

## Summary of EU-funded projects on rights of the child and violence against children 2013-2019

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This document contains the summaries of EU-funded projects on rights of the child and violence against children, from the Fundamental Rights and Citizenship Programme (2007-2013), the Rights, Equality and Citizenship Programme (2014-2020), and the Justice Programme (2014-2020), from 2013 to date.

There is some overlap between sections, please consult other related headings also. For instance, projects may be included under child-friendly justice or children in migration or capacity-building in child protection systems or support to victims. On occasion, projects are included under two headings. Where we are aware of them, we have added links to project outputs.

For ease of reference, this compilation includes the child-specific projects of the following calls (the links are to the webpage for each call, where you can find the call and the award decision)

1. [JUST/2013/FRC/AG](#)
2. [JUST/2013/DAP/AG](#)
3. [JUST/2014/RDAP/AG/HARM](#)
4. [JUST/2014/RCHI/AG/PROF](#)
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8. [JUST/2014/RDAP-RCHI/OG](#)
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10. [JUST/2015/RDAP/AG/0116](#)
11. [JUST/2015/JACC/AG/PROC](#)
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18. [REC-RCHI-PROF-AG-2016](#)
19. [REC-RDAP-CHIL-AG-2016](#)
20. [REC-RDAP-AWAR-AG-2016](#)
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22. [JUST-RDAP-VICT-AG-2016](#)
23. [REC-RCHI-NETW-2017 and REC-RDAP-NETW-2017](#)
24. [REC-RCHI-PROF-AG-2017](#)
25. [REC-RDAP-GBV-AG-2017](#)
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[http://ec.europa.eu/newsroom/just/document.cfm?doc\\_id=40298](http://ec.europa.eu/newsroom/just/document.cfm?doc_id=40298)

This document is updated regularly, including links to project outputs and deliverables. **Please write to [EC-CHILD-RIGHTS@ec.europa.eu](mailto:EC-CHILD-RIGHTS@ec.europa.eu) if you identify omissions.**

For more information on the **funding programmes** relevant for integrated child protection systems please see our overview document.<sup>1</sup> For information on **open calls** within the Rights, Equality and Citizenship Programme (REC) and the Justice Programme, please visit our website.<sup>2</sup>

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<sup>1</sup> [http://ec.europa.eu/justice/fundamental-rights/files/rights\\_child/funding\\_child\\_protection.pdf](http://ec.europa.eu/justice/fundamental-rights/files/rights_child/funding_child_protection.pdf)

<sup>2</sup> <http://ec.europa.eu/research/participants/portal/desktop/en/opportunities/rec/index.html#c.calls=hasForthcomingTopics/t/true/1/1/0/default-group&hasOpenTopics/t/true/1/1/0/default-group&allClosedTopics/t/true/0/1/0/default-group&+PublicationDateLong/asc>

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## CHILD-FRIENDLY JUSTICE

### 2013 selected projects

**Academy of European Law (ERA) – the rights of the child in practice: furthering child-friendly justice in European law – grant €213.000 – 7 MS (ES, IE, PL, FR, DE, LT, HR) - JUST/2013/FRC/AG**

**Outputs: training materials: [http://www.era-comm.eu/child\\_friendly\\_justice/training\\_materials.html](http://www.era-comm.eu/child_friendly_justice/training_materials.html)**

Recognising the stated aim of the European Union to provide an increased grant of training in European law, aware of the commitment to contribute to making the justice systems of the EU more child-friendly, bearing in mind international and EU law obligations to promote child rights and in answer to the current call for proposals (JUST/2013/FRC/AG), the Academy of European Law (ERA) proposes to implement a training series on the rights of the child in practice: furthering child-friendly justice in European law.

The project consists of the development of training materials designed to aid professionals who interact with children in the context of judicial proceedings and a pan-European series of 8 seminars with a duration of 1.5 days each. The overarching aim of the series is to improve the knowledge and understanding of participants of principles and concepts associated with ensuring child-friendly justice and sensitising them towards the challenges associated with children's rights, including practical soft skills such as age-appropriate communication, establishing a child-friendly environment etc.

Since the European Commission adopted the EU Agenda for the Rights of the Child, identifying making the justice system more child-friendly as a key action item, and undertook to promote the use of the Council of Europe Guidelines on child-friendly justice, promoting child rights through EU legislative measures has become a reality. Recently adopted legislation contains specific provisions relating to children, e.g. Victim's Rights Directive (2012/29/EU). It is essential that legal practitioners and other professional groups who interact with children in the context of judicial proceedings are familiar with the EU acquis in this area and in a position to apply it properly and consistently in practice.

### Objectives

- The first objective is to develop training materials consisting of introductory presentations and practical case studies on three aspects: 1) General principles: international and European instruments protecting children's rights in justice settings; 2) The right to be heard (Art. 12 CRC) in legal proceedings involving children; 3) Best practice guidelines for interacting with children in legal situations. Recognised EU experts have already signalled their intention to participate in the development of training materials and the ERA project team will be further strengthened by the recruitment of a key expert for the implementation of this project.
- The second objective is to organise a series of 8 training seminars using the aforementioned materials for a total of 290 participants (157 judges and 133 other participants with diverse professional backgrounds). The seminars will be organised across the EU in cooperation with national partners in Barcelona, Bucharest, Dublin, Krakow, Paris, Trier, Vilnius and Zagreb. A broad language regime has been chosen to ensure that participants from all across the EU can be reached. In addition to the national partners, the project is strengthened by other leading actors in the area of training and child rights (EJTN, Council of Europe and CRIN).

### Activities

To ensure the sustainability of the project, presentations from each seminar will be made available to participants on paper and electronically. Online access to seminar documentation will be given to the project partners to enable further distribution at national level and for use in subsequent domestic trainings. In addition, a dedicated homepage integrated within the ERA website will ensure that information on the training seminars as well as the relevant materials can be easily accessed. Finally, to

reach not only the direct participants of the training, but also indirect beneficiaries, ERA will record, and make freely available, downloadable audio-podcasts of selected presentations. This ensures that participants unable to attend can still benefit from the project, thus increasing its impact.

### **Defence for children international (IT) (DCI) Twelve: promoting the implementation of UNCRC Article 12 in the juvenile justice system – grant €173.400 – 6 MS (IT, BE, ES, GR, BG, LV) – JUST/2013/FRC/AG**

In accordance with the main international and EU standards on children's rights and with the Child Friendly Justice Guidelines (CFJG) of the Council of Europe, children should have access to an adequate treatment in justice. Listening to children, hearing their views and recommendations, understanding their aspirations and concerns and taking them into account for decision making processes is key for policy and practice to become more appropriate and effective. It is also a human rights imperative under article 12 of the UN Convention on the Rights of the Child (CRC) and a prerequisite for achieving compliance with international standards. International and European bodies have repeatedly encouraged states to adapt their legal systems to the specific needs of children. However national juvenile justice systems do not take CRC into consideration on a permanent basis, which often leads to not considering the real needs of children and adapting the system to them.

Including participation and listening (art. 12 CRC) as core elements of actions concerning children is conducive to more efficient practices and improved communication. Consequently, properly trained professionals working in the context of Juvenile Justice (JJ) on this is one of the first required actions for the purpose of a child-friendly system compliant with children's rights.

#### **Objectives**

The main goal of the project TWELVE is to contribute to the implementation of article 12 of the CRC, in line with the General Comment No. 14 (2013) of the CRC, in the field of JJ at the European level by developing a multidisciplinary training process aimed at strengthening and harmonising the skills and capacities of professionals in addressing children's rights and specific needs as a key element of an appropriate, efficient and inclusive action. The project will focus on the context of criminal proceedings

#### **Activities**

To achieve this goal the project will be structured around three interlinked pillars: analytical national activities to properly assess the real needs both of children in conflict with the law and professionals working with them in 3 EU countries (IT, BE, ES); training activities to develop and replicate a multidisciplinary training programme aimed at improving the understanding of the CRC and informing professionals about how to implement its provisions in their daily practice in 6 countries (IT, BE, ES, BG, GR, LV); dissemination activities to ensure a European dimension as well as to share information and exchange ideas among professionals involved in JJ within the EU. The core partnership composed of 3 sections of Defence for Children International will ensure the connection with international bodies actively involved in JJ, such as the International Juvenile Justice Observatory and the UN interagency Panel on Juvenile Justice that are likely to support and spread the project's results. The process will be oriented and qualified by a group of advisors from different disciplines (juvenile justice, children's rights, transcultural communication) in order to ensure sufficient backing and expertise.

#### **Type & number of outputs**

The main outcome of this project will be a multidisciplinary training programme addressed to professionals working with children in conflict with the law in the context of judicial proceedings. The training programme will be based on the consultations with children and professionals as well as on relevant international and European standards.

Based on a human-rights approach, the initiative itself will consider the participation of children as a core element that will inform all the other components and outcomes of the project. A participatory, multidisciplinary and holistic methodology will be adopted in order to contribute to the implementation of a comprehensive JJ in Europe.



The TWELVE initiatives will last 18 months and will involve the following partners: DCI Italy, DCI Belgium, DCI Spain, ARSIS Greece, Pulse Foundation Bulgaria and Children's Forum Latvia.

**International Juvenile Justice Observatory – Improving Juvenile Justice Systems in Europe: training for professionals"– grant €279.500 — 13 MS (BE, LV, AT, CY, CZ, FR, EL, IT, PT, ES, UK, FI, IE) - JUST/2013/FRC/AG**

**Project outputs:**

**Manual: “Can anyone hear me?” in EN and other languages:**  
<http://www.oijj.org/en/improvingjjs-manual>

Participation of children in juvenile justice: A manual on how to make European juvenile justice systems child-friendly

This Manual has the purpose of providing training to professionals working with children in conflict with the law and is specifically geared towards improving their communication with children. In this publication, topics relating to children’s legal rights, interviewing techniques, communication, child psychology and pedagogical skills are touched upon in the various chapters.

The Manual aims to provide information and to give further guidance on the implementation of the provisions of the new Directive of the European Parliament and of the Council on procedural safeguards for children who are suspects or accused persons in criminal proceedings. Information is provided with regard to the content of the Directive and how to implement the Directive in congruence with other relevant international and European standards in juvenile justice. This publication can also be used for the training of professionals in the field of restorative justice and mediation, in or around the juvenile justice system. The Manual has been prepared by the Department of Child Law of Leiden University and is part of the project ‘Improving Juvenile Justice Systems in Europe: Training for Professionals’, led by the International Juvenile Justice Observatory. Structure of the Manual: The Manual focuses on promising practices and techniques related to child-friendly justice. The aim of this publication is to disseminate knowledge on, and promote respect for, the rights of the child in conflict with the law. It covers the following topics: International and European standards in juvenile justice and adolescent development. General requirements: specific proceedings for children in conflict with the law, the role of legal or other assistance and the role of parents in juvenile justice. Effective participation: the right to information and the right to be heard. Communication skills: how to communicate effectively with children in conflict with the law. Follow-up and support: incorporating the views of children in conflict with the law in decisions and clarifying decisions.

In every chapter the implementation of the relevant international and European standards in practice is attended to. Basic requirements are given as to how to implement the standards in the different phases of the juvenile justice process. The phases that will be distinguished are: the phase of arrest and police interrogation; the phase of court proceedings and trial; the phase of disposition; and the phase of pre- and post-trial detention. Good practices are presented in the Manual that relate to the topics discussed in that particular chapter. These practices serve as illustrations of how certain principles or legal provisions can be implemented in practice and were provided by the partner organisations. Therefore, these examples come from the countries of the partner organisations taking part in this project. These countries are: Austria, Cyprus, Czech Republic, Finland, France, Ireland, Italy, Latvia, Portugal and Spain. The partner organisations participating in this project are all members of the [European Council for Juvenile Justice](#).

Toolkit in EN and PT: <http://www.oijj.org/en/improvingjjs-toolkit> “Can anyone hear me?”  
Improving juvenile justice systems in Europe: A toolkit for the training of professionals

The Toolkit ‘Can anyone hear me? Improving juvenile justice systems in Europe: A toolkit for the training of professionals’ focuses on promising practices and techniques related to child-friendly justice. The Toolkit and Manual aim to contribute to the dissemination of knowledge on and respect for the rights of the child in conflict with the law, both in informal and restorative justice procedures, as well as in formal procedures, such as court proceedings.

This publication has been prepared by the Department of Child Law of Leiden University and published by the International Juvenile Justice Observatory, as part of the project 'Improving Juvenile Justice Systems in Europe: Training for Professionals' led by the IJJO.

The Toolkit acts as a practical guide for the trainer in shaping and executing the training programme. The structure of the Toolkit and Manual is largely the same, but in the Toolkit extra information is added for the trainers. Every chapter in the Toolkit starts with the following topics:

Learning objectives of the chapter.

Preparation: the kind of substantive and practical preparation that is needed from the trainer.

Summary of the chapter.

Time schedule of the training session covering the chapter.

The Toolkit presents questions and exercises in each section of the different chapters focusing on the most important substantive and procedural issues addressed in that particular section. The questions are accompanied by model answers. The questions can be discussed with the participants during the training session or they can be worked on individually, for example as part of homework assignments. The exercises include interactive components requiring active involvement of the participants.

In 1978, the Council of Europe published a resolution on 'the prevention of juvenile delinquency and the social integration of the young'. Since then, despite over ten recommendations relating to youth justice by the CoE, few concerted attempts have been made to meet them. Many EU countries do not fully implement the youth justice standards, the situation becomes all the more concerning during a time of economic turmoil. The UNCRC frequently expresses its concern that international standards on youth justice have not been fully implemented at EU level. Indications exist suggesting that the majority of European countries do not have a clear picture of the extent to which they are training their staff on juvenile justice standards and communication with children.

### 1. Objectives and activities

The project "Improving juvenile justice in Europe: training for professionals" intends to provide, at a EU level, information, knowledge and training to juvenile justice national authorities and staff working with juvenile offenders, to promote a better implementation of international standards concerning children in conflict with the law. The project is based on the recommendations of the IJJO White Paper on "Improving youth justice systems during a time of economic crisis".

The project will consist of the creation of training modules on Child Friendly justice and will follow a two part approach with a multiplier effect:

- training of trainers ( partners and national Juvenile Justice stakeholders),
- national interdisciplinary workshops on child-friendly justice (defender, social, health, care professionals, penitentiary staff, staff of centre for children deprived of liberty etc).

One of the main objectives of this project will be to improve the EU youth justice systems and to understand where they can be made more efficient and more child-friendly, focusing on a better implementation of the Guidelines of the Council of Europe on Child Friendly Justice and international standards.

To achieve this goal the project will be structured as follow:

- Creation of a training toolkit and a manual drafted by a group of experts on juvenile justice and children's rights. A focus-group will be organised with children in conflict with the law in order to identify their needs and create case-management stories (communication with children, and gender perspective, etc).
- National workshops organised by project partners for practitioners and professionals dealing with children in residential care or detention. These workshops will focus on the priorities developed in the IJJO White paper (prevention, diversion, community sanctions and detention as last resort) respecting the principles of interdisciplinarity and child participation.
- Evaluation of the training sessions and adaptation of the toolkit and the manual on an online course through the IJJO e-learning Platform (International School of Juvenile Justice).

- Final conference in Brussels to present the results of the project.

The training of trainers will focus on capacity building for partners and juvenile justice stakeholders and the content of national workshops will follow the IJJO White Paper 'Improving youth justice systems during a time of economic crisis' recommendations (2013), in particular how and why assess the need of children in conflict with the law deprived of liberty with a special interest in promoting restorative approaches. The accent will be given to the importance of developing individualised programs for children in conflict with the law, and specific knowledge for professionals concerning children rights, International and European standards, communication with children in order to foster their social re-integration.

**Coram Children's Legal Centre – unlocking children's rights: strengthening the capacity of professionals in the EU to fulfil the rights of vulnerable children – grant €386.000,00 - 10 MS (UK, BG, CZ, EE, GR, HU, IT, IE, PL, SK) – residential care and detention – JUST/2013/FRC/AG**

**Project outputs available for download here: <http://coraminternational.org/unlocking-childrens-rights/>**

**Unlocking Children's Rights** enables professionals and practitioners working with children to:

- Strengthen their skills and knowledge of children's rights
- Enable children and young people to express their views
- Communicate effectively and sensitively with children and young people in a professional context
- Ensure children participate meaningfully in decisions affecting them
- 

The modules are all available for download:

- Module 1: Introduction to child rights
- Module 2: Introduction to child development and communication
- Module 3: Communication skills
- Module 4: The child-friendly justice guidelines

### **Objectives**

Our project aims to increase the knowledge, skills and capacity of professionals who work with vulnerable children, to ensure that their rights are respected, protected and fulfilled and that these children are able to participate in decisions affecting them. The project will result in the development of a comprehensive learning system, including face-to-face training modules, e-learning packages and an online knowledge-sharing resource for professionals who work with children in residential care facilities, detention centres and justice systems across the EU.

### **Activities**

The project will work with partners in 10 diverse EU countries (Bulgaria, Czech Republic, Estonia, Greece, Hungary, Italy, Ireland, Poland, Slovakia and the UK) to create an innovative system and resources for professionals that are replicable and capable of being easily adapted across all of the EU Member States. An accompanying advocacy and dissemination guide will be developed to identify how training can be integrated into existing sector training, registration and accreditation systems. Training modules will be developed according to international and European rights standards and current understandings of good practice following a desk review and data collection in the 10 countries.

It is expected that modules will be developed on the following inter-disciplinary topics: 1. Understanding child development; 2. Communication skills with children and young people; 3. Understanding rights and issues faced by children in the relevant context (residential care; detention; justice systems); 4. How to explain rights to children in an age-appropriate manner; 5. Understanding the needs of particularly vulnerable groups of children (Roma children; migrant children; children with mental health conditions; children with disabilities); and 6. Skills on how to be child-led, including how to understand a child's wishes and feelings and how to create a process that takes these views and feelings

into account. An additional module will be developed for justice professionals (police, prosecutors, counsel, judges/magistrates, probation officers, advocates and social workers) on how to make justice processes child-friendly, in accordance with the Guidelines on Child Friendly Justice. The training modules will be developed by an inter-disciplinary team of key experts, including lawyers, sociologists, psychologists, pedagogues and social welfare specialists, and will be developed through a participatory process with groups of young people in the 10 countries.

Training modules will be delivered by key experts to 1,000 professionals who work with children in residential care and detention and those involved in justice processes across the 10 partner countries. The modules will undergo a two-stage piloting and review process in these countries, in order to ensure that the modules are replicable across the EU and able to be used in the diverse contexts of all Member States. The project will work with sector training, registration and accreditation systems and organisations in each country so that the training can be integrated into existing State structures to ensure its sustainability. The project will also undertake an EU-wide analysis of training and accreditation structures to identify the best ways to integrate the training into existing structures across the EU. Training modules will include standardised skills-based content, as well as tailored content relevant to professions in each of the 3 sectors (residential care; detention; justice systems). They will include facilitators' guides, participants' handbooks, PowerPoint slides and sample tools that professionals can adapt for use in their work with children. They will involve participatory and interactive delivery methods. Training modules will be disseminated through an innovative web-based tool, which will also include e-learning courses with certifications, and a guide on how to integrate the training into existing systems.

## 2014 selected projects

**Mental Disability Advocacy Centre (Hungary) - Innovating European lawyers to advance rights of children with disabilities – grant €254.691,67 – 8 MS (HU, BE, BG, CZ, IE, LV, FI, RO) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

### Project outputs:

**Findings from monitoring visits in BG, CZ, HU, UK (published 2017):**  
[http://mdac.org/sites/mdac.info/files/final\\_report\\_en.pdf](http://mdac.org/sites/mdac.info/files/final_report_en.pdf)

**CHARM Toolkit:** <http://mdac.info/en/charm-toolkit> (available in BG, CZ, EN, HU): **Link to EN version:**  
[file:///C:/Users/Margaret/AppData/Local/Microsoft/Windows/INetCache/IE/R09HDXLJ/charm\\_en.pdf](file:///C:/Users/Margaret/AppData/Local/Microsoft/Windows/INetCache/IE/R09HDXLJ/charm_en.pdf)

The methodology has been closely aligned with European and international human rights standards and is comprised of seven parts, with extensive cross-referencing:

1. **An introduction** - Describing how to use the overall methodology
2. **Legal Handbook** - Setting out key human rights standards and international norms on monitoring places of detention
3. **Monitoring Handbook** - A practical handbook for teams of human rights monitors visiting child care institutions
4. **Communication Handbook** - On how to effectively communicate with children with a variety of communication methods
5. **Training Guide** - A specialist guide on training inter-disciplinary teams of monitors
6. **Toolbox for Monitors** - Made up of numerous practical tools to assist in conducting monitoring visits
7. **Model Child Protection Policy** - Setting out practical advice on dealing with child protection issues, which can be adapted in different contexts.

## Objectives

- 1) To enhance the knowledge and skills of lawyers representing children with mental disabilities in judicial proceedings in eight Member States
- 2) To share training materials and lessons learned with lawyers across the EU to enable them to roll out similar training.

#### **Activities**

- WS0: Management and Coordination: general project management, including kick-off meetings with each of the project partners, regular project management meetings and development of a project evaluation report by an external expert at the end of the project.
- WS1: Development of Training Package (30-pages): New training pack on rights of children with mental disabilities, and procedures and mechanisms to secure such rights. Beta version created for pilot-testing in Prague before finalization in nine languages.
- WS2: Training Seminars: An international Training-of-Trainers using the Training Package will be held in Budapest. A two-day National Training Seminar will be held in each project country, training 15 - 20 lawyers on EU and international law, and innovative ways to use UN and European law and mechanisms.
- WS3: National Legal Innovation Strategies (NLIS): These will be developed via 1-day strategy days in each of the eight countries back-to-back with the Seminars. They will identify key issues to be litigated, a score-card analysis of the gaps and legal opportunities, stakeholder analysis, and an advocacy and litigation strategy to be implemented after the project finishes.
- WS4: International Learning: Collective learning from the creation of the NLISs will be analysed and shared. The project partners will meet in Budapest to produce an International best practices report which will be disseminated across all EU Member States.

#### **Type and number of persons benefiting from the project**

- a. Circa 130 lawyers across eight project countries in WS2 and lawyers accessing the disseminated outputs via WS4.
- b. Children with mental disabilities in the eight project countries who come into contact with the criminal, administrative or civil justice systems. There is no official data available on this group but every year in the EU, an estimated 1,086,000 children face criminal justice proceedings and MDAC's own estimates are that the overall number of children coming into contact with some form of justice systems is substantial.

#### **Expected results**

- 130 lawyers across eight countries have strengthened knowledge about how to use legal arguments and mechanisms to secure the rights of child clients with mental disabilities, and enhanced skills in how to represent such children.
- Each country has an NLIS drawing on the lessons learned in the training and which offers a blueprint for action when the project finishes
- Percolation of learnings to all Member States via assertive outreach, disseminating the outputs to relevant stakeholders.

#### **Type and number of outputs to be produced**

- a) Training Package on the rights of children with mental disabilities, procedures and mechanisms to secure such rights;
- b) Pilot-testing of the Package in Prague for 6 lawyers (register; evaluations);
- c) Training-of-Trainers in Budapest using the Training Package (register; evaluations)
- d) Eight National Training Seminars using the Training Package to train 15 – 20 lawyers (registers; evaluations)
- e) Eight legal innovation strategy days (registers; evaluations)
- f) Eight 'National Legal Innovation Strategies' identifying key domestic issues, a score-card analysis of the gaps and legal opportunities, stakeholder analysis, and a proposed advocacy and litigation strategy (10 pages each in that country's language and in English).
- g) International Symposium to exchange lessons learned, present and the discuss NLIS and share experiences (register; evaluations)



- h) International best practices report (10 pages) summarising overall learnings from the project (in English)
- i) Case summaries of key jurisprudence available on MDACs online Global Jurisprudence Tracker database (digital English)
- j) External evaluation report

**Save the Children Italy - T.A.L.E. Training Activities for Legal Experts on children rights - grant €452.701,59 – 6 MS (ES, PT, IT, UK, BE, RO) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

IAC Online E-learning packages

<http://iacrianca.pt/index.php/setores-iac-sj/projeto-t-a-l-e/online-materials>

La Merced Online E-learning packages

<http://www.lamercedmigraciones.org/formacion-online/>

Save the Children Italy Online E-learning packages

<https://tale.savethechildren.it/>

Save the Children Romania Online E-learning packages

<http://www.salvaticopiii.ro/tale/>

Liverpool University Online E-learning packages

<http://www.project-tale.org/online-training-1/>

### **Objectives**

- As underlined by the Guidelines on child friendly justice of the CoE (November 2010), lawyers representing children should be trained in and knowledgeable on children's rights and related issues. The need for specific training for lawyers has been underlined by the results of the European Commission's study on children in civil, criminal and administrative judicial proceedings and also recently recalled by the Council of the European Union Conclusions on the Rights of the Child (15559/14).
- The project TALE wants therefore to offer training to lawyers representing children in judicial proceedings on the international instruments to promote and protect children's rights and the correct implementation of the CoE CFJ Guidelines principles at national level. This training will contain both theoretical and practical elements from a distinctly children's rights perspective. Through a consultation activity with children involved in legal proceedings the project wants to ensure that lawyers' training includes children's voices.
- The project wants also to produce and disseminate online training materials, developed and tested in the training workshops.

### **Activities**

The main activities foreseen are the following ones:

- Three one day training workshops will be held in all the countries involved. 20 legal professionals will participate at each training workshop.
- A children's consultation activity with group of approximately 10 children will be set up and facilitated by all the partners.
- A specific online package of training materials will ultimately be produced and it will be disseminated through the network established by the project and the participants of the training sessions, representing wider networks of practitioners.
- A newsletter will be produced and a Summer school will be held in order to promote and strengthen the exchange of information and good practices among the legal professionals in this field at EU level

### **Type and number of persons benefiting from the project**



- The direct beneficiaries of the TALE project are lawyers representing children in judicial proceedings in the member states represented in the TALE partnership.
- A group of 100 selected lawyers of wider organizations will participate in the training sessions while 1000 lawyers in the MS represented in the TALE partnership will be reached through the online training materials.
- Moreover a group of 50 Children will be involved in the consultation activity.
- Indirect beneficiaries will be children involved in judicial proceedings in the MS represented in the TALE project.

#### **Expected results**

- The in depth training will ensure lawyers improve their approach to the children they represent, and use their new knowledge of the national and international instruments to protect the rights of the child in their day-to-day practice.
- The active participation of children involved in judicial proceedings in the training workshops and in the creation of the training modules will guarantee that their views will directly inform the content, ensuring that the training materials are both relevant and responsive to children's interests and needs.
- Finally the production of high quality training materials online will ensure that they are disseminated and accessible to a very large number of indirect beneficiaries.

#### **Type and number of outputs to be produced**

- A specific online package of training materials will ultimately be produced punchy, audio-visual materials that could be easily adapted to any jurisdictional context and integrated into the training programmes of justice professionals. It will include key tips/pointers for achieving child friendly approach, and be self-contained so that the materials can be used well beyond the life of the project.
- The package will also include a self-assessment tool with 34 simple indicators that will enable the lawyers and practitioners to chart their progress in achieving a child-rights-based approach to their work.

**International Commission of Jurists - European Institutions (Belgium) - FAIR (Fostering Access for Immigrant children's Rights) - grant €488.025,92 – 8 MS (BE, DE, ES, IE, IT, MT, GR, BG) - JUST/2014/RCHI/AP/PROF/2 – capacity-building for lawyers**  
Project's website: <https://www.icj.org/training-materials-on-access-to-justice-for-migrant-children/>

#### **Objectives**

- To ensure that migrant children have, in each of the target countries, access to a pool of lawyers that can effectively represent them and make their views heard both nationally and internationally.
- To create a pool of European lawyers with the capacity to effectively engage with international human rights protection mechanisms for children's rights and be agents of change both in their own countries and at EU level.
- To ensure that lawyers across the EU have easy access to information on how to protect the rights of migrant children, nationally and internationally.
- To ensure that EU law and international law concerning children's rights is effectively implemented at national level.

#### **Activities**

- Five training modules covering six languages for legal practitioners on migrant children's rights and legal representation of migrant children
- Seven national trainings of 20 lawyers per training in seven countries on the basis of the training modules
- One European strategic litigation retreat on international human rights mechanisms for migrant children's rights for 21 selected lawyers
- Continuing assistance and mentoring of 140 trained lawyers

#### **Type and number of persons benefiting from the project**

- 140 lawyers in EU Member States (IT, DE, ES, BG, EL, MT, IR) directly benefiting from the national trainings, the training modules and the continuing assistance and mentoring
- 21 lawyers in EU Member States (IT, DE, ES, BG, EL, MT, IR) directly benefiting from the strategic litigation retreat and continuing mentoring 3000 lawyers in all EU Member States benefiting from the training modules

#### **Expected results**

- increased knowledge and understanding of at least 140 lawyers in 7 countries on: the international human rights and EU law guarantees on children's rights, international human rights mechanisms for their protection, and their capacity to communicate effectively with migrant children to ensure that their views are taken into account;
- a pool of at least 21 lawyers (3 per country) trained in strategic litigation before international human rights judicial and no judicial mechanisms to defend children's rights is created;
- international human rights mechanisms (ECtHR, ECSR, CRC and CESCR) are strengthened by the availability of European lawyers in a position to bring cases on migrant children's rights internationally;
- tested and adaptable online training modules and learning tools are disseminated, available to and have reached at least 3,000 lawyers across the whole EU to support them in defending migrant children's rights.

#### **Type and number of outputs to be produced**

- Five training modules will be elaborated and published in electronic and printed format. The modules will be available in English, Italian, Greek, Spanish, German, and Bulgarian.
- Seven national trainings for a total of 140 national lawyers
- One strategic litigation retreat for 21 selected lawyers
- Four short videos will be produced to present the modules and the training methodology with subtitles in English, French, German and Spanish
- An event in Brussels launching the materials and presenting the results and lessons learned of the project

**Advice on Individual Rights in Europe (UK) - Separated Children in Judicial Proceedings: Promoting a joined up child-centered approach by judicial and legal professionals to separated in children in judicial proceedings - grant €10.013,87 - Professionals in child protection – 4 MS (UK, BE, IE, HR) – JUST/2014/RCHI/AP/PROF Project' s website: <http://www.airecentre.org/pages/separated-children.html>**

#### **Objectives**

The objective of the project is to build the capacity for legal professionals (including judges) to become more aware of the need for child centred justice in all judicial proceedings involving separated children

and to benefit from the knowledge and tools provided so as to ensure that the conduct and outcomes of such proceedings always take full account of the best interests of the child as a primary consideration.

### **Activities**

A. Plan and host a series of events in the UK, Belgium, Ireland and Croatia (see work streams) at which legal professionals will:

- (i) share experiences of the situation of separated children in different kinds of judicial proceedings;
- (ii) learn how to use, for the benefit of separated children, remedies at the European Court of Human Rights, the European Committee of Social Rights and UN Committee on the Rights of the Child under the 3rd OP;
- (iii) expand their familiarity with the EU acquis (legislative and jurisprudential), the ECHR jurisprudence and the case law of the ESC relevant for developing child centred justice for children in situations where they and their parents are separated or being separated by relocation;
- (iv) expand their familiarity with the EU acquis, ECHR and ESC jurisprudence relevant for developing child centred justice of separated children in situations arising from seeking international protection as asylum seekers or victims of trafficking and assimilated situations.

B. Design and produce training templates and modules, drawing on the work of the events described above to assist legal professionals to use the knowledge and skills.

### **Type and number of person benefitting from the project:**

- The target groups are legal professionals working with separated children. A maximum of 60 persons will be able to attend each event. Different people will attend in the four different jurisdictions – with some overlap, so that it is anticipated that between 280 and 340 individuals will benefit directly from attending the events.
- A wider group of stakeholders will be assembled, including those from tangential fields and those responsible for judicial training and continuous professional development for practitioners. The templates and training modules will enable a much wider group of persons to benefit from training developed based on the knowledge of shared and experience gained from the other activities.
- The ultimate beneficiaries will of course be the children themselves.

### **Expected results:**

An increase in the incidence of child centred justice for separated children as a consequence of the heightened awareness of its importance, and a familiarity with the relevant tools brought about by the project activities.

### **Type and number of outputs to be produced:**

- 6 mutual learning events (sharing of good practice)
- 6 training events (transfer of information)
- Production of material packages for each event
- Professionals trained (legal professionals, judges, NGOs, child protection professionals and multiplier effect)
- Training templates and modules
- Final report

**Stichting voor Vermiste en Seksueel Uitgebuide Kinderen (Child Focus) - Ewell: Ensuring the well-being of children in judicial cooperation in cases of international child abduction – grant: €473.341,35 – 3 MS (BE, NL, FR) - JUST/2014/JCOO/AG/CIVI**

- **Publication containing the research of the project (qualitative research with parents, qualitative interview with children, case law analysis)**  
[http://missingchildreneurope.eu/Portals/1/Docs/Compiled\\_research\\_report\\_final.pdf](http://missingchildreneurope.eu/Portals/1/Docs/Compiled_research_report_final.pdf)

## **Objectives**

General objective:

Enhancing the well-being of children in judicial cases of international child abduction

Specific objectives:

- determining the psychological effects of an international child abduction on children and the most important components that affect this well-being;
- determining the best interest of the child in an international child abduction and formulating recommendations;
- raising awareness on the above mentioned themes amongst legal & other professionals as well as amongst decision-makers;
- creating good practices and judicial cooperation to enhance the well-being of abducted children.

## **Activities**

- Conducting a quantitative research study to define the variables that influence the well-being of children who become the victim of an international child abduction;
- Conducting focus-groups with youngsters who were the victim of an international child abduction.
- Conducting research study to assess how the voice of the child is heard in return proceedings under the Brussels IIa Regulation in the different EU Member States;
- Creating recommendations for legal professionals on the basis of the findings of the previous activities, in cooperation with a steering committee composed of expert stakeholders and legal professionals;
- Organizing an awareness raising conference for legal professionals and decision-makers on European level, including workshops on the realization of good practices on judicial cooperation between Member States with the aim of enhancing the well-being of the children involved.
- Disseminating training materials on EU-scale.

## **Type and number of persons benefiting from the project**

- Final beneficiaries: children who become the victim of an international child abduction (1823 requests for help of international child abduction dealt with by 116000 hotlines in 2013 / app. 130 000 international couples file for divorce each year in the EU)
- Direct beneficiaries: legal professionals (judges, lawyers, Central Authorities) involved in cases of international child abduction in Europe. In the last analysis of the application of the 1980 Hague Child Abduction Convention made by N. Lowe, we saw that in the year 2008, 985 return applications were received by Brussels IIa States. This was 50% of all applications made under this Hague Convention worldwide. 706 of these cases (72%) were made by fellow Brussels IIa States.

## **Expected results**

- A better and more consistent implementation of the Brussels IIa Regulation through judicial cooperation based on a better knowledge and understanding of the factors that influence the well-being of abducted children.
- the accomplishment of a research study to determine the best interest of the child in cases of child abduction by examining the psychological effects of an international child abduction on children.
- the ultimate result of this project is to create real improvement towards child-friendly justice.

## **Type and number of outputs to be produced**

- 1) preliminary research study (1);
- 2) quantitative survey in 3 different EU-countries to measure the (lack of) well-being of abducted children (3) and its variables;
- 3) assessment of the views and opinions of children involved in international child abduction cases or cross-border family disputes in 3 different EU-countries and determining the variables that influence this well-being(3);

- 4) overview study on the well-being of abducted children bringing together the results of the quantitative survey and qualitative assessment in the distinct countries involved (1);
- 5) overview study of the legislation and case law in different Member States related to the hearing of children in BLX IIa-cases (1);
- 6) Publication of recommendations and good practices for legal professionals to ensure the well-being of abducted children (min. 100 hard copies);
- 7) Awareness raising conference for legal professionals across Europe (min 200 participants).

## **2015 selected projects**

### **Fair Trials International - Advancing defence rights of children – grant €239.632,92 – 4 MS (GB, RO, BE, HU) - JUST/2015/RCHI/AG/PROF**

#### **Objectives**

To increase the capacity of defence lawyers effectively to represent children in criminal proceedings by:

- Identifying practical barriers to the effective participation of child suspects and defendants in criminal proceedings which skilled legal representation could address;
- Examining existing practice and engaging interdisciplinary expertise on the training of defence lawyers working with child suspects and defendants;
- Developing and delivering a replicable and interdisciplinary training programme for defence lawyers; and
- Enhancing networking opportunities for defence lawyers representing children, through project activities and the existing EU wide LEAP network.

#### **Activities**

- A regional conference which brings together juvenile justice experts, social workers, child psychologists and legal training providers to provide interdisciplinary expert input into a toolkit and training programme for defence lawyers representing children.
- Iterative production of training materials (with a toolkit, in person training programme and online component), drawing on interdisciplinary expertise and information gathered throughout the project, which can be used in a sustainable and replicable way to train defence lawyers across the EU effectively to represent children in criminal proceedings.
- A regional training course which will introduce national bar associations and other legal training providers to the training materials and motivate them to deliver similar training programmes in their own jurisdictions.
- National training courses which will pilot the training materials in Hungary and Romania, providing country specific versions of the in person training programme to defence lawyers and seeking feedback to inform the final versions of the training materials.

#### **Type and number of persons benefiting from the project**

- Bar associations and legal training providers will benefit from the regional training course and the training materials which can support ongoing national training provision: 50 representatives will attend the regional training course.
- Defence lawyers will benefit from the national training courses (80 participants), the delivery of future training courses by bar associations and legal training providers (200) and from the online training programme (1500).

- Child suspects and defendants across the EU will benefit from increased capacity and availability of defence lawyers to represent them in criminal proceedings. It is estimated that there are 1 million children facing criminal proceedings each year.

### **Expected results**

- Increased provision of training for defence lawyers representing child suspect and defendants in criminal proceedings;
- Increased capacity of lawyers effectively to represent child suspects and defendants in criminal proceedings;
- Stronger networks created between defence lawyers and experts from other relevant disciplines which provide support for strategic regional initiatives to tackle systemic challenges facing child suspects and defendants;
- Increased awareness of the systemic challenges faced in practice by child suspects and defendants and increased capacity to use strategic and innovative approaches to tackle them; and
- Strengthened respect for the rights of child suspects and defendants in criminal proceedings.

### **Type and number of outputs to be produced**

- 1 regional conference for 50 participants;
- 1 toolkit for defence lawyers;
- 1 training programme, including an in person training curriculum and online component;
- 1 regional training course for 50 participants;
- 2 national training courses (Hungary and Romania) for a total of 80 participants;
- 2 country specific training programmes tailored to the specific needs identified in Hungary and Romania.

## **Ordre Des Avocats À La Cour De Paris - TRACHILD: Training of lawyers representing children in criminal, administrative and civil justice – grant €126.653,62 – 6 MS (FR, ES, PL, IE, GR, CY) - JUST/2015/RCHI/AG/PROF**

### **Objectives**

- To train 180 lawyers from 6 jurisdictions (Spain, Greece, Ireland, Poland, Cyprus and France) in representing children in criminal, administrative and civil justice, since lawyers are the first concerned by the Council of Europe Guidelines of 17 November 2010 on child friendly justice and taking them into account in future legal instruments in the field of civil and criminal justice.
- To learn from good practices, and to develop working methods transferable to other countries, through participation in training seminars with speakers from other countries.
- To promote, on a national level, children lawyers networks, all connected on a European level.
- To create a website with a public access giving to the public information on the rights of the child, and a private access for the members of the network.

### **Activities**

- Setting up and implementation of a training module/package. The training kit should be adaptable and available in different languages used in the project. A training of instructors should also be set up, on the basis of the training kit, targeting partner countries which do not have a specific training yet.



- The training kit will be made up of a general introduction referring to international and national legislation relating to the topic, and will be covering various aspects in criminal (judicial and legal framework, the enforcement and adjustment of penalties, unaccompanied foreign minors, child victims), disciplinary (at school or in custody), civil (children in danger, assistance to children in family disputes) and cross-border (international and European legislation, European arrest warrant, children in the Brussels II bis Regulation and in the maintenance obligation regulation) areas. Issues regarding ethics, as well as technical specificities of assisting children will also be tackled (interview methods addressed to children depending on the topic, children's hearing).
- This training is meant to be sent to Member states, which already know the training as "turkey solution".
- 6 specific training seminars of the same quality will be addressed to European children's lawyers. The seminars will take place in Spain, Greece, Ireland, Poland, Cyprus and France. Each seminar will last 1 day. The seminars will be delivered in national languages, but participants will need a good command of English since there will be speakers from other partner countries (and interpretation will not be provided). Each seminar will focus on theoretical and practical issues, so the participants become familiar with the topic, and benefit from good practices from other Member States.

#### **Type and number of persons benefiting from the project**

- 180 lawyers will be trained (30 from each of the following): Paris Bar; Spanish Bar; Athens Bar; The Law Society of Ireland; Legal Advisers of Poland; Cyprus Bar.
- Of the 30 above, the project will cover the travel costs and accommodation of 15 not resident in the venue city, to allow broader representation.
- Partners select speakers for their own seminar, with one speaker going to other national seminars as specified in the budget (annex 2).
- Networking opportunities will be created.

#### **Expected results**

- To organise 6 national seminars training 180 lawyers.
- To produce electronic training material (a kit) that will be available in the project's website.
- To produce a project's website

#### **Type and number of out puts to be produced**

- 6 training seminars in 6 EU jurisdictions
- A kit of national and EU material.
- A website

**European Public Law Organization – Protasis: Police Training Skills - grant €257,084.48 – 4 MS (PT, EL, IT U) - JUST/2015/SPOB/AG/VICT Daphne strand**  
Project's website: <https://protasis-project.eu/>

#### **Objectives**

- Share best practices and create a victim-friendly, gender and child sensitive environment during victims' contact with the police, aiming to enhance victim's rights and facilitate their access to

justice, while minimising the risks of secondary victimisation and increasing victims' satisfaction.

- Develop, pilot and implement training material and programmes for police officers, aiming to improve and strengthen their communication skills and knowledge on how to interact with and treat victims with special needs, especially related to gender and child-specific issues.
- Develop an information sharing framework through signposting, strengthening cross-sector and multi-agency cooperation in order to meet victims' needs more effectively.

### **Activities**

- WS 0: Management and Coordination of the Project. This WS includes overall management, supervision and coordination of the project, the evaluation of the project and an Ethical Guidelines plan.
- WS 1: Sharing best practices, material productions and referral pathways' development. This WS includes: a) a two-day work visit in the UK for the identification and exchange of good practices, b) structuring and production of the training material and programme, and c) development of referral pathways and cataloguing of available services in participating countries.
- WS 2: Capacity building and training delivery to police officers. The programme consisted of 1. Knowledge Oriented Seminars 2. Skills Oriented workshops and 3. Signposting and Referral Pathways Seminar.
- WS 3: Training evaluation and impact assessment. This WS will provide an evaluation of the training programme and material, and an impact assessment of the training to the actual working life of the police officers.
- WS 4: Awareness raising and dissemination of the project's outputs and results, on national as well as European level.

### **Type and number of persons benefiting**

- Police officers: at least 70 police officers per country will be involved in the training, i.e. a total of 210 police officers from 3 states
- An undetermined number of a wide professional, specialized and academic audience that will follow the works of the project through dissemination and awareness raising actions.
- An undetermined number of victims of crimes, especially women and children, who will benefit from the project as a result of the professionals' improvement of knowledge and skills.

### **Expected results**

- Increase police officers' awareness regarding the Victims' Directive and victims' needs, especially regarding child victims and victims of gender-based violence
- Improve and increase police officers' theoretical and practical knowledge regarding victims' needs and psychology of victims, and empower their skills to evaluate victims' needs
- Increase cross-sector and multi-agency cooperation through signposting of relevant services
- Increase public and professionals' awareness on victims' rights and needs and the Victims' Directive, and on gender and child-specific issues
- Inform about, promote the use of and make available training materials to a wide police professional audience.
- Inform all relevant actors about the available training materials.

- Raise awareness among EU member states and practitioners, regarding the challenges and good practices for an effective and sustainable implementation of the Victims' Directive and the role of the Police.

#### **Type and number of outputs**

- 1 referral pathway and network in each participant country
- A training program
- 210 printed copies of training material
- 20 hours Capacity building and Training in Greece, Italy and Portugal
- 210 printed copies of training evaluation questionnaires
- 210 printed copies of impact assessment questionnaires
- 1 evaluation and impact assessment report
- A project dissemination strategy
- 1 dedicated project website
- Semestrial Enewsletters
- Training handbook
- 1 final conference
- Web promotion and Media engagement
- 30 Meetings with stakeholders

#### **Defence For Children International Belgium - MY LAWYER, MY RIGHTS enhancing children's rights in criminal proceedings in the EU - grant €491 278,52 - 6 MS (BE, BG, IE, NL, IT, PL) - JUST/2015/JACC/AG/PROC<sup>3</sup>**

#### **Objectives**

- Supporting Member States and advocating for the proper application of the EU Directive 2013/48 on the right of access to a lawyer and other related standards in the specific field of juvenile justice, through practical tools and awareness raising activities
- Empowering youth lawyers to become “agents of change” in the better implementation of the right of access to a lawyer for children accused or suspected.
- Defining the role, the mission of a child's lawyer and all the specificity of this function; defining the basic training a child's lawyer needs and the structure that should be put in place to fully guarantee children's rights in this context.

#### **Activities**

- Kick-off seminar, Meeting 1 and 2 in Brussels Creation of an online platform > data collection/research: gathering information and tools at the EU level on the topic of the access to a lawyer in juvenile justice systems.
- All outputs will also be published in this website. Mapping of youth lawyers systems in at least 15 countries of the EU Elaboration of questionnaires/checklists addressed to MS
- Elaboration of a Manual addressed to policy makers in MS in FR, EN, NL, IT, BG and PL.
- Elaboration of a Manual addressed to youth lawyers in the EU in FR, EN, NL, IT, BG and PL, including consultations with children and professionals Elaboration of an awareness raising video performed by children and addressed to youth lawyers (video testimonies from BE, NL, IR, IT, BG and PL).

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<sup>3</sup> <http://www.mylawyermyrights.eu/>

- Design and implementation of an Advocacy Strategy in BE, NL, IR, IT, BG and PL. Organisation of information sessions for national authorities in BE, NL, IR, IT, BG and PL. Advocacy meetings with national policy makers in BE, NL, IR, IT, BG and PL. Organisation of awareness raising sessions at different national Bars and Bar Associations in BE, NL, IR, IT, BG and PL.
- Organisation of a National Seminar for key actors in BE, NL, IR, IT, BG and PL. Design and implementation of a targeted Dissemination Strategy in the 28 EU countries. Presentation of the project's outputs and results in at least 3 strategic EU conferences. Presentation of the project's outputs and results in the EU Parliament. Project's evaluation and impact's assessment.

#### **Type and number of persons benefiting from the project**

- Ultimate beneficiaries: All children accused or suspected in the criminal system.
- National policy makers and authorities (at least 690 will participate to the activities in 6 EU countries but a larger number of beneficiaries is expected).
- Youth lawyers: directly involved more than 300 in 6 EU countries. Bar associations, training institutes, universities, etc (the highest possible number in all EU countries) Professionals working in the justice system at different levels (lawyers, magistrates, social workers, educators, mediators, judges, etc.).

#### **Expected results**

- A better overview on how children feel and experience their right of access to a lawyer. Identification of obstacles for a correct implementation of the concerned Directives in juvenile cases, as well as good practices already in place.
- Improved level of compliance of national practices with the concerned EU Directives. Improved knowledge on the subject among different actors involved in the juvenile justice systems as well as an increased awareness on EU standards and law. This issue is placed as a priority in the political agendas.

#### **Type and number of outputs of the project**

- 15 national reports 1 Common report (comparative analysis of the youth lawyers system in place) 1 Online platform (database) > information tool 2 Manuals > legal based and including practical tools 1 Awareness raising Video 30 information sessions for national authorities 30 in person advocacy meetings with national policy makers 6 National seminars 30 awareness raising sessions for lawyers 1 Impact's assessment report.

### **European Council On Refugees And Exiles - Upholding Legal Rights For Unaccompanied Children: fostering quality legal assistance in the asylum procedure – grant €432.011,66 - 5 MS (BE, IT, FR, HU, GB) - JUST/2015/RCHI/AG/PROF**

#### **Objectives**

- The overall project aim is to ensure that unaccompanied children in need of protection have full access to this protection and that they are able to effectively participate in decision-making at all stages of the asylum process.
- Specific objective 1: To build the capacity of legal practitioners and other professionals to (a) improve their knowledge of children's rights and the principles laid down in international and EU legal instruments (b) improve their contribution to implementation of these rights and principles.

- Specific objective 2: To build the capacity of legal practitioners and other professionals on the principles and practice of child centred justice, including how to put the child at the centre of judicial proceedings and how to use child-friendly working methods and communication.

#### **Activities**

- Preparation of transnational training programme and manual
- Training of national partners (ToT) and national trainings in 5 countries
- 1 international advanced ELENA course
- consolidation and publication of electronic training manual development of 1 Massive Open Online Course (MOOC)
- dissemination and awareness raising

#### **Type and number of persons benefiting from the project**

- 5 partner organisations in Belgium, France, Italy, UK and Hungary receive training of trainers
- 195 lawyers and 300 legal advisers who are not lawyers representing undocumented children in asylum procedures in 5 partner countries
- 2000 professionals visit MOOC and 500 download electronic training manual 60 professional stakeholders get presentation on need for training for the target group and the outputs produced, and more reached through dissemination at national and EU level.
- at least 5000 unaccompanied children (ultimate beneficiaries) benefit from better representation in 2 years following the trainings

#### **Expected results**

- Result 1: National partners have strengthened capacities to train lawyers and legal advisers representing unaccompanied children in asylum procedures in their country
- Result 2: 195 lawyers and 300 legal advisers representing unaccompanied children in asylum procedures who are not lawyers in 5 countries have strengthened judicial knowledge and skills for child-friendly interaction in order to provide quality legal assistance to unaccompanied children in asylum procedures, and 60 legal experts have enhanced in-depth legal knowledge through the EU level ELENA course.
- Result 3: Lawyers and legal advisers representing unaccompanied children in asylum procedures throughout the EU, and providers of training to this target group, have access to replicable, accessible online training tools to strengthen their legal knowledge and their skills to generate effective participation of the child to decision-making regarding its asylum procedure.
- Result 4: A wider relevant professional audience at EU and national level is aware of the existing training needs and solutions offered by the project partners.

#### **Type and number of outputs to be produced**

- 1 ToT
- 35 national trainings
- 1 ELENA module
- 1 consolidated electronic training manual in English, 80 pages (designated as 'ebook' in the options under 5.4.3 below)
- 1 MOOC, 8 modules, in English and French
- 1 final seminar in Brussels

- 6 articles/interviews in professional magazines

## **2014 PILOT PROJECTS ON AWARENESS-RAISING FOR CHILDREN OF THEIR RIGHTS IN JUDICIAL PROCEEDINGS**

### **2014 selected projects**

**Terre des Hommes Foundation in Hungary – The Right (s) Courts for Children – grant €348.044,77 - 6 MS (HU, RO, HR, BG, IT, UK) - Awareness of children with regard to their rights in judicial proceedings – JUST/2014/Pilot project**

**Project outputs:** <http://tdh-europe.org/our-work/the-rights-courts-for-children-2/7125>

### **Objectives**

- To raise awareness of children on their rights in civil, administrative and criminal judicial proceedings, including children in conflict with the law as (suspected) offenders, witnesses and victims.
- To promote and support child friendly justice practices

### **Activities**

- Mobilize and engage groups of children in two target secondary schools or assimilated structure in Bulgaria, Croatia, Hungary and Romania to participate in sensitization meetings, national workshops, interviews with stakeholders and courtroom visits that will build their knowledge and understanding of children's rights in judicial proceedings
- Mobilise groups of child protection, education and the judiciary to actively contribute to the conceptualization of a serious online game with children's groups in each pilot area
- Facilitate meetings between children and judicial staff to understand their role in judicial proceedings and present real life cases involving children.
- Organize children's groups observatory visits to courts and assimilated settings.
- Facilitate the transnational virtual sharing between children and joint conceptualization of the game
- Subcontract an IT company to technical develop the serious online simulation game.
- Local adaptations and translations into contexts in Bulgaria, Croatia, Hungary, Romania, Italy and UK
- Pre-test the game among students in selected secondary schools across the target states and re adjust the game features based on their inputs
- Share and rollout the serious online simulation game among students in 120 target secondary schools and through online channels and press conferences
- Meet with central level relevant stakeholders to disseminate knowledge generated through the game development and implementation, including children's recommendations for child-friendly justice practices.

### **Type and number of persons benefiting from the project**

- 160 children in secondary schools and 1 detention centre across four member states (covering two classes in each member state) directly involved in developing the game.



- 100 Judicial, law enforcement and child protection practitioners in the four target country (teachers, social workers, judges, prosecutors, lawyers, police officers, school principals)
- 5,000 children involved in the game based learning across the four countries plus UK and Italy
- EU and National policy makers in 6 EU Member States
- The project will be implemented in 2 pilot secondary schools across Romania, Bulgaria, Hungary and Croatia and partially in one correctional centre for girls in Hungary. These specific schools were chosen based on interest and children's vulnerability due to poverty and discrimination.

#### **Expected results**

- ER1: 160 children in Hungary, Bulgaria, Romania and Croatia collaborate with targeted judicial professionals to conceptualize a child friendly serious online simulation game.
- ER2: 5,000 children in 6 EU member states have increased awareness on their rights in criminal, civil and administrative judicial proceedings.
- ER3: Children in 6 EU member states are leading awareness raising and advocacy actions to promote children's access to justice and child friendly justice practices.

#### **Type and number of outputs to be produced**

- 160 children engaged in awareness raising, regional exchanges and game conceptualization, testing and promotion
- One serious online simulation game available in English, Romanian, Hungarian, Bulgarian, Croatian and Italian and adapted to each local context.
- The game is accessed by at least 5'000 children
- 6 Child-led Press Conferences to roll out the game across the five targeted EU member states
- 1,500 advocacy actions (e-cards) produced by children to deliver to policy makers
- 4 Child-led advocacy meetings with senior national decision makers in Bulgaria, Romania, Hungary, Croatia, Italy and UK
- One meeting with EU policy makers in Brussels to present the game and advocacy messages of children

### **Province of Milan – BREAKING THE CIRCLE European peer to peer actions to raise the awareness of children, youngsters and professionals on rights in children and juvenile justice – grant €298.924,00 – 4 MS (IT, CY, RO, ES) – JUST/2014/Pilot project**

#### **Objectives**

- Raise the awareness of children and young adults of their rights in the context of civil, criminal and administrative judicial proceedings through a participatory approach;
- Increase knowledge of professionals working in the field of Juvenile Justice and in the Educational System on a Child Friendly Justice Approach;
- Improve Child Friendly Justice Practices in all member States of EU.

#### **Activities**

- WS0 "Management and Coordination of the Project"
- WS1 "Participatory advisory groups of young people involved in judicial proceedings and professionals working in Juvenile Justice"
- WS2 "Awareness raising campaign activities within secondary schools and formal and non-formal educational contexts"
- WS3 "Training for trainers"

- WS4 “Dissemination at a National and European Level”
- Each WS is implemented by a set of actions. The most qualifying actions are these. WS1: Local Young and Professional Consulting Groups; Child Friendly Justice Guideline Integration Document. WS2: Realizing communication tools (e.g. toolkit, graphic novel, video game, play game...) to realize Awareness raising campaigns; Local Raising Awareness Campaigns; Modelling Guidelines on models of intervention sharable at a EU level and replicable in different local and national contexts. WS3: Local training of trainers on Children Rights in Judicial Proceedings; Training toolkit to systematize the methodology of intervention and training with professionals. In WS4: Web EU Campaign to guarantee the diffusion of the documentation and the outputs produced; Local Social Network Campaigns addressed to children, youngsters and their families to raise the awareness on their rights in judicial proceedings; Live local events to increase the knowledge of institutions and professionals; EU Commission event, to facilitate sharing results with EU Commission, contributing to augment the return of anonymised feedback to relevant actors; Project Final Event, to spread results and increase the knowledge of institutions.

#### **Type and number of persons benefiting from the project**

- Pupils aged 14-18, male/female, different social, economic, cultural background: n. 4325
- Youngsters, male and female, different social, economic, cultural background, involved in different ways with Judicial Proceedings (Civil, Criminal and Administrative): n. 60
- Professionals working in Secondary Schools, in formal and non-formal educational contexts, in Juvenile Justice System: n. 308
- Private and public institutions, Professionals working in Juvenile Justice Sector in all 28 EU Countries: 1250 (access to web site and participation to local and final events)

#### **Expected results**

- Increased awareness of children and young adults of their rights in the context of civil, criminal and administrative judicial proceedings through a participative planning, implementation and spreading of Awareness raising campaigns in educational contexts.
- Increased knowledge of professionals working in the field of Juvenile Justice and in the Educational System on a Child Friendly Justice Approach.
- Improved Child Friendly Justice Practices in all Member States of EU Union, increasing the return of anonymised feedbacks from the project to relevant professionals at a local and national level, and to EU Commission.

#### **Type and number of outputs to be produced**

- Each WS foresees a set of outputs. The most qualifying outputs are:

##### WS1

1 Child Friendly Guideline Integration Document;  
4 Local Consulting Groups with Youngster involved in Judicial Proceedings and 4 with Professionals working in Juvenile Justice System;

##### WS2

Communication tools in support to the awareness raising campaigns; 53 Local Raising Awareness Campaigns in educational contexts;  
1 Modelling Guidelines;

##### WS3

12 local training of trainers;  
1 training toolkit;

##### WS4

- 1 EU Website;
- 4 Local Social Network Campaigns;
- 3 Local Live Events;
- 1 EU Commission Event;
- 1 Project Final Event.

## **CAPACITY-BUILDING IN CHILD PROTECTION SYSTEMS<sup>4</sup>**

### **2013 selected projects**

**Coram Children's Legal Centre – unlocking children's rights: strengthening the capacity of professionals in the EU to fulfil the rights of vulnerable children – grant €386.000,00 - 10 MS (UK, BG, CZ, EE, GR, HU, IT, IE, PL, SK) – residential care and detention – JUST/2013/FRC/A**

#### **Objectives**

Our project aims to increase the knowledge, skills and capacity of professionals who work with vulnerable children, to ensure that their rights are respected, protected and fulfilled and that these children are able to participate in decisions affecting them. The project will result in the development of a comprehensive learning system, including face-to-face training modules, e-learning packages and an online knowledge-sharing resource for professionals who work with children in residential care facilities, detention centres and justice systems across the EU.

#### **Activities**

The project will work with partners in 10 diverse EU countries (Bulgaria, Czech Republic, Estonia, Greece, Hungary, Italy, Ireland, Poland, Slovakia and the UK) to create an innovative system and resources for professionals that are replicable and capable of being easily adapted across all of the EU Member States. An accompanying advocacy and dissemination guide will be developed to identify how training can be integrated into existing sector training, registration and accreditation systems. Training modules will be developed according to international and European rights standards and current understandings of good practice following a desk review and data collection in the 10 countries.

It is expected that modules will be developed on the following inter-disciplinary topics: 1. Understanding child development; 2. Communication skills with children and young people; 3. Understanding rights and issues faced by children in the relevant context (residential care; detention; justice systems); 4. How to explain rights to children in an age-appropriate manner; 5. Understanding the needs of particularly vulnerable groups of children (Roma children; migrant children; children with mental health conditions; children with disabilities); and 6. Skills on how to be child-led, including how to understand a child's wishes and feelings and how to create a process that takes these views and feelings into account. An additional module will be developed for justice professionals (police, prosecutors, counsel, judges/magistrates, probation officers, advocates and social workers) on how to make justice processes child-friendly, in accordance with the Guidelines on Child Friendly Justice. The training modules will be developed by an inter-disciplinary team of key experts, including lawyers, sociologists, psychologists, pedagogues and social welfare specialists, and will be developed through a participatory process with groups of young people in the 10 countries.

Training modules will be delivered by key experts to 1,000 professionals who work with children in residential care and detention and those involved in justice processes across the 10 partner countries. The modules will undergo a two-stage piloting and review process in these countries, in order to ensure that the modules are replicable across the EU and able to be used in the diverse contexts of all Member States. The project will work with sector training, registration and accreditation systems and

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<sup>4</sup> There may be overlap between this and other chapters, such as those on victims or child-friendly justice and Chapter 14 on the protection of children in migration

organisations in each country so that the training can be integrated into existing State structures to ensure its sustainability. The project will also undertake an EU-wide analysis of training and accreditation structures to identify the best ways to integrate the training into existing structures across the EU. Training modules will include standardised skills-based content, as well as tailored content relevant to professions in each of the 3 sectors (residential care; detention; justice systems). They will include facilitators' guides, participants' handbooks, PowerPoint slides and sample tools that professionals can adapt for use in their work with children. They will involve participatory and interactive delivery methods. Training modules will be disseminated through an innovative web-based tool, which will also include e-learning courses with certifications, and a guide on how to integrate the training into existing systems.

### **SOS Children's villages – training professionals working with children in care – grant €801.800 – 8MS (BG, HR, EE, FR, IT, LV, HU, RO) – JUST/2013/FRC/AG**

The proposed project is a two year partnership between SOS Children's Villages International, the Council of Europe, Eurochild, and national partners in 8 EU countries: Bulgaria, Croatia, Estonia, France, Italy, Latvia, Hungary & Romania.

#### **Objectives**

The aim of the project is to ensure that the rights of children and young people living in care are met. Its objective 1 is to build capacity of Care Professionals (CPs) to adopt a child rights approach to their practice. The objective 2 of the project is to engage with key national and European stakeholders and to raise awareness on the need to sustain such trainings in the long run. Particular emphasis is placed on mainstreaming the participation of children and young people with care experience throughout the project.

The project builds on the successful development of the Guide for care professional working with children living in care, "Securing Children's Rights", hereafter referred to as "the Guide". It was developed by the applicant and its partners through a 2-year process, including consultations in 3 countries and throughout different European networks. Problems and needs identified throughout this process have contributed to define the present project objectives and key activities.

#### **Development of Training materials and Training of Trainers**

A European Expert Group (EEG) consisting of experts on child rights, child social care, child social work & residential care on the European and national level and young people with care experience will develop training modules, a handbook and supporting material. The core material for the development of the training modules will come from the Guide Securing Children's Rights and the Handbook Discover Your Rights, which map out the importance of the rights of children and young people in care and illustrate the key actions necessary for care professionals to undertake. Feedback from the national partnerships will ensure that the modules are responsive to identified needs on the national levels.

The purpose of the International Training of Trainers meeting will be to ensure that the different national trainers will be empowered to deliver the trainings at national level.

#### **3.National preparation and implementation of trainings**

To oversee activities on the national level, National Steering Groups (NSG) will be created in each partner country. They will consist of key national stakeholders, including but not limited to child ombudspersons, public and private child social service providers, youth groups with care experience and social work associations. Each NSG will organise the delivery of 4-8 trainings, reaching out to around 800 care professionals in total. These trainings will challenge CPs to rethink their work practices, to incorporate a child rights approach to their work & to ensure that all children & young people in care have their rights met as a fundamental basis of all care processes.

#### **Awareness Raising and promotion at national and European level**

One of the key tasks of the NSG will also be to promote the trainings as a practical way to secure the rights of children in care and to identify how to ensure the sustainability of the project at national level. National recommendations will be set, as basis to develop national roadmaps to sustain the trainings after the project lifecycle ends.

A European Steering Group will work on the European dimension of the project, linking it to key European processes and priorities related to children in care. This will lead to a final conference which will be held in Paris. The French Social Affairs Ministry has expressed written interest to support the project. This event will mark the launch of the European recommendations which will highlight all national recommendations, roadmaps for sustainability, good practices, outcomes and key findings of the core project activities.

**Uisp Ciriè Settimo Chivasso - IRISES International Roma Integration through Stakeholders Exchange of Successful practices – grant €261.050,00 – 6 MS (IT, BG, RO, HU, SK, PT, GR) – JUST/2013/FRC/AG**

Central and Eastern Europe and the Commonwealth of Independent States (CEE/CIS) has the highest rate in the world of children growing up in formal alternative care settings. The number of children in residential care in the 22 countries in this region is extraordinary more than 625 000, the worst in the world. Despite strenuous efforts to bring these numbers down, residential care remains the first resort, rather than the last, for many children at risk. There is an overrepresentation of children from ethnic minorities. A recent European Roma Rights Centre study across six EU member States illustrates the dramatic overrepresentation of Roma children: in Slovakia – 82,5% of Roma children are in institutions compared to 9% in the general population; in Hungary 65,9% compared to 7%, in Bulgaria – 63% compared to 10%, in Romania 28% to 9%.

Large scale institutions are unable to provide the one-to-one support and caring environment needed for children to develop properly. Children living there are vulnerable to violence because they are separated from society. Ethnic discrimination adds further harm to these children. Procedures in large-scale institutions are not adapted to the age and maturity of children, and professionals are not trained to interact in a child friendly manner.

European societies should not neglect their youngest citizens. Europe's children, no matter their ethnic origin and family background are Europe's future.

**Activities**

Seven EU partner countries: Bulgaria, Romania, Slovakia and Hungary with the highest numbers of Roma children in residential care, and three other EU countries: Italy, Portugal and Greece, having increasing levels of children abandoned, will address the problem of inadequate support and discrimination of children in residential care in a joint project IRISES project (International Roma Integration through Stakeholders Exchange of Successful Practices). IRISES partners will contribute to the protection of the rights of the children by providing concrete practical support to practitioners/professionals and a majority of Roma children in residential care. They will exchange successful practices and provide training to practitioners/professionals and children in residential care.

**Type and number of person benefiting from the project**

More than 70 practitioners/professionals will be trained to have an age specific, child friendly approach. 700 children of age 10-18 will be involved in interactive, stimulating trainings on European citizenship and the rights related to it. Roma children will be supported to understand and accept their ethnic identity and empowered to participate actively at local, regional and national levels. Antidiscrimination and tolerance will be taught both to Roma and non Roma children in an attractive way using sports as a strong inclusive tool.

**Type and number of outputs of the project**

Partners will develop a practitioners' guide in 8 European languages and video manuals on how to work with children in residential care and provide information on their rights. IRISES corners will be established in partners' countries and large scale public awareness campaign with posters, events and media reviews. Three transnational roundtables (IT, HU, BG), 7 local press conferences and a final transnational conference (BG), involving large scale stakeholders and media will be organised to raise awareness of the problems of hundreds of thousands young Europeans whose rights are heavily infringed



every day. Training modules and material developed during the project will be disseminated across Europe through the partners' networks and the IRISES corners in each partner country. Partners will continue to provide trainings after the project ends mobilising volunteers and raising new funds. Media and social network reflecting IRISES project will reach European citizens in their everyday life to remind of Europe's forgotten children and call for action.

**Terre des Hommes Foundation in Hungary (Hungary) - Regional Resource Centre for Child Protection in South Eastern Europe – grant €348.053,10 - 4 MS (BG, RO, UK, HK - SVV – JUST/2013/DAP/AG**

**Project outputs:** <https://childhub.org/en>

**Objectives**

Strategically aiming to ‘enhance the quality of specialized support services and policies for child victims of violence across Europe’, this 2-year project will develop a Regional Resource Centre (RRC) with field activities in Romania, Bulgaria, Croatia and the UK, also extending to Albania, Kosovo, Serbia, Moldova through matching funds, and with a global outreach across EU and South Eastern Europe through its online platform and four operating local languages in addition to English. Anchored on solid multidisciplinary partnerships between academics, practitioners/ NGOs and policy makers from various disciplines (social work, education, police and health), the project will promote and facilitate joint learning and sharing of knowledge, capacities and expertise striving for modern practices in delivering specialised services to children victims of violence. The RRC will be articulated around four specific objectives:

- To establish national and regional multi-disciplinary teams of specialised child protection Resource Persons to contribute, support and inform the RRC at country and regional levels. Expected Results include (ER1) National teams of multi-disciplinary Resource Persons are established and/or activated; (ER2) Needs assessment and gaps analysis in terms of practices, skills and approaches; Outputs, Deliverables and Activities (O/A/D): Team of Resource Persons in each target country (at least 50 persons); periodic on and offline experience sharing meetings/Meeting protocols; country reports/ Mapping and assessment of knowledge gaps, learning needs and existing specialised services.
- To compile, develop and make accessible knowledge, evidence and resources concerning violence against children through the RRC online platform in English and local languages; (ER1) Knowledge, evidence and resources are gathered, compiled and adapted into local languages and contexts; (ER2) Database of professionals in the region. O/D/A: Data compiled, reviewed and translated to local languages; knowledge-base on violence against children is strengthened and made accessible in user & child-friendly format/List of prioritized knowledge needs based on users online input; 120 online resources in English and local languages; E-library; E-Bulletin/ Compile and promote specific tools, protocols, standards and frameworks for child protection; Review resources to ensure quality and relevance and adapt to online formats like audio or visuals.
- To develop capacities and provide peer mentoring and professional support opportunities for child protection practitioners in the region; (ER1) Online training modules and tools for practitioners and training institutions; (ER2) Online/offline professional development and capacity building opportunities. O/D/A: 4 interactive webinars; 8 ToTs; Online professional supervision and peer mentoring opportunities/ 2 online e-learning modules (1 for practitioners and 1 for higher education); Reports on 50 individual cases discussed/National and regional Resource Persons and child protection practitioners from different disciplines attend coaching and peer mentoring sessions; ToTs for 60-80 Trainers.



- To influence policy development based on consolidated knowledge and advocacy plans; (ER1) Evidence-based policy development on violence against children promoted nationally and in the region; (ER2) National knowledge and practices are used for influencing policy agendas at national and regional levels. O/D/A: 2 regional thematic symposiums; national round-tables between policymakers and researchers/Draft regional work plans; National advocacy work plans; Practical tools for enhancing policy analysis; Country based advocacy plans/ Develop and offer practical communications and advocacy tools.

#### **Type and number of person benefiting from the project**

The project will target 1,000 child protection professionals, national Resource Persons, Policy Makers, NGO and specialized service providers addressing and supporting the individual needs of children victims of crime.

#### **Mental Disability Advocacy Centre – identifying and preventing abuse of children with mental disabilities in institutions – grant €334.744,79 – 4 MS (HU, UK, BG, CZ) – JUST/2013/FRC/AG**

#### **Project outputs:**

**Findings from monitoring visits in BG, CZ, HU, UK (published 2017):**

[http://mdac.org/sites/mdac.info/files/final\\_report\\_en.pdf](http://mdac.org/sites/mdac.info/files/final_report_en.pdf)

**CHARM Toolkit:** <http://mdac.info/en/charm-toolkit> (available in BG, CZ, EN, HU)

This project will directly target some of the most vulnerable groups in Europe, children with mental disabilities in institutions. Through a combination of developing tested, peer-reviewed materials and training modules, and the direct application of those materials and methodology in training sessions for practitioners and visits to institutions, the project will ensure develop both theory and practice, having a real impact on the lives of many children, professionals who work with children, and the broader child rights context in Europe.

#### **Type and number of outputs of the project**

Key deliverables will be as follows:

- A toolkit, based on existing good practice, to identify the abuse of children in institutions (peer and expert reviewed and tested)
- A legal template, also based on existing good practice, to identify legal abuses and remedies (peer and expert reviewed and tested)
- A communication tool, to explain rights to children with mental disabilities (peer and expert reviewed and tested)
- Interdisciplinary training modules for professionals who work with children utilising the above materials
- 144 individuals, drawn from the legal, social and healthcare professions trained in how to use materials
- The same 144 individuals gaining direct experience of applying the materials/methods directly in institutions
- 36 institutions in four countries (UK, Bulgaria, Czech Republic, Hungary) visited, data collected, and synthesis report on findings regarding treatment of children with mental disabilities published

All findings and materials disseminated widely to maximise awareness, and ensure materials/methodology are utilised in future interventions The direct monitoring activities of this project will provide policy-makers and lawyers with rigorous data on forms of abuses that occur in institutions

The active dissemination of the materials, in addition to the findings of the synthesis report, will apply pressure on EU member states to use the methodologies and tools to put in place safeguarding mechanisms and ultimately to remove children from institutions.

### **Activities**

Training for practitioners/professionals dealing with children in residential care on the rights of the child and on how to communicate with children in an age- and context-appropriate manner. Development and delivery of training modules on access to justice for legal, social and health workers, who interact with children in the context of judicial proceedings. Training modules to be made available and be easily adaptable for use in all EU Member States. Training modules piloted in each country and adapted where necessary as a result of piloting Interdisciplinary training on the rights and needs of children of different age groups and on proceedings that are adapted to them in the context of implementation of Article 12 of the UN Convention on the rights of the child (UNCRC), Concrete policy recommendations for structural improvements to the provision of information to children on their rights by piloting good practice.

### **Type and number of person benefiting from the project**

This project does not seek to directly address the needs of Roma children; however there is a direct correlation between the treatment of children with mental disabilities and the treatment of Roma. Children from the Roma community are disproportionately institutionalised often on the suggestion that they have mental disabilities. As such it will be important for this project to identify the multiple forms of discrimination that this group faces and ensure that access to justice for children in institutions is guaranteed regardless of race, ethnicity, and disability. The concept note for the project was developed by MDAC and the designated partners. The MDAC Senior Management Team initially met to identify key issues from our current Access to Justice project where we have identified that children experience the greatest level of abuse. Partners were identified strategically based on the need present, our established relationship with them, monitoring mechanisms being established under the CRPD, and geographic spread. This project presents pioneering work in that there is currently no established practice or approach for collecting data on abuse of children in institutions, communicating with children in institutions, and providing lawyers with the skills to seek redress in individual cases of abuse. The inter-disciplinary approach, engaging both lawyers and social/health care workers in sessions is also innovative.

### **Babes Bolyai University, Faculty of Sociology and Social Work - Participation, Experiences and Empowerment for Roma youth (PEER) – grant €93.608,60 – 9 MS (RO, UK, CY, IT, ES, FR, LT, IE, BG) – JUST/2013/FRC/AG**

PEER will enable Roma children aged 12-18 in nine countries to actively engage as co-participants in action research processes. The goal is to explore and develop how they might become more empowered to participate in decisions and actions that shape their lives and bring about positive change at local, regional or national levels. This will be achieved by: 1) Supporting Roma children to develop and deliver training to build capacity; 2) Engaging Roma children as co-inquirers sharing and critically reflecting on learning from existing practice in schools and organisations working with Roma; and 3) Developing follow on action research initiatives.

Experienced action researchers and Roma children with participation experience will create initial training materials and deliver training to staff and children through NGOs and schools who have made a commitment to try to increase young Roma participation (WS1 Output). Piloting the effectiveness of this training, young Roma will evaluate existing participation activities or explore further action research activities, to reflect and learn from their personal experience. These activities will involve at least 3 groups of Roma children in each country and will give the participants greater knowledge and understanding about how to help bring about change on issues that are important to them (WS2 Output). The learning from these activities will be integrated into a finalised training manual on peer led action research and reflective inquiry with Roma children (WS2 Output). A report on the activities in each

country, plus two deliverables that draw together these findings and outline implications for policy and practice at local, national and possibly European levels will consolidate and disseminate learning (WS2 Output). The development of training materials, exchange of learning and dissemination of outputs and deliverables will be facilitated by literature searching, social networking and information gathering about existing Roma participation activities, and integrated into an online information hub and networking site (WS3 Output). Children will share their learning with each other through coordinated quarterly online conferences (WS3 Output). Learning from these will be embedded through renewed action and learning cycles, to involve at least 3 groups of Roma children in each country, a total of at least 270 children in at least 12 meetings over a nine month period. Some children or groups may drop out and others may be recruited during this time so up to an estimated 540 children will be involved in robust peer participation activities (WS4 Output). At least 70% of these will be young Roma, but some groups may be mixed where this promotes inclusion and sustainability. We cannot define detailed actions in advance, as this will be led by Roma children, but in each country action will be taken on at least three matters that concern the children at either local, regional or national level (WS4 Output).

Evaluation of the impact of participation (on participants, practice, policy and structures) will be fully integrated into all stages of the project. To address barriers to effective participation and to train staff, we will provide up to two additional capacity building interventions. This may include training of policy makers (WS2 Output). The consolidation and dissemination of the working papers will be guided by the children involved and our evaluation of effective means of ensuring that Roma children's voices are heard. The outputs will include: A revised advocacy guide aimed at young Roma; A guide to participatory practice with Roma children aimed at practitioners and policy makers (WS4 Output). These would be available online and would involve video and mobile apps as well as print versions. In addition, the learning will be disseminated through 9 national and one European celebration event (WS0 Outputs). Coordinated ethical reporting will ensure quality and safety in this work.

## 2014 selected projects

**Surt. Fundació de Dones. Fundació Privada (Spain) - ALTERNATIVE FUTURE. Towards the empowerment of child victims of violence in alternative care through a gender sensitive and child-centered capacity building programme for professionals – grant €339.901,40 – 6 MS (ES, BG, UK, DE, IT, AT) – JUST/2014/SPOB/AG/VICT DAPHNE Strand**

- **Project website:** <http://alternativefuture.eu/>
- **Electronic interactive catalogue in English and downloadable PDF version in Bulgarian, English, German, Italian and Catalan:** <http://alternativefuture.eu/support-actions-for-children/>

## Objectives

Alternative Future objectives are the following ones:

- Assessing the needs of children victims of violence as well as professionals working with them in RCF (Residential Care Facilities), especially in terms of gender and child specific issues.
- Designing and implementing a capacity building programme from a child-centred and gender perspective for professionals working in RCF to better support the empowerment of boys and girls aged 12-18 victims of violence living there.
- Pilot testing child-centred specific support actions from a gender perspective and children's rights approach to meet the needs of 12-18 years old children living in RCF, to improve the specific support services provided and to accompany children in their empowerment processes.
- Raising awareness, promoting crossnational exchange and disseminating the results of the project across the EU.

### **Activities**

- Needs Assessment among children aged 12-18 victims of violence living in RCF and professionals assisting them
- Design and implementation of Capacity Building Programmes for professionals working in RCF
- Specific Support Actions to empower children victims of violence living in RCF
- Mutual learning Seminar
- Awareness Raising and Dissemination: Alternative Future Leaflet, Website, Newsletters, Raising awareness sessions, Closed National Seminars and European Symposium.

### **Type and number of person benefiting from the project**

Main beneficiaries:

- Children: 150210 (participating in Specific Support Actions in 6 partner countries)

Other target groups:

- Child protection professionals: 240450 (participating in the Capacity Building Programmes, the Mutual Learning Seminar, the Raising Awareness sessions, the Closed National Seminars and the European Symposium)
- National authorities: 1220 (participating in the Raising Awareness sessions, the Closed National Seminars and the European Symposium)
- Social workers: 1530 (in the Raising Awareness sessions, the Closed National Seminars and the European Symposium)
- Victims support services: 1530 (in the Raising Awareness sessions, the Closed National Seminars and the European Symposium)
- Local authorities: 1840 (in the Mutual Learning Seminar, the Raising Awareness sessions, the Closed National Seminars and the European Symposium)

### **Expected results**

- Enhanced knowledge in terms of gender and children's rights issues, abilities and competences of professionals working with children in RCF
- The development and improvement of childcentred and gender sensitive support services for children in RCF
- Increased awareness from EU national bodies and public administration officers working on children and children's rights on children in RCF's needs and the importance of providing specific support services for them
- Enhanced sensitisation of professionals working in RCF in the EU on the situation of children living in RCF and the support services they are entitled to.
- Empowerment of children and prevention of future situation of violence

### **Type and number of outputs of the project**

- 6 electronic Needs Assessment reports
- 1 Transnational report on challenges and needs of children and professionals in RCF
- 6 30hour CBP implemented in 6 EU countries
- 1830 Specific support actions to empower children victims of violence in alternative care in 6 EU countries
- 1 Mutual Learning Seminar with the participation of the partnership+ representatives from RCF/associate partner/local authorities of each country

- 1 Electronic Transnational Good Practices Catalogue, containing guidelines and 1015 good practices of support actions for children
- 300 Alternative Future Leaflets
- 1 Website of the project
- 4 Alternative Future Newsletters
- 3060 Raising awareness sessions to professionals and local/national authorities in partner countries
- 6 Closed National Seminars with professionals and local/national authorities in partner countries
- 1 European Symposium

**Council of the Baltic Sea States – AudTrain for enhancing the skills of professionals to protect the rights of children in care – grant €292.689,68 – 5 MS (SE, EE, LT, LV, CZ) – JUST/2014/RCHI/AP/PROF**

Project outputs: [http://www.childrenatrisk.eu/audtrain/wp-content/uploads/sites/2/2017/08/AudTrain\\_Advocacy\\_June\\_2017.pdf](http://www.childrenatrisk.eu/audtrain/wp-content/uploads/sites/2/2017/08/AudTrain_Advocacy_June_2017.pdf)  
<http://www.childrenatrisk.eu/audtrain/audtrain-procedure-and-glossary/>

**Objectives**

Main objectives

- Increase the capacity and skills of professionals responsible of auditing and monitoring children’s situation and rights in residential care
- Enhance children’s rights to be heard, to be safe and secure and to be supported in their development in residential care

Sub-objectives

- Strengthen the capacity of internal auditing among staff in child residential care facilities
- Strengthen the auditing skills among governmental staff at national and county level responsible for auditing the situation of children in residential care
- Share experiences and promote good practices in auditing throughout the member states of CBSS, EU and Council of Europe

**Activities**

- Update a manual for the training of staff in the internal and external monitoring of child residential care settings in 6 languages (English, Estonian, Latvian and Russian and translated into Lithuanian and Croatian)
- Develop a Train the Trainers manual for the internal and external monitoring of child residential care settings in 6 languages
- Develop a monitoring/auditing tool based on international standards for decision makers, trainers of auditing and residential staff explaining relevant requirements to the running of child residential care facilities in 6 languages
- 2 introductory trainings
- 2 follow up mentoring meetings of 1.5 days after 48 months in Estonia and Croatia for 40 participants who have taken part in the introductory training and have carried out audits in child residential care facilities discussing findings, deviations and measures
- 1 four day training of trainers conducted in Latvia with participants who have already been through the beginners training and mentoring from Latvia, Estonia, Sweden, Lithuania and Croatia involving 25 participants
- An advocacy conference over 1.5 days in Stockholm with 100 participants from the EU and from other regions on the importance and practice of auditing

**Type and number of persons benefiting from the project**

- 40 representatives of national child welfare services and child residential care facilities trained
- 25 people trained to become trainers

- 100 representatives of child welfare services and child residential care facilities in Europe and beyond introduced to auditing standards
- The auditing standards and good practices made available on the existing website to relevant entities in Europe and beyond

### **Expected results**

#### Direct results

- Representatives from child welfare sector and child residential care facilities are trained in the system based auditing and informed about international standards including the CRC and Council of Europe/EU recommendations/directives related to children in institutions
- A core of auditing trained staff from government sector and from child residential care facilities have been certified as trainers of auditing and are supported to train more staff
- Children of different ages in residential care facilities have reported their concerns to the auditors during the training

#### Long-term results

- National legislation of monitoring/auditing is adopted to strengthen children's rights in residential care facilities
- Residential care facilities are running in accordance with child rights standards
- Staff in residential care facilities are qualified for internal auditing and external professionals at governmental level are qualified for auditing child residential care facilities

### **Type and number of outputs to be produced**

- 1 manual in 6 languages for the training of staff in auditing updated
- 1 manual in 6 languages for the training of trainers in auditing developed
- 1 monitoring tool in 6 languages developed
- 2 national primary AudTrain trainings have been conducted in Estonia and Croatia
- 2 follow up mentoring workshops in Estonia and Croatia
- 1 training of trainers conducted in Latvia
- 1 advocacy workshop in Stockholm

### **CESIS - Centre for Studies for Social Intervention (Portugal) - THEAM Training healthcare multidisciplinary teams on children's rights and on child-friendly justice - grant €185.127,98 – 4 MS (PT, IT, ES, GR) – JUST/2014/RCHI/AP/PROF**

The project aims to train key professionals and to integrate training on children's rights and child-friendly justice into regular national training and education curricula.

### **Objectives**

- To train multidisciplinary teams (including medical workers, social workers and others, as appropriate) working with children in the prevention of child maltreatment and juvenile delinquency and early intervention programmes at Primary Healthcare level on children's rights and Child-Friendly Justice.
- To raise awareness of professionals working with and for children on children's rights and, in particular on article 12 of the CRC;
- To raise awareness of professionals working with and for children on the Council of Europe Guidelines on Child-Friendly Justice;
- To enhance professionals' knowledge, attitude and role on how to respect children's rights in the context of prevention and early intervention programmes;
- To integrate the training modules and/or content into regular training programmes of the national partners or other entities otherwise responsible for the development of national curricula and training of professionals working for and with children.

### **Activities**



- Baseline assessment of knowledge, attitudes and practice of participants in the proposed capacity building;
- Prepare a training module based on the Council of Europe Guidelines on Child Friendly Justice;
- Adapt and translate the Children's Rights Educational Curricula for Professionals and additional module into the partners' languages;
- Provision of training of professionals;
- Evaluation of the training and its impact;
- Advocacy and networking to pursue implementation of curriculum into basic training of relevant professionals;
- Dissemination of the training and project results.

#### **Type and number of persons benefiting from the project**

- 100 professionals will be trained per partner, which makes a total of 400 trained professionals. The groups include professionals of the following categories: doctors, nurses, social workers, education officers and other professionals working in already established multidisciplinary teams at Primary Healthcare level or otherwise working at local level.
- Open access of completed materials online will facilitate a wide range of potential beneficiaries in the longer term.

#### **Expected results**

By the end of the Action it is expected that professionals working with and for children:

- Gain knowledge on children's rights;
- Understand the relevance of children's rights and the Council of Europe (CoE) Guidelines on Child Friendly Justice, in the context of their work;
- Are able to apply the principles of the Convention on the Rights of the Child (CRC) and the CoE Guidelines on Child Friendly Justice, in the context of their work;
- Acquire skills on how to inform and engage with children of different ages and vulnerabilities;
- Acquire skills to raise awareness of other professionals on the importance of children's rights and how to inform and engage with children.
- By the end of the Action, national entities responsible for the development of national curriculum and training of professionals working for and with children will have learned about the CREDPRO programme, its applicability to the national training context and the results of the project.
- National entities will also be provided with knowledge and tools that will enable them to adapt the programme and include it in their regular training.
- By the end of the project, all the materials developed for the curriculum will be available on the UK based Open University open access website (<http://www.open.ac.uk/>) as well as the CREDPRO website (<http://www.open.ac.uk/>).

#### **Type and number of outputs to be produced**

- 3 Work plans;
- 7 reports;
- 2 questionnaires;
- 1 Training curriculum available in 5 languages;
- Training materials;
- Trainings / 400 Professionals trained;
- 4 national seminars;
- 2 transnational conferences.

**German Institute for Youth Human Services and Family Law - Multidisciplinary Assessment and Participation of Children in Child Protection Proceedings: training programmewith modules and tool box, international network (MAPChiP) – grant €658.119,46 - 4 MS (DE, NL, HU, EE) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

**Objectives**

- Promotion and capacity building on multidisciplinary assessment of risk, needs and resources, planning of support services and treatment
- Capacity building on participation of children and families, reflection of ethical issues in assessment and intervention
- Enhancing cultural sensitivity in interventions in families in vulnerable situations (e.g. ethnic minorities, disability)
- Development of train the trainer programme with modules and online tool box applicable to implementation in all MS
- Establishment of EU wide interdisciplinary network of trainers/policy makers

**Activities**

- Analysis of available studies/programs/publications (e.g. on assessment tools in child protection; trauma informed support planning; what works in interdisciplinary cooperation, in interdisciplinary training on rights of the child; exploring alternative routes to participation;
- specific challenges in alternative care settings, incl. disabled children; good practices of talking to children and determining best interests; cooperation with police/criminal justice system)
- Updating information on multiagency approaches in child protection systems in all MS, incl. Icelandic children's advocacy centre and its adaptation in MS; transformation of research on ethical dilemmas and cultural encounters in child protection interventions into content for training
- Workshops with international experts and APs to discuss/evaluate training programme
- Development of train the trainer programme in 8 languages, incl. universally applicable modules (e.g. talking to children, challenges/facilitators for interdisciplinary/cooperation, developmental psychology on risk/endangerment, tension between right to family and right to live free from violence); modules to be adapted to specifics of national system (e.g. participation/involvement of children/families in decision making [e.g. family group conference, perpetrator programs]; interdisciplinary assessment; transfer between assessment and administrative/judicial proceedings; protection of children in institutions, of ethnic minorities, with disabilities); gathering/development of online training materials (e.g. interactive multimedia tools, films, key messages, data base)
- Workshop with international experts and APs to evaluate/discuss programme and its transnational applicability
- Testing of programme with practitioners in consortium states, evaluation, modification
- Testing in AP states, evaluation, modification
- Seminar for trainers in consortium states
- Dissemination of programme (e.g. EU wide presentation on internet, newsletters, publications, conferences)
- Identifying/engaging European trainers/policy makers in an interdisciplinary network
- Conference for policy makers/key persons in consortium states
- International conference for policy makers from all MS

**Type/number of persons benefiting from the project**

- 100-120 trainers in fields of social work, health care, service providers, police, courts, prosecutors, lawyers, guardian's ad litem, schools, child care
- 6080 practitioners from different professions/institutions
- 80100 policy makers/key persons in consortium states

- 3050 policy makers from all MS
- 300500 trainers/policy makers as participants of EU wide network
- Multiple of numbers of practitioners throughout Europe as recipients of training programme by trained trainers
- Children and parents

#### **Expected results**

- Enhancement of capacity in participatory multidisciplinary assessment of risk, needs and resources in child protection proceedings
- Initiation of policy and structural changes in consortium/AP States
- Raising of awareness/interest in training on participative multiagency assessment and intervention in MS
- Transnational exchange of expertise

#### **5. Type and number of outputs of the project**

- Train the trainer programme with modules and online available tool box in 8 languages
- Evaluation of/publication on multiagency cooperation in child protection proceedings in MS
- EU wide network of trainers/policy makers

**Council of the Baltic Sea States – PROMISE: Promoting Multidisciplinary Interagency Services for child Victims of Violence – grant €841.867,44 - 6 MS (SE, ICE, NL, BE, UK, NL) – JUST/2014/SPOB/AG/VICT/DAPHNE Strand**

**Project outputs (published 2017):** <http://www.childrenatrisk.eu/promise/>

**European Barnahus Quality Standards:** <http://www.childrenatrisk.eu/promise/european-barnahus-quality-standards/>

**Tracking tool:** <http://www.childrenatrisk.eu/promise/trackingtool/>

**Enabling child-sensitive justice: the success story of the Barnahus model and its expansion in Europe** <http://www.childrenatrisk.eu/promise/wp-content/uploads/PROMISE-Enabling-Child-Sensitive-Justice.pdf>

**Promise compendium of law and guidance – European and international** <http://www.childrenatrisk.eu/promise/publications/>

**Advocacy guidance:** <http://www.childrenatrisk.eu/promise/publications/>

#### **Objectives**

The overall objective is to promote childfriendly, multidisciplinary and interagency (MD/IA) services supporting child victims of violence. Drawing on UN, EU, CoE law and Barnahus models for MD/IA collaboration in Europe, this project aims to:

Enhance capacity and knowledge of service delivery across Europe to engage with child victims of violence:

- promote good practice, strategies and standards for MD/IA collaboration
- disseminate childfriendly standards and tools for social, therapeutic, medical and legal services facilitate mutual learning between services

Promote an effective and enabling environment for MD/IA:

- support Governments in adopting and implementing effective practices, including adequate resources, legislation, coordination mechanisms and legal procedures
- increase awareness of UN, EU and CoE law
- support evidencebased and child rights centred advocacy
- facilitate exchange between Government's justice and child welfare sectors, public/private services, children's rights NGOs and advocates

### **Activities**

- Stakeholder mapping of public/ private services for child victims of violence in 20 European countries
- Map provisions in UN, EU and CoE law to protect child victims of violence
- Study to identify MD/IA good practice and strategies
- Development of methodology and scorecard to collect and analyse data on MD/IA service delivery
- Pilot of the scorecard/stakeholder analysis of public/private services
- Develop/disseminate MD/IA Guidance based on findings from the MD/IA study
- Develop/disseminate Guidance on good practices by governments on childfriendly justice and coordination
- Training on social, therapeutic and medical services and the gathering of evidence from children
- Exchanges/crossfertilisation between MD/IA public/private services, Government's justice/child welfare sectors, organisations and child rights advocates through meetings, study visits and digital media
- Develop advocacy material to promote MD/IA services across Europe
- Advocacy Brief and study visits for children's rights advocates
- Website, social media, webinars

### **Type and number of persons benefiting from the project**

- The project targets staff, in 20 EU countries from:
- Public/private services
- Government's justice and child welfare sectors
- Children's rights organisations/advocates

### **Expected results**

- Good practice/strategies for MD/IA services inspires existing and new public/private services
- Professionals are equipped to implement and assess child centred MD/IA services, including therapy, medical and legal support
- Guidance for Governments and services on an effective/enabling environment inspires Governments to adopt measures at national level
- The beneficiaries continue to disseminate good practices for MD/IA services for child victims of violence across Europe
- Child rights advocates are equipped to promote a) national child protection systems b) child centred standards and strategies for MD/IA services for child victims of violence
- The project website, social media and elearning material are used by decisionmakers, professionals and advocates

### **Type and number of outputs**

- 1 Stakeholder Database
- 1 Study and analysis of MD/IA services, challenges/opportunities, standards/good practice
- 1 Guidance on MD/IA good practice, standards/strategies incl elearning
- 1 Methodology and Scorecard for analysing/disseminating data on MD/IA services
- 1 Report of Scorecard Pilot, incl stakeholder analysis and usability assessment
- 1 Table of provisions in UN, EU; CoE law
- 1 Guidance on implementing an effective/enabling environment MD/IA
- 1 Advocacy Briefing
- 3 exchange meetings of services, incl study visits to MD/IA centres
- 1 Interregional stakeholder exchange of professionals, decisionmakers and advocates, incl study visit to Barnahus
- 1 training on therapy, medical support and collecting evidence
- 1 European Conference
- 1 website + social media

- 2 Webinars

**End Child Prostitution and Trafficking (ECPAT France) - ReAct: Reinforcing Assistance to Child victims of Trafficking - grant € 382.937,06 – 5 MS (DE, BE, UK, NL, FR) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

**Objectives**

- Ensure effective access to justice and the right to be protected in legal procedures for child victims of trafficking in EU Member States, building upon the existing EU instruments and the tools developed in previous EU funded projects on the topic.

**Activities**

- Launch of a practical research programme that focuses on guardianship systems for child victims of trafficking involved in legal procedures in five Member States (Belgium, France, Germany, Netherlands and UK)
- Development of multidisciplinary training modules that promote minimum standards for guardians and lawyers regarding child victims of trafficking, including specific modules relating to their roles and responsibilities
- Training of guardians (or other representatives according to the country) and lawyers on child victims of trafficking involved in legal procedures at national level in five Member States
- Development of child-friendly information tools for child victims of trafficking in order to inform children of their rights as children, and as child victims of trafficking
- Advocacy to ensure effective legal guardianship for child victims of trafficking in EU Member States and to integrate information and training on trafficking in the curriculum of new guardians and lawyers

**Type and number of persons benefiting from the project**

- Lawyers and professionals involved in the child protection system
- Research will benefit 10500 persons (in majority lawyers and guardians)
- Training will benefit 150 guardians
- 28 will be able to train others through Train the Trainer model
- 150 lawyers will benefit from training
- Child victims of trafficking
- Minimum 470 child victims of trafficking access leaflets and videos
- EU institutions / policies and NGOs
- 14 EU institutions (MEP's, Commission) and members of Council of Europe
- 18 experts on trafficking/guardianship at the national/EU level and SCEP members
- 25 NGO's working in the field

**Expected results**

- The capacity of representatives (guardians and lawyers) for children victims of trafficking is increased in order to ensure that children are identified as victims (and not perpetrators) and have their rights upheld during legal proceedings in key trafficking destinations countries (Belgium, France, Germany, Netherlands and UK)

**Outputs**

- 1 agreement signed between the applicant and each partner
- 1 online kick-off meeting – 10 participants
- 6 conference calls – minimum 5 participants
- 1 midterm report – 20 pages
- 1 final meeting – 10 participants
- 2 external audit reports (midterm and final)
- 1 final external programme evaluation
- 1 day meeting – 5 researchers

- 1 day dissemination workshop – 40 participants
- 1 final research report in four languages (Dutch, English, French and German) – 30 pages
- 2 multidisciplinary training modules for guardians and lawyers on children victims of trafficking
- 5 training modules for guardians and lawyers adapted to national context (Belgium, France, Germany, Netherlands and UK)
- 5 webinars/e-learning tools in each country to train guardians and lawyers
- 1 booklet for a child and youth friendly terminology
- 1 training of trainers – 30 participants – 2 days
- Minimum 20 training sessions 250 guardians and 150 lawyers from the five countries
- 1 final conference – 50 participants
- 1 child-friendly information booklet 13 languages – electronic and printed (200 per language per country)
- 1 child-friendly information video – 13 languages – electronic and DVD (50 per country)
- 1 Conference at the European Parliament – 50 participants – 1 day
- 1 Meeting with the Council of Europe Rapporteur and members of the Committee on Migration, Refugees and Displaced persons – 10 participants – 2 days
- 1 Meeting with the Separated Children in Europe Programme (SCEP) – 15 participants – 1 day
- 1 REACT Statement of the ECPAT partners REACT Guidelines – 2

**Nidos Foundation (Netherlands) - Alternative Family Care Training (ALFACA) - grant €53.100,00 – 6 MS (NL, DE, CZ, BE, AT, DK) - Professionals in child protection- JUST/2014/RCHI/AP/PROF**

Project's website: <https://engi.eu/projects/alfaca/>

**Objectives**

- Overall: the project aims to improve reception and care for unaccompanied and separated children, by structurally increasing the quality and quantity of family reception (alternative family care) for unaccompanied and separated children
- Specific: the project provides existing actors as well as actors developing alternative family care with tools for the training of professionals and practitioners that are counselling families providing alternative (family) care for unaccompanied and separated children

**Activities**

- Develop the training “Alternative Family Care”, the training for professionals and practitioners that are counselling families providing alternative (family) care for unaccompanied and separated children
- Create an e-learning supportive train the trainer package and supportive materials for the training
- Make the training available in 8 languages (EN, DE, FR, CZ, DK, SE, IT, NL)
- Implement the training – offered directly in the participating Member States (NL, BE, DK, DE, CZ and made available through a subcontracting partner in IT, UK and SE) and in two sessions to non-project partner actors from other Member States in a central train the trainer session
- Disseminate the training methodology, make the training materials accessible through website and online support

**Type and number of persons benefiting from the project**

- The target group consists of professionals and practitioners who support, train, assist and empower families that provide alternative care to unaccompanied and separated children. The practice of providing alternative care to unaccompanied and separated children (opposed to providing institutional care only) is well documented in the ERF project Reception and Living in Families (Community Actions 2012) and added value of this training described in detail.
- The beneficiaries are unaccompanied and separated children living in alternative family care. The countries the project will reach represent the majority of unaccompanied and separated



children living in reception and care in the EU. The total potential number of beneficiaries must be several 10.000s. To reach a significant part of the target group, the training will have to be offered by bodies with national reach into local and regional youth care, or specialized national bodies. The project partners and stakeholders suitable for subcontracting have access to the networks to provide such reach. As the project trains trainers, professionals and practitioners, who in their turn guide a number of families (between several up to 20 per professional), there is a multiplier.

### **Expected results**

The project will directly:

- collect and spread practical knowledge about providing alternative family care for the specific target group of unaccompanied and separated children
- Improve alternative family care in Member States where it is currently already (scattered) practice throughout the country (NL, UK, SE, DK, UK, BE)
- Give an incentive to further use within countries where local good practices exist (IT, DE)
- Provide the possibility to set up alternative family care as a reasonable alternative to institutional care where it hardly exists, but opportunities and will for development are there (AT, CZ)
- As a spinoff, reach added value in non-EU states that have an interest (NO, SWI)

### **Type and number of outputs to be produced**

- Training handbook “Alternative Family Care”, 8 languages, and training assistance tools (tip sheets, a board game and/or psychoeducational materials) and used in 9 or more member states
- 5 national training sessions, and an international train the trainer session for 20 trainers, professionals and practitioners each
- E-learning supportive package
- Dissemination brochures
- Recommendation report “further developing Alternative Family Care”
- The training is included in the yearly programme of certified training institutions

## **2015 selected projects**

**Terre Des Hommes Foundation In Hungary - Alternative Ways to Address Youth (AWAY) - grant €431.033,67 - 4 MS (HU, HR, BE, RO) - JUST/2015/RCHI/AG/PROF**  
Project outputs: <http://tdh-europe.org/our-work/away-alternative-ways-to-address-youth/7136>

### **Objectives**

- Build regional empirical evidence base on diversion in the juvenile justice systems
- Building on research, develop and deliver self-directed e-learning course as well as one to one and group mentoring with multidisciplinary professionals around child friendly practices in the area of diversion
- Utilize the research findings and recommendations generated by the trainings to develop child friendly and popularized informational materials for children and adults in the target countries
- Inform both local and regional related policies and plans of action.

### **Activities**

- Research in Bulgaria, Croatia, Hungary and Romania to identify challenges and obstacles for the use of diversion and map existing alternative services for children in rural areas. Identifying and mapping good practices and experiences in Belgium
- Working with children at risk or in conflict with the law in Bulgaria, Croatia, Hungary and Romania as members of child advisory boards to ensure that their experiences, views, opinions are reflected and considered throughout all project activities.
- Development and implementation of an interactive online learning course for multidisciplinary professionals – including two face to face sessions with professionals in three locations of each

country, one on one and group mentoring sessions, and online forum discussions.

- Creation and launching of a public campaign in each country influencing public perceptions about juvenile offenders and promoting alternative sentencing as beneficial for the development of children and their better integration in society as productive members.
- Specific advocacy events targeting EU Member States and the Council of Europe. Publishing stories and articles in popular media outlets on diversion about the positive impact of diversion and alternative measures on children.

#### **Type and number of persons benefiting from the project**

- 240 Juvenile justice professionals in four target countries
- 30 Children who are at risk or are were in conflict with the juvenile justice system

#### **Expected results**

- An empirical evidence base on diversion informs the juvenile justice system in the region
- Multidisciplinary professionals are more aware and better equipped to use diversion mechanisms
- Improved public awareness on the benefits of diversion for children

#### **Type and number of outputs to be produced**

- 5 national research reports and one synthesis report on the hindering factors of the better and more frequent use of diversion and child friendly justice practices, as well as a good practice collection specialized online platform on juvenile justice
- Children's corner on Child-Hub that reflects the inputs, opinions and views of children and for children
- 10 Child Advisory Group meetings – 30 at risk or children in conflict with the law better equipped and empowered to make responsible decisions about their lives
- 1 practical guide on child participatory good practice
- 16 mentors from four countries providing one on one and group mentoring sessions for other professionals
- 240 trained professionals from different fields related to juvenile justice
- Self-directed online course on diversion and alternative sentencing available and adapted in 6 languages and hosted both on Child-Hub and IJJO's learning platform
- at least 1 forum discussion of participating professionals on Child-Hub
- 4 webinars related and integral part of the capacity building programme on diversion
- at least 5 e-Newsletters in four languages reporting and promoting project results and other useful resources related to juvenile justice
- 1 public campaign in five countries reaching 5,000 members of the public
- 2 regional advocacy events addressing policy and decision makers

### **Coordinamento Nazionale Comunità Accogli (Cnca) - FACT FORM MINORS. Fostering Alternative Care for Troubled minors – grant €443.601,34 - 6 MS (IT, DE, FI, BE, ES, PT) - JUST/2015/RCHI/AG/PROF**

#### **Objectives**

- Complement the efforts of the EU in the area of the rights of the child by boosting child protection system changes in the 5 partner countries (PC)
- Improve efficiency of the child protection system in 5 PC so as to improve outcomes for children and in particular children with mental health disorders in alternative care communities
- Ensure that children with psychiatric/personality disorders in alternative care are guaranteed full access to their rights, including educational, social, and therapeutic, in a child appropriate manner and context
- Strengthen the capacity of professionals working for or with children in alternative care to respond adequately to the particular needs of children with psychiatric/personality disorders

- Strengthen interagency and multidisciplinary cooperation in the area of the rights of children in alternative care so as to improve the system's response capacity to some children's special needs
- Raise awareness in the area of the rights of the child, and particularly in regards to children in alternative care, at national and EU level

#### **Activities**

- Capacity building with professionals working with or for children in alternative care in 5 PC and at European level through an e-learning platform
- Identification, adaptation and testing of successful intervention methods to address the needs of children with mental health disorders in alternative care
- Strengthening of multiagency and multidisciplinary cooperation in the area of child protection in the 5 PC also through finalization of formal commitments
- Development of outputs aimed at ensuring maximum impact, visibility and sustainability of the project results and in particular of the capacity building methodology developed
- Communication and dissemination events to present project results and raise awareness on the rights of children in alternative care

#### **Type and number of persons benefiting from the project**

- Professionals working with children in alternative care (i.e., social workers, justice practitioners, health workers, educators, psychologists, police):
- 100 directly benefited by the project activities in the 5 PC + 40 in other EU countries
- Professionals as above, indirectly benefited by the project results also beyond project duration: 1.000 in the 5 PC + 400 in other EU countries
- Children in alternative care: 500 in the 5 PC + 150 in other European countries
- Amongst whom, children with mental health disorders in alternative care: 120
- National institutions and public bodies working in the area of rights of the child and in child protection system: 50 in the 5 PC
- National policymakers and reps of the European Commission: 30
- Academics and university students: 300
- The wider public: 10.000

**University College Cork - National University Of Ireland, Cork - Improving Decisions through Empowerment and Advocacy (IDEA): Building Children's Rights Capacity in Child Protection Systems - grant €420.412,78 – 5 MS (IE, SE, HU, FI, EE) - JUST/2015/RCHI/AG/PROF**

**Project website: <http://ideachildrights.ucc.ie/about/>**

#### **Objectives**

- Establish the training needs of professionals representing children's interests through a literature review and consultation exercise.
- Develop networks of professionals to facilitate consultation, delivery of training and ongoing learning through collaboration and information exchange.
- Deliver interdisciplinary training on legal developments, child development, child participation and staff welfare.
- Engage in ongoing dissemination activities that will allow the benefits of the training events to continue after the conclusion of the project.

#### **Activities**

- Work-stream 1 (Literature Review): Identification of the existing state of knowledge on the implementation of children's rights.
- Work-stream 2 (Network Building and Consultation): Development of a network of practitioners specialising in child protection. Practitioners will be consulted in relation to their

specific training needs.

- Work-stream 3 (Training): Development and delivery of training modules and materials using a mixture of media, including in-person seminars and workshops, online delivery and practice tools. Training content will include (A) Legal Knowledge, (B) Theories of Child Development, (C) Child Participation and (D) Staff Welfare.
- Work-stream 4 (Dissemination): Ongoing dissemination of training through online training materials and academic outputs which will be disseminated at relevant national and international conferences and as journal articles

#### **Type and number of persons benefiting from the project**

- Lawyers representing children or children's interests will be the primary target group. However, the representation of children is not primarily a task of lawyers in some partner countries, and is carried out by multiple other professionals, including guardians ad litem and social workers. Accordingly, other professionals will be included as appropriate.
- Across the five partner countries, training will be directly delivered to a total of 970 professionals. Ongoing dissemination activities after the conclusion of the project will facilitate a multiplier effect whereby the number of professionals exposed to the training and the materials will continue to grow over time.

#### **Expected results**

- Enhancement of the capacity of lawyers and other professionals who represent children in the child protection system in five EU Member States to adopt a children's rights based approach to their practice.
- Embedding of knowledge on voluminous and complex recent legal developments in the area of child law and children's rights.
- Ensuring that the right to be heard is translated into effective child participation in practice by complementing legal knowledge with the necessary interdisciplinary skills in communicating with children and models of child participation.
- Equipping lawyers to engage with and interrogate evidence presented by social workers, psychologists and other professionals in child protection proceedings by providing further interdisciplinary training in theories of child development.
- Giving legal professionals the tools to think strategically about how litigation might affect systemic change, thus extending the benefit of a successful action beyond the case immediately at hand.
- Equipping lawyers to pursue remedies using international mechanisms such as the European Court of Human Rights or Optional Protocol No. 3 in cases where domestic law cannot fully vindicate the rights of the child that they represent.
- Developing networks among professionals representing children in child protection proceedings in each country that will provide a framework for identifying and implementing best practice through ongoing development and training, collaboration and information exchange.

#### **Type and number of outputs to be produced**

- 22 in-person training events
- 8 online seminars
- 1 website with archived training events and materials
- 3 practice tools
- 18 conference presentations
- 5 academic journal publications

**SOS Children's Villages International - Prepare for Leaving Care – A Child Protection System that works for Professionals and Young People – grant €557.737,21 - 6 MS (AT, ES, GB, LV, LT, IT) - HRJUST/2015/RCHI/AG/PROF**

#### **Objectives**

- Prepare for Leaving Care – a Child Protection System that works for Professionals and Young People seeks to contribute to the capacity building of a range of Care Professionals (CPs) working with children or young people leaving care or with responsibility for the wellbeing of young people. The project will build on the experience of project partners to develop and deliver trainings for CPs to learn how to integrate a child right approach into their work and best prepare children and young people for leaving care. A train the trainer methodology will be used to ensure broad application of the developed tools and training.
- Youth participation will be central and integral to all activities of the project and in line with the Lundy Approach to Participation. Young people will be involved in all aspects of scoping, training materials development, leaving care framework creation and discussion. All aspects relating to participation of young people will be guided and monitored by members of the team with specific expertise in participation.
- Project partners will make the most of their networks and partnerships at European and national levels to ensure broad dissemination of outputs, promote change in policy and practice, and replication.
- The overall objective is to embed a child rights based culture into child protection systems which improves outcomes for children and young people in particular in the preparation for leaving care.
- The specific objective is to build the capacity of professionals to integrate a child rights based approach to their work especially in preparation for leaving care.

#### **Activities**

- Goals will be reached through the implementation of these activities:
- A scoping exercise, to gather information on child protection/child care and welfare systems and services as they relate to leaving care, on workforce development and training needs
- The development of a Leaving Care Toolkit, a Training Methodology and Manual
- Training of Master trainers from 5 project countries
- Delivery of trainings to a range of CPs in the 5 partner countries
- The development of National Policy Guidelines and comprehensive Leaving Care frameworks
- Youth participation will be integral, and organised through a series of Young Expert Groups in project countries

#### **Type and number of persons benefiting from the project**

The persons who will benefit directly from the project are:

- 11 Master Trainers
- 400 CPs from 5 EU countries: care has been taken to reach as many CPs as possible while implementing the most qualitative training methodology based on a combination of training and mentoring, to result in the most successful outcomes
- 130 Young People who will participate directly in project activities
- Indirect beneficiaries will be over 100 NGOs, local, regional, national authorities, academia, EU Institutions and UN bodies who will be able to avail of created tools.

#### **Expected results**

- CP Master Trainers are successfully trained on how to train and apply a child rights approach in their practice with a focus on leaving care
- CPs have improved capacity on how to apply a child rights approach in their practice with a focus on leaving care
- Young people have participated meaningfully in framing CP trainings and leaving care policies affecting them
- CPs and public authorities show commitment to sustaining a child rights based training for CPs and explore an integrated child protection system approach

#### **Type and number of outputs to be produced**

- Scoping methodology and guidelines

- Leaving Care Toolkit: 600 copies in 6 languages
- TOT methodology
- Training Manual and Materials: 300 copies in 6 languages
- TOT training, delivered in 2 blocks of 3 days
- National CP trainings: 4 sessions delivered in 2 blocks of 3 days, in each of the 5 partner countries
- Virtual exchange platform
- 2 Webinars
- National Policy Guidelines: 500 copies in 5 languages
- Final publication including national training evaluation and policy guidelines
- 5 National and 1 European Round Table
- External evaluation & audit

**Defence for Children International Italy - ELFO Empowering guardians, legal representatives and foster families of children deprived of parental care against violence through child rights - grant €239,523.00 – 5 MS (IT, EL, PT, ES, BG) - JUST/2015/SPOB/AG/VICT Daphne strand**

Project's website: <http://www.defenceforchildren.it/projects/160-elfo-active-citizenship-guardians-legal-representatives-and-foster-care-families-for-children-deprived-of-parental-care.html>

### **Objectives**

The project's general objective is to improve the level and quality of protection of child victims or potential victims of violence by empowering guardians, legal representatives and foster parents of children deprived of parental care within an integrated child protection framework.

In order to achieve this general objective, the project will pursue three specific objectives:

- To improve the competences of guardians, legal representatives and foster parents to defend and promote the rights of child victims or potential victims of violence through a capacity building and training process.
- To support and integrate these functions within the referral system with a view to enhancing the efficiency of the child protection system of reference.
- To uphold, foster and expand quality family foster care and community based responses to violence against children as key components of child protection systems.

### **Activities**

- First partnership meeting

#### **WS1 CAPACITY BUILDING**

- Brief assessments of the situation in the different national contexts
- Mapping and composition of training groups involving guardians, legal representatives and foster parents of children
- Development of training programme and modules
- Training of trainers
- Implementation of training cycles

#### **WS2 SUPPORT AND FOLLOWUP**

- Multilateral institutional meetings with victim support services, child protection agencies and professionals in contact with child victims or potential victims of violence in each country
- Followup and supervision process to training participants and definition of peer support mechanisms
- Long distance assistance from advisory board of experts
- Elaboration of an information and support tool (handout "protecting children deprived of parental care against violence")

#### **WS3 AWARENESS RAISING**

- National presentations (at least 3 in each country)



- Online European information campaign
- Promotional video based on real experiences

#### WS4 DISSEMINATION ACTIVITIES

- Final European event
- Online dissemination of results
- Elaboration of a followup strategy

#### **Type and number of persons benefiting from the project**

- Ultimate beneficiaries: Children deprived of parental care victims or potential victims of violence in contact with at least one of the three functions addressed by the project (at least 300).
- At least 300 active guardians, legal representatives and foster parents of children deprived of parental care.
- Institutional actors, professionals and public officials working in existing child protection systems.
- Specialized child victim support services.
- Potential guardians, legal representatives and foster parents from civil society, at least 300.

#### **Expected results**

- Enhanced capacities and improved knowledge of adults with parental functions providing care, support and protection to children deprived of parental care
- Increased mechanisms of support available to these adults
- Improved protection of children deprived of parental care who are victims or potential victims of violence
- Awareness raised among institutional actors, professionals and public officials working in child protection system about the role and responsibilities of the previous actors
- Improved cooperation capacity of the components of the system and more effective referral to specialized child victim support services
- Existing experiences promoting voluntary guardianship, legal representation and foster family care better integrated in existing systems.
- Greater awareness at EU level on family and community based responses to violence against children.

#### **Type and number of outputs to be produced**

- 5 brief national assessments
- 12 training cycles involving 300 participants
- 10 targeted multilateral meetings with key actors
- 30 followup training sessions
- 3000 copies of information and assessment tool in 6 languages
- 15 national presentations
- EU online information campaign
- Awareness raising video
- Final EU event and evaluation meeting
- Followup strategy

#### **2016 selected projects**

#### **Topic REC-RDAP-CHIL-AG-2016: To support integrated and multidisciplinary child-centred approaches to child victims of violence**

[https://ec.europa.eu/research/participants/portal/doc/call/rec/rec-rdap-chil-ag-2016/1802648-abstracts\\_awarded\\_rec-rdap-chil-ag-2016\\_en.pdf](https://ec.europa.eu/research/participants/portal/doc/call/rec/rec-rdap-chil-ag-2016/1802648-abstracts_awarded_rec-rdap-chil-ag-2016_en.pdf)

Publication date: 22 June 2016  
Types of action: REC-AG (REC Action Grant)  
Opening date: 13 September 2016  
Deadline: 13 December 2016 17:00:00  
Call's budget: 2.000.000 EUR

Number of proposals submitted: 16

Number of ineligible proposals: 0

**Number of proposals recommended for funding: 3** (for the total amount of 1.498.283 EUR)

Number of proposals placed on the reserve list: 0

Number of proposals rejected due to lack of funding: 0

Number of proposals rejected due to insufficient relevance and/or quality: 13

**764236 - PROMISE II – Commitment and capacity-building for the European Barnahus movement – Council of Baltic Sea States – grant requested €770,622.00**

1	THE COUNCIL OF THE BALTIC SEA STATES SECRETARIAT	SE
2	Child Circle ASBL	BE
3	Association Social Activities and Practices Institute	BG
4	HFC HOPE FOR CHILDREN CRC POLICY CENTER	CY
5	Estonian Social Insurance Board	EE
6	TERVEYDEN JA HYVINVOINNIN LAITOS	FI
7	World Childhood Foundation Germany	DE
8	Terre des Hommes Alapitvany Lausanne	HU
9	Szociális Szolgáltatók Közhasznú Egyesülete	HU
10	TUSLA Child and Family Agency	IE
11	Centrs Dardedze	LV
12	Fundacja Dajemy Dzieciom Siłę	PL
13	Organizatia Salvati Copiii	RO

### Objectives

- Overall goal: ensure child victims of and witnesses to violence have access to Barnahus models in the project countries.
- Specific Objective 1: Commitment and engagement from key authorities, agencies and professions through strategic national exchange, roadmap and framework development.
- Specific Objective 2: Committed and competent staff through tailor-made training for Barnahus staff in each project country.
- Specific Objective 3: National and European awareness and exchange.

### Activities

- National Roundtables and Dialogue
- Drawing up national/regional Roadmaps
- Drawing up national Frameworks and Agreements
- Tailor-made training for Barnahus staff
- Webinars and chats
- Judicial sector workshops
- Developing a methodology for gathering the perspectives of children on the operation and impact of the services

- Project branding
- Maintain and develop project communication tools
- Facilitating use of PROMISE Standards and Tracking Tool
- National level activities correspond with identified needs.

#### **Type and number of persons benefiting**

- Child protection professionals: 500
- National authorities: 700
- Judicial staff: 400
- Journalists/media: 12

#### **Expected results**

- Multi-agency collaboration, standards and protocols among relevant sectors
- Sustainable exchange, mutual learning, and practical cooperation routines on the national level
- Barnahus staff are trained on existing good practice, use the knowledge routinely
- A methodology is established for engaging with children 3A The PROMISE network remains active
- PROMISE communication tools serve as advocacy and awareness tools

#### **Type and number of outputs**

- 22 national roundtable meetings
- 11 national/regional Roadmaps
- 44 national Frameworks and Agreements
- 18 tailor-made trainings
- 18 webinars
- 10 online chat sessions
- 9 judicial workshops
- methodology
- 1 style guide
- 1 website
- 6 e-newsletters
- paid social media adverts
- 14 press releases
- 1 online tracking tool

#### **764271 - P4P – Participation for protection - Queen’s University of Belfast – grant requested €405,645.00**

<b>Positio</b>	<b>Proposer Name</b>	<b>Country</b>
1	THE QUEEN'S UNIVERSITY OF BELFAST	UK
2	Ludwig Boltzmann Institut für Menschenrechte -	AT
3	Hochschule RheinMain	DE
4	NATIONAL UNIVERSITY OF IRELAND, GALWAY	IE
5	UNIVERSITATEA BABES BOLYAI	RO
6	KATHOLIEKE UNIVERSITEIT LEUVEN	BE
7	Kenniscentrum Kinderrechten	BE
8	Include Youth	UK

The ultimate aim of "Participation for Protection" is to foreground the views, experiences and voices of children in training to enhance and support integrated and multi-disciplinary child-centred approaches to child victims of violence, raise children's understanding of reporting mechanisms and support structures, and improve their treatment and involvement in services and systems across Europe.

#### Activities

- Design a project based on a children's rights model involving children and young people throughout;
- Collect children's views on service responses to victims of violence; mechanisms to better include children; training for professionals; development of resources for children
- Design training/resources in consultation with children and young people
- Deliver training/disseminate resources through training events

#### Type and number of persons benefiting from the project

- 16 children and young people in project advisory groups
- 84 marginalised children and young people
- 384 professionals in education, alternative care, child protection/welfare, youth/community work and law/justice sectors
- 400 students/trainees in social worker, education, children's rights, youth justice and family support

#### Expected results

- Increased understanding of/ways of engaging with local reporting mechanisms, support structures among children and young people
- Enhanced capacity among those who come into contact with children and young people about safeguarding and reporting procedures; needs of particular groups; signposting
- Enhanced rights-based supports, services and treatment for child victims to better understand their needs through awareness raising/training

#### Type and number of outputs to be produced

- 1 consulting with children facilitation pack;
- 1 summary of consultation and working group discussions;
- 1 online training package;
- 1 project website hosting the training package;
- 1 child informed tool for evaluating services from a child's perspective;
- 1 (digital) resource for children;
- 9 train the trainer sessions;
- 560 students, trainees and practitioners trained;
- 4 launch/dissemination events.

**764255 – BADEV – Enhancing Barnahus model service delivery in Estonia, Latvia and Poland – Sotsiaalministeerium (Ministry of Social Affairs, Estonia) – grant requested €322,016.00**

Positio	Proposer Name	Countr
1	SOTSIAALMINISTEERIUM (Ministry of Social	EE
2	Centrs Dardedze	LV

3	Fundacja Dajemy Dzieciom Siłę	PL
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## Objectives

### Overall objective:

- to contribute to the development of integrated child protection systems by providing multidisciplinary child-centred approaches in the project partner countries.

### Specific objectives:

- To develop children's house models
- To improve knowledge and exchange good practices for setting up children's houses
- To enhance the capacity of stakeholders to handle cases involving child victims of violence
- To widen networking between stakeholders
- To ensure that only evidence-based service delivery methods are used

## Activities

- management and information dissemination activities
- training plan development, trainings, guideline and information material development
- piloting the service, assessing the service delivery
- collecting and assessing therapies, developing technological platform

## Type and number of persons benefiting from the project

- Children in children's houses / their families: 70 in Estonia, 30 Latvia, Poland 98
- Stakeholders: 510 in Estonia, 190 in Latvia, 105 Poland

## Expected results

- Improved knowledge and exchanged good practices in partner countries for setting up and developing the children's house model
- Enhanced capacity of children's house workers and network members to handle cases involving child victims of violence
- Widened cooperation and networking between stakeholders and increased awareness about the service delivery model in the public
- Evidence-based service delivery models are used in children's houses

## Type and number of outputs to be produced

- Administrative reports
- 6 steering committee meeting minutes
- Final conference (100-150 participants)
- 12 press releases
- 24 articles and media coverage
- 6 local stakeholder meetings
- 1 joint syllabus
- 510 Estonian trainees
- 160 Latvian trainees
- 70 Polish trainees
- 45 trainees in joint trainings
- 11 different guidelines
- Children / families counselled: 70 Estonia, 30 Latvia, Poland 98

- 1 therapy platform
- 15 therapies collected to platform

## 2017 selected projects

### Topic REC-RCHI-PROF-AG-2017: Capacity-building in the area of rights of the child - putting in place robust national or regional mechanisms to support children ageing out of/leaving alternative care

[http://ec.europa.eu/research/participants/portal/doc/call/rec/rec-rchi-prof-ag-2017/1815122-project\\_abstract\\_rec\\_rchi\\_prof\\_ag\\_2017\\_en.pdf](http://ec.europa.eu/research/participants/portal/doc/call/rec/rec-rchi-prof-ag-2017/1815122-project_abstract_rec_rchi_prof_ag_2017_en.pdf)

Call's budget: 4.000.000 EUR

Number of proposals submitted: 40

Number of ineligible proposals: 1

Number of proposals recommended for funding: 10 (for the total amount of EUR 3.666.469,96 )

Number of proposals placed on the reserve list: 2 (for the total amount of EUR 1.292.112,59)

Number of proposals rejected due to lack of funding: 8

Number of proposals rejected due to insufficient relevance and/or quality: 19

The results of the evaluation were communicated to the applicants via Participant Portal on 6 December 2017.

### 785646 - A WAY HOME – From youth care to interdependent living: tools, strategies and community-building - €426 417 – Vlaamse Gemeenschap - (BE, AT, IT)

Participant Name	Country	Participant Role
VLAAMSE GEMEENSCHAP	BE	COORDINATOR
ARTESIS PLANTIJN HOGESCHOOL ANTWERPEN	BE	PARTICIPANT
CACHET	BE	PARTICIPANT
DIAKONIE DE LA TOUR GEMEINNUTZIGE BETRIEBSGESELLSCHAFT MBH	AT	PARTICIPANT
ENSA - EUROPEAN NETWORK OF SOCIAL AUTHORITIES	IT	PARTICIPANT
FEDERATION EUROPEENNE D'ASSOCIATIONS NATIONALES TRAVAILLANT AVEC LES SANSABRI AISBL	BE	PARTICIPANT
Land Kärnten	AT	PARTICIPANT

## ABSTRACT



Authorities, providers and youngsters in youth care all over Europe are struggling with aftercare strategies. A more efficient preparation of life after the care is needed, and a better understanding of the specific needs of the youngsters by social institutions and public services, once they have left care.

This project tackles those 2 aspects:

- After Care Protocol: a set of quality standards and actions, that are imposed by the regulating youth care authority to all professional actors with responsibility to youth care users in the phase of leaving care. A toolbox and train-the-trainer package are developed.
- A Way Home Hub: a structural approach to fight youth exclusion (as homelessness). This approach brings local community actors together to build a common understanding of the challenges faced by the young people leaving care. A toolkit and training package are developed.

Both strands are piloted in 2 regions: after care policies at regional level in Flanders and Carinthia, the 'A Way Home' model at city level in cities of Antwerp and Villach.

56 Child protection professionals, 40 community leaders, 300 young care leavers (direct beneficiaries) / 2510 young care leavers (indirect beneficiaries) will benefit from the project.

The combination of the Aftercare Protocol with the A Way Home Hub assures on different levels, and during several phases of the young person's life, a guaranteed support. Young care leavers are better prepared in several life domains to have a better chance on successful transition and those who have a difficult transition decrease drastically.

#### **Deliverables:**

- After care Protocol with Toolbox and Train-the-training package, A Way Home Model with Community Planning Institute toolkit, Recommendations on Impact and Transferability
- 4 Training activities
- Awareness-raising activities: 1 Dissemination seminar, 1 Final conference, 3 press conferences
- Materials: 1000 leaflets, 3 newsletters, 5 articles, social network profile, 1 website

#### **785676 - CHILD.FOR.CHILD. – Children for children wellbeing: strengthening national child care systems to guarantee equal rights for all children - €288 267 – 3P PadrePino Puglisi Societa Cooperativa Sociale – IT, RO**

<b>Participant Name</b>	<b>Country</b>	<b>Participant Role</b>
3P (PADRE PINO PUGLISI) SOCIETA COOPERATIVA SOCIALE	IT	COORDINATOR
ASOCIATIA CENTRUL DE PERFORMANTA BEFORE & AFTER SCHOOL CONIL	RO	PARTICIPANT
ASOCIATIA HRANITI COPII - FEED THE CHILDREN	RO	PARTICIPANT
SORANGELI TRANS SRL	RO	PARTICIPANT
UNIONE DEGLI ASSESSORATI COMUNALI E PROVINCIAL ALLE POLITICHE SOCIO SANITARIE E DEL LAVORO	IT	PARTICIPANT
UNIVERSITA DEGLI STUDI DI PALERMO	IT	PARTICIPANT

## **Objectives**

- Strengthening services currently provided by National Care systems focusing on improving those addressed to careleavers
- Improving skills of child care professionals about the School Mentor and Employment Counselor roles
- Ensuring mainstreaming child rights in all policies addressed to children in care/careleavers;
- Collecting statistic data on the social condition of children in care/careleaver for monitoring scopes over time.

## **Activities**

- WP1 Management
- WP 2 Children Care Systems comparison and best practices collection
- WP 3 Learning needs assessment, training session and implementation phase
- WP 4 Project Monitoring and impact assessment over time: Observatory on the condition of children in care and of care leavers
- WP5 Dissemination of project results and scaling up strategy

## **Type and number of persons benefiting from the project**

- Children in care: 140 (20% of which refugees/asylum seekers).
- Care leavers: 80 (20% of which will be refugees/asylum seekers).
- Care professionals: 150.
- Public Authorities (care system): 40.
- Persons indirectly benefiting: 1500

## **Expected results**

Children in care/careleavers:

- Improved school performance.
- Improved access to higher education, vocational training and the labour market;

Care professionals/ Public Authorities

- Improved knowledge on how providing support to careleavers
- Improved knowledge on how setting relations with employment opportunities providers;
- Improved awareness on the need of collecting and interpreting data on careleavers and children in care for monitoring scopes;

## **Type and number of deliverables to be produced**

- Training toolkit for updating skills of care professionals in order to be able to support careleavers and children in care in their educational and professional success (also in webinar format)
- Comparative analysis on National Care Systems (RO, IT)
- Best practices collection (careleavers support around Europe) □ Observatory on the social condition of careleavers

**785684 – LC – Leaving Care – an integrated approach to capacity building of professionals and young people - €81 580 – SOS Kinderdorf International – AT, RO, IT, BG, HU, EE**

Participant Name	Country	Participant Role
SOS-KINDERDORF INTERNATIONAL	AT	COORDINATOR
ASOCIATIA SOS SATELE COPIILOR ROMANIA	RO	PARTICIPANT
ASSOCIAZIONE SOS VILLAGGI DEI BAMBINI	IT	PARTICIPANT
FEDERATIA ORGANIZATIILOR NEGUVERNAMENTALE PENTRU COPIL	RO	PARTICIPANT
FICE - AUSTRIA, OSTERREICHISCHE SEKTION DER INTERNATIONALEN GESELLSCHAFT FUR ERZIEHERISCHE HILFEN (FEDERATION INTERNATIONALE DES COMMUNAUTES	AT	PARTICIPANT
SDRUJENIE SOS DETSKI SELISHTA BULGARIA	BG	PARTICIPANT
SOS - GYERMEKFALU MAGYARORSZAGI ALA PITVANYA	HU	PARTICIPANT
SOS LASTEKULA EESTI UHING	EE	PARTICIPANT

**Objectives:**

- To embed a child-rights based culture into child protection systems which improve outcomes for care leavers

Specific objectives

- Build the capacity of professionals to integrate a child rights-based approach to their work with care leavers
- Build a supportive network for care leavers to improve their access to social rights through a digital one-stop-shop
- Engage with stakeholders at European and national level and raise awareness on the need to improve outcomes for care leavers.

**Expected results**

- Master Trainers are successfully trained on how to run and disseminate the Leaving Care training
- Care Professionals have improved capacity on how to apply a child rights-based approach in their practice with a focus on leaving care and after care
- Care leavers have access to the digital one-stop-shop that provides them with peer to peer support, tools and networking opportunities to facilitate their transition to independence
- Care professionals and corporates have access to the digital one-stop-shop where they provide care leavers with coaching and mentoring
- Key stakeholders at European and national level have received a set of policy recommendations
- Key stakeholders at European and national level are aware of the availability of the Leaving Care training and are committed to implementing it

**Activities**

Training of master trainers, national leaving care trainings with a module developed and delivered by young people, Digital one-stop-shop to provide care leavers with peer to peer support, tools and networking opportunities, Scoping exercise, National Policy Recommendations, European Leaving Care conference, National advocacy events, National training of trainers. Youth participation (young people age 15-25) is central and integral to all project activities and in line with the Lundy Approach to Participation.

Persons benefiting from the project

12 Master Trainers, 385 Care Professionals, 54 national Master Trainers, 230 Young People

**785698 - CAREPATH - Empowering public authorities and professionals towards trauma-informed leaving care support - €452 171 - Universita degli studi di Torino – IT, EL, HU, BE**

Participant Name	Country	Participant Role
UNIVERSITA DEGLI STUDI DI TORINO	IT	COORDINATOR
ANAPTYXIAKI ETAIREIA DIMOU TRIKKAION ANAPTYXIAKI ANONYMI ETAIREIA OTA - E- TRIKALA AE	EL	PARTICIPANT
CALABRIA REGIONE	IT	PARTICIPANT
CORDELIA ALAPITVANY A SZERVEZETT EROSZAK ALDOZATAIERT	HU	PARTICIPANT
ERGO MKO	EL	PARTICIPANT
EUROCHILD	BE	PARTICIPANT
ISTITUTO DELL'APPROCCIO CENTRATO SULLA PERSONA	IT	PARTICIPANT
RESEARCH INNOVATION AND DEVELOPMENT LAB PRIVATE COMPANY	EL	PARTICIPANT

### Objectives

- Ensure that children leaving care have access to adequate trauma-informed aftercare support.
- Increase the capacity of professionals in child protection systems to support traumatised children.
- Develop a sustainable mechanism for providing integrated psycho-social support services based on trauma-informed interventions.

### Activities

- Identification of transferable working methods in integrated trauma-informed child protection systems.
- Development of a training programme for professionals working with traumatised children.
- Pilot testing of the programme, delivery of train the trainer and training seminars.
- Establishment of the CarePath integrated service provision mechanism for cases of traumatised children leaving care.

### Results

- Better trauma – informed support of children in preparing to leave care
- Improved child protection systems in partners' countries, providing one-stop trauma-informed

- interventions
- Better skilled professionals, developing individualised plans guided by trauma healing

#### **Deliverables**

- Transferable good practices and policy recommendations
- Eight field visits to involve adolescents in care and care leavers
- Massive Open Online Course for professionals
- CarePath toolkit and an integrated service provision mechanism
- 4 training pilots, 4 train the trainer seminars and 60 hours of online delivery of training with at least 600 participants in total
- Roadmap for public authorities to integrate project results in child protection systems 5 infodays, 4 roundtables and 1 EU conference with at least 740 participants in total

#### **785700- FID – To fulfil impossible dreams - €188 813 – New Bulgarian University - BG**

<b>Participant Name</b>	<b>Country</b>	<b>Participant Role</b>
NEW BULGARIAN UNIVERSITY	BG	COORDINATOR
FONDATSIYA PROZHEKTA	BG	PARTICIPANT

The overall objective of the project is the capacity building of professionals working for and with children, in rights of the child and child protection at **institutions ensuring state care for children deprived of parental care and state care for unaccompanied migrant children** through (1)development of methodological tools for provision of relevant essential services for children in state care and supporting their adequate ageing out of/leaving care and (2)upgrading the existing National Coordinating Mechanism of the State Agency for Child Protection as a 3-component support network for careleavers by applying both an integrated and a train-the-trainer approaches.

#### **Activities**

- Development of two Methodologies for professionals’ trainings;
- Implementation of pilot actions for Methodologies’ Applying;
- Upgrading NCM of SACP;
- E-dissemination of the Methodologies at national and cross-border level and
- Publicity and informational events: Informational Campaign and cross-border info-working meetings with representatives of Bulgarian, Romanian and Greek institutions ensuring state care for children.

#### **Persons benefiting from the project:**

- 100 child protection professionals;
- 4 local trainers;
- 3 local supervisors and 9 local assistants;
- 120 child protection professionals through e-events;
- 80 representatives of Bulgarian, Romanian and Greek institutions ensuring state care;
- 120 careleavers received directly relevant services;
- 100 careleavers supported directly by upgraded NCM of SACP.

#### **Deliverables:**

- 2 Methodologies;
- 2 training materials;

- 8 trainings;
- 120 individual consultations by careleavers,
- 1 upgraded existing NCM of SACP;
- 100 provided services from the network;
- 4 webinars;
- 1 e-conference;
- 1 e-network;
- 2 cross-border info-working meetings;
- 1 short film;
- 2 TV spots;
- 5 online publications.

**Results:**

- All children in state care in Bulgaria will be better supported in preparing to leave care and aftercare (semi)-independent living.

**785701 - RIGHT AFTER CARE – Capacity-building and training for professionals in alternative care in Greece - €18 188 – Arsis Koinoniki Organosi Ypostirixis Neon - EL**

Participant Name	Country	Participant Role
ARSIS KOINONIKI ORGANOSI YPOSTIRIXIS NEON	EL	COORDINATOR
ATHENS LIFELONG LEARNING INSTITUT EASTIKI MI KERDOSKOPIKI ETAIRIA	EL	PARTICIPANT
M.K.O. CIVIS PLUS	EL	PARTICIPANT
PRAKSIS	EL	PARTICIPANT

**ABSTRACT**

The RIGHT AFTER CARE project aims at the development and delivery of an integrated approach in dealing with the preparedness of care leavers to face the challenges of living an independent life, in compliance with the UN Recommendation in the Guidelines for the Alternative Care of Children, which underscores the need to “prepare children to assume self-reliance and to integrate fully in the community, notably through the acquisition of social and life skills”.

Leaving home and starting life as an independent adult can be one of the most challenging steps in any young person’s life; becoming independent after leaving care can be especially daunting. In Greece, young people leaving care are expected to become independent at a very early age, considerably younger than peers who grow up in their families. These young people face challenges without the usual safety nets on which to fall back. For young persons leaving the highly structured institutional care settings in Greece, becoming an independent and socially integrated adult is especially challenging and raises the risk of social exclusion.

The RIGHT AFTER CARE project is premised on the idea that investing in, and adequately resourcing, the acquisition of basic life skills for prospective care leavers is the single most important component for after care success and independence. The RIGHT AFTER CARE project will develop and undertake a comprehensive strategy to better enable care-experienced children in Greece to achieve their potential and deliver improvements in their educational, social and economic outcomes.



The RIGHT AFTER CARE project is comprised of the following two (2) distinct components:

- Life Skills Workshops
- After Care Plans

and is expected to contribute to the capacity building of:

- six hundred (600) care leavers in Greece
- one hundred (100) care professionals
- twenty five (25) mentors who will assist care leavers develop their after care plans.

**785703 – INTEGRA – Multidisciplinary mentorship programme to support the entrepreneurship of children in care and young careleavers - €301 218 – HFC Hope for children CRC policy centre – CY, PT, ES, IT, EL**

Participant Name	Country	Participant Role
HFC HOPE FOR CHILDREN CRC POLICY CENTER	CY	COORDINATOR
ASSOCIACAO PORTUGUESA CONVERSAS DE PSICOLOGIA	PT	PARTICIPANT
ASSOCIACIO PER A LA CREACIO I ESTUDIS DE PROJECTES SOCIALS C.E.P.S.	ES	PARTICIPANT
CESIE	IT	PARTICIPANT
M.M.C MANAGEMENT CENTER LIMITED	CY	PARTICIPANT
TO HAMOGELO TOU PAIDIOU	EL	PARTICIPANT

**ABSTRACT:**

Overall objective: Contribute to the successful social and professional integration of children ageing-out of care services in southern EU countries.

**Objectives**

- Thoroughly survey, analyse and disseminate the needs of state-parents and careleavers during the transition period.
- Empower residential care professionals as Leaving Care Mentors (LCM) by developing and piloting a Mentoring Integration Programme.
- Promote a holistic approach to integration by developing tools to support the collaboration between national stakeholders and target groups

**Activities**

- Contextual Needs Analysis (CNA) of target groups
- Child-centered, tailored Mentoring Integration Program (MIP)
- Children Consultancy Groups
- Creation of a multi-agency Collaboration Continuum Network (CCN)
- Platform 4 Cooperation (P4C) connecting target groups with stakeholders
- Project branding

**Direct and indirect Beneficiaries**

- Residential care professionals (100)

- Representatives Child Protection guardians (25)
- Children in care aged 16+ (200)
- Post-care Stakeholders (100)

#### Expected results

- LCMs informed and capacitated to address the needs of ageing-out of care children
- Sustainable and targeted collaboration of national and transnational stakeholders
- Personalised mentoring approach to facilitate the transition and integration of ageing-out children
- Facilitated access of careleavers to state parents and other stakeholders through the P4C.

#### Deliverables

- Tangible: Ageing-out needs report (x5); MIP Manual (1); Platform 4 Cooperation (1); CCN Protocol of Collaboration (1/country); Project website; Posters and brochures in 5 languages; interventions in social media; Project newsletters (x6); Press releases (several).
- Intangible: Children Consultancy Group (1/country); Pilot MIP(1/country); Workshops with stakeholders; Workshops with LCNs; Final European Conference.

### **785708 - STAND BY ME – Social-ecological approaches for careleavers’ inclusion through participatory policy-making - €231 842 – Citta Metropolitana di Milano – IT, RO, CY, SE**

Participant Name	Country	Participant Role
CITTA METROPOLITANA DI MILANO	IT	COORDINATOR
ASOCIATIA MERGI INAINTE	RO	PARTICIPANT
CODICI COOPERATIVA SOCIALE ONLUS	IT	PARTICIPANT
G.G. EUROSUCCESS CONSULTING LIMITED	CY	PARTICIPANT
SPAZIO APERTO SERVIZI SOCIETA COOPERATIVA SOCIALE	IT	PARTICIPANT
STIFTELSEN FRYSHUSET	SE	PARTICIPANT

#### Objectives

Shaping enabling pathways for children ageing out of alternative care. Specific objectives: enhanced efficacy and efficiency of leaving care mechanisms and procedures, by involving targeted young careleavers in their design; improved capacities of professionals to support care leavers; improved effectiveness of leaving care mechanisms at a local and EU level

#### Activities

WP1 “Management and coordination”; WP2 “Participatory research and mutual learning” – will involve care leavers, professionals and policy makers in designing a Draft Working Protocol and the Guideline on Leaving Care; WP3 “Training for professionals” will improve professionals’ skills and will empower young care leavers; WP4 “Institutional capacity building” will strengthen capacities of public authorities, while promoting the endorsement of the Working Protocol WP5 “Dissemination and scaling-up process” will set up a Transnational Cities Alliance

#### Type and number of persons benefiting from the project

- 260 young care leavers
- 120 policy makers and representatives of local public authorities

- 300 professionals
- 120 representatives of relevant stakeholders (CSOs, schools, VET centers...)
- 4.000 beneficiaries involved in awareness campaigns

### Expected results

A relevant number of care leavers are enabled to participate in decisions making; Improved competencies and skills of professionals to tackle issues related to the leaving care process; Improved institutional capacities to design systemic policies; Increased awareness of children's rights among professionals, policy-makers and care leavers; Increased cooperation on leaving care policies at a EU level

### Type and number of deliverables to be produced

WP2 Country reports, Working Protocol; International Forum; Guideline on Leaving Care; WP3 training toolkits; training sessions; WP4 capacity building workshops; Open Symposium in Milan; WP5 Awareness raising campaigns, Country Final events, Project Final events, Transnational Cities Alliance

### 785710 – ASSIST – Alternative for social support inspiring transformation - €370 823 – Directia Generala de Asistenta Sociala si Protectia Copilului Arges – RO

Participant Name	Country	Participant Role
DIRECTIA GENERALA DE ASISTENTA SOCIALA SI PROTECTIA COPILULUI ARGES	RO	COORDINATOR
DIRECTIA GENERALA DE ASISTENTA SOCIALA SI PROTECTIA COPILULUI DAMBOVITA	RO	PARTICIPANT
DIRECTIA GENERALA DE ASISTENTA SOCIALA SI PROTECTIA COPILULUI VALCEA	RO	PARTICIPANT
MEDIA ONE SRL	RO	PARTICIPANT

### ABSTRACT:

#### Objectives

- Improving the skills of professionals from three General Directorates of Social Assistance and Child Protection (GDSACP) regarding the socio-professional integration of children and young people leaving the protection system
- Informing the professionals from the GDSACP and National Authority for the Protection of Child's Rights and Adoption (NAPCRA) in Romania regarding the working methods elaborated within the project
- Raising the awareness of the importance of socio-professional integration of children and young people in the protection system
- Developing the independent life skills of children and youth from the protection system of GDSACP Arges, Dâmbovița and Vâlcea

#### Activities

- WP1 - Project management
- WP2 - Exchanges of good practice in the field of child protection
- WP3 - Development and implementation of new working procedures for the socio-professional integration of children and young people that will leave the protection system
- WP4 - Organizing and conducting informational and dissemination events

#### Type and number of persons benefiting from the project

- 632 professionals from GDSACP Arges, Dâmbovița and Valcea

- 160 professionals from 47 GDSACP and NAPCRA
- 100 professionals from public institutions, NGOs, mayors, media etc.
- 661 children and young people from the protection system of GDSACP Argeş, Dâmboviţa and Vâlcea

### Expected results

- 632 professionals trained in socio-professional integration of children/young people to leave the protection system
- 160 informed professionals on new working methods on socio-professional integration of children/young people that will leave the protection system
- 100 professionals aware of the importance of socio-professional integration of children/young people in the protection system
- 661 children /young people prepared to leave the protection system

### Type and number of deliverables to be produced

- 1 Procedure Manual
- 24 training sessions
- 8 national dissemination seminars
- 3 county protocols

## 785760 - OUTOGETHER – Promoting children’s autonomy on alternative care - €206 683 – Agencia Piaget Parao Desenvolvimento – PT, BG, HR

Participant Name	Country	Participant Role
AGENCIA PIAGET PARA O DESENVOLVIMENTO	PT	COORDINATOR
INSTITUT PO SOTSIALNI DEYNOSTI I PRAKTIKI	BG	PARTICIPANT
PLATAFORMA PAJE-PLATAFORMA DE APOIOA JOVENS (EX) ACOLHIDOS-ASSOCIACAO	PT	PARTICIPANT
SIRIUS - CENTAR ZA PSIHOLOSKO SAVJETOVANJE, EDUKACIJU I ISTRAZIVANJE	HR	PARTICIPANT

### ABSTRACT:

#### Objectives

General: improve alternative leaving care for all children in three European States.

- Increase national and transnational cooperation on rights of the child policy in alternative care.
- Increase all children’s life skills for independent living before children age out of/leave alternative care.
- Increase integrated support for all children and youth after leaving alternative care.

#### Activities

- National and European working groups to develop national common methodologies on leaving care, national protocols and transnational recommendations.
- Pilot action-training for professionals and train-of-trainers on leaving alternative care.
- One-stop-shop support for careleavers, workshops and mentorships programmes preparing and supporting for an independent life.

### Type and number of persons:

- 320 professionals receiving training;
- 30 careleavers' representatives involved in the project;
- 130 soon to be careleavers receiving training;
- 30 young people participating in other project activities; 74 child protection professionals; 35 local authorities; 51 academia; 35 national authorities; 80 people from NGOs/CSOs; 85 EU policy makers; 40 general public.

### **Expected results**

- WP2: institutions working in alternative care cooperate for the implementation of leaving care working methods.
- WP3: care leaving of all children in BG, HR and PT is addressed before children age out of/leave alternative care.
- WP4: aftercare support is ensured to all children and youth after leaving alternative care in Bulgaria, Croatia and Portugal.

### **Type and number of deliverables:**

- Communication material, tools and activities: 1 communication plan; 1 website; 1 online platform; 3 seminars; 3 National Forums; 1 hearing in European Parliament.
- Working groups and activities: 4 documents of common National methodology; 4 National protocols; 1 experts committee recommendations Training material and activities: 17 trainings; 8 training manuals; 6 networks; 6 resource guides; 13 workshops; 4 mentorship

### **2018 selected projects –**

#### **REC-RCHI-PROF-AG-2018: Capacity-building in the area of rights of the child - putting in place robust national or regional mechanisms to support children ageing out of/leaving alternative care**

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/rec-rchi-prof-ag-2018>

#### **820952 - Project Title: SUPPORTS - Supporting Children in the delicate phase between adolescence and adulthood while leaving alternative care facilities**

**Coordinator:** FONDATSIYA POZITIVI UMENIYA NA LICHNOSTTA  
V, Bulgaria

**Partners:** CENTRO DE ESTUDOS PARA A INTERVENCAO SOCIAL, Portugal  
DEFENCE FOR CHILDREN INTERNATIONAL, Italy

### **Objectives**

This transnational project involves a partnership from 3 EU countries that unite in the direction of creating comprehensive care for children leaving resident-type institutions.

- The project aims to create skills in teams of professionals working in the protection system and the CRC for Holistic approach to the child as a preliminary step towards the development and implementation of sustainable follow-up plans.
- To enhance the competences and skills of professionals working in residential care settings through a CRC based methodology
- To create an instrument based on a child-based and dynamic multidisciplinary approach.

- To promote the participation of children hosted in residential care facilities regarding decisions about their actual and future conditions
- To promote the exchange of good practices in each country and among European partners.

### Activities

- Partnership meetings
- International training and exchange of good practices seminars
- Expert Group
- Production of information material
- Workshops with children leaving care
- Constitution and development of Advisory Group of Children and Young People
- National training needs assessment in each country
- Transnational training needs assessment
- Adaptation of the existing training manuals and materials
- Training course
- Implementation of a network
- Constitution of National Advisory Boards
- Production and dissemination of children's messages during the project
- Conference

### Expected results

- Good practices have been collected and shared around 1000 organisations
- Materials and methodological guidelines were disseminated through a network of around 1000 organisations
- Experts will have increased their capacity residential care
- All children in the 9 residential care settings have an individualised life project
- Be better prepared for leaving the residential care setting; empowered and their social and life skills are increased;
- Local Networks
- 90 professional

**830972. Project Title: Wings4Youth - Support for young people leaving care through a multi-sectoral approach: an integrated model of support for the strengthening of the care system in Romania and Bulgaria.**

**Coordinator:** ORGANIZATIA UMANITARA CONCORDIA, Romania

**Partner:** CONCORDIA BULGARIA FONDATSIYA, Bulgaria

This project proposes a multi-sectoral approach to prepare young people ageing out of care and improve their wellbeing and prospects for an independent life. Young people from state and private care organisations are involved in developing various models of support.

### Objectives:

- To equip young people with information and competences to support transition out-of-care and access to employment and a fulfilled life;
- To provide care professionals and organisations with trainings and evidence-based proved models of supporting care leavers, in particular in the area of building life-skills, job coaching and mentoring;



- To explore public-private partnerships between local and national authorities, NGOs and the business sector to better support young people ageing out of care.

#### **The activities of the project:**

- Activities involving care leavers and professionals to develop a handbook for life-skills
- (“school-for-life”), job-coaching and mentoring services (WP2);

Activities targeting the NGO sector, national and local authorities and the small and medium enterprises in shaping CSR activities to address the needs of care leavers (WP 2) Certified training activities for professionals to support care leavers (WP 3) and in addition, awareness raising and advocacy for an enabling environment to ensure the best outcomes possible for care leavers are planned (WP 4).

The project is led by CONCORDIA Humanitarian Organisation Romania and involves further 2 partners from Bulgaria and Romania. It primarily targets care leavers in Romania and Bulgaria but the project’s deliverables have European relevance and will be promoted in Europe through the organisations’ memberships to Eurochild, and other European networks.

During its two years of implementation (January 2019 - December 2020), the project will directly address at least 200 care leavers, more than 200 care professionals, five local authorities, one ministry and more than 100 SMEs.

#### **831189. Project Title: Empowering Child Care Systems and Supporting Leaving Care from Inside**

**Coordinator:** AJUNTAMENT DE L'HOSPITALET DE LLOBREGAT , Spain

**Partners:** COMUNE DI FIRENZE, Italy,

DIPUTACION DE BARCELONA, Spain

PIN SOC.CONS. A R.L. - SERVIZI DIDATTICI E SCIENTIFICI PER L UNIVERSITA DI FIRENZE, Italy

#### **Objectives:**

Contribute towards the development of regional/local government strategic & professional capacities to understand and integrate a child-based approach to their work, improve the quality of support for and protect the rights of children living in alternative care, with a special focus on early preparing, facilitating, and accompanying them during and after the leaving process.

#### **Activities:**

- Promote & adopt a true participatory approach engaging key beneficiaries, above all future careleavers, ensuring that support for leaving care truly follows a child rights approach;
- Provide tailored training to local government staff: implement an integrated approach by actively involving main stakeholders such as careleavers, policymakers, child care institutions & professionals, educational institutions & business in all stages of the project;
- Design & pilot test innovative tools for planning & monitoring interventions in alternative care, focusing on capabilities along a rights-based approach and draw policy recommendations being replicable & adaptable for reuse in other EU countries.

#### **Beneficiaries:**

- Future careleavers (400), their families, local government professionals in children care system and other children care professionals (240), local public authorities (2)

#### **Expected results:**

- Local authorities have increased their capacities, thereby delivering quality services that are empowering and supportive to future careleavers

#### **Deliverables:**

- State of the art report, transnational innovative methodology based on a capability approach, practice standards, training kit, IT tool, policy toolkit, impact assessment

### **CHILDREN DEPRIVED OF THEIR LIBERTY – see also child-friendly justice and other sections**

#### **2011-2012 selected projects**

**Bulgarian Helsinki Committee - Children deprived of liberty in Central and Eastern Europe: between legality and reform – 4 MS (BG, RO, PL, HU) - grant €422.934,08 - JUST/ 2011-2012/FRC/AG**

#### **Project output:**

**Very comprehensive report on all four countries (BG, RO, PL, HU): <http://www.helsinki.hu/en/szabadsaguktol-megfosztott-gyerekek-kelet-kozep-europaban/>**

#### **Objectives:**

The project addresses priority 4.2 Promoting the rights of the Child with the aim to assess the compliance of domestic legislation and practice with European and international standards in the field of children deprived of liberty in the following countries: Bulgaria, Hungary, Romania and Poland. As a result of a common communist legacy, all the mentioned countries face similar problems in the living and placement conditions of children in closed establishments. International organizations consistently note the need for reform in institutional care and juvenile justice in Central and Eastern Europe and note that depriving children of liberty continues to be the norm. Yet at the same time, there is considerable lack of reliable and comparable data in the EU to provide a stepping stone for evidence-based policies on children's rights nation-wide or on a EU level. There is also very little jurisprudence of international bodies capable to guide the reforms. Thus, this project aims to fill the gap and provide a systematic overview of the closed establishments where children are deprived of liberty, including those for children undergoing criminal sanctions, as well as children placed in institutions for other purposes (educational supervision, medical treatment, deportation etc.). Thus, the project will help not only in the national reform processes but for the creation of a Europe-wide children's policy.

#### **Activities:**

- Firstly, the legal research phase will assess national legislation compliance with European and international standards. The research will serve to systematically identify significant gaps in the legal framework and malpractices and will propose adequate legislation change and alternatives.
- Secondly, the monitoring phase will evaluate different institutions where children are deprived of liberty. To accomplish this the project will adopt non-traditional approach, broadening the frequently used juvenile justice approach. This means that BHC and its partners will monitor not only institutions formally and informally part of the criminal justice system but also other closed establishments. The present approach better suits the project's aim since recent judgements by the ECtHR ruled that certain institutions falling outside the juvenile justice system can be deemed as closed institutions depriving children of their liberty.
- The project directly addresses the call's priority for projects covering access to justice, legal representation and assistance, participation, protection in judicial proceedings, privacy, mediation, detention - as it will evaluate and monitor the placement and living conditions in

terms of material base and rights/opportunities. Having experience in conducting similar monitoring studies, BHC and its partners will use a tested research methodology in its legal research and monitoring.

- The media and advocacy phase will target law enforcement officials, civil society actors and society by raising awareness about children deprived of liberty and calling for reform in the sphere of childcare in the region. The beneficiaries of the project are children, falling within such conditions. The end result should encourage an approach centered on the child and its individual needs. This phase will continue throughout the whole period of the project so that any findings by the monitoring team will be publicized at the right time through traditional and social media work, campaigns, press conferences and roundtables, depending on the national context.
- The project will aim to spread best practices among partnering countries through workshops and trainings as well as among other EU and non-EU countries by making available the findings to civil society actors. The project will end with a closing conference in Budapest, Hungary, where the organizations will jointly present their findings in the form of a book containing national chapters.

## 2013 selected projects

**Dei-Belgique - Children's Rights Behind Bars. Human rights of children deprived of liberty: improving monitoring mechanisms - grant € 374.087,00 - MS (BE) - JUST/2013/JPEN/AG/4581**

### Project outputs:

**National reports:** <http://www.childrensrightsbehindbars.eu/outputs/national-reports>

**European overview:** <http://www.childrensrightsbehindbars.eu/outputs/report-european-overview>

**Study day Belgium:** <http://www.childrensrightsbehindbars.eu/outputs/study-day-belgium>

**Practical guide: monitoring places where children are detained**  
[http://www.childrensrightsbehindbars.eu/images/Guide/Practical\\_Guide.pdf](http://www.childrensrightsbehindbars.eu/images/Guide/Practical_Guide.pdf)

See also <http://www.childrensrightsbehindbars.eu/>

Several international human rights institutions conduct monitoring visits to places of detention with the aim of supervising conditions of detention and preventing torture and other human rights violations. At the European and UN levels: the CPT, the SPT, the NP Munder the OPCAT and the CAT. These monitoring bodies, in particular the CPT and the SPT, implement regular visits to detention centres to verify living and procedural conditions of detainees, including juvenile detention facilities and police cells. Practical guidelines do exist and are used by these organisations, when visiting detention centres for adults. They establish the procedures for the visits to detention centres. According to the UNCRC “a child has the right to special protection given her/his vulnerability and special needs” (art. 37 and 40).

Across Europe there are many children in closed centres deprived of their liberty. However, there are no – contrary to the situation for adults - guidelines to properly monitor living and detention conditions of these children. Children are not adults and have particular needs and rights. Thus, when it comes to visit closed centres, special criteria must be taken into account. For example, different techniques apply when interviewing children; special multidisciplinary procedures (pedagogical, psychological, etc.) must be applied in order to properly assess the situation of the child. A the ultimate aim of the detention is rehabilitation: one must therefore work towards the child's reinsertion into society. Based on this, international human rights law includes specific standards for children in detention. Monitoring juvenile detentions also requires specialization, with precise methodology and trained monitors. Currently there are not harmonised criteria in Europe for the assessment of the situation of these children. Lack of basic criteria jeopardises adequate coordination and harmonisation of practices between the monitoring

bodies, and also hampers the obtainment of comparable information on the actual situation of these children and the strength of these mechanisms. This leads to a misuse of existing resources in the plight to prevent human rights violations. The ultimate goal of this project is the respect of human rights of children deprived of liberty. To achieve this goal it is essential that monitoring bodies work in a cooperative, mutual trust and harmonised way at international level but also between international and national level, and that they have practical tools to do so.

### **Type of outputs**

The main outcome of this project will be a practical Guide to be used by professionals when visiting centres where children are being deprived of their liberty, particularly juvenile detention facilities. The Guide will be based among others on: national researches conducted by each partners; the expertise of several professionals: lawyers and academics, experts working for the monitoring bodies (SPT, CPT,...), active NGOs at international level as well as in the field; relevant European and international legal standards; results and inputs from the 3 European meetings. Other deliverables, besides the Guide, will be a website and an explanatory brochure.

### **Expected results**

Expected results of the project are: cooperation between EU member States; a common assessment criteria that will take into account special needs of children deprived of liberty; more effective methods to identify and react to the human rights violations of children in the framework of detention; better coordination and harmonised practices between existing monitoring bodies, fostering synergies and complementarities; regional impact: the Guide is to be used and applied by professionals throughout all MS. It will be presented at a final conference where representatives of MS will be invited and it will be presented to the experts of the monitoring bodies. For the follow-up of the project several activities using this Guide will be undertaken at the national and international level.

### **Mental Disability Advocacy Centre (MDAC) – Identifying and preventing abuse of children with mental disabilities in institutions (4 Member States: BG, CZ, HU, UK) – grant €334.744,79 – JUST/2013/FRAC/AG/6348**

#### **Project outputs:**

**Findings from monitoring visits in BG, CZ, HU, UK (published 2017):**  
[http://mdac.org/sites/mdac.info/files/final\\_report\\_en.pdf](http://mdac.org/sites/mdac.info/files/final_report_en.pdf)

**CHARM Toolkit:** <http://mdac.info/en/charm-toolkit> (available in BG, CZ, EN, HU): **Link to EN version:**

The methodology has been closely aligned with European and international human rights standards and is comprised of seven parts, with extensive cross-referencing:

1. **An introduction** - Describing how to use the overall methodology
2. **Legal Handbook** - Setting out key human rights standards and international norms on monitoring places of detention
3. **Monitoring Handbook** - A practical handbook for teams of human rights monitors visiting child care institutions
4. **Communication Handbook** - On how to effectively communicate with children with a variety of communication methods
5. **Training Guide** - A specialist guide on training inter-disciplinary teams of monitors
6. **Toolbox for Monitors** - Made up of numerous practical tools to assist in conducting monitoring visits
7. **Model Child Protection Policy** - Setting out practical advice on dealing with child protection issues, which can be adapted in different contexts.

#### **Summary:**

This project will directly target some of the most vulnerable groups in Europe, children with mental disabilities in institutions. Through a combination of developing tested, peer-reviewed materials and

training modules, and the direct application of those materials and methodology in training sessions for practitioners and visits to institutions, the project will ensure develop both theory and practice, having a real impact on the lives of many children, professionals who work with children, and the broader child rights context in Europe.

**Key deliverables:**

A toolkit, based on existing good practice, to identify the abuse of children in institutions (peer and expert reviewed and tested)

A legal template, also based on existing good practice, to identify legal abuses and remedies (peer and expert reviewed and tested)

A communication tool, to explain rights to children with mental disabilities (peer and expert reviewed and tested)

Interdisciplinary training modules for professionals who work with children utilising the above materials  
144 individuals, drawn from the legal, social and healthcare professions trained in how to use materials  
The same 144 individuals gaining direct experience of applying the materials/methods directly in institutions

36 institutions in four countries (UK, Bulgaria, Czech Republic, Hungary) visited, data collected, and synthesis report on findings regarding treatment of children with mental disabilities published

All findings and materials disseminated widely to maximise awareness, and ensure materials/methodology are utilised in future interventions

The direct monitoring activities of this project will provide policymakers and lawyers with rigorous data on forms of abuses that occur in institutions. The active dissemination of the materials, in addition to the findings of the synthesis report, will apply pressure on EU member states to use the methodologies and tools to put in place safeguarding mechanisms and ultimately to remove children from institutions.

**International Juvenile Justice Observatory – Improving Juvenile Justice Systems in Europe: training for professionals" – grant €279.500 — 13 MS (BE, LV, AT, CY, CZ, FR, EL, IT, PT, ES, UK, FI, IE) - JUST/2013/FRC/AG**

**Project outputs:**

Manual: “Can anyone hear me?” in EN and other languages: <http://www.oijj.org/en/improvingijs-manual>

Participation of children in juvenile justice: A manual on how to make European juvenile justice systems child-friendly

This Manual has the purpose of providing training to professionals working with children in conflict with the law and is specifically geared towards improving their communication with children. In this publication, topics relating to children’s legal rights, interviewing techniques, communication, child psychology and pedagogical skills are touched upon in the various chapters.

The Manual aims to provide information and to give further guidance on the implementation of the provisions of the new Directive of the European Parliament and of the Council on procedural safeguards for children who are suspects or accused persons in criminal proceedings. Information is provided with regard to the content of the Directive and how to implement the Directive in congruence with other relevant international and European standards in juvenile justice. This publication can also be used for the training of professionals in the field of restorative justice and mediation, in or around the juvenile justice system.

The Manual has been prepared by the Department of Child Law of Leiden University and is part of the project ‘Improving Juvenile Justice Systems in Europe: Training for Professionals’, led by the International Juvenile Justice Observatory.

**Structure of the Manual**

The Manual focuses on promising practices and techniques related to child-friendly justice. The aim of this publication is to disseminate knowledge on, and promote respect for, the rights of the child in conflict with the law. It covers the following topics:

International and European standards in juvenile justice and adolescent development.

General requirements: specific proceedings for children in conflict with the law, the role of legal or other assistance and the role of parents in juvenile justice.

Effective participation: the right to information and the right to be heard.

Communication skills: how to communicate effectively with children in conflict with the law.

Follow-up and support: incorporating the views of children in conflict with the law in decisions and clarifying decisions.

In every chapter the implementation of the relevant international and European standards in practice is attended to. Basic requirements are given as to how to implement the standards in the different phases of the juvenile justice process. The phases that will be distinguished are: the phase of arrest and police interrogation; the phase of court proceedings and trial; the phase of disposition; and the phase of pre- and post-trial detention.

Good practices are presented in the Manual that relate to the topics discussed in that particular chapter. These practices serve as illustrations of how certain principles or legal provisions can be implemented in practice and were provided by the partner organisations. Therefore, these examples come from the countries of the partner organisations taking part in this project. These countries are: Austria, Cyprus, Czech Republic, Finland, France, Ireland, Italy, Latvia, Portugal and Spain. The partner organisations participating in this project are all members of the [European Council for Juvenile Justice](#).

Toolkit in EN and PT: <http://www.oijj.org/en/improvingjjs-toolkit> “Can anyone hear me?”  
Improving juvenile justice systems in Europe: A toolkit for the training of professionals

The Toolkit ‘Can anyone hear me? Improving juvenile justice systems in Europe: A toolkit for the training of professionals’ focuses on promising practices and techniques related to child-friendly justice. The Toolkit and Manual aim to contribute to the dissemination of knowledge on and respect for the rights of the child in conflict with the law, both in informal and restorative justice procedures, as well as in formal procedures, such as court proceedings.

This publication has been prepared by the Department of Child Law of Leiden University and published by the International Juvenile Justice Observatory, as part of the project ‘Improving Juvenile Justice Systems in Europe: Training for Professionals’ led by the IJJO.

The Toolkit acts as a practical guide for the trainer in shaping and executing the training programme. The structure of the Toolkit and Manual is largely the same, but in the Toolkit extra information is added for the trainers. Every chapter in the Toolkit starts with the following topics:

Learning objectives of the chapter.

Preparation: the kind of substantive and practical preparation that is needed from the trainer.

Summary of the chapter.

Time schedule of the training session covering the chapter.

The Toolkit presents questions and exercises in each section of the different chapters focusing on the most important substantive and procedural issues addressed in that particular section. The questions are accompanied by model answers. The questions can be discussed with the participants during the training session or they can be worked on individually, for example as part of homework assignments. The exercises include interactive components requiring active involvement of the participants.

In 1978, the Council of Europe published a resolution on ‘the prevention of juvenile delinquency and the social integration of the young’. Since then, despite over ten recommendations relating to youth justice by the CoE, few concerted attempts have been made to meet them. Many EU countries do not fully implement the youth justice standards, the situation becomes all the more concerning during a time of economic turmoil. The UNCRC frequently expresses its concern that international standards on youth justice have not been fully implemented at EU level. Indications exist suggesting that the majority of European countries do not have a clear picture of the extent to which they are training their staff on juvenile justice standards and communication with children.



## **Objectives and activities**

The project "Improving juvenile justice in Europe: training for professionals" intends to provide, at a EU level, information, knowledge and training to juvenile justice national authorities and staff working with juvenile offenders, to promote a better implementation of international standards concerning children in conflict with the law. The project is based on the recommendations of the IJJO White Paper on "Improving youth justice systems during a time of economic crisis" .

The project will consist of the creation of training modules on Child Friendly justice and will follow a two part approach with a multiplier effect:

- training of trainers ( partners and national Juvenile Justice stakeholders),
- national interdisciplinary workshops on child-friendly justice (defender, social, health, care professionals, penitentiary staff, staff of centre for children deprived of liberty etc).

One of the main objectives of this project will be to improve the EU youth justice systems and to understand where they can be made more efficient and more child-friendly, focusing on a better implementation of the Guidelines of the Council of Europe on Child Friendly Justice and international standards.

To achieve this goal the project will be structured as follow:

- Creation of a training toolkit and a manual drafted by a group of experts on juvenile justice and children's rights. A focus-group will be organised with children in conflict with the law in order to identify their needs and create case-management stories (communication with children, and gender perspective, etc).
- National workshops organised by project partners for practitioners and professionals dealing with children in residential care or detention. These workshops will focus on the priorities developed in the IJJO White paper (prevention, diversion, community sanctions and detention as last resort) respecting the principles of interdisciplinarity and child participation.
- Evaluation of the training sessions and adaptation of the toolkit and the manual on an online course through the IJJO e-learning Platform (International School of Juvenile Justice).
- Final conference in Brussels to present the results of the project.

The training of trainers will focus on capacity building for partners and juvenile justice stakeholders and the content of national workshops will follow the IJJO White Paper 'Improving youth justice systems during a time of economic crisis' recommendations (2013), in particular how and why assess the need of children in conflict with the law deprived of liberty with a special interest in promoting restorative approaches. The accent will be given to the importance of developing individualised programs for children in conflict with the law, and specific knowledge for professionals concerning children rights, International and European standards, communication with children in order to foster their social re-integration.

**Coram Children's Legal Centre – unlocking children's rights: strengthening the capacity of professionals in the EU to fulfil the rights of vulnerable children – grant €386.000,00 - 10 MS (UK, BG, CZ, EE, GR, HU, IT, IE, PL, SK) – residential care and detention – JUST/2013/FRC/AG**

**Project outputs available for download here: <http://coraminternational.org/unlocking-childrens-rights/>**

**Unlocking Children's Rights** enables professionals and practitioners working with children to:

- Strengthen their skills and knowledge of children's rights
- Enable children and young people to express their views
- Communicate effectively and sensitively with children and young people in a professional context

- Ensure children participate meaningfully in decisions affecting them

The modules are all available for download:

- Module 1: Introduction to child rights
- Module 2: Introduction to child development and communication
- Module 3: Communication skills
- Module 4: The child-friendly justice guidelines

### **Objectives**

Our project aims to increase the knowledge, skills and capacity of professionals who work with vulnerable children, to ensure that their rights are respected, protected and fulfilled and that these children are able to participate in decisions affecting them. The project will result in the development of a comprehensive learning system, including face-to-face training modules, e-learning packages and an online knowledge-sharing resource for professionals who work with children in residential care facilities, detention centres and justice systems across the EU.

### **Activities**

The project will work with partners in 10 diverse EU countries (Bulgaria, Czech Republic, Estonia, Greece, Hungary, Italy, Ireland, Poland, Slovakia and the UK) to create an innovative system and resources for professionals that are replicable and capable of being easily adapted across all of the EU Member States. An accompanying advocacy and dissemination guide will be developed to identify how training can be integrated into existing sector training, registration and accreditation systems. Training modules will be developed according to international and European rights standards and current understandings of good practice following a desk review and data collection in the 10 countries.

It is expected that modules will be developed on the following inter-disciplinary topics: 1. Understanding child development; 2. Communication skills with children and young people; 3. Understanding rights and issues faced by children in the relevant context (residential care; detention; justice systems); 4. How to explain rights to children in an age-appropriate manner; 5. Understanding the needs of particularly vulnerable groups of children (Roma children; migrant children; children with mental health conditions; children with disabilities); and 6. Skills on how to be child-led, including how to understand a child's wishes and feelings and how to create a process that takes these views and feelings into account. An additional module will be developed for justice professionals (police, prosecutors, counsel, judges/magistrates, probation officers, advocates and social workers) on how to make justice processes child-friendly, in accordance with the Guidelines on Child Friendly Justice. The training modules will be developed by an inter-disciplinary team of key experts, including lawyers, sociologists, psychologists, pedagogues and social welfare specialists, and will be developed through a participatory process with groups of young people in the 10 countries.

Training modules will be delivered by key experts to 1,000 professionals who work with children in residential care and detention and those involved in justice processes across the 10 partner countries. The modules will undergo a two-stage piloting and review process in these countries, in order to ensure that the modules are replicable across the EU and able to be used in the diverse contexts of all Member States. The project will work with sector training, registration and accreditation systems and organisations in each country so that the training can be integrated into existing State structures to ensure its sustainability. The project will also undertake an EU-wide analysis of training and accreditation structures to identify the best ways to integrate the training into existing structures across the EU. Training modules will include standardised skills-based content, as well as tailored content relevant to professions in each of the 3 sectors (residential care; detention; justice systems). They will include facilitators' guides, participants' handbooks, PowerPoint slides and sample tools that professionals can adapt for use in their work with children. They will involve participatory and interactive delivery methods. Training modules will be disseminated through an innovative web-based tool, which will also include e-learning courses with certifications, and a guide on how to integrate the training into existing systems.

## 2014 selected projects

**Terre des Hommes Foundation in Hungary – The Right (s) Courts for Children – grant €348.044,77 - 6 MS (HU, RO, HR, BG, IT, UK) - Awareness of children with regard to their rights in judicial proceedings – JUST/2014/Pilot project**

**Project outputs:** <http://tdh-europe.org/our-work/the-rights-courts-for-children-2/7125>

### Objectives

- To raise awareness of children on their rights in civil, administrative and criminal judicial proceedings, including children in conflict with the law as (suspected) offenders, witnesses and victims.
- To promote and support child friendly justice practices

### Activities

- Mobilize and engage groups of children in two target secondary schools or assimilated structure in Bulgaria, Croatia, Hungary and Romania to participate in sensitization meetings, national workshops, interviews with stakeholders and courtroom visits that will build their knowledge and understanding of children's rights in judicial proceedings
- Mobilise groups of child protection, education and the judiciary to actively contribute to the conceptualization of a serious online game with children's groups in each pilot area
- Facilitate meetings between children and judicial staff to understand their role in judicial proceedings and present real life cases involving children.
- Organize children's groups observatory visits to courts and assimilated settings.
- Facilitate the transnational virtual sharing between children and joint conceptualization of the game
- Subcontract an IT company to technical develop the serious online simulation game.
- Local adaptations and translations into contexts in Bulgaria, Croatia, Hungary, Romania, Italy and UK
- Pre-test the game among students in selected secondary schools across the target states and re adjust the game features based on their inputs
- Share and rollout the serious online simulation game among students in 120 target secondary schools and through online channels and press conferences
- Meet with central level relevant stakeholders to disseminate knowledge generated through the game development and implementation, including children's recommendations for child-friendly justice practices.

### Type and number of persons benefiting from the project

- 160 children in secondary schools and 1 detention centre across four member states (covering two classes in each member state) directly involved in developing the game.
- 100 Judicial, law enforcement and child protection practitioners in the four target country (teachers, social workers, judges, prosecutors, lawyers, police officers, school principals)
- 5,000 children involved in the game based learning across the four countries plus UK and Italy
- EU and National policy makers in 6 EU Member States
- The project will be implemented in 2 pilot secondary schools across Romania, Bulgaria, Hungary and Croatia and partially in one correctional centre for girls in Hungary. These specific schools were chosen based on interest and children's vulnerability due to poverty and discrimination.

### Expected results

- ER1: 160 children in Hungary, Bulgaria, Romania and Croatia collaborate with targeted judicial professionals to conceptualize a child friendly serious online simulation game.

- ER2: 5,000 children in 6 EU member states have increased awareness on their rights in criminal, civil and administrative judicial proceedings.
- ER3: Children in 6 EU member states are leading awareness raising and advocacy actions to promote children's access to justice and child friendly justice practices

#### **Type and number of outputs to be produced**

- 160 children engaged in awareness raising, regional exchanges and game conceptualization, testing and promotion
- One serious online simulation game available in English, Romanian, Hungarian, Bulgarian, Croatian and Italian and adapted to each local context.
- The game is accessed by at least 5'000 children
- 6 Child-led Press Conferences to roll out the game across the five targeted EU member states
- 1,500 advocacy actions (e-cards) produced by children to deliver to policy makers
- 4 Child-led advocacy meetings with senior national decision makers in Bulgaria, Romania, Hungary, Croatia, Italy and UK
- One meeting with EU policy makers in Brussels to present the game and advocacy messages of children

#### **Mental Disability Advocacy Centre (Hungary) (JUST/2014/RCHI/AG/PROF/7362) - Innovating European lawyers to advance rights of children with disabilities – grant €254.691,67 – 8 MS (BE, BG, CZ, HU, IE, PL, RO, SK) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

[www.mdac.org/innovating-european-lawyers](http://www.mdac.org/innovating-european-lawyers)

new website: <http://validity.ngo/im-a-person/>

(See also outputs to earlier 2011 project *Access to Justice for Children with Mental Disabilities* (JUST/2011/FRAC/AG/2799) at [www.mdac.org/accessing-justice-children](http://www.mdac.org/accessing-justice-children))

#### **Objectives**

- To enhance the knowledge and skills of lawyers representing children with mental disabilities in judicial proceedings in eight Member States
- To share training materials and lessons learned with lawyers across the EU to enable them to roll out similar training.

#### **Activities**

- WS0: Management and Coordination: general project management, including kick-off meetings with each of the project partners, regular project management meetings and development of a project evaluation report by an external expert at the end of the project.
- WS1: Development of Training Package (30-pages): New training pack on rights of children with mental disabilities, and procedures and mechanisms to secure such rights. Beta version created for pilot-testing in Prague before finalization in nine languages.
- WS2: Training Seminars: An international Training-of-Trainers using the Training Package will be held in Budapest. A two-day National Training Seminar will be held in each project country, training 15 - 20 lawyers on EU and international law, and innovative ways to use UN and European law and mechanisms.
- WS3: National Legal Innovation Strategies (NLIS): These will be developed via 1-day strategy days in each of the eight countries back-to-back with the Seminars. They will identify key issues to be litigated, a score-card analysis of the gaps and legal opportunities, stakeholder analysis, and an advocacy and litigation strategy to be implemented after the project finishes.
- WS4: International Learning: Collective learning from the creation of the NLISs will be analysed and shared. The project partners will meet in Budapest to produce an International best practices report which will be disseminated across all EU Member States.

#### **Type and number of persons benefiting from the project**

- Circa 130 lawyers across eight project countries in WS2 and lawyers accessing the disseminated outputs via WS4.
- Children with mental disabilities in the eight project countries who come into contact with the criminal, administrative or civil justice systems. There is no official data available on this group but every year in the EU, an estimated 1,086,000 children face criminal justice proceedings and MDAC's own estimates are that the overall number of children coming into contact with some form of justice systems is substantial.

#### **Expected results**

- 130 lawyers across eight countries have strengthened knowledge about how to use legal arguments and mechanisms to secure the rights of child clients with mental disabilities, and enhanced skills in how to represent such children.
- Each country has an NLIS drawing on the lessons learned in the training and which offers a blueprint for action when the project finishes
- Percolation of learnings to all Member States via assertive outreach, disseminating the outputs to relevant stakeholders.

#### **Type and number of outputs to be produced**

- Training Package on the rights of children with mental disabilities, procedures and mechanisms to secure such rights;
- Pilot-testing of the Package in Prague for 6 lawyers (register; evaluations);
- Training-of-Trainers in Budapest using the Training Package (register; evaluations)
- Eight National Training Seminars using the Training Package to train 15 – 20 lawyers (registers; evaluations)
- Eight legal innovation strategy days (registers; evaluations)
- Eight 'National Legal Innovation Strategies' identifying key domestic issues, a score-card analysis of the gaps and legal opportunities, stakeholder analysis, and a proposed advocacy and litigation strategy (10 pages each in that country's language and in English).
- International Symposium to exchange lessons learned, present and the discuss NLIS and share experiences (register; evaluations)
- International best practices report (10 pages) summarising overall learnings from the project (in English)
- Case summaries of key jurisprudence available on MDACs online Global Jurisprudence Tracker database (digital English)
- External evaluation report

#### **End Child Prostitution and Trafficking (ECPAT France) - ReAct: Reinforcing Assistance to Child victims of Trafficking - grant € 382.937,06 – 5 MS (DE, BE, UK, NL, FR) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

**Project website:** <http://ecpat.be/en/our-actions/training/react/> -

**Report on Belgium:** <http://ecpat.be/wp-content/uploads/2016/06/Etude-2016-La-traite-des-enfants-en-Belgique.pdf>

**Final European report:** [http://ecpat.be/wp-content/uploads/2017/01/ecpat\\_react\\_final.pdf](http://ecpat.be/wp-content/uploads/2017/01/ecpat_react_final.pdf)  
**(CTRL+F 'secure' re restrictions on liberty for children at risk of being trafficked**

**UK: Steps that lawyers, legal guardians and child trafficking advocates in the UK can take to better identify and protect children who may have been trafficked:**  
<https://www.ecpat.org.uk/Handlers/Download.ashx?IDMF=1dcfdd01-44fd-4b0f-90c3-ccb36649a80>

<https://www.ecpat.org.uk/useful-tools> (leaflet in 11 languages)

<http://www.ecpat.org/resources> (filter for ReAct resources) – child-friendly leaflets in several languages for the project countries

#### **Objectives**

- Ensure effective access to justice and the right to be protected in legal procedures for child victims of trafficking in EU Member States, building upon the existing EU instruments and the tools developed in previous EU funded projects on the topic.

### **Activities**

- Launch of a practical research programme that focuses on guardianship systems for child victims of trafficking involved in legal procedures in five Member States (Belgium, France, Germany, Netherlands and UK)
- Development of multidisciplinary training modules that promote minimum standards for guardians and lawyers regarding child victims of trafficking, including specific modules relating to their roles and responsibilities
- Training of guardians (or other representatives according to the country) and lawyers on child victims of trafficking involved in legal procedures at national level in five Member States
- Development of child-friendly information tools for child victims of trafficking in order to inform children of their rights as children, and as child victims of trafficking
- Advocacy to ensure effective legal guardianship for child victims of trafficking in EU Member States and to integrate information and training on trafficking in the curriculum of new guardians and lawyers

### **Type and number of persons benefiting from the project**

- Lawyers and professionals involved in the child protection system
- Research will benefit 10500 persons (in majority lawyers and guardians)
- Training will benefit 150 guardians
- 28 will be able to train others through Train the Trainer model
- 150 lawyers will benefit from training
- Child victims of trafficking
- Minimum 470 child victims of trafficking access leaflets and videos
- EU institutions / policies and NGOs
- 14 EU institutions (MEP's, Commission) and members of Council of Europe
- 18 experts on trafficking/guardianship at the national/EU level and SCEP members
- 25 NGO's working in the field

### **Expected results**

- The capacity of representatives (guardians and lawyers) for children victims of trafficking is increased in order to ensure that children are identified as victims (and not perpetrators) and have their rights upheld during legal proceedings in key trafficking destinations countries (Belgium, France, Germany, Netherlands and UK)

### **Outputs**

- 1 agreement signed between the applicant and each partner
- 1 online kick-off meeting – 10 participants
- 6 conference calls – minimum 5 participants
- 1 midterm report – 20 pages
- 1 final meeting – 10 participants
- 2 external audit reports (midterm and final)
- 1 final external programme evaluation
- 1 day meeting – 5 researchers
- 1 day dissemination workshop – 40 participants
- 1 final research report in four languages (Dutch, English, French and German) – 30 pages
- 2 multidisciplinary training modules for guardians and lawyers on children victims of trafficking
- 5 training modules for guardians and lawyers adapted to national context (Belgium, France, Germany, Netherlands and UK)
- 5 webinars/e-learning tools in each country to train guardians and lawyers



- 1 booklet for a child and youth friendly terminology
- 1 training of trainers – 30 participants – 2 days
- Minimum 20 training sessions 250 guardians and 150 lawyers from the five countries
- 1 final conference – 50 participants
- 1 child-friendly information booklet 13 languages – electronic and printed (200 per language per country)
- 1 child-friendly information video – 13 languages – electronic and DVD (50 per country)
- 1 Conference at the European Parliament – 50 participants – 1 day
- 1 Meeting with the Council of Europe Rapporteur and members of the Committee on Migration, Refugees and Displaced persons – 10 participants – 2 days
- 1 Meeting with the Separated Children in Europe Programme (SCEP) – 15 participants – 1 day
- 1 REACT Statement of the ECPAT partners REACT Guidelines – 2

**Save the Children Italy - A child rights approach to combat bullying in detention and residential care settings – grant €255.126,01- 3 MS (IT, IE, BG) – JUST/2014/RDAP/AG/BULL**

According to the call priority to combat bullying against children, the project aims at developing and implementing anti-bullying policies and practices to tackle the problem especially in detention and in residential care settings. This will be done through the development and implementation of a child rights-oriented methodology and approach which will take into account existing standards and best practices at international level. Actions will be carried out in three different national contexts - Italy, Ireland and Bulgaria - ensuring mutually beneficial learning experiences and understanding, and providing the project with a transnational dimension.

**Objectives**

- General objective: to reduce the incidence and impact of bullying in detention and residential care settings.
- Specific objective: to improve the ability of juvenile justice services (in particular, detention and residential care settings) to prevent, intercept and deal with cases of bullying, throughout each of the national contexts involved.

**Activities**

- To assess the perception of bullying by structures' (juvenile justice services') staff - educators, social workers, penitential police officers, psychologists, authorities, etc. – and young people, within detention and residential care settings involved in the project.
- To develop tools to be used by juvenile justice services for self-assessment in relation to their capacity in preventing and/or dealing with bullying as well as to support them in creating anti-bullying Policies and procedures or strengthening existing measures.
- To carry out a self-evaluation process, on the part of the structures involved, to determine the degree of their effectiveness in relation to bullying; identifying their strengths and weaknesses and the measures needed to develop a comprehensive Policy and a set of procedures to prevent and combat bullying.
- To carry out, on the part of the structures involved, an experimental phase in which the measures that have been prioritised are implemented.
- To produce a set of guidelines for all the actors involved in detention and residential care settings on how to prevent and deal with bullying cases, which will be distributed and implemented in all the juvenile justice services in each of the countries involved in the project.

**Type and number of persons benefiting from the project**

- Socio-educational and health workers in residential care and in detention settings (social workers, child and adolescent therapists, educators, physicians), judicial system workers (structures' authorities and penitentiary police officers).
- Young people - in conflict with the law - in detention and residential care settings aged between 12 – 18 years
- Young Adults aged between 19 – 24 years if present within the structures involved.
- A total of 280 Children and 260 Juvenile Justice Services' Staff will be involved in the three countries participating in the project.

### **Expected results**

- Each juvenile justice service has adopted a code of conduct/policy to prevent, identify and deal with bullying within its context.
- The operators who work in residential care and detention settings, are able to recognise and deal effectively with bullying cases as well as ensuring measures to prevent the phenomenon are in place.
- Young people in residential care and in detention settings have at their disposal tools that can help them to recognise potential cases, report them and to receive effective support if they are victims, perpetrators or bystanders in instances of bullying.
- Conferring to the project a transnational dimension by involving ideas and mechanisms to be adopted by other Member States in Europe.

### **Type and number of outputs to be produced**

- Pre-post intervention questionnaires used to carry out a survey and analysis of the actual perception of bullying within the structures involved.
- One report on the survey results (pre and post intervention) by each of the countries involved in the project.
- A self-evaluation tool (and a handbook) - one for adults and one for children - to support structures in developing anti-bullying Policies and procedures.
- At least five focus groups involving selected key actors – structures' staff and children - within each of the structures involved.
- Each structure will produce an anti-bullying package composed by the anti-bullying Policy, its procedures and the Action Plan which includes the measures that need to be taken by each structure to be aligned with the anti-bullying Policy.
- At least six training seminars targeting structures' staff and children.
- A set of Guidelines to support residential care and detention settings in developing anti-bullying Policies and procedures, in each of the countries involved in the project.

### **2015 selected projects**

**Defence For Children International Belgium - CRBB 2.0 A participatory path toward reintegration - grant €463.284,32 – 4 MS (BE, IT, PL, GB) - JUST/2015/RCHI/AG/PROF**

**Project outputs:**

<http://www.childrensrightsbehindbars.eu/the-project/crbb-2-0>

**Run-off linked to this project, but not EU-funded:** <https://rm.coe.int/visiting-places-where-children-are-deprived-of-their-liberty-as-a-resu/168075ce6d>

### **Objectives**

- Building on acquis of Children's rights behind bars and twelve projects, project aims at contributing to:
- improve detention conditions of children through training of monitoring bodies and professionals

- enhance protection of children deprived of liberty by promoting effective participation in monitoring detention conditions;
- foster collaboration of services involved in reintegration.
- assess added value of actions and changes produced

#### **Activities**

- 0.1 Management – coordination
- 0.2 3 partnership seminars

#### **WS1 Training**

- Translation Practical guide CRBB, printing, dissemination.
- Training monitoring bodies at national/regional level (specific training material) view for better collaboration between monitoring bodies in BE, IT, PL, UK
- Capacity building laboratories with professionals within 2/3 detention places in each country to draft & test self-assessment tool

#### **WS2 Participation**

- At least 2 pilot projects in 4 countries with active participation of children to take part to monitoring of deprivation of liberty, suggest improvement, using different methodologies: photo, video, drawing, theatre, focus groups,... (2 groups of girls).

#### **WS3 reintegration**

- At least 2 focus groups with stakeholders involved in reintegration process of juveniles: judges prosecutors, lawyers, social workers,... set up/improve reintegration schemes, draft protocols (electronic) for better cooperation;
- Implementation of protocols

#### **WS4 Reporting & evaluation**

- Data collection: identification of indicators to measure changes and trends
- External evaluation
- National reports of whole project for BE, IT, PL, UK (EN – 50 pages – electronic)
- EU Handbook/Guide (Improving conditions of child deprivation of liberty and reintegration perspectives) on whole project (EN, translation FR, IT, PL, DU; electronic– 100 copies).

#### **Type/number persons benefiting from project**

- Ultimate beneficiaries: All children deprived of liberty in 4 EU MS
- 50 children deprived of liberty from BE, IT, PL, UK involved in monitoring deprivation of liberty
- 75 members of National/regional monitoring bodies in BE, IT, PL, UK
- 60 Staff members of detention places in BE, IT, PL, UK take part to self-assessment laboratories
- 80 Law enforcement professionals and legal practitioners working with children in BE, IT, PL, UK take part in pilot project to foster reintegration of children
- 50 key stakeholders from 15 EU MS take part to final seminar and share experience

#### **Expected results**

- Enhanced capacity of monitoring bodies at national/regional level to monitor child detention
- Enhanced capacity and skills professionals working with children in detention implementing Children's rights
- Improved living conditions of children in detention
- Promoted participation of children in monitoring places where they detained
- Improved rehabilitation processes and social inclusion of children
- Improved awareness at EU level

### **Type & number of outputs**

- Reports 3 seminars (EN electronic)
- Printing Practical Guide in FR, EN, IT, PL, DU, SP in 300/500 copies
- Training material including self-assessment tool in EN, FR, IT, PL, DU + SP – electronic
- Child friendly material for information of children on standards applicable, monitoring process and complaints mechanism (in EN, FR, IT, PL, DU + SP – electronic)
- Specific outputs of pilot projects with children on monitoring deprivation of liberty, (drawings, videos, photos)
- National protocols for collaboration between professionals for reintegration of children.
- National reports of whole project in UK, IT, BE, PL including laboratories with professionals, self-assessment tools, pilot projects with children, focus groups on reintegration (electronic)
- EU handbook present the whole project, good practices, evidences, recommendations and follow up in EN, FR, IT, PL, DU – electronic
- Report of the external evaluator on the global evaluation of the project in UK, IT, PL, BE electronic
- Website updated <http://www.childrensrightsbehindbars.eu/>

### **Terre Des Hommes Foundation In Hungary - Alternative Ways to Address Youth (AWAY) - grant €431.033,67 - 4 MS (HU, HR, BE, RO) - JUST/2015/RCHI/AG/PROF**

**Project outputs:** <http://tdh-europe.org/our-work/away-alternative-ways-to-address-youth/7136>

### **Objectives**

- Build regional empirical evidence base on diversion in the juvenile justice systems
- Building on research, develop and deliver self-directed e-learning course as well as one to one and group mentoring with multidisciplinary professionals around child friendly practices in the area of diversion
- Utilize the research findings and recommendations generated by the trainings to develop child friendly and popularized informational materials for children and adults in the target countries
- Inform both local and regional related policies and plans of action.

### **Activities**

- Research in Bulgaria, Croatia, Hungary and Romania to identify challenges and obstacles for the use of diversion and map existing alternative services for children in rural areas. Identifying and mapping good practices and experiences in Belgium
- Working with children at risk or in conflict with the law in Bulgaria, Croatia, Hungary and Romania as members of child advisory boards to ensure that their experiences, views, opinions are reflected and considered throughout all project activities.
- Development and implementation of an interactive online learning course for multidisciplinary professionals – including two face to face sessions with professionals in three locations of each country, one on one and group mentoring sessions, and online forum discussions.
- Creation and launching of a public campaign in each country influencing public perceptions about juvenile offenders and promoting alternative sentencing as beneficial for the development of children and their better integration in society as productive members.
- Specific advocacy events targeting EU Member States and the Council of Europe. Publishing stories and articles in popular media outlets on diversion about the positive impact of diversion and alternative measures on children.

### **Type and number of persons benefiting from the project**

- 240 Juvenile justice professionals in four target countries
- 30 Children who are at risk or are were in conflict with the juvenile justice system

### **Expected results**

- An empirical evidence base on diversion informs the juvenile justice system in the region
- Multidisciplinary professionals are more aware and better equipped to use diversion mechanisms
- Improved public awareness on the benefits of diversion for children

### **Type and number of outputs to be produced**

- 5 national research reports and one synthesis report on the hindering factors of the better and more frequent use of diversion and child friendly justice practices, as well as a good practice collection specialized online platform on juvenile justice
- Children's corner on Child-Hub that reflects the inputs, opinions and views of children and for children
- 10 Child Advisory Group meetings – 30 at risk or children in conflict with the law better equipped and empowered to make responsible decisions about their lives
- 1 practical guide on child participatory good practice
- 16 mentors from four countries providing one on one and group mentoring sessions for other professionals
- 240 trained professionals from different fields related to juvenile justice
- Self-directed online course on diversion and alternative sentencing available and adapted in 6 languages and hosted both on Child-Hub and IJJO's learning platform
- at least 1 forum discussion of participating professionals on Child-Hub
- 4 webinars related and integral part of the capacity building programme on diversion
- at least 5 e-Newsletters in four languages reporting and promoting project results and other useful resources related to juvenile justice
- 1 public campaign in five countries reaching 5,000 members of the public
- 2 regional advocacy events addressing policy and decision makers

## **THE PROTECTION OF CHILDREN IN MIGRATION**

### **2011-2012 selected projects**

**European Council On Refugees And Exiles- Right To Justice: Quality Legal Assistance For Unaccompanied Children – 7 MS (BE, AT, BG, DK, UK, IT, ES) - grant €167.424,00 - JUST/ 2011-2012/FRC/AG**

**See project results and outputs: [ECRE: Quality legal assistance for unaccompanied children \(2014\)](#) and <http://www.ecre.org/publications/> (tab "women and children")**

### **Objectives**

The project aims to contribute to a common approach to guarantee unaccompanied children's right to justice. The project focuses on access to quality legal assistance as it is essential to ensure fair access to justice in all legal procedures that can affect unaccompanied children. EU legislation provides for the appointment of a "representative" for unaccompanied children but not necessarily for legal assistance. Though in some cases, the representative is a lawyer, there is no common understanding at European level of the qualifications and powers of this representative. General Comment no 6 of the UN Committee on the Rights of the Child states that unaccompanied children should be provided with legal representation in addition to a guardian when referred to asylum procedures or other administrative and judicial proceedings (paras 21 and 36). Therefore, proper legal assistance, by a lawyer or legal adviser with specific knowledge in issues related to unaccompanied children should be ensured in order to safeguard the right to effective remedies, the right to be heard and having the best interests of the child as the primary consideration. The project therefore seeks to raise awareness, develop recommendations and promote good practices on legal assistance to unaccompanied children among legal advisers and professionals working with separated children.

## Activities

To achieve this, the project will be implemented during 18 months and include 3 main activities:

- A comparative study in 7 Member states (AT, BE, BG, DK, ES, GB and IT) on access to and quality of legal assistance to unaccompanied children during the border and accelerated procedures, the age determination procedures, the asylum procedure and the return procedure. It will look at conditions and availability of legal assistance, training and qualifications of the legal advisers, as well as how the child's views are taken into account. The study will include a set of recommendations informed by the findings and the good practices identified. An executive summary and the recommendations will be translated in the languages of the countries covered in the project.
- A workshop of experts to exchange information, good practices and challenges, as well as discuss the draft recommendations to be included in the final study
- An international conference where the study findings and recommendations will be presented to EU and national practitioners and policy makers.

The project will be coordinated by ECRE who will take the lead in the methodology and the drafting of the final report and recommendations. Five national partners (Asylkoordination (AT); Legal Clinic for Refugees and Immigrants (BG); the Danish Refugee Council (DK); the British Refugee Council (GB) and the Italian Council for Refugee (IT)), ECRE (BE) and one consultant (ES) will carry out the research in 7 countries through desk research and qualitative interviews with legal practitioners, professional working with children, policy makers and unaccompanied children. ECRE and the national partners will receive support and feedback from an advisory board composed of Save the Children EU Office, the Separated Children in Europe Programme (SCEP), the Immigration Law Practitioners' Association (ILPA) and UNHCR.

## 2014 selected projects

**Nidos Foundation (Netherlands) - Alternative Family Care Training (ALFACA) - grant €353.100,00 – 6 MS (NL, DE, CZ, BE, AT, DK) - Professionals in child protection- JUST/2014/RCHI/AP/PROF**

**See project outputs, e-learning tools, etc:** [ENGI Alfaca 2015-2016, Training for child protection authorities working with foster families for unaccompanied children – training manual and e-learning tools available November 2016 Manual: https://engi.eu/projects/alfaca/manual/](https://engi.eu/projects/alfaca/manual/)

## Objectives

- Overall: the project aims to improve reception and care for unaccompanied and separated children, by structurally increasing the quality and quantity of family reception (alternative family care) for unaccompanied and separated children
- Specific: the project provides existing actors as well as actors developing alternative family care with tools for the training of professionals and practitioners that are counselling families providing alternative (family) care for unaccompanied and separated children

## Activities

- Develop the training “Alternative Family Care”, the training for professionals and practitioners that are counselling families providing alternative (family) care for unaccompanied and separated children
- Create an e-learning supportive train the trainer package and supportive materials for the training
- Make the training available in 8 languages (EN, DE, FR, CZ, DK, SE, IT, NL)
- Implement the training – offered directly in the participating Member States (NL, BE, DK, DE, CZ and made available through a subcontracting partner in IT, UK and SE) and in two sessions



- to non-project partner actors from other Member States in a central train the trainer session
- Disseminate the training methodology, make the training materials accessible through website and online support

#### **Type and number of persons benefiting from the project**

- The target group consists of professionals and practitioners who support, train, assist and empower families that provide alternative care to unaccompanied and separated children. The practice of providing alternative care to unaccompanied and separated children (opposed to providing institutional care only) is well documented in the ERF project Reception and Living in Families (Community Actions 2012) and added value of this training described in detail.
- The beneficiaries are unaccompanied and separated children living in alternative family care. The countries the project will reach represent the majority of unaccompanied and separated children living in reception and care in the EU. The total potential number of beneficiaries must be several 10.000s. To reach a significant part of the target group, the training will have to be offered by bodies with national reach into local and regional youth care, or specialized national bodies. The project partners and stakeholders suitable for subcontracting have access to the networks to provide such reach. As the project trains trainers, professionals and practitioners, who in their turn guide a number of families (between several up to 20 per professional), there is a multiplier.

#### **Expected results**

The project will directly:

- collect and spread practical knowledge about providing alternative family care for the specific target group of unaccompanied and separated children
- Improve alternative family care in Member States where it is currently already (scattered) practice throughout the country (NL, UK, SE, DK, UK, BE)
- Give an incentive to further use within countries where local good practices exist (IT, DE)
- Provide the possibility to set up alternative family care as a reasonable alternative to institutional care where it hardly exists, but opportunities and will for development are there (AT, CZ)
- As a spinoff, reach added value in non-EU states that have an interest (NO, SWI)

#### **Type and number of outputs to be produced**

- Training handbook “Alternative Family Care”, 8 languages, and training assistance tools (tip sheets, a board game and/or psychoeducational materials) and used in 9 or more member states
- 5 national training sessions, and an international train the trainer session for 20 trainers, professionals and practitioners each
- E-learning supportive package
- Dissemination brochures
- Recommendation report “further developing Alternative Family Care”
- The training is included in the yearly programme of certified training institutions

**International Commission of Jurists - European Institutions (Belgium) - FAIR (Fostering Access for Immigrant children's Rights) - grant €488.025,92 – 8 MS (BE, DE, ES, IE, IT, MT, GR, BG) - JUST/2014/RCHI/AP/PROF/2 – capacity-building for lawyers**

**Project description:** <https://www.icj.org/wp-content/uploads/2016/09/FAIR-Project.pdf>  
<http://www.icj.org/spain-training-on-the-rights-of-migrant-children/>  
**19 October 2017 Presentation:**  
<https://prezi.com/v7gy1kf1482b/fair-project-strategic-litigation/>

#### **Objectives**

- To ensure that migrant children have, in each of the target countries, access to a pool of lawyers that can effectively represent them and make their views heard both nationally and internationally.

- To create a pool of European lawyers with the capacity to effectively engage with international human rights protection mechanisms for children's rights and be agents of change both in their own countries and at EU level.
- To ensure that lawyers across the EU have easy access to information on how to protect the rights of migrant children, nationally and internationally.
- To ensure that EU law and international law concerning children's rights is effectively implemented at national level.

#### **Activities**

- Five training modules covering six languages for legal practitioners on migrant children's rights and legal representation of migrant children
- Seven national trainings of 20 lawyers per training in seven countries on the basis of the training modules
- One European strategic litigation retreat on international human rights mechanisms for migrant children's rights for 21 selected lawyers
- Continuing assistance and mentoring of 140 trained lawyers

#### **Type and number of persons benefiting from the project**

- 140 lawyers in EU Member States (IT, DE, ES, BG, EL, MT, IR) directly benefitting from the national trainings, the training modules and the continuing assistance and mentoring
- 21 lawyers in EU Member States (IT, DE, ES, BG, EL, MT, IR) directly benefitting from the strategic litigation retreat and continuing mentoring 3000 lawyers in all EU Member States benefitting from the training modules

#### **Expected results**

- increased knowledge and understanding of at least 140 lawyers in 7 countries on: the international human rights and EU law guarantees on children's rights, international human rights mechanisms for their protection, and their capacity to communicate effectively with migrant children to ensure that their views are taken into account;
- a pool of at least 21 lawyers (3 per country) trained in strategic litigation before international human rights judicial and no judicial mechanisms to defend children's rights is created;
- international human rights mechanisms (ECtHR, ECSR, CRC and CESCO) are strengthened by the availability of European lawyers in a position to bring cases on migrant children's rights internationally;
- tested and adaptable online training modules and learning tools are disseminated, available to and have reached at least 3,000 lawyers across the whole EU to support them in defending migrant children's rights.

#### **Type and number of outputs to be produced**

- Five training modules will be elaborated and published in electronic and printed format. The modules will be available in English, Italian, Greek, Spanish, German, and Bulgarian.
- Seven national trainings for a total of 140 national lawyers
- One strategic litigation retreat for 21 selected lawyers
- Four short videos will be produced to present the modules and the training methodology with subtitles in English, French, German and Spanish
- An event in Brussels launching the materials and presenting the results and lessons learned of the project

**Advice on Individual Rights in Europe (UK) - Separated Children in Judicial Proceedings: Promoting a joined up child-centered approach by judicial and legal professionals to separated children in judicial proceedings - grant €10.013,87 - Professionals in child protection – 4 MS (UK, BE, IE, HR) – JUST/2014/RCHI/AP/PROF - The Aire Centre**

**Project webpage:** <http://www.airecentre.org/pages/separated-children.html>

**Objectives**

The objective of the project is to build the capacity for legal professionals (including judges) to become more aware of the need for child centred justice in all judicial proceedings involving separated children and to benefit from the knowledge and tools provided so as to ensure that the conduct and outcomes of such proceedings always take full account of the best interests of the child as a primary consideration.

**Activities:**

- Plan and host a series of events in the UK, Belgium, Ireland and Croatia (see work streams) at which legal professionals will:
- share experiences of the situation of separated children in different kinds of judicial proceedings;
- learn how to use, for the benefit of separated children, remedies at the European Court of Human Rights, the European Committee of Social Rights and UN Committee on the Rights of the Child under the 3rd OP;
- expand their familiarity with the EU acquis (legislative and jurisprudential), the ECHR jurisprudence and the case law of the ESC relevant for developing child centred justice for children in situations where they and their parents are separated or being separated by relocation;
- expand their familiarity with the EU acquis, ECHR and ESC jurisprudence relevant for developing child centred justice of separated children in situations arising from seeking international protection as asylum seekers or victims of trafficking and assimilated situations.
- Design and produce training templates and modules, drawing on the work of the events described above to assist legal professionals to use the knowledge and skills.

**Type and number of person benefitting from the project:**

- The target groups are legal professionals working with separated children. A maximum of 60 persons will be able to attend each event. Different people will attend in the four different jurisdictions – with some overlap, so that it is anticipated that between 280 and 340 individuals will benefit directly from attending the events.
- A wider group of stakeholders will be assembled, including those from tangential fields and those responsible for judicial training and continuous professional development for practitioners. The templates and training modules will enable a much wider group of persons to benefit from training developed based on the knowledge of shared and experience gained from the other activities.
- The ultimate beneficiaries will of course be the children themselves.

**Expected results:**

An increase in the incidence of child centred justice for separated children as a consequence of the heightened awareness of its importance, and a familiarity with the relevant tools brought about by the project activities.

**Type and number of outputs to be produced:**

- 6 mutual learning events (sharing of good practice)
- 6 training events (transfer of information)
- Production of material packages for each event
- Professionals trained (legal professionals, judges, NGOs, child protection professionals and multiplier effect)

- Training templates and modules
- Final report

## **European Federation for missing and sexually exploited children (MCE) – grant €250.000,00 - JUST/2014/RDAP-RCHI/OG**

MCE's mission is to contribute to the development of effective & holistic child protection systems to: a) prevent children from going missing, b) support missing children & their families, and c) protect children from any risk of violence & abuse that may lead to or result from going missing.

### **Objectives**

Main objectives are to:

- Improve quality of services & tools - incl. those provided by MCE members, 116 000 hotlines, child alert systems & cross border family mediators - as well as the cooperation between them;
- Facilitate the development of research & evidence on a) the extent of the problem, b) root causes & risks & c) effectiveness of responses;
- Raise awareness of the problem & of services available, as well as facilitate prevention;
- Stimulate the development of effective policies & laws at European level & implementation at national level.

### **Activities**

Activities will, i.a., see to:

- Facilitate members & hotlines' cooperation & communication through delivery of membership handbook, bi-monthly webinars, a members' platform on the website, etc.
- Support hotlines' fundraising capacity
- Support hotline developments in South Eastern Europe (study visit & fact finding mission)
- Develop a project to build hotlines' expertise on parental abductions
- Coordinate a network of 75 cross border parental abductions mediators
- Promote the development of interconnected child alert systems – i.a. through a conference - & launch Google Child alert in 3 to 6 MS
- Promote efficient data collection on missing children & collect data on caseload of hotlines
- Develop an information hub
- Promote research on effectiveness & impact of dissemination of missing children images
- Promote content by & about members through website, newsletter, social media,
- Organise a conference on missing unaccompanied migrant minors
- Coordinate different awareness raising campaigns
- Contribute to the development of effective EU policies in the interest of children
- Stimulate the implementation of European policies & laws (e.g. Lanzarote Convention & Directive 2011/93/EU) at national level

### **Beneficiaries**

- Direct beneficiaries: a) 30 NGO members of MCE - b) Other NGO's, 116 000 hotlines beyond MCE's membership, LEA, EU institutions & national authorities
- Indirect beneficiaries: Children & families faced with problems related to the disappearance of children

### **Expected results:**

- Improved of the quality of services provided by, i.a. members of MCE, 116 000 hotlines, child alert systems & mediators, + a more integrated cooperation at national & cross-border level.
- Increased understanding of the extent of the problem, the root cause & risks + the efficiency of responses.
- Increased awareness of the target audiences on the problem of missing children as well as of avenues for reporting

- Continued development of European policies & national implementation of a number of key policies & pieces of legislation.

### **Outputs & deliverables**

- Publications, papers, reports: membership handbook, child alert booklet, infographics, annual report, success stories - booklet, memorandum for the EU, policy paper on cooperation for missing UAM, report on implementation Directive 2011/93/EU
- Training: webinars, study visit, session for mediators, session for volunteers
- Online tools & campaigns: website, google child alert (3-6 MS), publications' databank, social media channels, newsletters, thunderclap & YouTube campaign, video parental abductions, Christmas appeal
- Project proposals parental abductions & on effectiveness of responses
- Conferences & events: 1 on child alert (Greek Presidency) & 1 on missing UAM (Italian Presidency), prevention booth at school, event at EP, (2 -3) fundraising events
- Meetings: taskforce for cross border mediators' network, fact finding mission, meeting Board of Directors
- Others: art project on missing children, poster campaign 116 000, fundraising kit

### **End Child Prostitution and Trafficking (ECPAT France) - ReAct: Reinforcing Assistance to Child victims of Trafficking - grant € 382.937,06 – 5 MS (DE, BE, UK, NL, FR) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

**Project website:** <http://ecpat.be/en/our-actions/training/react/> -

**Report on Belgium:** <http://ecpat.be/wp-content/uploads/2016/06/Etude-2016-La-traite-des-enfants-en-Belgique.pdf>

**Final European report:** [http://ecpat.be/wp-content/uploads/2017/01/ecpat\\_react\\_final.pdf](http://ecpat.be/wp-content/uploads/2017/01/ecpat_react_final.pdf)  
**(CTRL+F 'secure' re restrictions on liberty for children at risk of being trafficked**

**UK: Steps that lawyers, legal guardians and child trafficking advocates in the UK can take to better identify and protect children who may have been trafficked:**  
<https://www.ecpat.org.uk/Handlers/Download.ashx?IDMF=1dcfdd01-44fd-4b0f-90c3-ccb36649a80>

<http://www.ecpat.org/resources> (filter for ReAct resources) – **child-friendly leaflets in several languages for the project countries**

### **Objectives**

- Ensure effective access to justice and the right to be protected in legal procedures for child victims of trafficking in EU Member States, building upon the existing EU instruments and the tools developed in previous EU funded projects on the topic.

### **Activities**

- Launch of a practical research programme that focuses on guardianship systems for child victims of trafficking involved in legal procedures in five Member States (Belgium, France, Germany, Netherlands and UK)
- Development of multidisciplinary training modules that promote minimum standards for guardians and lawyers regarding child victims of trafficking, including specific modules relating to their roles and responsibilities
- Training of guardians (or other representatives according to the country) and lawyers on child victims of trafficking involved in legal procedures at national level in five Member States
- Development of child-friendly information tools for child victims of trafficking in order to inform children of their rights as children, and as child victims of trafficking
- Advocacy to ensure effective legal guardianship for child victims of trafficking in EU Member States and to integrate information and training on trafficking in the curriculum of new guardians and lawyers

### **Type and number of persons benefiting from the project**

- Lawyers and professionals involved in the child protection system
- Research will benefit 10500 persons (in majority lawyers and guardians)
- Training will benefit 150 guardians
- 28 will be able to train others through Train the Trainer model
- 150 lawyers will benefit from training
- Child victims of trafficking
- Minimum 470 child victims of trafficking access leaflets and videos
- EU institutions / policies and NGOs
- 14 EU institutions (MEP's, Commission) and members of Council of Europe
- 18 experts on trafficking/guardianship at the national/EU level and SCEP members
- 25 NGO's working in the field

### **Expected results**

- The capacity of representatives (guardians and lawyers) for children victims of trafficking is increased in order to ensure that children are identified as victims (and not perpetrators) and have their rights upheld during legal proceedings in key trafficking destinations countries (Belgium, France, Germany, Netherlands and UK)

### **Outputs**

- 1 agreement signed between the applicant and each partner
- 1 online kick-off meeting – 10 participants
- 6 conference calls – minimum 5 participants
- 1 midterm report – 20 pages
- 1 final meeting – 10 participants
- 2 external audit reports (midterm and final)
- 1 final external programme evaluation
- 1 day meeting – 5 researchers
- 1 day dissemination workshop – 40 participants
- 1 final research report in four languages (Dutch, English, French and German) – 30 pages
- 2 multidisciplinary training modules for guardians and lawyers on children victims of trafficking
- 5 training modules for guardians and lawyers adapted to national context (Belgium, France, Germany, Netherlands and UK)
- 5 webinars/e-learning tools in each country to train guardians and lawyers
- 1 booklet for a child and youth friendly terminology
- 1 training of trainers – 30 participants – 2 days
- Minimum 20 training sessions 250 guardians and 150 lawyers from the five countries
- 1 final conference – 50 participants
- 1 child-friendly information booklet 13 languages – electronic and printed (200 per language per country)
- 1 child-friendly information video – 13 languages – electronic and DVD (50 per country)
- 1 Conference at the European Parliament – 50 participants – 1 day
- 1 Meeting with the Council of Europe Rapporteur and members of the Committee on Migration, Refugees and Displaced persons – 10 participants – 2 days
- 1 Meeting with the Separated Children in Europe Programme (SCEP) – 15 participants – 1 day
- 1 REACT Statement of the ECPAT partners REACT Guidelines – 2

### **2015 selected projects**



**Defence for Children International Italy - ELFO Empowering guardians, legal representatives and foster families of children deprived of parental care against violence through child rights - grant €239,523.00 – 5 MS (IT, EL, PT, ES, BG) - JUST/2015/SPOB/AG/VICT Daphne strand**

**Project's website:** <http://www.defenceforchildren.it/projects/160-elfo-active-citizenship-guardians-legal-representatives-and-foster-care-families-for-children-deprived-of-parental-care.html>

### **Objectives**

The project's general objective is to improve the level and quality of protection of child victims or potential victims of violence by empowering guardians, legal representatives and foster parents of children deprived of parental care within an integrated child protection framework.

In order to achieve this general objective, the project will pursue three specific objectives:

- To improve the competences of guardians, legal representatives and foster parents to defend and promote the rights of child victims or potential victims of violence through a capacity building and training process.
- To support and integrate these functions within the referral system with a view to enhancing the efficiency of the child protection system of reference.
- To uphold, foster and expand quality family foster care and community based responses to violence against children as key components of child protection systems.

### **Activities**

- First partnership meeting

#### **WS1 CAPACITY BUILDING**

- Brief assessments of the situation in the different national contexts
- Mapping and composition of training groups involving guardians, legal representatives and foster parents of children
- Development of training programme and modules
- Training of trainers
- Implementation of training cycles

#### **WS2 SUPPORT AND FOLLOWUP**

- Multilateral institutional meetings with victim support services, child protection agencies and professionals in contact with child victims or potential victims of violence in each country
- Followup and supervision process to training participants and definition of peer support mechanisms
- Long distance assistance from advisory board of experts
- Elaboration of an information and support tool (handout "protecting children deprived of parental care against violence")

#### **WS3 AWARENESS RAISING**

- National presentations (at least 3 in each country)
- Online European information campaign
- Promotional video based on real experiences

#### **WS4 DISSEMINATION ACTIVITIES**

- Final European event
- Online dissemination of results
- Elaboration of a followup strategy

### **Type and number of persons benefiting from the project**

- Ultimate beneficiaries: Children deprived of parental care victims or potential victims of violence in contact with at least one of the three functions addressed by the project (at least 300).
- At least 300 active guardians, legal representatives and foster parents of children deprived of parental care.
- Institutional actors, professionals and public officials working in existing child protection systems.

- Specialized child victim support services.
- Potential guardians, legal representatives and foster parents from civil society, at least 300.

#### **Expected results**

- Enhanced capacities and improved knowledge of adults with parental functions providing care, support and protection to children deprived of parental care
- Increased mechanisms of support available to these adults
- Improved protection of children deprived of parental care who are victims or potential victims of violence
- Awareness raised among institutional actors, professionals and public officials working in child protection system about the role and responsibilities of the previous actors
- Improved cooperation capacity of the components of the system and more effective referral to specialized child victim support services
- Existing experiences promoting voluntary guardianship, legal representation and foster family care better integrated in existing systems.
- Greater awareness at EU level on family and community based responses to violence against children.

#### **Type and number of outputs to be produced**

- 5 brief national assessments
- 12 training cycles involving 300 participants
- 10 targeted multilateral meetings with key actors
- 30 followup training sessions
- 3000 copies of information and assessment tool in 6 languages
- 15 national presentations
- EU online information campaign
- Awareness raising video
- Final EU event and evaluation meeting
- Followup strategy

### **European Council On Refugees And Exiles - Upholding Legal Rights For Unaccompanied Children: fostering quality legal assistance in the asylum procedure – grant €432.011,66 - 5 MS (BE, IT, FR, HU, GB) - JUST/2015/RCHI/AG/PROF**

#### **Objectives**

- The overall project aim is to ensure that unaccompanied children in need of protection have full access to this protection and that they are able to effectively participate in decision-making at all stages of the asylum process.
- Specific objective 1: To build the capacity of legal practitioners and other professionals to (a) improve their knowledge of children's rights and the principles laid down in international and EU legal instruments (b) improve their contribution to implementation of these rights and principles.
- Specific objective 2: To build the capacity of legal practitioners and other professionals on the principles and practice of child centred justice, including how to put the child at the centre of judicial proceedings and how to use child-friendly working methods and communication.

#### **Activities**

- Preparation of transnational training programme and manual
- Training of national partners (ToT) and national trainings in 5 countries
- 1 international advanced ELENA course
- consolidation and publication of electronic training manual development of 1 Massive Open Online Course (MOOC)
- dissemination and awareness raising

### **Type and number of persons benefiting from the project**

- 5 partner organisations in Belgium, France, Italy, UK and Hungary receive training of trainers
- 195 lawyers and 300 legal advisers who are not lawyers representing undocumented children in asylum procedures in 5 partner countries
- 2000 professionals visit MOOC and 500 download electronic training manual 60 professional stakeholders get presentation on need for training for the target group and the outputs produced, and more reached through dissemination at national and EU level.
- at least 5000 unaccompanied children (ultimate beneficiaries) benefit from better representation in 2 years following the trainings

### **Expected results**

- Result 1: National partners have strengthened capacities to train lawyers and legal advisers representing unaccompanied children in asylum procedures in their country
- Result 2: 195 lawyers and 300 legal advisers representing unaccompanied children in asylum procedures who are not lawyers in 5 countries have strengthened judicial knowledge and skills for child-friendly interaction in order to provide quality legal assistance to unaccompanied children in asylum procedures, and 60 legal experts have enhanced in-depth legal knowledge through the EU level ELENA course.
- Result 3: Lawyers and legal advisers representing unaccompanied children in asylum procedures throughout the EU, and providers of training to this target group, have access to replicable, accessible online training tools to strengthen their legal knowledge and their skills to generate effective participation of the child to decision-making regarding its asylum procedure.
- Result 4: A wider relevant professional audience at EU and national level is aware of the existing training needs and solutions offered by the project partners.

### **Type and number of outputs to be produced**

- 1 ToT
- 35 national trainings
- 1 ELENA module
- 1 consolidated electronic training manual in English, 80 pages (designated as 'ebook' in the options under 5.4.3 below)
- 1 MOOC, 8 modules, in English and French
- 1 final seminar in Brussels
- 6 articles/interviews in professional magazines

## **S.O.S. Il Telefono Azzurro Onlus - Safeguarding Unaccompanied Migrant Children by reinforcing the integration of the 116 000 hotline for Missing Children within the Italian Child Protection System (Pilot action with 5 Prefectures) - grant €54.929,52 –MS (IT) - JUST/2015/RDAP/AG/0116**

### **Objectives**

- A network of relevant stakeholders for preventing and responding to the disappearance of UAMs has been created and strengthened within 5 Prefectures – territorial offices of the Government, strengthening the integration of the Italian hotline among them;
- Hotline professionals have been trained on specific issues and can now support the capacity building process of relevant stakeholders identified as key actors for preventing and responding to UAMs disappearances within 5 Prefectures in Italy.

### **Activities**

- Mapping relevant stakeholders and services (e.g. social services, health services, law enforcement etc.) that can play a role in preventing and responding to the disappearance of UAMs within the 5 Prefectures (territorial offices of the Government) where round table meetings/capacity building activities will be implemented.

- To establish Memorandums of Understanding (MoUs) with relevant stakeholders/Services invited to the round tables organized within the 5 Prefectures, in order to both strengthening collaboration with them and ensuring new channels of visibility/communication about the 116 000 emergency number for missing children within Italy. Printing of leaflets, brochures and posters about the 116.000 emergency number for missing children to be distributed among stakeholders that have been identified during activity 1 of this WS.
- To establish new partnerships with X Provinces in Italy; this activity aims at supporting provinces in the development of searching strategies specifically meant for missing children to be included within the already existing Provincial Plans for Searching of Missing People. WS2
- Training of hotline professionals within 5 key domains for preventing and responding to UAMs disappearance (see 1.6 Methodology). Printing of the SUMMIT handbook presenting demonstrated good practices on how to improve interagency cooperation in prevention and response to the disappearances of unaccompanied children (Italian version).
- Organization of 5 round table/capacity building meetings in each of the 5 Prefectures interested by this pilot project (2 in the south of Italy, 2 in central Italy and 1 in the north of Italy). Capacity building lectures for stakeholders/Services (activity implemented by “ad hoc” Senior Experts during round tables meetings).

### 3. Types and number of people benefiting from the project

- 116 000 Hotline Professional (4 people)
- X professionals of relevant Services operating within the Child Protection System+ other relevant Services

### 4. Expected results

Main expected results for the present project proposal will be:

- improved knowledge, skills, problem solving capacities of 116 000 Hotline Professionals in
- managing missing cases regarding UAMs; improved capacities of a relevant network of Services which can contribute to preventing
- UAMs disappearances

### 5. Types and number of outputs of the project

#### WS1

- For the 5 Prefectures, where relevant Services will be mapped, a list of stakeholders in charge for preventing and responding to UAMs disappearance by Prefecture (involved in round tables/capacity building meetings) will be produced.
- Depending on the number factual Services represented in the round tables/capacity building meetings within the 5 Prefectures, we will propose to establish “ad hoc” MoU with each one of them.
- 2500 leaflets (Italian and English), 2500 brochures (Italian and English), 1000 posters (Italian and English).
- X Provincial Plans for Searching of Missing People updated with procedures for the handling missing children cases.

#### WS2

- 5 training sessions for 116000 hotline professionals of 1 day each.
- 500 handbooks printed: presenting demonstrated good practices on how to improve interagency cooperation in prevention and response to the disappearances of unaccompanied children (SUMMIT deliverables).
- 5 round table meetings \* 5 Prefectures (25 round tables/capacity building meetings).
- X feedback questionnaires \* 5 capacity building sessions)\*5 Prefectures

## **2016 direct grants to UNHCR, UNICEF, IOM and Save the Children to protect children in migration**

November 2016:

DG JUST has awarded direct grants to **Save the Children Sweden (EUR 888,381), the International Organisation for Migration (IOM) (EUR 749,999) and UNICEF (EUR 955,809) to fund activities related to the protection of children in migration in the current migration crisis, under the Rights, Equality and Citizenship programme.**

All three organisations are receiving funding for coordinated actions addressing the following objectives which are part of a four-point plan to protect children in migration:

- to carry out child protection and child safeguarding activities for children in migration to prevent violence against migrant and refugee children;
- to support and strengthen national child protection systems to protect children in migration;
- to increase child protection capacity of national asylum and migration professionals and practitioners and national and local NGO, as well as others working directly with children;
- and support governments and national human rights institutions in monitoring the rights of child refugee and migrant children.

The project activities will be carried out in Sweden, Germany, Austria, Croatia, Hungary, Slovenia, Bulgaria, Greece and Italy and will run between 15 and 18 months.

DG JUST is still in discussions with UNHCR for a grant related to child protection.

- : **DG JUST awards grant to UNHCR for the protection of children in migration**

15/11/2017

DG JUST has awarded a direct grant to UNHCR (EUR 955 809) to fund activities related to the protection of children in migration under the Rights, Equality and Citizenship programme.

UNHCR will receive funding for actions addressing the following objectives which are part of a four-point plan to protect children in migration:

- to carry out child protection and child safeguarding activities for children in migration to prevent violence against migrant and refugee children;
- to support and strengthen national child protection systems to protect children in migration;
- to increase child protection capacity of national asylum and migration professionals and practitioners and national and local NGOs, as well as others working directly with children;
- and support governments and national human rights institutions in monitoring respect for the rights of child refugee and migrant children.

The project activities will be carried out in Austria, Belgium, Germany, France, Luxembourg, Netherlands and UK and will run for 18 months. This grant completes the **set of previously awarded grants to IOM, Save the Children Sweden and UNICEF from 2016** .

- News : **DG JUST awards grants to IOM, UNICEF and Save the Children for the protection of children in migration**

## **2016 selected projects on capacity-building on guardianship and foster care for third country national unaccompanied children**

[https://ec.europa.eu/research/participants/portal/doc/call/rec/rec-rchi-prof-ag-2016/1800109-abstracts\\_awarded\\_-\\_rec-rchi-prof-ag-2016\\_en.pdf](https://ec.europa.eu/research/participants/portal/doc/call/rec/rec-rchi-prof-ag-2016/1800109-abstracts_awarded_-_rec-rchi-prof-ag-2016_en.pdf)

**Abstracts of selected proposals**

Topic: REC-RCHI-PROF-AG-2016 - To support capacity building on rights of the child and child protection for professionals in asylum and migration

- **Priority 1.** This priority aims to expand the national systems of family-based care, such as foster care, for children in migration, as provided for in Article 24 of Directive 2013/33/EU laying down standards for the reception of applicants for international protection.
- **Priority 2:** Capacity-building and cooperation mechanisms for guardians whose role is to safeguard the rights of unaccompanied and separated children in migration (including development, piloting and delivery of training and accreditation taking account of the FRA Handbook on guardians and the FRA report on guardianship).

**764262 – FORUM – FOR Unaccompanied Minors: transfer of knowledge for professionals to increase foster care – grant requested €247,412.24 – Fondazione l’Albero della Vita Onlus (IT)**

Positio	Organisation Name	Country
1	Fondazione L'Albero della Vita Onlus	IT
2	ASOCIACION COMISION CATOLICA ESPANOLA DE MIGRACION ACCEM	ES
3	ORGANIZACE PRO POMOC UPRCHLIKUM Z.S	CZ
4	CSALAD, GYERMEK, IFJUSAG KIEMELTEN KOZHASZNU EGYESULET	HU
5	FICE - Austria, Österreichische Sektion der Internationalen Gesellschaft für Erzieherische Hilfen	AT
6	SLOVENSKA FILANTROPIJA-ZDRUZENJE ZA PROMOCIJO PROSTOVOLJSTVA DRUSTVO	SI
7	Coram Children's Legal Centre	UK
8	FONDAZIONE PER LE INIZIATIVE E LO STUDIO SULLA MULTIETNICITA' - ISMU	IT
9	EUROCHILD AISBL	BE

Abstract:

Overall objective: to develop Unaccompanied Minors foster care services in Europe. Specific objectives:

- to raise awareness of the key stakeholders about the benefits of foster care in alternative of reception centres for the care of Unaccompanied Minors
- to develop training package and standards in line with EU best practices in the sector of Unaccompanied Minors foster care services
- to provide fresh knowledge on Unaccompanied Minors foster care to professionals of the project target countries with minor experience

Activities

- Engagement of key stakeholders of civil society and European authorities to boost the development of Unaccompanied Minors foster care. The highest moment of advocacy is the European conference
- An interdisciplinary group of experts creates a high quality training package (theoretical and practical) and sets out standards for UAM foster care.
- Provision of capacity building to professionals and drafting of pilot proposals for foster care service to be discussed with relevant stakeholders. Dissemination of good practice and standards is done in all countries involved in the action

Type and number of persons benefiting from the project

- 21230 UAM applying for Asylum in target countries,



- 5000 key stakeholders in Europe of whom 600 in target countries,
- 332 professionals,
- 180 potential foster parents,
- 50 EU policy makers and institutions

Expected results

- increased consensus, at political, institutional and civil society level, on the relevance of UAM foster care service development in country with minor experience
- national child protection systems with minor experience are provided with training package, guidance document including standards for UAM foster care service development
- professionals are empowered with a sound methodology in managing UAM foster care service

Type and number of outputs to be produced

1 advocacy toolkit, 12 focus groups with UAM, 6 conferences with key stakeholders, 12 meeting with MEPs, 1 training package, 6 guidance documents including national standards, 48 capacity building, 1 In-project call for proposal.

**764266 – SAFE – Supporting Unaccompanied Children with Family-based care and Enhanced Protection – grant €482,836.75 – The British Red Cross (UK)**

Positio	Organization Name	Country
1	THE BRITISH RED CROSS SOCIETY ROYAL CHARTER	UK
2	CENTRE FOR ADVANCEMENT OF RESEARCH AND DEVELOPMENT IN EDUCATIONAL TECHNOLOGY LTD-CARDET	CY
3	KENTRO MERIMNAS OIKOGENEIAS KAI PAIDIOU	EL
4	DANSK RODE KORS (DANISH RED CROSS)	DK

Abstract:

Objectives

To build knowledge and capacity of professionals and foster carers, kinship and Dublin family caretakers to enhance family-based care to promote welfare and ensure protection of unaccompanied children in the UK, Cyprus, Denmark and Greece.

Activities

- Develop and deliver 1 e-learning training module on core knowledge and skills and 4 on country specific issues for professionals
- Develop and deliver 1 e-learning training module on core knowledge and skills and 3 on country specific issues to foster carers and kinship/Dublin caretakers
- Deliver face-to-face training and capacity building workshops to professionals and foster carers and kinship/Dublin caretakers
- Raise awareness and advocate policy regarding family-based care for unaccompanied children, with institutional and policy makers, and wider public.

Type and number of persons benefitting from the project

- 1,623 professionals and foster carers will be reached directly through training
- 415,350 people, including policy makers, professionals, and general public will be reached through awareness raising activities.

Expect results

- Improved knowledge and capacity of professionals on implementing family-

based care for unaccompanied children

- Improved knowledge and capacity of fosters carers, kinship, Dublin family carers to support unaccompanied children
- Increased awareness of institutional authorities, policy makers, wider public on benefits of family- based care for unaccompanied children.

Type and number of outputs to be produced

- Analytical activities: 11, including report on state of the art; policy recommendations; country specific training guides
- Training: 2 e-training core skills for professionals and foster carers; 4 e-training country specific for professionals and 3 for foster carers; 6 face-to-face training for professionals and foster carers
- Awareness-raising: 4 conferences, 3 social-media campaigns , 2 information-days, 1 video, 2 roundtable discussions

**764270 - G.A.IN. – Guardianship Advanced INSTRUMENTS for child protection in Europe – grant requested €334,091.50 – Save the Children Italy (IT)**

Positio	Organisation Name	Country
1	SAVE THE CHILDREN ITALIA ONLUS ASSOCIAZIONE	IT
2	PRAKSIS	EL
3	Magyar Helsinki Bizottsag	HU
4	Vluchtelingenwerk Vlaanderen	BE

Abstract:

Objectives

- General: To ensure better protection and respect for the rights of all children in migration;
- Specific: To strengthen the system of guardianship through the development of a practical toolkit and the design of an helpdesk/line in 4 EU countries.

Activities

- Mapping and identification of gaps, weaknesses and strengths;
- Production of a toolkit and set-up of the helpline/helpdesk;
- Test of the advanced instruments and dissemination.

Type and number of persons benefiting from the project

- Direct target groups: at least 400 guardians, national and local ombudspersons, child protection authorities and other actors involved in the systems.
- A total of 80 children will be involved as direct beneficiaries in the consultation activity (WS1).
- Indirect beneficiaries: other state child care and child protection authorities for all children in migration situations, other ONGs.

Expected results

- The management system of voluntary and/or independent guardians is reinforced through the development and implementation of concrete and practical tools;
- Children expressed their opinion on guardians and guardianship system ad it is taken into consideration in the design of the toolkit;
- The helpdesk/line provides free direct, systematic and highly qualified support to guardians for any legal question concerning the minors they are assisting;
- National and regional guardianship authorities are supported in the improvement and management of the guardianship system though technical assistance;
- Cross-borders cooperation among the helpdesk/helpline will foster the transnational

dimension and strengthen the EU referral system.

Type and number of outputs to be produced

- 3 transnational meetings;
- 4 electronic national reports on guardianship;
- 4 National Toolkits;
- 4 helpdesk/line activated;
- 4 national high level meetings;
- 16 technical assistance (capacity building);
- 1 Final event in Brussels.

**764252 – PROFUCE – Promoting Foster Care for Unaccompanied Children in Europe – grant requested €56,229.00 – Istituto degli Innocenti (IT)**

Positio	Organisation Name	Country
1	Istituto degli Innocenti	IT
2	Stichting Nidos	NL
3	METAdrasi - Action for Migration and Development	EL
4	COMUNE DI FIRENZE	IT
5	National Foster Care Association-Bulgaria	BG
6	Villaggio Sos di Vicenza Onlus - Società cooperativa sociale	IT
7	COMUNE DI CATANIA	IT
8	NEW BULGARIAN UNIVERSITY	BG

Abstract:

The general goal is to build social services' capacity and awareness to promote a high quality system supporting foster families for unaccompanied minors

Specific objectives are

- Increasing the number of foster parents to respond to unaccompanied minors' specific and varied needs
- Increasing the competences of foster parents, educators and social workers to respond to unaccompanied minors' specific and varied needs
- Integrating and establishing the ALFACA methodology in social services' foster care work with families, local services, and national authorities and at transnational level.
- Increasing the number of unaccompanied minors placed in foster families in the countries partners of the project

Activities

- Work Stream 0. Management
- Work Stream 1. Foster care campaign and recruitment of foster parents
- Work Stream 2 Adaptation of ALFACA modules, training of social service operators, parents, and educators and placement of unaccompanied minors in foster families
- Work Stream 3 Evaluation and Validation of the foster care programme through the organization of (local, national, transnational) Working Groups with key stakeholders
- Work Stream 4 Dissemination of results

Type and number of persons benefiting from the project

- professionals, parents and unaccompanied minors

Expected results

- the foster care system of the countries involved in the project is better equipped to

- respond to the needs of unaccompanied minors
- the number of foster parents with appropriate skills for the reception of unaccompanied minors is increased
  - foster care professionals' develop their capacity to interact with unaccompanied minors and respond to their needs
  - the rights of unaccompanied minors are promoted
- Type and number of outputs to be produced
- foster care campaign delivered in Catania, Florence, Vicenza, Athens, Thessaloniki, Vidin, Pernik and Haskovo
  - ALFACA handbook adapted and translated for each country specific contexts
  - training of trainers, social workers, professionals and foster parents

**764263 – FAB – Fostering Across Borders – grant requested €75,766.00 - International Organisation for Migration (IOM) (BE)**

Positio	Organisation Name	Country
1	INTERNATIONAL ORGANIZATION FOR MIGRATION	BE
2	Coram Academy Limited	UK
3	Coram Children's Legal Centre	UK
4	Mentor-Escale	BE
5	Croix-Rouge luxembourgeoise	LU
6	STOWARZYSZENIE INTERWENCJI PRAWNEJ	PL
7	Minor-Ndako & Juna VZW	BE

Abstract:

Objectives

To improve and expand the quality of family-based care (FBC) for unaccompanied migrant children (UMC) with dedicated foster carers (FC) trained and supported specifically in the issues and challenges affecting UMC, so as to establish the highest standards of care and protection provided to them.

To achieve the objectives the project partners will:

- Work with relevant regulated providers of FBC services to enhance their ability to recruit and support families to foster UMC
- Adapt appropriate training for FBC services and FC to equip them with the knowledge to provide safe and effective family type care for UMC
- Engage with UMC to ensure foster care arrangements meet their needs and promote this model to families interested in fostering

Activities

- Map and analyse current training materials in 6 EU Member States (MS) and conduct training needs assessment of FBC providers, to adapt existing training materials for professionals and families to meet UMC's needs
- Support professionals working with UMC to promote better recruitment and retention of foster carers
- Engage with UMC to produce relevant materials raising awareness of their circumstances and needs to promote FBC model across EU Member States
- Deliver relevant training for FC in 6 EU Member States by using a train-the-trainer approach

Type and number of persons benefiting from the project

- 180 professionals working with UMC and fostering services
- 250 FC and potential FC
- 60 UMC

Expected results

- Increased numbers of FC recruited and supported to care for UMC with relevant skills and knowledge
- Greater awareness amongst young people, professionals and FBC providers of the needs and circumstances of UMC

Outputs

- Information material for recruitment of potential FC
- Training materials for professionals and FBC providers (developed and tested in the ALFACA project in Netherlands and Belgium) adapted for UK, Austria, Luxembourg and Poland
- Video and material in appropriate languages of the views and experiences of children

**764258 – PROGUARD – Further professionalisation, implementation and strengthening of guardianship for unaccompanied children in Europe through accreditation – grant requested €377,162.00 – Stichting Nidos (NL)**

Positio	Organisation Name	Country
1	Stichting Nidos	NL
2	METAdrasi - Action for Migration and Development	EL
3	THE COUNCIL OF THE BALTIC SEA STATES SECRETARIAT	SE
4	Fédération Européenne pour Enfants Disparus et Sexuellement Exploités	BE
5	DANSK RODE KORS (DANISH RED CROSS)	DK
6	Ai.Bi. Associazione Amici dei Bambini	IT
7	Centar za nestalu i zlostavljanu djecu	HR
8	Latvijas barintiesu darbinieku Asociacija (The Association of the Orphans Courts' Employees of Latvia)	LV
9	Child Circle ASBL	BE
10	Jugendhilfe Süd-Niedersachsen e.V.	DE
11	TERVEYDEN JA HYVINVOINNIN LAITOS	FI

Abstract:

Guardianship for unaccompanied children should be, and is ready to be a part of every European national system. To achieve this, a formal European network and a European system of accreditation are needed.

This European network – which is supported in its objectives by the European Commission and its agencies – can assist the transformation of all steps taken in the past decade into firmer establishment of professional guardianship in national systems in the EU.

The project will enable Member States to further professionalise their work and the protection systems they are part of, thus further improving the outcome for the children in the system.

In connection with priority 2 ProGuard will

- deliver a toolkit including a train-the-trainer methodology and recommendations (including input of children) to further implement,
- strengthen and professionalise guardianship in Europe in general and in the countries of the project partners specifically, amongst others by using the FRA handbook in daily practice and rolling out and delivering previously tried and tested training modules and tools in a structured way.

Two levels of responsibility will be involved ensuring sustainable and long term outputs and impacts:

- ensuring a child-centred and child-rights based approach on the level of daily practice and ensuring a closer involvement of child protection authorities
- and interagency and multidisciplinary cooperation at national and transnational level.

On top of that, a pilot on accreditation of guardianship institutions will be developed, based on the experiences within ENGI. The first step in accreditation is the start of a quality system that can serve well for further growth in the professionalisation and specialisation of guardianship, thus improving the outcome for the children in the system. A broad partnership not only makes these results realistic and achievable in connection to the goals of the commission, but will also contribute substantially to dissemination and mainstreaming.

**764244 - ASOP4G – Alliance for Children on the Move: standard operating procedures for guardians – grant requested €499,060.36 - INSTITOUTON YGEIAS TOU PAIDIOU – Child Health Institute – (EL)**

Positio	Organisation Name	Country
1	INSTITOUTON YGEIAS TOU PAIDIOU	EL
2	EDEX - EDUCATIONAL EXCELLENCE CORPORATION LIMITED	CY
3	KAZIMIERO SIMONAVICIAUS UNIVERSITETAS UAB	LT
4	Defence for Children International Italia	IT

Abstract:

Objectives

- Implementation of common standards on guardianship systems in four EU countries, safeguarding the rights of unaccompanied and separated children & promoting their wellbeing in EU
- Capacity-building of guardians so as to better safeguard the rights of the child & his/her best interests
- Enhance interagency cooperation & understanding aiming at strengthening the role of the guardian & establishing a comprehensive child protection system (CPS)
- Reinforcement of children’s protection in cross-border & transnational situations

Activities

- networking meeting
- Mapping tools for guardians
- children’s & guardians’ needs assessment
- development of:
  - handbook on SOPs for guardians
  - guardians’ accreditation procedure
  - National & EU Index legislation on Unaccompanied Asylum Seeking Children
  - guardianship informational brochure for children
  - brochure for professionals working with Unaccompanied Asylum Seeking Children
  - transnational cooperation protocol for guardians
  - trainers’ manual
- children consultation
- training of guardians
- train the trainer (organisation for guardian’s accreditation)
- workshop for professionals working with Unaccompanied Asylum Seeking Children
- pilot implementation of method, tools & supervision of guardians
- National dissemination meeting



- website
- evaluation

Type & number of persons benefiting from the project

- Unaccompanied Asylum Seeking Children ~190
- Guardians for Unaccompanied Asylum Seeking Children 190
- Relevant agencies' personnel working with UASC 140
- Agency responsible for guardians' accreditation ~30
- Social Work students 200

Expected results

- Improved knowledge & capacity of guardians
- Comprehensive CPS
- Unaccompanied Asylum Seeking Children will have their rights & best interests safeguarded
- transnational cooperation of guardians

Type & number of outputs to be produced

- National networking meeting 4
- research protocol
- Report on Unaccompanied Asylum Seeking Children's and guardians' needs 4
- focus groups with children
- Evaluation report on national toolkit 4
- Handbook SOPs for guardians 1500
- Legislation index 1500
- Transnational cooperation protocol for guardians
- Trainers manual 200
- National dissemination meeting 4
- Brochure for children 2000

**764239 - ALFACA II – Implementing sustainable alternative family care for unaccompanied children – grant requested €264,504.00 – Stichting Nidos (NL)**

Abstract:

Overall, the project aims to improve reception and care for unaccompanied children by structurally increasing the quality and quantity of family based care (FBC) for them. It will collect and spread practical knowledge about the state of the art on providing FBC for them in the participating countries (BE, IT, CY, EL, HR). It will improve FBC where it is currently already (scattered) practice and provide the possibility to set it up as a reasonable alternative to institutional care where it hardly exists, but opportunities and will for development are there.

**Activities** will be a situational analysis (supported by field consultations) to collect and spread practical knowledge about the state of the art on FBC in IT, EL, BE, HR, CY, writing of country reports (including SWOT-analysis) and recommendations on next steps to take in order to reach a sustainable system (including an action plan), offering the ALFACA-training; follow up on the action plans and dissemination of outputs in MS.

At least 200 professionals from 10 Member States will directly be trained, thus becoming more specialised in providing FBC and guidance to the families. The improvement of the sustainability of systems on FBC will enable hundreds of professionals to ameliorate the care they provide.

The beneficiaries are unaccompanied children living in FBC. On the medium term, 3-5 years, the project expects to have influenced positively the lives of thousands of them, either as they live in FBC instead of institutional care, or as they live in improved and sustainable FBC.

The outputs to be produced are the following:

- 5 situational analysis on the current state of the art on FBC in IT, EL, BE, HR, CY;
- 5 expert meetings;
- 5 country reports, including recommendations and SWOT-analysis;
- 5 action plans on sustainable implementation;
- 5 ALFACA-trainings for professionals in participating countries;
- 5 ALFACA-trainings by 'Training Response Team' in different Member States;
- 1 network;
- 3 presentations

### **777002- SWIM Safe Women in Migration. Strengthen GBV protection for migrant and asylum seeker women - JUST-RDAP-VICT-AG-2016**

**Partners:** Fondazione L'Albero della Vita Onlus , Italy  
Fondazione Per Le Iniziative E Lo Studio Sulla Multietnicita' - Ismu, Italy

France terre d'asile , France

Svenska Röda Korsets centralstyrelse, Sweden

Associazione Della Croce Rossa, Italy

The British Red Cross Society Royal Charter, United Kingdom

Romanian National Council for Refugees, Romania

#### Objectives

- General objective: to contribute to the protection of women/girls migrant and asylum seeker victims and at risks of GBV in five countries
- Specific objectives:
- To build capacity of the professionals working in the services to protect and support victims of GBV and apply legislation
- To sensitize and inform women/girls migrant and asylum seeker, victims or at risk of violence, on the access to justice and support
- To design a referral mechanism to enable prompt support to GBV migrant and asylum seekers

#### Activities

- Implementing capacity building and toolkit for the staff working with women asylum seekers and migrants
- Set up of Information & Access to GBV support services
- Engagement of migrant associations and CSOs to become Focal point
- Call to action to diplomatic missions and private sector to stand for protection for women/girls migrant/asylum seekers against GBV
- EU round table with European stakeholder
- National Adaptation of EU Gender Sensitive Reception Condition Charter designing the national referral mechanism to report GBV cases in the reception system

#### Type and number of persons benefiting from the project

- 552 professionals working in the reception system
- 300 women/girls migrant and asylum seekers at risk or victims of violence

25 migrant associations

- 120 representatives from diplomatic missions/private sector
- 315 local/national/European authorities

#### Expected results

- Skills of professionals working in reception and emergency centres improved
- Awareness and access to justice and support system of women/girls at risk or victims of
- GBV increased
- Referral mechanism to ensure prompt access to justice and support for women/girls migrant and asylum seekers victims and at risk of GBV built

#### Type and number of outputs to be produced

- 1 Sustainability Plan,
- 1 Survey report,
- 2 toolkit for professionals and beneficiaries,
- 7.600 IEC materials,
- 36 training cycle for professionals and beneficiaries,
- 25 workshop for migrants associations,
- 25 letters of commitment from migrants associations,
- 1 EU Charter

### 2017 Selected projects

**810498. Empowering Women and childrEn in the migrant population to take ACTion against sexual and gender-based violence. REC-RDAP-GBV-AG-2017. €494765,23 (BE, FR)**

#### PROJECT ABSTRACT – 810498 – WE ACT

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810498  
**Project Acronym:** WE ACT  
**Duration (months):** 18

**Project Title:** Empowering Women and childrEn in the migrant population to take ACTion against sexual and gender-based violence

**Coordinator:** MEDECINS DU MONDE  
DOKTERS VAN DE WERELD RUE  
BOTANIQUE 75  
1210 BRUXELLES  
Belgium

**Total Cost:** 620084,25  
**Grant Awarded:** 494765,23

<b>Participant Name</b>	<b>Country</b>	<b>Participant Role</b>
<b>MEDECINS DU MONDE - DOKTERS VAN DE WERELD</b>	<b>BE</b>	<b>COORDINATOR</b>
<b>ASSOCIATION MEDECINS DU MONDE</b>	<b>FR</b>	<b>PARTICIPANT</b>

Objective:

The overall aim is to combat and prevent sexual and gender-based violence (SGBV) facing child & women migrant and refugees in EU countries (Belgium, France Italy, Croatia & Bulgaria). The project will result in established/improved protocols, enhanced capacities, and women & children migrants and refugees being informed of their rights and accessing support as SGBV survivors. Women & children, incl. unaccompanied minors - UAMs face or are at high risk of SGBV, yet they lack support and are unaware of their rights. Moreover, language/cultural barriers, lack of coordination & capacities, fear of reprisals and apathy of professionals to survivors prevent SGBV detection/reporting.

- To address these issues, the specific aims are:
- Enhance coordination b/w all staff in the reception systems to identify children & women migrants and refugees facing SGBV and integrate them into national systems for SGBV survivors;
- Build capacity of professionals to provide child & women migrants and refugees facing SGBV support (medical, psychological, protection) using multi-disciplinary approaches;
- Empower child & women migrants & refugees at risk of SGBV to access support services.

Activities

The activities include coordinating stakeholders & adjusting protocols, study visits, training professionals & cultural mediators in SGBV relevant themes and outreach to women & children in the migrant population to address SGBV.

The direct beneficiaries are

- 4075 women & child migrants/refugees,
- 255 professionals/service providers+100 NGO representatives,
- 120 cultural mediators,
- and 170 MdM personnel and volunteers.

Indirect beneficiaries are

- 50.000 child & women migrants,
- 200 authorities,
- 500 NGOs,
- 50.000 citizens.

The outputs/WP are:

- WP2 (5 SGBV finding reports, 9 protocols, 24 coordination meetings);
- WP3 (10 study trips, 160 professionals/service providers trained, 120 cultural mediators trained, 1 training handbook);
- WP4 (80 workshops, 9 peer support presentations, 20 fieldwork reports).

**809952. Migrant and refugee child-friendly support services in cases of sexual and gender-based violence. REC-RDAP-GBV-AG-2017. €508014,87 (CY, AT, PT, IT, BG, EL, UK, SI)**

**PROJECT ABSTRACT – 809952 – BASE**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 809952  
**Project Acronym:** BASE  
**Duration (months):** 24

**Project Title:** Migrant and refugee child-friendly support services in cases of sexual and gender-based violence.

**Coordinator:** HFC HOPE FOR CHILDREN  
 CRC POLICY CENTER  
 75 LIMASSOL AVENUE  
 OFFICE 201 2ND FLOOR  
 2121 LEFKOSIA  
 Cyprus

**Total Cost:** 635018,93  
**Grant Awarded:** 508014,87

Participant Name	Country	Participant Role
HFC HOPE FOR CHILDREN CRC POLICY CENTER	CY	COORDINATOR
ABIF - WISSENSCHAFTLICHE VEREINIGUNG FÜR ANALYSE, BERATUNG UND INTERDISZIPLINÄRE FORSCHUNG	AT	PARTICIPANT
ASSOCIACAO PORTUGUESA CONVERSAS DE PSICOLOGIA	PT	PARTICIPANT
CESIE	IT	PARTICIPANT
GENDER ALTERNATIVES FOUNDATION	BG	PARTICIPANT
KENTRO MERIMNAS OIKOGENEIAS KAI PAIDIOU	EL	PARTICIPANT
RINOVA LIMITED	UK	PARTICIPANT
ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER	SI	PARTICIPANT

Objectives:

To contribute to the development and sustainability of inclusive support services in cases of GBV against girls by Empowering migrant/refugee women as cultural advisors; Build the capacity of professionals to communicate and address their needs and their families'; Support & promote

intersectional, cross-country cooperation; Raise awareness about the problem, its consequences and on the provision of support.

Activities:

- Desk research on country specificities of GVB in relation to migrant/refugee girls.
- FGs migrant women
- FGS STAKEHOLDERS
- White paper on the provision of support services.
- Cultural Advisor curriculum
- Capacity building programme
- Evaluation roundtables
- Open-source learning platform.
- ToTs manual.
- ToTs workshop.
- Cultural advisor workshops.
- Capacity building for professionals
- BASE evaluation
- Transnational cooperation meetings
- Protocols of cooperation with stakeholders
- Lobbying meetings
- Dissemination guidelines
- Code of Ethics
- Online platform
- National dissemination events
- Dissemination & Communication reports
- Transnational Conference

Target groups:

Migrant/refugee women (x200); Support service prof (x240); Authorities (x24); General public (x8000); Migrant/refugee girls victims of GBV in all partner countries.

Expected results :

- Inclusive support services and procedures
- Increased knowledge and capacity on migrant/refugee child-friendly support procedures
- Cooperation & transfer of knowledge in relation to support mechanisms in cases of GBV against migrant/refugee girls
- Empowered migrant/refugee girl victims, women, communities, better informed about GBV and support mechanisms.

Outputs:

White paper 1; Cultural advisor curriculum 1; Capacity Building programme 1; Learning Platform 1; Online platform 1; ToT Manual 1; BASE evaluation 1; Protocol of Cooperation 1;

Intangible: FGs Migrant women 16, FGs stakeholders 16; Round-table 16; Transnational Cooperation meeting 2; ToTs 1; Cultural advisor workshops 8; Capacity building workshops 8; National events 24; lobbying meetings 16; Transnational conference 1.



**10569. Preventing SGBV against migrants and strengthening support to victims. REC-RDAP-GBV-AG-2017. €1282276,84 (CH, ES, SI, ES, BE, ES, NL, NL, NL)**

**PROJECTABSTRACT-810569-PROTECT**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810569  
**Project Acronym:** PROTECT  
**Duration (months):** 18

**Project Title:** Preventing SGBV against migrants and strengthening support to victims

**Coordinator:** INTERNATIONAL ORGANIZATION FOR MIGRATION, Belgium

**Total Cost:** 1602847  
**Grant Awarded:** 1282276,84

<b>Participant Name</b>	<b>Country</b>	<b>Participant Role</b>
INTERNATIONAL ORGANIZATION FOR MIGRATION	CH	COORDINATOR
ASOCIACIÓN RUMIÑAHUI	ES	PARTICIPANT
DRUSTVO KULTURNO INFORMACIJSKO IN SVETOVALNO SREDISCE LEGBITRA	SI	PARTICIPANT
FUNDACIÓN EMET ARCO IRIS	ES	PARTICIPANT
le monde selon les femmes	BE	PARTICIPANT
MOVIMIENTO POR LA PAZ, EL DESARME Y LA LIBERTAD	ES	PARTICIPANT
Rutgers WPF	NL	PARTICIPANT
STICHTING ARQ	NL	PARTICIPANT
stichting Pharos Expertisecentrum Gezondheidsverschillen	NL	PARTICIPANT

The PROTECT project will contribute to the coordination and/or adaptation of support services for sexual and gender-based violence to include refugees and migrants (children, women, LGBTQI persons, young men and boys).

Objectives:

- Strengthen and adapt existing national support services for SGBV to coordinate better and include refugees, migrants and asylum-seekers
- Build capacity for professionals who work with/for refugees, migrants and asylum-seekers to identify and address the needs of (potential) victims of SGBV more effectively

- Empower and inform refugees, migrant communities and asylum-seekers of SGBV and its prevention through a regional awareness-raising campaign

The project will work with State authorities, first responders and service providers as well as refugees, migrants and asylum-seekers.

Activities:

- Regular interagency working group and multidisciplinary stakeholder meetings at national and regional levels
- Develop/review SOPs or Guidelines on SGBV in the context of migration
- Develop and facilitate capacity-building tools and trainings for professionals on SGBV in the context of migration
- Develop a regional SGBV information campaign strategy
- Develop and disseminate informational materials and organize information sessions on SGBV for refugees, migrants and asylum-seekers

Expected results:

- All stakeholders are actively engaged in facilitating unhindered access to support for refugee and migrant (potential) victims of SGBV
- Strengthened capacity of professionals to respond more effectively to SGBV in the context of migration
- Increased awareness of SGBV in the context of migration among refugees, migrants and asylum-seekers

Deliverables:

- Needs assessment mapping exercise per country
- 8 SOPs or guidelines developed/reviewed/contributed to
- Capacity building tools and train the trainer manual developed and piloted
- 129 capacity building trainings held
- 13.200 information packages distributed
- 232 information sessions held

**810390. Building Relationships through Innovative Development of Gender Based Violence Awareness in Europe REC-RDAP-GBV-AG-2017. €459401,51 (HU, EL, BE, BE, RO, MT)**

**PROJECT ABSTRACT – 810390 – BRIDGE**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810390  
**Project Acronym:** BRIDGE  
**Duration (months):** 24

**Project Title:** Building Relationships through Innovative Development of Gender Based Violence Awareness in Europe

**Coordinator:** MAGYARORSZAGI TERRE DES HOMMES ALAPITVANY LAUSANNE JOZSEF  
KRT 78 2 EMELET 7 AJTO  
1085 BUDAPEST  
Hungary

**Total Cost:** 574251,88

**Grant Awarded:** 459401,51

<b>Participant Name</b>	<b>Country</b>	<b>Participant Role</b>
MAGYARORSZAGI TERRE DES HOMMES ALAPITVANY LAUSANNE	HU	COORDINATOR
ARSIS KOINONIKI ORGANOSI YPOSTIRIXIS NEON	EL	PARTICIPANT
DEFENSE DES ENFANTS INTERNATIONAL BELGIQUE BRANCHE FRANCOPHONE ASBL	BE	PARTICIPANT
FEDERAAL AGENTSCHAP VOOR DE OPVANG VAN ASIELZOEKERS	BE	PARTICIPANT
FUNDATIA TERRE DES HOMMES-ELVETIA	RO	PARTICIPANT
KOPERAZZJONI INTERNAZZJONALI - MALTA (KOPIN) ASSOCIATION	MT	PARTICIPANT

Overall objective: To strengthen the statutory response to GBV affecting children & youth on the move in EU countries

Specific objectives:

- To enhance availability of accurate data on GBV against children & youth on the move;
- To develop knowledge and capacities of care professionals to raise awareness, identify & address specific forms of GBV among children & youth on the move;
- To support & promote multi-agency collaboration & learning on GBV against children & youth on the move through regional community of practice;
- To empower children & youth on the move to build positive relationships, awareness & understanding of GBV & support them to report, prevent, mitigate & address it

Activities

- Data collection;
- Capacity building of professionals & youth through blended learning;
- Regional community of practice through online platform for professionals;
- Awareness raising campaigns on GBV by children & youth Beneficiaries
  - 118 professionals trained;
  - 1000 professionals benefit from online learning;
  - 60 youth facilitator trained;
- 1000 children & youth on the move;
- 7000 professionals sensitised

Results

- Data on GBV amongst children & youth on the move collected, disseminated & used to inform practical interventions
- Care professionals are able to raise awareness, identify & address GBV due to improved knowledge, attitudes, capacity & practice
- Regional community of practice on GBV amongst children & youth on the move strengthened through increased cooperation & learning between care professionals & greater coordination, sharing & access to resources offered through online platform
- Children & youth on the move have increased awareness & understanding of GBV & are empowered to keep themselves and their peers safe & lead awareness raising campaigns

#### Deliverables

- 1 data methodology & tool,
- 1 ToT & workshop,
- training manual,
- e-learning course,
- 1 ToT roll out/country,
- 4 events,
- 120 sessions w/ children,
- 20 campaigns,
- 1 platform with 1000 items,
- thematic package,
- 6 newsletters/webinars,
- 12 case discussions

### **European Research Council Executive Agency (ERCEA) research projects on children in migration**

**CHILDMOVE** - The impact of flight experiences on the psychological wellbeing of unaccompanied refugee minors

**EUBorderCare: Migrant Maternity, Sovereignty and the Politics of Care on Europe's Peripheries** (early childhood care and protection)

And a recently funded project "**Refugees are Migrants: Refugee Mobility, Recognition and Rights**", which could be very relevant as well.

### **2018 direct grant to NIDOS: Touchstone: towards a robust European Guardianship Network, REC-RCHI-ENGI-AG-2018**

#### Objectives:

The project will enable further professionalisation of guardianship systems, thus further improving the outcome for the children in the system.

In connection with the specific objective to establish and coordinate the European Guardianship Network (EGN) in cooperation with the European Network of Guardianship Institutions (ENGI), the Touchstone- project will develop a network of guardianship authorities and agencies, (local) authorities and international and non-governmental organisations, exchange good practices, expertise and other relevant information, share ideas and cooperation on common challenges and cross border work, develop a vision on how to guide unaccompanied children and organise shared sessions to build capacity. Country missions will enable a discussion on the situation in the country, to point out the added value of being partner of EGN and to sign a Memorandum of Understanding with the guardianship authorities involved, in order to provide sustainability to the network.

Ensuring a child-centered and child-rights based holistic approach will be the main goal. Special consideration will therefore be given to participation of unaccompanied children and former unaccompanied children. This will be done through a yearly meeting with the Nidos reference groups for unaccompanied children called 'Trusted Juniors' and for former unaccompanied children called 'Connected Youngsters'.

Activities:

Development of a network of guardianship authorities and agencies, (local) authorities and international and non-governmental organisations (aim to have partners in 12-14 MS, including existing members of ENGI, at the end of the first year and in 22-24 MS by the end of the project), including Memorandums of Understanding; - Development of a written vision on how to guide unaccompanied children; - Organise shared sessions (4 network meetings, 20 country missions) to build capacity; - Involve the ideas on guardianship of (former) unaccompanied and separated children by organising a yearly meeting with the Trusted Juniors and Connected Youngsters that advise Nidos.

Type and number of persons benefiting from the project:

- Agencies/institutions who deliver guardianship; - State parties/authorities who manage or oversee guardianship services;
- Non-Governmental stakeholders; - Inter-Governmental stakeholders; - Unaccompanied- and separated children. The total potential number of beneficiaries must be several tens of thousands.

Expected results :

- Better safeguarding of the best interest and well-being of unaccompanied and separated children;
- Child-rights based guardianship with an holistic approach, that furthers the realisation of the rights of children as set out in the CRC;
- More effective guardianship;
- Exchange of good practices, expertise and other relevant information;
- Promoting of child-safeguarding under members of the network;
- Providing guardianship authorities/institutions with a platform and the information needed to carry out transnational or cross border tasks;
- Support to Member States in their obligations with regard to guardianship for unaccompanied children;
- Better support of the work of individual guardians, under the remit of a guardianship authority or organization;
- Availability of a validation framework for guardianship institutions, for use among the network;
- More effective contribution of guardianship authorities and organisations to policy discussions and decisions at national and European level (in cooperation with EC, EASO and FRA).

Type and number of deliverables to be produced:

- 20 country missions (10 in the first year, and 20 by the end of the project)
- Memorandums of understanding with partners in 22-24 Member States by the end of the project
- 4 network meetings during the project
- 1 yearly meeting with (former) unaccompanied children
- 1 vision on how to guide unaccompanied children, written in a book
- 1 EGN-website

## **MISSING CHILDREN**

### **2013 selected projects**

#### **Missing Children Europe Aisbl – Minimizing violence through quality control: monitoring & evaluating 116000 hotlines - €376.525,33 – 8 MS (BE, GR, IT, PT, UK, EE, CY, LV) – JUST/2013/DAP/AG**

##### 1. Objectives

The overall objective is to improve the quality of the 116 000 service across Europe and find effective ways to prevent & stop situations of violence linked to children who go missing. To reach its goal, the project will:

- 1) Set up an accreditation mechanism based on monitoring & evaluating 116 000 hotlines
- 2) Evaluate all operational hotlines against the defined mechanism
- 3) Define together with each hotline a strategy to improve their services

##### 2. Activities

Activities undertaken will be organized in 3 phases:

- 1) Standards & Indicators – 8 months

The accreditation mechanism will be developed on the basis of indicators, starting from the Practical Guide for hotline operators (Annex 10), which will be reviewed to assess whether its criteria still are up to date. It is fundamental that the indicators are agreed upon by all hotlines, as they will be asked to be evaluated against those indicators. Main beneficiaries of the service as well as funders will also contribute to the definition of the indicators through an online survey.

- 2) Accreditation mechanism – 4 months

After the revision of the indicators, an accreditation mechanism will be developed, including the definition of standards, procedures, channels & life cycle for the evaluation and monitoring of hotlines' strategy, operational management and service delivery. The mechanism will be designed by the project taskforce, composed of 8 hotlines, academics, analyst, MCE.

- 3) Pilot evaluation & Recommendations – 12 months

A 1st round of evaluations will take place in the 3rd phase of the project: each hotline will be assessed and helped to develop a strategy & action plan to improve its services. Exchange of good practices among hotlines & peer learning will be encouraged on the basis of the evaluation's results.

### **2014 selected projects**

#### **European Federation for missing and sexually exploited children (MCE) – grant €250.000,00 - JUST/2014/RDAP-RCHI/OG**

MCE's mission is to contribute to the development of effective & holistic child protection systems to: a) prevent children from going missing, b) support missing children & their families, and c) protect children from any risk of violence & abuse that may lead to or result from going missing.

##### 1. Objectives

Main objectives are to:

- Improve quality of services & tools - incl. those provided by MCE members, 116 000 hotlines, child alert systems & cross border family mediators - as well as the cooperation between them;
- Facilitate the development of research & evidence on a) the extent of the problem, b) root causes & risks & c) effectiveness of responses;
- Raise awareness of the problem & of services available, as well as facilitate prevention;
- Stimulate the development of effective policies & laws at European level & implementation at national level.

##### 2. Activities

Activities will, i.a., see to:



- Facilitate members & hotlines' cooperation & communication through delivery of membership handbook, bi-monthly webinars, a members' platform on the website, etc.
- Support hotlines' fundraising capacity
- Support hotline developments in South Eastern Europe (study visit & fact finding mission)
- Develop a project to build hotlines' expertise on parental abductions
- Coordinate a network of 75 cross border parental abductions mediators
- Promote the development of interconnected child alert systems – i.a. through a conference - & launch Google Child alert in 3 to 6 MS
- Promote efficient data collection on missing children & collect data on caseload of hotlines
- Develop an information hub
- Promote research on effectiveness & impact of dissemination of missing children images
- Promote content by & about members through website, newsletter, social media,
- Organise a conference on missing unaccompanied migrant minors
- Coordinate different awareness raising campaigns
- Contribute to the development of effective EU policies in the interest of children
- Stimulate the implementation of European policies & laws (e.g. Lanzarote Convention & Directive 2011/93/EU) at national level

### 3. Beneficiaries

- Direct beneficiaries: a) 30 NGO members of MCE - b) Other NGO's, 116 000 hotlines beyond MCE's membership, LEA, EU institutions & national authorities
- Indirect beneficiaries: Children & families faced with problems related to the disappearance of children

### 4. Expected results:

- Improved of the quality of services provided by, i.a. members of MCE, 116 000 hotlines, child alert systems & mediators, + a more integrated cooperation at national & cross-border level.
- Increased understanding of the extent of the problem, the root cause & risks + the efficiency of responses.
- Increased awareness of the target audiences on the problem of missing children as well as of avenues for reporting
- Continued development of European policies & national implementation of a number of key policies & pieces of legislation.

### 5. Outputs & deliverables

- Publications, papers, reports: membership handbook, child alert booklet, infographics, annual report, success stories - booklet, memorandum for the EU, policy paper on cooperation for missing UAM, report on implementation Directive 2011/93/EU
- Training: webinars, study visit, session for mediators, session for volunteers
- Online tools & campaigns: website, google child alert (3-6 MS), publications' databank, social media channels, newsletters, thunderclap & YouTube campaign, video parental abductions, Christmas appeal
- Project proposals parental abductions & on effectiveness of responses
- Conferences & events: 1 on child alert (Greek Presidency) & 1 on missing UAM (Italian Presidency), prevention booth at school, event at EP, (2 -3) fundraising events
- Meetings: taskforce for cross border mediators' network, fact finding mission, meeting Board of Directors
- Others: art project on missing children, poster campaign 116 000, fundraising kit

## **2015 selected projects**

**Fundacion Anar - ANAR 116000 HOTLINE FOR MISSING CHILDREN - grant € 100.000,00 – ES - JUST/2015/RDAP/AG/0116**

### 1. Objectives

- Operate, manage & coordinate the 116000 hotline for missing children in Spain
- Improve the service through new access channels: chat.
- Improve the coordination & collaboration with national authorities responsible for the issue of missing children in order to integrate the 116000 service into the national child protection system.
- Build capacity of the organization, particularly for counsellors, attorneys, and social workers through training.
- Augment the public's and policy makers' awareness of the service and of the issue of missing children in Spain.

## 2. Activities

Answer contacts to the 116000 hotline for missing children

- Manage cases of missing children, in national & European environments
- Supervise & manage the service
- Renovate & migrate the CRM data base used for collecting & analyzing data
- Hold coordination meetings with the Ministries of Interior, Communications, Social Welfare et. al., & with other stakeholders (NGO's, professional associations, regional authorities) train staff & volunteers who respond to contacts from parents and families of missing children, & children using the services
- Participate as speakers/trainers in events on the subject of missing children sponsored by others.
- Update the ANAR Child Protection Resources Guide
- Update content on the 116000 website & maintain the website.
- Collect, analyze data & write a report on the contacts received about missing children
- Disseminate information on the issue of missing children & on the 116000 service in through ANAR schools programmes.

Manage & coordinate cross border European cases with the 116000 European network

## 3. Type and number of persons benefiting from the project

The service is available 247, 365 days a year to any person in Spain who needs it, & for anyone in who believes that their child or family member may be missing & in Spain.

- From 2010/14, ANAR's 116000 service has attended to 10.528 contacts. We hope to increase this number through the dissemination of the service, through its integration into the national child protection system, & through new channels (chat).
- To reach the audiences who access our web site (175.000 in 2015) & social network (13.000)
- The schools programme will reach 9.460 students & teachers.

## 4. Expected results

Improved service quality through training & through quality control

- Improved service access for those who may suffer from disabilities through the chat channel
- Improved integration of the service into the national child protection system, with commitment from national authorities to support the 116000 service financially once the European Commission funding finalizes.
- Increase in number of contacts of 10% over previous year, and an increase of 10% in referrals to child protection system (law enforcement, mediation services, legal services, social services, etc.)
- Improved services to families of missing children through collaboration with other NGO's
- More awareness of the service and of the issue of missing children through the dissemination of information using both electronic means (website, social networks) and physical (leaflets).
- More fluid information flows with the European network, especially in specific cross border cases.

## 5. Type and number of outputs to be produced

A report on cases of missing children reported to 116000 service in Spain.

- Reports of meetings with national authorities (Ministries of Interior, Communications, Social Welfare, inter alia).

- Reports of meetings with 4 regional child protection authorities
- 2 agreements with national authorities, regional authorities &/or NGO's/professional associations such as mediators
- 12 training courses for staff & volunteers
- 6 refresher trainings for staff & volunteers
- Updated data base and CRM
- Updated 116000 website & content on the site
- Updated Child Protection Resources Guide
- 3.000 brochures

## **The Smile Of The Child - Sustainable Alliance For Missing Children in Greece SAFE - grant € 99.899,48 – MS (EL) - JUST/2015/RDAP/AG/0116**

### 1. Objectives

- Sustain & expand the high quality level of services provided by 116000; enhancement of a structured, integrated & holistic approach towards the response to cases of missing children via the collaboration of all relevant governmental agencies
- Further improvement of management of missing children cases, coordinated by 116000 operators, by further development & utilization of the Missing Children Response Team Raise awareness about the European Hotline for Missing Children 116000 in Greece targeted to the general public, refugees & schools (teachers, students, parents)
- Further expand the cooperation between 116000 with governmental agencies; further elaboration, extension & enhancement of the already established cooperation of 116000 in Greece with governmental & nongovernmental agencies (e.g. law enforcement, fire service, coast guard, schools, district attorneys) and other relevant organizations
- Provide training & capacity building to staff of governmental agencies (e.g. police officers, fire fighters, coast guard etc.) in-search & rescue techniques as well as investigation and other thematic that will be identified via needs assessment; provide a high-quality and interactive training experience to professionals who will also be able to act as multipliers after the end of the project funding
- Identify gaps & needs of professionals of both governmental and nongovernmental organizations and propose recommendations for measures & policies aiming to further improvement of responding to cases of missing children.

### 2. Activities

- Assessment of training needs of professionals
- Development of the Training Module (in collaboration with experts from abroad) Conduct training seminars for 150 police officers, fire fighters, coast guards & district attorneys
- Evaluation of the project's training activities
- Working group meetings with professionals from governmental & nongovernmental organizations for identification of gaps with the aim to propose recommendations for improvements
- Awareness raising sessions at schools
- Awareness raising campaign & info days
- Wide dissemination of project's activities & result
- Final Conference

### 3. Type and number of persons benefiting from the project

- 5 Training Seminars; 150 trained professionals (police officers, fire fighters, cost guards, district attorneys) in 3 areas of Greece e.g. Athens, Thessaloniki, Patra 500 parents, 5000 students, 1000 teachers 200 professionals, policy makers & stakeholders
- refugees & general public

### 4. Expected results

- this will be the 1st time that assessment of training needs of professionals will be conducted by professionals will be offered appropriate tools, knowledge, skills & “know how” to improve their response to cases of missing children.
- The expected result is: a) improvement of knowledge & understanding of the phenomenon, b) enhancement of their skills towards the use of tools & successful responding and handling of cases & c) more improved collaboration with related agencies and effective and efficient reaction to cases of missing children
- teachers’, parents’ & students awareness raising and sensitization of refugees & the general public is expected to result to higher & more efficient use of the services provided by 116000
- increased knowledge of policy makers regarding the challenges encountered in cases of child disappearances
- Improved collaboration between all related key actors & recommendations for improvements drawn from the collaboration of all key actors.

#### 5. Type and number of outputs to be produced

- 5 training seminars; 150 trained professionals
- 5 working group meetings
- recommendations for adopting measures & policies
- awareness raising sessions in over 100 schools targeting ~5000 students, 500 parents, 1000 teachers all over the country & info boards at main entry points of migrants distribution of 10000 brochures, 5000 bracelets, 1000 posters & TV spot implementation of e-campaign via social media
- 2 info days
- Final Conference

### **Foundation for Missing And Sexually Exploited Children (Child Focus) - Establishing Processes for Integrated Child protection in Belgium (EPIC) - grant € 99.980,80 – MS (BE) - JUST/2015/RDAP/AG/0116**

#### 1. Objectives

- Foundation for Missing And Sexually Exploited Children Belgium
- Establishing Processes for Integrated Child protection in Belgium - EPIC Belgium
- EUR 99.980,80 not released
- Integrating the 116000 approach of cases of runaways into the Belgian system of child protection.
- Integrating the 116000 approach of cases of international child abduction into the Belgian system of child protection

#### 2. Activities

##### WS1

- Preliminary evaluation of the needs of young runaways
- Mapping the social landscape
- Setting up the collaboration structure in 2 provinces (1 Dutch/ 1 French speaking) Pilot
- Evaluation
- 2 Round Tables for stakeholders in Belgium (1 Dutch / 1 French speaking) to disseminate conclusions, good practices and recommendations

##### WS2

- Training of case managers to refer parents to mediation and set up a mediation setting & structure, taking into account the specific legal requirements of an international child abduction;
- Setup of a Pre-Mediation Service within Child Focus Pre-Mediation Service; Training of the Belgian Central Authority and judiciary (judges from Ghent & Brussels) on the use of mediation in (Hague) child abduction cases;
- Pilot of a mediation referral system in collaboration with the Belgian Central Authority and the judiciary to refer parents to mediation in 2 Belgian courts dealing with Hague Child Abduction cases (Ghent for the Flemish part, Brussels for the French speaking part of Belgium)

- Evaluation  
2 Round Tables for Belgian stakeholders (one Dutch/one French speaking) to disseminate conclusions/good practices & recommendations

### 3. Type and number of persons benefiting from the project

#### WS1

- Child Focus deals with approximately 1000 runaway cases annually. In first instance, this project proposal will benefit runaways in 2 provinces, minimum 1/5 of runaways will be addressed, but since some provinces have a higher rate of runaways than others, this proportion will probably be considerably higher.
- Child Focus hopes to expand the scope of this pilot to all other Belgian provinces after the finalization of this project

#### WS2

- Approximately 250 parental child abduction cases are dealt with annually at Child Focus. Another 150 prevention cases are treated every year. The creation of this Pre-Mediation Service can be beneficial to most child abduction cases.
- Additionally, mediation can have a positive impact on all family conflicts, often at the basis of a parental child abduction but also runaway situations.
- Research –national, European as well as international has proven that runaways & child exploitation are also often linked to family problems.

### 4. Expected results

- set up of an integrated approach with all services and authorities involved, on a local level, to assure an appropriate support with a long-term vision to reported cases and further support for missing children & runaways.
- an integrated Belgian hotline with all other authorities & services in Belgium dealing with child abduction cases thus ensuring an appropriate follow up and further support for abducted children and their families.

### 5.Type and number of outputs to be produced

- One collaboration protocol per Work-stream
- A communication strategy + tools for WS1
- An evaluation document + recommendations per Work-stream
- Two Round Tables for stakeholders per Work-stream
- Communication on Belgian level via our website + social media and on European level e.g. via Missing Children Europe (Newsletter, webinar, conferences)

## **Missing People - 116000 UK Hotline for missing children - grant €98.417,94 – MS (UK) - JUST/2015/RDAP/AG/0116**

The project is to operate the 116000 helpline (hotline) for missing children in the UK. Launched in May 2012, by the end of September 15 the helpline had received over 45,000 calls, plus texts and emails. We have developed strong partnerships with the National Crime Agency and with individual police forces around the UK. In 2015 we re-launched the Runaway Helpline name to market 116000 more effectively to children and young people. We now plan to build on these achievements by raising awareness and developing our services for young people, cooperating and sharing learning with other 116000 operators in Europe; and to make the helpline sustainable.

### 1.Objectives

- To support children who are missing or at risk of going missing
- to increase awareness of Runaway Helpline and 116000 to children, families, police and child protection professionals
- To further integrate 116000 into national child protection systems
- To strengthen links and knowledge sharing with European organizations supporting missing children

## 2. Activities

- Deliver support to missing children via the 24 hour free confidential 116000/Runaway Helpline;
- Deliver publicity appeals for missing children featuring the 116000 number;
- Develop the Runaway Helpline website as an online information resource for children at risk of going missing;
- Promote our services to a variety of audiences as above through marketing and professional networks;
- Develop operational partnerships with agencies concerned with child protection (including police, local authorities);
- Develop strategic relationships with national law enforcement and child protection agencies;
- Deliver appeals for missing children to [www.missingkids.co.uk](http://www.missingkids.co.uk);
- Review [www.missingkids.co.uk](http://www.missingkids.co.uk) website with the National Crime Agency;
- Support 116000 organizations working towards accreditation with Missing Children Europe;
- Consult with the UK's National Crime Agency on 116000 and its sustainability; Participate in projects coordinated by Missing Children Europe.
- Type and number of persons benefiting from the project
- 6000 children and young people who are missing or at risk of going missing (=number offered support);
- 600 missing children (= number publicity created for);
- 6000 education, social care and child protection professionals;
- 30 call takers trained (staff and volunteers);
- 70 child protection professionals concerned with missing/returned children;
- 76 police (missing person) departments;
- plus general awareness to children, young people, families and the general public.

## 3. Expected results

- Increased public and professional awareness of Runaway Helpline/116000;
- 116000 integrated into the local response when a child is missing or returns (eg police and other agencies using Textsafe®, police requesting publicity, agencies signposting children and families to the website and helpline);
- More professionals aware of good practice around supporting children who are missing and when they return (European partners and children protection professionals in the UK)
- More children safeguarded and supported when they are missing;
- Better support for children when they return.
- Funding and partnerships in place to secure continued operation of 116000 in the UK

## 4. Type and number of outputs to be produced

- 24 hour helpline delivered; calls/texts/emails to 116000 responded to;
- Runaway Helpline website/main website (combined 36000 visits); Missing Kids website (reviewed);
- 4800 Textsafe® messages sent to under 18s;
- Twitter profile, Facebook profile, 'Big Tweet' social media campaign;
- Marketing materials, leaflets (5000), poster (1000), cards (10000), email campaign (5700 addresses);
- Training presentations to call takers and professionals (4 – 6) ; 12 police bulletins;
- 4 'Missing News' newsletters.

## **Center For Missing And Exploited Children - 116 000 Hotline for Missing Children Croatia - grant €88194 – MS (HR) - JUST/2015/RDAP/AG/0116**

### 1. Objectives

The main objective is strengthening the role of 116 000 Hotline for Missing Children in promotion, protection and improvement of children's rights and in prevention and combating all forms of violence against children and young people.

The specific objectives:



- Capacity building of 116 000 Hotline for Missing Children thru development of new functionalities, tools and mechanisms and by professional development of human resources in order to make necessary adjustments for implementation of Amber Alert system in Republic of Croatia.
- Prevention of all forms of violence against children and young people thru professional analysis of missing children phenomenon and educational activities aimed at empowerment of professionals from educational, social welfare and health system.
- Empowerment and widening of cooperation between key stakeholders on national and international level with the aim of multidisciplinary approach to missing children phenomenon.
- Awareness raising and sensitization of public on the missing children problem and available services thru 116 000 Hotline for Missing Children.

## 2. Activities:

Management and Coordination of the Project;

1. Strengthening of the capacity of 116 000 Hotline for missing children;
2. Educative activities based on scientific and research work;
3. Strengthening the cooperation with relevant copartners on national and international level;
4. Activities aimed at informing and sensitizing the public.

## 3. Type and number of persons benefiting from the project:

1. Children and young people – min 500;
2. Professionals from educational, social welfare and health system; min 200 and
3. General public; min 20 000.

## 4. Expected results:

- Result 0: project successfully implemented and strengthened the operational and human capacity of the Center ;
- Result 1: strengthened capacity of 116 000 Hotline;
- Result 2: prevention of all forms of violence against children and young people;
- Result 3: empowered and widened cooperation between key stakeholders on national and international level ;
- Result 4: raised awareness and sensitization of public on the missing children problem and available services thru 116 000 Hotline.

## 5. Type and number of outputs to be produced

- 1 Work plan+ 1 partnership agreement
- 21 Monthly meetings –2 annual reports, 21 records
- 4 Quarter evaluations, 2 annual and 1 external
- Training manual – 1 elect and 20 print, 2 comprehensive three days trainings
- Manual and protocol – 1 elect and 1 print version
- 12 Supervisions – 12 reports
  - 1 Data base and tools – 10 operators trained per year, 6 reports
  - 1 Proposal for implementation of Amber Alert – 3 meetings, 13 participants
  - New functionalities for Hotline – 1 web page, 1 written guidelines, 1 mobile app, online counselling on social networks
  - Participation on professional development programs – 5 staff members participated on 10 programs
  - 1 Volunteer programme–1 elect and 1 print, 20 volunteers
  - 1 Research report – 2 versions (English and Croatian)
  - Report on European practice – 100 copies
  - Report on current official collection and database – 1 elect and 35 print, 1 round table Protocol on the procedures – 300 copies, 30 transcripts, 1 print report
  - 1 Preventive programme– 1 manual, 1 elect and 10 print, 5 trained educators
  - 1 Educational programme– 1 elect and 20 print, 6 manuals

- Draft for specialist postgraduate study – 1 curriculum, 2 years study, 2 modules
- Agreement draft – 4 meetings, 15 participants per meeting
- Legal framework – 4 law experts, 1 manual (1 digital, 20 print, 1 elect)
- Report on national and international events – 3 national and 3 international, 2 representatives
- Informational and promotional materials – 3600 leaflets, 1000 posters, 1 video spot (max 5 min)
- Informational and contact points – 7 info and contact points, 20 volunteers, 5 digital info banners,
- Media campaign – 2 conferences, 1 marking of International Day, 20 media publications, video broadcasting 7 days
- 1 International conference – one day, 100 participants

## **Kék Voal Child Crisis Foundation - Strengthening of the Hungarian child protection services by sustainable operation of missing children hotline - grant €76.769,2 – MS (HU) - JUST/2015/RDAP/AG/0116**

### 1. Objectives

- The overall goal of the project is to strengthen the Hungarian child protection services by sustainable operation of Missing Children Hotline. The operation of the hotline is based upon the Guide for Hotline Operators identified by Missing Children Europe (MCE). In order to be in accordance with the quality standards, Kék Vonal's aim is to follow up monitoring and accreditation project for 116000 hotlines lead by MCE.
- Our aim is to reinforce the cross sectorial, interdisciplinary cooperation procedures with the child protection services, to improve the knowledge transfer and to support the exchange of best practices. This will enable us to strengthen the integrated child protection system and to form a protective and empowering environment for all children in Hungary.
- Kék Vonal's goal is to increase the visibility of the service and to draw attention to the danger of child disappearances. Our aim is to create the long term plan of the organization which ensure the sustainability of the hotline after the end of the EC funding. Kék Vonal will evaluate the 116 000 Missing Children Hotline service to find the strengths and weaknesses of the operation, and to define the areas for development. Kék Vonal will also create a strategic plan to enhance the integration in the child protection system, and to ensure the sufficient resources for the service.

### 2. Activities

- Continuous operation of the Missing Children Hotline on: call taking, case management, arrange cross border cases, training and supervision for Hotline team, updating Handbook for Hotline Operators. Launch a new service to provide individual and family consultation in specified cases.
- Cooperation with experts on national and European level: cooperation with Child Protection System by organizing case conferences, trainings organized with professionals, psychologists, social workers and policemen, networking with organizations, professional consultation with governmental bodies, organization of Missing Children Expert Conferences, cooperation with members of MCE, and eNACSO, advocacy and lobby at national level.
- Dissemination and communication: carry out an awareness – raising campaign and a prevention programme at school with non-formal method, publication of a study for experts, working for a sustainability of project results, disseminating information on missing children to media.
- Service evaluation, mainstreaming sustainability and integration: evaluate the service with the help of Advisory Board, creating an evaluation report and a strategic sustainability plan, implementing fundraising activities, business plan for social enterprise activity, advocacy and lobby at national level.

### 3. Type and number of persons benefiting from the project:

- The beneficiaries of the project are the callers of the Hotline: children who are missing; parents whose child is missing; children potentially at risk of running away, or who have already been running away.
- The second target group is the experts working in the field of child protection, who deal with cases of runaway children or children in danger (social workers, policemen, NGOs working with migrant minors, or with children in danger). As a result of the project 116 000 hotline becomes an integrated actor in the Hungarian child protection system. Thanks to the diverse knowledge transfer, case conferences organized by Kék Vonal, cooperation skills and practice of child protection professionals are enhanced.
- Due to the institutionalized cooperation between Kék Vonal and different stakeholders, the procedures of cooperation improves, the child protection services become stronger.
- 116 000 hotline operates continuously. Vulnerable children can have access to the help of the child protection system, as Kék Vonal offers a free of charge, anonymous, low threshold online and telephone service, as an entry point for children. Through the implementation of the sustainability plan the operation of the 116 000 hotline will become more cost-effective and stable.

## **Asociatia Telefonul Copilului - High quality and sustainable services offered to children and families through the European hotline for missing children 116 000 - grant € 99836,35 – MS (RO) - JUST/2015/RDAP/AG/0116**

### 1. Objectives

The overall objective of the project is to create the basis for the sustainability of the European hotline for missing children 116 000, providing children with the possibility to realize their fundamental rights for care and protection, linking them to quality services offered by the dedicated hotline.

The specific objectives of the project are:

- To build the capacity of the professionals working at the hotline for missing children 116 000 to ensure that their services better correspond with the needs of the callers, experiencing in practice the articles from the EU Charter of Fundamental Rights and the UNCRC and their application in the hotline's activity, learning how to cope with diverse, difficult, unsettling cases, crisis counseling in emergency situations and prevent burnout
- To encourage children and families to report cases of missing children at the hotline and request psychological counseling at any stage of their particular situations
- To voice in EU society the issue of missing children as raised at the hotline operated in Romania
- To improve the involvement of the national authorities and other stakeholders in the process of integrating the hotline for missing children in the child protection system and ensure its sustainability as an essential resource and instrument available for children and families in need

### 2. Activities

- Project management
- Field visit, training manual, training activities and group supervision for the hotline's staff, adaptation and update of the CRM database of the hotline, operation of the hotline 116000
- Analytical report, Feasibility Study and Draft Operation Strategy, lobbying for the sustainability of the hotline
- Awareness raising campaign

### 3. Type and number of persons benefiting from the project

- The project targets 10 hotline professionals who will receive training and group supervision. It also targets 144 representatives of local and national authorities in the field of child protection, law enforcement and education. It targets all the children and families in need who can ask for help at the hotline for missing children 116111.

### 4. Expected results

- increased capacity of the professionals working at the hotline for missing children to offer higher quality services according to the specific needs of the children and families in need better opportunities for children to realize their fundamental right for care and protection, linking them to quality assistance and counselling services, the possibility for immediate reporting of the cases of missing children (just one phone call distance, free of charge and professional services)
- increased involvement of the national relevant authorities for the integration of the hotline for missing children in the child protection system
- Type and number of outputs to be produced
- 1 kickoff meeting in Brussels, 1 project kickoff meeting in Bucharest, 6 project quarterly coordination meetings, 1 project wrap-up meeting in Bucharest, 1 Study visit, 116000 database adapted and regularly updated, 1 Initial local training and 1 follow-up, 10 follow-up training and group supervision, 10 statistical reports, 1 analytical report, 1 feasibility study to identify viable solutions for the sustainability of the hotline, 8 working group meetings with representatives of relevant national authorities and other stakeholders, 1 draft operation strategy in cooperation with relevant national authorities and other stakeholders, 2 press conferences, awareness raising campaign, social media campaign.

### **Missing Persons' Families Support Centre - Integration of hotline 116 000 in the child protection - grant €78044,50 – MS (LT) - JUST/2015/RDAP/AG/0116**

#### 1. Objectives:

- to build capacity of hotline professionals and MFSC;
- to build cooperation with child protection system institutions at municipal level;
- to strengthen existing cooperation with national institutions in child protection system in Lithuania;
- to ensure sustainability of viable and well integrated hotline services; to integrate 116 000 line to child protection system;
- to raise public awareness on 116 000 hotline.

#### 2. Activities:

- Creation of National Steering Committee group, and 4 meetings; External evaluation of the project; Attraction of volunteers for the hotline; Trainings on case management for attracted volunteers of the hotline and frontline operators; Supervision sessions for hotline professionals;
- Elaboration of the hotline sustainability plan; Elaboration of Model on Integration of the hotline to child protection system in Lithuania;
- International study visit to Fundacion Anar, Madrid, Spain; Trainings for key actors of child protection system in municipalities;
- Peer to peer training for members of Commissions of Child Welfare in municipalities; Evaluation of the impact of trainings;
- Elaboration of dissemination strategy;
- Elaboration of dissemination packages for child protection institutions in municipalities; Creation of 116 000 educational animation video;
- Development of 116 000 web page;
- Awareness raising campaign on social media;
- Social campaign for national missing children's day; Final conference.

#### 3. Type and number of persons benefiting from the project:

- 10 representatives from major child protection institutions in Steering Committee (Police department, associated partners and etc);
- 20 case managers of the hot line;
- 15 representatives from NGO, governmental institutions working in child protection area; 120 members of Commission of Child Welfare in 60 municipalities in Lithuania;
- 50 representatives from municipalities and local communities trained in peer to peer trainings;

- 25 000 people visiting web page;
- 500 000 general society members reached by social media campaign;
- 200 000 general society members reached by advertisements of educational video;
- 10 000 general society members reached by video views;
- 10 000 general society members reached by social campaign on national missing children day;
- 10 000 general society members reached by dissemination material in 60 municipalities in Lithuania;
- 40 representatives of institutions (governmental and NGO's) working in child protection area on national and municipal level reached in final conference.

#### 4. Expected results

- Improved hot line professionals knowledge on case management, advocacy and fundraising for the hot line;
- Increased awareness about 116 000 line on municipal level, Commissions of child welfare involved as line ambassadors in their community
- Improved knowledge of institutions working with child protection and strengthened cooperation with the hot line;
- Improved awareness of 116 000 hot line among society members in Lithuania.
- Full integration of the hot line to Lithuanian child protection system.

#### 5. Type and number of outputs to be produced

- 4 minutes of meetings of Steering Committee;
- 1 external evaluation report, 10 pages electronic;
- 1 Model on Integration of the hot line to the child protection system in Lithuania, 30 pages, electronic;
- 1 presentation on international study visit to Fundacion Anar, Madrid, Spain;
- 20 evaluation questionnaires of case managers on impact of the trainings on case management;
- 120 evaluation questionnaires of participants of the trainings for key actors of child protection system in municipalities
- 1 evaluation model, 5 pages electronic
- 3 evaluation questionnaires, 2 pages;
- Interim evaluation report, 5 pages, electronic;
- Final evaluation report, 10 pages, electronic;
- 1 dissemination report, 10 pages, electronic;
- 1 presentation on dissemination package for municipalities, electronic.

### **Irish Society For The Prevention Of Cruelty To Children (ISPCC) - The enhancement of inter agency working between the Missing Hotline and Child Protection services in Ireland focusing on repeat runaways from state residential care services - grant € 75915,88 – MS (IE) - JUST/2015/RDAP/AG/0116**

#### 1. Objectives

Developed in line with recommendations outlined in the “ISPCC Missing Children Hotline evaluation final report completed in December 2015 under the DAPHNE 111 programme.

- Increased cooperation and inter agency working between the ISPCC Missing Children's Hotline and the statutory bodies working together to reduce the volume of children “running away” on a regular basis from care.
- To increase awareness and use of the Hotline 116 000 number to members of the public.
- To further develop the enhanced service option as developed initially under Daphne 111 funding call JUST/2013/DAP/116/SAG/4151.
- This enhanced service option (face to face therapeutic work with children who runaway) will be targeted to residential care centers.

## 2. Activities

### Activities 1

- Regular meetings with the Gardaí and Child Protection services. Outreaches will be delivered to residential centers in Dublin and surrounding areas. Development of protocols around referrals made from statutory providers to the Missing hotline enhanced service option.

### Activities 2

- Further development and awareness raising of the Missing Children's hotline number through;
- Social media outlets, web pages, newspapers.
- Re-launching the ISPCC's runaway video, [https://www.youtube.com/watch?v=\\_\\_YuAvttPis](https://www.youtube.com/watch?v=__YuAvttPis)
- Development and delivery of information leaflets and posters and cards for all residential care units.
- Continuation of the provision of a high quality 24 hour hotline in tandem with the enhanced service option which will involve: Recruitment, selection, training and managing
- The enhancement of inter-agency working between the Missing Hotline and Child Protection services in Ireland focusing on repeat additional volunteers to provide support within the enhanced service option Activities
- One to one, outcomes focused, therapeutic support will be provided to individual children who are running away from residential care. Weekly face to face sessions over a six month period with ongoing support from the 116000 support number.
- This will involve the use of assessment tools including Standardized Evaluation Tools, the "What Works Outcomes Evaluation tool" which is a unique and innovative computer assisted self-interviewing tool. Strengths based individual programme planning and delivery. The supportive work is developed jointly with the client, to encourage a feeling of involvement in the process, rather than feeling of "being told what to do" which can often be the prevailing sense in any type of care setting.

## 3. Type and number of persons benefiting from the project

- All children in residential care units will know about the missing hotline and the contact number.
- It is envisaged that a minimum of 15 individual children and young people will receive the enhanced service option which will involve 20 therapeutic sessions with the child / young person over a six month period.
- Recent figures from Tusla stated that in 2013 there were 117 admissions to residential care units in Dublin. The statutory agencies will benefit from this project due to increased cooperation and a reduction in the runaways incidents and reports. The Hotline will be LinkedIn with child protection services.

## 4. Expected results

- Increased awareness and usage of the Hotline 116000, the hotline website and enhanced service option.
- TUSLA residential care staff supported in assessing who can benefit from more directed support work by the ISPCC Missing hotline where there is a concern for a child repeatedly running away.
- Increased Garda involvement with our services, referring young people / parents whom they feel will benefit from our services.
- Increased cooperation between the Missing Children's Hotline, residential care units and the Gardaí.
- A reduction in the levels of recidivism for children who have repeated lyrun away from residential centers

## 5. Type and number of outputs to be produced



- This projects central aim is to increase the current flow of contact to the Missing Children's hotline by 100%, through outreaches in residential centers, as well as offering our enhanced service option directly to children

## **Estonian Advice Centre - Integrating the Missing Children Europe Hotline into the Estonian Child Protection System - grant €86715 – MS (EE) - JUST/2015/RDAP/AG/0116**

### 1. Objective

The overall objective of the project is to further integrate the Estonian 116 000 hotline service into the nationwide child protection system through expanding 116 000 scope and establishing new relevant competencies.

The specific objectives of the project are

- to develop and pilot a new service for handling cases involving “recurrent runaway children” in the frames of nationwide child protection system. Altogether 1200 children / their close ones will be counseled.
- to raise the capacity of the 116 000 staff in Estonia;
- to develop the 116 000 sustainability plan for Estonia

### 2. Activities

The activities are divided into complementary work-streams (WS0WS4) covering all relevant aspects of the project. The main activities include:

WS0

- Administrative and financial management of the project, including the organization of steering committee meetings
- Participation in activities foreseen by the financing agency in the call for proposals
- Project audit activities

WS1

- Information material development for relevant stakeholders for handling and managing cases involving runaway children
- Training activities for stakeholders to enact the information materials effectively

WS2

- establishing the e-transferral system to share information about and plan activities for post missing counselling
- Piloting the work of 4 contact counselling teams, providing advice and counselling for the runaways and their close ones

WS3

- Conducting capacity raising trainings for the 116 000 staff and network members (handling runaway cases, handling incoming contacts, changes in legislation, handling the e-transferral system etc.)

WS4

- Developing the Estonian 116 000 sustainability plan
- Introducing the Estonian 116 000 sustainability plan to the stakeholders and wider public

### 3. Type and number of persons benefiting from the project

- The direct beneficiaries of the project are Estonian 116 000 counsellors and relevant stakeholders who tackle the problems of runaway children. The established mechanisms established to handle such cases improve their work effectiveness and are already in the midterm perspective economically efficient.
- The number of direct beneficiaries included is 80. As a multiplicatory effect, the knowledge incorporated through training of future trainers increases that to 200. The sustainability plan will widen the range of direct beneficiaries to all relevant stakeholders (including local governments, substitute homes etc...) adding up to 500.

- On an impact level, the beneficiaries are all runaway children / children pondering upon running away and their close ones. The number of such persons counselled and helped during the project is approximately 1200.

#### 4. Expected results

- Developed cooperation mechanisms and criteria for handling cases involving a runaway child (involving 116 000 and 116 111 services, police, child protection specialists, parents / substitute home specialists etc...)
- Developed information materials and conducted relevant trainings for implementing the cooperation mechanisms and handle the case.
- Additional counselling mechanisms for runaways and their close ones to prevent further runaway reoccurrences piloted and implemented.
- Capacity of the 116 000 hotline professionals raised
- Awareness of stakeholders and wider public concerning the causes of running away has been increased and knowledge how to manage a “runaway” case improved

#### 5. Type and number of outputs to be produced

- administrative and financial reports according to the subsidy contract steering committee minutes (5)
- final event with 50 participants
- 8 press releases
- 1 audit report
- Information materials – e-materials for 4 different stakeholder groups Trainings (80 participants)
- 1 e-transferral system set up
- 4 contact counselling teams set up
- 1 sustainability plan developed (25 to 30 pages)
- 3 sustainability development plan meetings held
- 1 sustainability "public" seminar for 50 participants organized

### **CFPE – Enfants Disparus (French Center For Child Protection - Missing Children) - Impliquer l'opinion publique pour assurer la stabilité du 116 000 France– grant €50.000 – MS (FR) - JUST/2015/RDAP/AG/0116**

#### 1. Objectives

- Impliquer l'opinion publique pour assurer la stabilité du pérenniser la cellule de suivi des appels au 116000 par le recrutement d'un chargé de marketing permettant la collecte de fonds propres.
- développer la notoriété du 116000 Enfants Disparus pour que le numéro d'urgence puisse bénéficier à un maximum de familles.
- développer les actions pour la recherche des enfants disparus et la reconstitution des liens familiaux par la mise en place d'une campagne marketing permettant la collecte de fonds propres
- Renforcer l'intégration du 116 000 au système de protection de l'enfance français en développant les partenariats et en diffusant l'expertise acquise par le CFPE Enfants Disparus.

#### 2. Activities

- Mise en place d'une campagne de collecte de fonds permettant à l'association de développer des actions pour :
  - o La recherche des enfants disparus et la reconstitution des liens familiaux
  - o La mise à l'abri des jeunes fugueurs
  - o La prévention des disparitions d'enfants
- Mise en place d'une campagne de communication permettant de développer la notoriété du n°116000 et d'orienter le grand public vers des dons à l'association.

- Travail de relations avec les médias afin de déployer un message qualitatif sur le traitement des disparitions inquiétantes au niveau Français et Européen.
- Organisation d'un Colloque sur les disparitions inquiétantes, à destination des professionnels de la protection de l'enfance et du secteur juridique.

### 3. Type and number of persons benefiting from the project

- 1500 familles, soit environ 1800 enfants, accompagnés chaque année par le CFPE Enfants Disparus
- Les 50 000 mineurs inscrits chaque année au fichiers des personnes recherchées
- 250 professionnels de la protection de l'enfance ou du secteur juridiques, formés par le CFPE Enfants Disparus lors du Colloque

### 4. Expected results

- Développer la notoriété du 116000 permettra d'accroître le nombre de dossiers ouverts par l'association et donc la proportion de familles dont l'enfant a disparu qui bénéficient de notre accompagnement.
- Développer la collecte de fonds propres permettra de répondre aux sollicitations de ces familles et de mettre en place des actions nouvelles pour la recherche des enfants, la reconstitution des liens familiaux et la prévention des disparitions.
- Transmettre les connaissances aux professionnels permettra de renforcer l'intégration du dispositif 116 000 Enfants Disparus au système de protection de l'enfance français, et de renforcer la coopération avec les forces de polices et autorités judiciaires.

### 5. Type and number of outputs to be produced

- 500 affiches 2m/4
- Site dédié à la collecte de fonds
- 1 Dossier de presse
- 1 conférence de presse

## **Foundation Itaka Centre For Missing People - Improvement to 116 000 Hotline in Poland, in order to ensure its sustainability and vital role in the national child protection policy - grant €100.000,00 – MS (PL) - JUST/2015/RDAP/AG/0116**

### 1. Objectives

- The main objective of the project is improvements to 116000 hotline effectiveness in searching procedures and better structures and measures of comprehensive support offered by Itaka Foundation to missing children families in all cases of disappearance of children or teenagers.
- Another objective is to raise awareness of the 116 000 hotline activity and its financial situation.
- Our goal is also to include the 116 000 hotline into the national system of child protection policy.
- Finally, we aim to obtain permanent funding for the 116 000 hotline from the government.

### 2. Activities

- Within the project we will carry out PR and fundraising activities and strive to improve the operation of the 116 000 hotline as well as to improve the cooperation of the ITAKA Foundation, the operator of the hotline, with national partners and international organizations.

### 3. Type and number of persons benefiting from the project

- The main recipients of the project are missing children and teenagers.
- The project is also intended for families of missing children and teenagers whom we will provide with our support in their search activities, as well as psychological, legal and social support.
- As part of our activities we will also train police officers in the field of providing support to families shortly after the disappearance of their child or teenager. Thanks to the promotional

activities for the benefit of the 116 000 hotline and preventive and educational activities we will also reach parents and people who care of children and teenagers.

- Our actions will also be intended for the youth in education and care centers, as well as in community centers which is a group greatly threatened by the problem of running away from home. The last group is the employees and volunteers of the ITAKA Foundation who during the project will gain new knowledge and skills useful for their support work.
- In total 5000 persons will benefit from project.

#### 4. Expected results

- An important expected result of the project will be to enhance the professionalism of the 116 000 hotline team and to increase the level of social, legal, search and psychological support for families of missing children and teenagers, which will contribute to a more efficient searching process.
- Another result will be an increase in public awareness of the activities of the ITAKA Foundation and access to funds for the maintenance of the 116 000 hotline.

#### 5. Type and number of outputs to be produced

- Within the project we will prepare 6 manuals on the working procedures of the hotline, 36 supervisions and 18 internal training sessions for staff and volunteers of the Search and Identification Teams will be held. As part of the educational activities we will prepare lesson plans for children, and educational materials (500 coloring books and 6 lesson plans).
- Within the project, all interested parties will receive a newsletter, we will also prepare 5 kinds of brochures for the relatives of the missing persons and the staff of centers for minors / policemen dealing with minors.
- We will organize three conferences of the ITAKA Foundation, a city game and a competition for teenagers.
- The project will produce 3 videos relating to missing children and three campaigns: fundraising, marketing, and social, the latter dealing with the depression among adolescents.
- Specialists of the ITAKA Foundation will train 500 police officers on the operation of the hotline and how to talk to families, the project will also include training for all associated support hotline in Poland. I
- TAKA representatives will take part in the kick off meeting and the General Assembly of MCE Federation.
- There will also be 4 information and fundraising events in two Polish cities.

### **Cesta z krize (“Way out of Crisis”) - Hotline 116 000 as the integral part of the Czech child protection networks - grant €43.964,10 – MS (CZ) - JUST/2015/RDAP/AG/0116**

#### 1. Objectives

- Initiation of the project, experience sharing and identification of cooperation opportunities within European 116000 hotline network.
- Integration of the 116 000 hotline service into the existing child protection system in cooperation with the child protection units (OSPODs) and pedagogical psychological experts.
- General public and organizations and individuals working with children learn about the existence of the 116000 hotline and are sensitized to its usage.

#### 2. Activities

- participation in international study and experience sharing events: Brussels, Slovakia, a European country
- personal meetings and support of child protection units (OSPODs) and pedagogical psychological experts in all 14 administrative regions of the Czech Republic to use the 116000 hotline
- training of project staff by a Slovakian expert and a Czech child protection expert
- organization of a conference in Prague for child protection professionals
- production of information materials

- production of communication materials / events

### 3. Type and number of persons benefiting from the project

- social workers, especially child protection units practitioners (OSPODs) in 14 regions and its 263 sub-regional centers
- pedagogical psychological method its in 14 regions and their subordinated
- pedagogical psychological counsellors in each school (over 6400) and
- teaching staff in the covered schools leaders and representatives of the children's leisure centers, school sport clubs (2658 nationally), scouting organization (2093), foster care associations (at least 4) and other NGOs working with children
- general public, especially women and families (100000 to 1000000) project staff (4)

### 4. Expected results

- psychosocial professionals working in the child protection field are well acquainted with the 116000 hotline, are ready to use it and pass their knowledge further to the clients, the schools, and relevant stakeholders
- leaders and representatives of children's leisure, sports, scouting and similar afterschool clubs and of NGOs supporting children at risk and their (foster) families are well acquainted with the 116000 hotline and are ready to use it; the leaders pass the information further down their networks general public has been sensitized to the situation when 116000 hotline can provide help and are ready to use and pass the information further
- info materials have been effectively applied to raise the awareness of the 116000 hotline (e.g. posters pinned to school info boards or attached to office doors etc.)
- project staff has accumulated new knowledge and experience, both from the international exchanges with European colleagues and from the trainings undertaken nationally, and use this knowledge for the benefit of the children
- the public authorities in the field of social care, education and security perceive the 116000 hotline as a necessary element of the child protection system, and are therefore convinced of the necessity to support the Hotline further.

### 5. Type and number of outputs to be produced

- 3 study and learning exchange trips abroad: the kickoff meeting in Brussels, the exchange visit in Slovakia and another European country
- 78 meetings taking place in 14 administrative regions of the Czech Republic, at times of high concentration of social workers (26 meetings), pedagogical psychological professionals (26 meetings) and representatives of NGOs working with or for children (26 meetings) during their annual or similar reunions
- 2 courses taking place in Prague, building capacities of the project staff
- 1 conference in Prague, enabling around 50 child protection practitioners to meet, share and discuss the function of the 116000 hotline.
- distribution of 10000 wallet size cards/leaflets, 12000 practical posters and 25000 stickers with 116000 number
- communication campaign: publishing articles (23), appearances in TV (at least 2), advertisement in magazines and public events during International Day

## **Child Safety Line - 116 000 a stable tool for the protection of children - grant €86.107,54 – MS (SK) - JUST/2015/RDAP/AG/0116**

### 1. Objectives

- Objective 1.1. Capacity building
- Objective 1.2. Strengthening the possibilities of children's participation in addressing problems in crisis situation of the child/family through making the employees more sensitive to such issue
- Objective 2.1. Proposal of the mechanism of cooperation of the 116 000 hotline with state and non-state organizations.

- Objective 2.2..Lobbying for the sustainability of the hotline
- Objective 3.1. Prevention and Public Awareness Raising
- Objective 3.2. Fundraising

## 2. Activities

- 01.Key expert project management
- 0.2. Kickoff meeting in Brussels
- 0.3. Kickoff meeting in Bratislava
- 0.4.Coordination meetings
- 0.5.Steering Committee Meeting
- 0.6. Final project meeting
- 0.7. Final report
- 0.8. Participation at GA
- 0.9.Operation of hotline renting
- 1.1.1. Running the 116000
- 1.1.2.The extended service
- 1.1.3.Services of the Crisis Centre
- 1.1.4.Basic training
- 1.1.5 Advanced training
- 1.1.6. Supervisions for the 116 000 operators
- 1.1.7. List of transl./interpreters
- 1.1.8. Team of volunteers
- 1.1.9. Case analysis meetings
- 1.2.1. Model of face-to-face work with children
- 1.2.2.Workshops for the operators and case managers
- 1.2.3. External supervision
- 1.2.4. Internal discussion groups
- 2.1.1. Minimal standards
- 2.1.2 Study visit
- 2.1.3. Meetings with social workers
- 2.1.4. Meetings with Police Force
- 2.1.5. Round table
- 2.2.1. Meetings with CR Leaders
- 2.2.2. Meeting of Association
- 3.1.1. 'Let`s read` event
- 3.1.2. 21 km of running marathon for children

## 3. Type and number of persons benefiting from the project

- Events 4 Manual/guideline/standards 2 workshops 4
- study visit 1
- meetings 22
- round table 1
- services 3
- trainings 2
- supervisions 12

## 4. Expected result

- Full integration of the 116 000 hotline into the system of social protection of the child and securing the sustainability of the hotline. We expect strengthening of the position of a child as a subject and not only as an object of law in practice. The Convention on the Rights of the Child clearly makes a child a subject of law. We expect to strengthen the position of the child in this effect



**S.O.S. II Telefono Azzurro Onlus - Safeguarding Unaccompanied Migrant Children by reinforcing the integration of the 116 000 hotline for Missing Children within the Italian Child Protection System (Pilot action with 5 Prefectures) - grant €54.929,52 –MS (IT) - JUST/2015/RDAP/AG/0116**

1. Objectives

1) A network of relevant stakeholders for preventing and responding to the disappearance of UAMs has been created and strengthened within 5 Prefectures – territorial offices of the Government, strengthening the integration of the Italian hotline among them;

2) Hotline professionals have been trained on specific issues and can now support the capacity building process of relevant stakeholders identified as key actors for preventing and responding to UAMs disappearances within 5 Prefectures in Italy.

2. Activities

- Mapping relevant stakeholders and services (e.g. social services, health services, law enforcement etc.) that can play a role in preventing and responding to the disappearance of UAMs within the 5 Prefectures (territorial offices of the Government) where round table meetings/capacity building activities will be implemented.
- To establish Memorandums of Understanding (MoUs) with relevant stakeholders/Services invited to the round tables organized within the 5 Prefectures, in order to both strengthening collaboration with them and ensuring new channels of visibility/communication about the 116 000 emergency number for missing children within Italy.
- Printing of leaflets, brochures and posters about the 116.000 emergency number for missing children to be distributed among stakeholders that have been identified during activity 1 of this WS.
- To establish new partnerships with X Provinces in Italy; this activity aims at supporting provinces in the development of searching strategies specifically meant for missing children to be included within the already existing Provincial Plans for Searching of Missing People. WS2
- Training of hotline professionals within 5 key domains for preventing and responding to UAMs disappearance (see 1.6 Methodology). Printing of the SUMMIT handbook presenting demonstrated good practices on how to improve interagency cooperation in prevention and response to the disappearances of unaccompanied children (Italian version).
- Organization of 5 round table/capacity building meetings in each of the 5 Prefectures interested by this pilot project (2 in the south of Italy, 2 in central Italy and 1 in the north of Italy). Capacity building lectures for stakeholders/Services (activity implemented by “ad hoc” Senior Experts during round tables meetings).

3. Types and number of people benefiting from the project

- 116 000 Hotline Professional (4 people)
- X professionals of relevant Services operating within the Child Protection System+ other relevant Services

4. Expected results

Main expected results for the present project proposal will be:

- improved knowledge, skills, problem solving capacities of 116 000 Hotline Professionals in managing missing cases regarding UAMs;
- improved capacities of a relevant network of Services which can contribute to preventing UAMs disappearances

5. Types and number of outputs of the project

WS1

- For the 5 Prefectures, where relevant Services will be mapped, a list of stakeholders in charge for preventing and responding to UAMs disappearance by Prefecture (involved in round tables/capacity building meetings) will be produced.
- Depending on the number factual Services represented in the round tables/capacity building meetings within the 5 Prefectures, we will propose to establish “ad hoc” MoU with each one of them.
- 2500 leaflets (Italian and English), 2500 brochures (Italian and English), 1000 posters (Italian and English).
- X Provincial Plans for Searching of Missing People updated with procedures for the handling missing children cases.

#### WS2

- 5 training sessions for 116000 hotline professionals of 1 day each.
- 500 handbooks printed: presenting demonstrated good practices on how to improve interagency cooperation in prevention and response to the disappearances of unaccompanied children (SUMMIT deliverables).
- 5 round table meetings \* 5 Prefectures (25 round tables/capacity building meetings).
- X feedback questionnaires \* 5 capacity building sessions)\*5 Prefectures

### **Association For The Prevention And Handling Of Violence In The Family - 116000 Cyprus Mediation service - grant €90.719,47 – MS (CY) - JUST/2015/RDAP/AG/0116**

#### 1. Objectives

The overall objective of the proposed project is the establishment and effective operation of a mediation center specialized on parental abduction cases and missing children in general in order to safeguard the children’s rights and psychological wellbeing. Building on the work already done the past 3 years by the 116000 Service in Cyprus, the objective is to strengthen the service provision and in turn the prevention of the phenomenon through mediation services that will be provided by the trained and qualified operators of the Service. Another objective is the availability of the mediation services to be widely promoted and communicated to the target group and the public in general.

#### 2. Activities

- WS0:Management & Coordination, Financial/ Budget Management, Monitoring & Reporting, Quality Assurance, External evaluation;
- WS1: Mediation training, Cross border family mediation training;
- WS2: Informative visits, Public awareness events, Creation of promotional material;
- WS3: Design and formulation of the communication material, Organization of the press conference;

#### 3. Type and number of persons benefiting from the project

- Number of hotline operators trained and certified >4
- Number of relevant governmental and non-governmental organizations >10
- Number of stakeholders reached >6000: (General public, families in conflict and representatives from relevant organizations)
- Staff of the 116000 Service being trained (46)

#### 4. Expected results

- Expansion of the services provided by the 116000 hotline in Cyprus through the establishment of the Cyprus Mediation Center for cross boarder families
- Improved procedures in which parents settle their in-between conflicts, reduced harm to the children affected
- Enriched capacity building / certified hotline operators on family mediation techniques
- Referral of cases by relevant stakeholders who are aware of the existence of the Center – strengthened cooperation between stakeholders and 116000 service
- Increased public awareness on the issues of parental abduction and cross border family mediation

#### 5. Type and number of outputs to be produced

- O.01: Consortium agreement, O.02: Partnership Meetings, O.03: Three (3) Activity and Financial Reports, O.04: Progress and Final Technical Reports, O.05: Quality Assurance Plan, O.06:
- External evaluation report, O.07: Financial statement report
- O. 1.1: One (1) training by CCCI, O.1.2: Two (2) trainings by the European Cross Border Family Mediation network, O. 2.1: Ten (10) Informational visits, O.2.2: Three (3) Awareness events, O.2.3: Promotional material
- O.3.1: Communication material, O.3.2: One (1) Press Conference

## **BULLYING**

### **2013 selected projects**

#### **Animus Association Foundation – Introducing Participatory and Child-Centred Approach for Early Identification and Prevention of Bullying in School setting in 7 EU Countries – grant €579.452,50 – 7 MS (BG, UK, SE, NL, SK, RO, DE) – CVBS – JUST/2013/DAP/AG**

##### 1. Objectives

The overall project goal is to involve children in preventing of bullying and in creating safe environment at school in a participatory and empowering way. A multi-level approach, addressing bullying from individual, school, local community and EU perspective, will be used to engage children together with teachers, child-care workers and policy makers. The action proposes measures to optimize existing anti-bullying programs in Europe by strengthening a child-centred approach in 7 EU countries: Bulgaria, Romania, Slovakia, Sweden, Germany, the UK and the Netherlands. The project overall goal will be achieved by attaining the following specific objectives:

- a) Creating an enabling environment for school children (aged 7-16) from 7 EU countries to share their views on bullying and engaging them in a participatory process of social change in the school setting;
- b) Developing child-centred methodology for building teachers' capacity to respond timely to bullying in school settings;
- c) Enhancing community stakeholders' capacity to intervene in bullying cases;
- d) Lobbying for a child-centred approach in designing and applying anti-bullying policies and prevention programs.

##### 2. Activities

Project activities are organized in 5 work-streams:

- a) WS0 deals with project management and coordination;
- b) WS1 provides space for school children from 7 EU countries to share their views on bullying, violence and safety at school by participating in interactive empowerment and prevention workshops;
- c) WS2 raises teachers' capacity for recognizing early signs of bullying and intervening effectively in bullying cases in school settings by providing intensive and long term participatory training;
- d) WS3 raises stakeholders' capacity for action for early identification and prevention of bullying in community settings;
- e) WS4 evaluates anti-bullying policies in 7 EU countries through child perspective and provides recommendations for their improvement.

##### 3. Type and number of persons benefiting from the project

The project targets the following groups: 480 school children aged 7-16 will participate in empowerment initiatives and 480 will participate in prevention activities; 120 child victims/perpetrators and their parents (160) will be supported through community based interventions; 400 teachers will be involved in capacity building trainings; 10500 parents will be targeted with information materials on early signs

of bullying. Lobbying activities target national and international stakeholders, local authorities, the media and policy and decision-makers dealing with child policies.

#### 4. Expected results

Expected project results are: empowerment of 480 children to build a violence-free climate at school; 480 children's competence for non-violent communication will be increased; improvement of the emotional well-being of 120 child victims/perpetrators; improvement of 400 teachers' capacity to react in situations of bullying and collaborate with children and other stakeholders; sensitization of 10500 parents to early signs of bullying and empowerment of 160 parents to provide support of their children; improvement of the collaboration between school authorities, parents, and community child protection resources to supporting child victims of bullying; anti-bullying practices are assessed through a child participatory approach and guidelines for their improvement are formulated.

#### 5. Type and number of outputs to be produced

Project outputs include: 4 project meetings for the development of methodologies and strategies related to children's workshops, teachers' training, research and lobby (Sofia, Sweden, Berlin, Bratislava); 1 international conference in Sofia; 32 empowerment and 32 prevention workshops for children; 20 training seminars for teachers and school staff; research on existing anti-bullying policies in 7 EU countries; lobby campaigns in 7 countries and on EU level.

Project deliverables comprise: book with children's visual materials on bullying; teachers' manual with guidelines and method tools; leaflet for parents; 18 case studies from 6 countries; research report; recommendation paper.

### **Titan Partnership Ltd. – EUBULLY – Addressing bullying in the physical and virtual classroom incorporating cyber bullying - €531.652,06 – 4 MS (UK, GR, RO, IE) – CVBS-JUST/2013/DAP/AG**

EUBULLY will operate in England, Wales, Ireland and Greece and have a specific focus on creating safe and secure environments in both physical and virtual environments so that young people aged 5-18, parents, teachers and other support staff in schools can discuss bullying in the open. At least 5000 young people from primary, secondary and special schools, 2000 parents/carers, 500 teachers and other school and supports staff will benefit from the project. Other countries are involved with an expert from Hungary supporting developments in drama and the European Head Teachers Association reaching over 86,000 head teachers from across 30 countries. EUBULLY offers a blended approach - creating innovation in the virtual world alongside transfer and roll out of best practice in the use of drama in the physical world, both providing safe and secure environments for bullying to be addressed openly. Many anti-bullying initiatives are built upon the core philosophy of the Whole School Approach: on the assumption that bullying is a systemic problem, and, by implication, an intervention must be directed at the entire school not just at individual bullies and victims (Smith, Schneider, Smith, & Ananiadou, 2004, p. 548). EUBULLY reflects this, but wider by working with young people who are most vulnerable (Roma, travellers, ethnic/faith minorities, young people in care, disabled, risk of offending, those living in poverty) and recognising their lives include additional support staff (in residential homes, health care systems, specialist associations supporting these groups in the schools and community).

The High-Level Expert Meeting "Tackling Violence in Schools" held in Oslo in June 2011 identified that children, and often their families, feel frightened to speak up and conceal incidents of violence, particularly when perpetrated by a teacher or staff in school. It is often difficult to get staff to commit to addressing bullying as so much of it happens under the radar. EUBULLY supports teachers and school staff to be more proactive in bringing bullying out into the open for victim, offender and bystander using the new app to be developed for mobile technologies and new skills linked to drama in education. This will be supported a pack of training and support carried out with young people, teachers, parents, support staff in and out of school. Drama is sometimes used in bullying management, but rarely as part of a coherent, whole-school scheme. Added value within EUBULLY is the development of an app to be downloaded onto mobile (handheld) technologies for use within the curriculum in schools as part of ICT key learning strategies but also impact in the wider community in that it can be accessed outside of the

physical classroom and become a tool in the wider virtual world of all our young people. The new app for mobile technologies will provide real time support and empower the victim to both log the event, with the content identified and report it. Other project results will include: the database on which the logs from victims can be hosted, providing real time research data on cyber bullying and held on ESHA's web site reaching 86,000 head teachers in 30 countries; the app can become part of ICT teaching content in schools so sustaining it as part of a mainstream teaching resource; A new play to be translated and adapted by partners which can be filmed for inclusion on web sites for wider dissemination and use as an educational resource; a dissemination event in Brussels in the European parliament/ European Commission in 2016. One focused national event in each partner country (UK, Ireland, Greece) with at least 3 presentations at 3 additional national events in each country.

### **EUN Partnership – ENABLE – European Network Against Bullying in Learning and Leisure Environments – grant €799.269,89 – 5 MS (BE, GR, UK, HR, DK) – CVBS – JUST/2013/DAP/AG**

ENABLE (European Network Against Bullying in Learning and Leisure Environments) aims to combat bullying and contribute to the well-being of children through a holistic approach that tackles bullying not only in school but also in outside contexts that impact on wellbeing, engages students, parents and key actors in schools, and builds on an empirical understanding of the causes and effects of bullying and effective counter-measures.

The two-year project is built on three axes:

- a) Fostering socio-emotional development, by increasing empathy and self-esteem through social and emotional learning (SEAL) modules easily integrated into the curriculum. Teachers and parents will be trained through online courses and communities;
- b) Enhancing young people's self-awareness, their ability to objectively reflect on their behaviour and how their actions impact on others (meta-cognition) using self-monitoring techniques, such as diaries, logs and peer reviewing others' photo/video productions;
- c) Providing better routes to help for young people through a training module for professionals working with young people, policy-making support for schools in dealing with incidents often initiated outside school, and innovative digital tools to reduce the impact of bullying. Training and peer support for parents ensures a 360 degree approach.

Young people are at the heart of the process through skills- and attitude-building and peer advocacy. Project partners will work with teachers, school psychologists and national helplines (child protection, internet safety etc.) to define high-risk environments, vulnerable profiles and successful interventions to address bullying. Surveys will be conducted and the resulting data analysed to highlight factors underlying bullying. Building on this, ENABLE will create and aggregate awareness raising tools and activities to increase young people's understanding of what bullying is, its negative impacts and their role in countering it.

#### 1. Type and number of persons benefiting from the project

Beneficiaries and targets:

- Young people 11-14: direct 5000 including 1000 'at risk', indirect: more than 6 million
  - Teachers: direct: 1500, indirect: more than 2 million
  - Schools: direct: 30, indirect: 200 000
  - Parents: direct 2000, indirect: 2 million
- Actors working with teachers: direct 30, indirect: 300 000
- Ministries of education: indirect: 30
  - Industry, social media, developers: direct 3, indirect 35.

ENABLE will be advised by a Think Tank of 10 leading public and private sector experts (7 fixed and 3 guests) which will also act as anti-bullying ambassadors and raise awareness on the problem within the wide public.



## 2. Expected results

The expected results are reduced levels of bullying in schools, raised awareness in stakeholders of effective solutions to bullying, improved availability of resources for young people, and models for effective peer to peer advocacy for children, teachers and parents.

## 3.Type and number of outputs to be produced

Key outputs:

- A systematic review of anti-bullying methodologies, published on structured data sheets
- An accessible book on bullying and anti-bullying methodologies
- SEAL lesson plans and modules, applying, easily integrated into school curricula
- Peer training resources and courses for pupils and parents and other key influencers
- Adaptable courses and peer training for teachers, school staff, young people
- Training sessions for parents
- Training material and training for helplines and school psychologists
- Innovative on- and offline applications for youth to reflect on and counter bullying

Dissemination and awareness raising activities lay the foundations for sustainability and include international conferences and workshops, the use of partners' networks and social media channels, and publication of resources under open licence. Associate partners (e.g. Facebook, Ask.fm...) support the peer advocacy approach in ENABLE and will use project outputs to reduce the risk of bullying by users of their products and services, having a potentially massive impact and contributing toward a better internet.

## **ICARO Consortium of Social Cooperatives – Anti-bullying strategies in schools – grant €133.817,30 – 5 MS (IT, ES, UK, SI, RO) – CVBS – JUST/2013/DAP/AG**

The project will design and implement a new anti-bullying programme in schools from 5 EU countries. It draws on the experience of existing programmes and practices originated by the project partners in different cultural contexts and will provide further evidence of effective approaches to the reduction of bullying in schools that will inform the development of improved child centred, whole school strategies for adoption at European level. The project will build on and combine the strengths of the each of the partners previous experiences and, together with recent innovative developments in solution focused, learning behaviour methodology and strategy, it will result in a coordinated range of leadership training materials applying a child centred, whole school approach to the effective reduction of bullying in schools. The project will develop an on-line school review instrument for the monitoring of bullying and the evaluation of the effectiveness of the school organisation for the reduction of bullying. This review instrument will be used for the thorough evaluation of the programme and as an ongoing tool for schools to use in the school improvement cycle.

## 1. Objectives:

The specific objectives of the project are:

- c. Raised awareness of all members of the school community - children & young people, parents and school staff about the harm that bullying causes and how children & young people can be protected, including solutions to the problem of rising incidents of cyber bullying in connection with the use of social networks. Indicators of results: 6000 young people; 180 school staff; about 4000 parents will be aware of solutions to protecting children & young people from bullying.
- d. Reduced number of incidents and impact of violence against children at school, resulting from an improved safe and secure whole school environment of cohabitation.
- e. Improved strategies and responses to incidences of bullying that will address the causes of bullying and help avoid any recurrence.
- f. Cascaded leadership training in the empowerment of all school staff and parents as change agents in reducing bullying and in the education of children and young people in peer led strategies.
- g. Further cooperation between schools and schools with NGOs, local school administration and other outside agencies in the reduction of bullying by adopting an improved programme and a system of exchange of best practices.



- h. The development of a school review instrument for monitoring bullying and evaluating the school organisation for bullying reduction, resulting in improved knowledge on effective programmes for the reduction of bullying at school.
- i. Wide dissemination of the resulting programme.

The project is divided into four phases:

- 1) Research and analysis to combine the experience and existing successful practice in the partner countries. Initial focus group interviews and consultations with the schools to clarify the needs of children and young people in each country. Design of the cascade training process and development of training materials and the on-line school self-review instrument.
- 2) Training leaders of bullying reduction in each school and support as they implement the review instrument, develop a school action plan and implement changes in their schools.
- 3) Repeated applications of the review instrument to assess improvements in school organisation and reductions in bullying; further school action plans for ongoing improvements; evaluation of the programme.
- 4) Improvement of programme materials in the light of the review and wide dissemination of the Results

## 2. Expected results

Main deliverables will be:

- a consolidated school leadership programme to reduce bullying in schools
- a comprehensive training pack and materials for use in schools
- an on-line school self-review of bullying instrument
- cascade training workshops for school leaders of bullying reduction
- networking and wide ranging dissemination and publication of the results

## **Starkmacher E.V. – Joining Forces to Combat Cyber Bullying in Schools – grant €57.271,41 - 5 MS (DE, SI, PL, IT, HU) – CVBS – JUST/2013/DAP/AG**

The project addresses the issue of cyber violence in schools since this is rapidly growing problem in most European countries, especially as the latest technological developments, grouped as ‘web 2.0 technologies’ incl. Social Networking Services (SNSs), have created a breeding ground for subtle forms of media violence, which has become more pervasive and intense over the last years. Against this background, the action pursues the following key objectives:

- to enhance young people’s understanding on how new social media work and to equip them with necessary media techniques as well social and conflict resolution skills that ensure their respectful, responsible, safe and creative usage.
- to empower schools to foster and maintain a healthy and positive school climate which greatly reduces and prevents behaviour related problems such as bullying and cyber bullying.
- to increasingly empower educational staff and parents in their use and understanding of social and their inherent risks for children and youngsters.
- to enlarge the knowledgebase on cyber violence in the school setting and to promote the development of tools for effective prevention and reduction.
- to increase public awareness about the prevalence and effects of cyber violence in the European schools.

The project will be carried out by 8 NGOs from 5 EU Member States (DE, IT, PL, SI, HU) which will all closely cooperate with local partner schools. Implementation starts with training of NGO staff from partner organisations in Conflict Resolution, Training of Trainers as well as new Social Media Management. The second strand is capacity building in schools which will be executed by the trained multipliers from partner organisation. This includes information and awareness raising with teachers/educators, school management, pupils and parents in order to raise their awareness for the issue of cyber bullying and to increase new media know-how and critical awareness. It is also intended to conduct local trainings on conflict resolution and social media competence with pupils and teachers, who will later create mediation clubs in each partner school that shall provide trainings as well as peer mediation. Second year’s focus will be on individual empowerment of youth through creative social media. Organising Int’l Media Camps and local Creativity Groups shall not only familiarise youngsters

with respectful and safe media usage, but also unlock hidden potentials, helping to promote a mentality of non-violence and respect in partner schools. After the 1st int'l workshop, the partner will initiate a local creativity contests for youngsters to produce new artworks and the winners will be invited to the second int'l workshop. The final stage will concentrate on awareness raising through a youth led social media campaign helping to spread anti-cyber violence messages to a widest possible public audience and especially younger people. The official launch will be on 20th November 2015, which marks the Universal Children's Day.

The project will also produce a wide range of didactic materials and devices for teachers, parents and youngsters (manuals, guidelines, self-learning videos, multimedia text book), which will be translated in all partner languages and English and disseminated via an online resource and with social media (apps for iphone/ipad/android, eBook, Facebook channels, YouTube). Mutual learning, exchange of good practices as well as training activities will directly involve 60 NGO staff, 600 teachers, educators and school managers as well as 6,000 pupils. Awareness raising is expect to reach a far large audience, approximately 20,000 young people inside and even outside of Europe, 1,000 teachers, trainers and educators and 20,000 other interested citizens.

### **Amnesty International Italy – Stop Bullying! A human rights based approach to tackling discrimination in schools – grant €473.528,93 – 4 MS (IT, IE, PL, PT) – CVBS – JUST/2013/DAP/AG**

Stop Bullying! A human rights based approach to tackling discrimination in schools seeks to engage school communities and empower them to take action against bullying in Europe. The initiative will not only enable a deeper and informed understanding of bullying and discrimination by members of school communities, but will also empower young people to use human rights to create solutions. Recent researches in Italy, Ireland, Poland and Portugal shows how bullying is a widespread phenomenon and how it is inter-connected to the issue of discrimination. The experience of Amnesty International has taught partner Sections that a human rights based approach can be the ideal tool in tackling discrimination, violence and human rights abuses.

#### **1. Objectives**

The overall objective of this project is to reduce occurrences of bullying discrimination - through the integration of human rights in all areas of school life in Italy, Ireland, Poland and Portugal. The specific objectives of the project are:

- to raise awareness and inform debate about the existing link between bullying and discrimination in school communities in four European countries,
- promoting human rights values and principles and anti-bullying/anti-discrimination attitudes;
- to facilitate the creation of a safe school environment in four European countries where anti-bullying/anti-discrimination policies and practices as well as human rights are upheld by all school members;
- to empower young people in four European countries to promote non-discrimination and to take action against bullying in and outside schools for human rights change.

To tackle the phenomenon of bullying at school, Amnesty International intends to work holistically with different stakeholders of the school community in 17 post primary and secondary institutes in Italy, Ireland, Poland and Portugal, with the following expected results.

#### **2. Expected results**

- Expected result 1/SO1 - Individuals and school communities in four European countries are equipped with knowledge and skills to prevent bullying and discrimination, to protect victims and to promote human rights. The action will result in 730 multipliers and 17 schools in the four member States reporting increased knowledge and skills to prevent bullying and discrimination, to protect victims and to promote human rights.
- Expected result 1/SO2 - The school environment in four European countries show a higher degree of human rights friendliness and becomes a place where equality, non-discrimination, inclusion,

respect and dignity are more respected. This action will result in 17 schools communities engaging themselves to create in a safer school environment protected from discrimination.

- Expected result 2/SO2 - Human rights and non-discrimination principles in four European countries are reflected in the policies on which operations and practices of the schools with regards to child protection, anti-bullying and equality are based. This action will target and work with 17 schools in four member States to develop and adopt policies and practices with regards to child-protection, anti-bullying and equality.
- Expected Result 1/SO3 - Young people in schools in four European countries are committed to take action against bullying and discrimination in and outside schools. By the end of the action, 33% of young people participating in the training events report behavioural change and take action against bullying and discrimination. In addition, schools communities will be able to act as multipliers with other schools through their networks at national level.

Integrating human rights into all areas of school life will be a gradual process and it will be structured in work-streams clustered around the following:

WS1 - Awareness raising and training;

WS2 - School governance and participation;

WS3 - Youth commitment, activism and networking.

## **Mannerheim League for Child Welfare – Peer Support and youth Participation in Bullying Prevention – grant €329.668,00 – 4 MS (FI, HU, SE, EE) – CVBS – JUST/2013/DAP/AG**

### 1. Objectives

The overall aim of the project is to empower and activate the whole school community to participate in the work against school bullying, and especially its extensions in online environments. The project focuses into three target groups and their collaboration: school staff, students and parents. Based on the project participants' well-established peer support work and evaluated training methods, the project will supplement the existing anti-bullying strategies from the perspectives of youth participation and cyberbullying. A cumulating body of scientific evidence shows that existing bullying prevention strategies among young people need to be accompanied with youth participation and peer-to-peer approach in order to effectively fight school bullying and especially its extensions in online environments, where adults are seldom present. Project participants comprise a network of five NGOs dedicated to coordinate peer support and youth participation in bullying prevention in schools. Based on their extensive experience in developing peer-to-peer work in schools, and a review of recent research on peer-to-peer programs and cyberbullying, the partners will combine their knowledge to develop updated and new methods and trainings to be tested and evaluated in the project pilot schools. The project will work with pilot schools in all project countries. The process in pilot schools will begin with participative data gathering. The school-specific data about pupils' perceptions on (cyber) bullying and the effective means to prevent it will provide a basis for updating and designing the bullying prevention strategies and actions in each school. The dialogic process will include workshops with pupil representatives as well as an action group including a headmaster and representatives from parents, pupils, teachers, and school welfare staff. The implementation in schools will include training school staff, training for peer supporters and their coordinators, and thereafter peer education sessions for pupils. In addition, the schools will organize a workshop for parents together with the peer supporters in order to realize the different roles of pupils, parents and school staff and their collaboration in cyberbullying prevention. After the pilot phase, an evaluative post-survey will be conducted in the pilot schools.

The national dissemination of the project results is guaranteed by project participants' permanent work in the coordination of peer support work in schools. Methods and trainings developed will be integrated in partners' training programs and online materials delivered for free use in schools. In order to deliver the results to other European countries, the project will publish a methodology material in English, organize an international conference, and disseminate the results via the European and International networks where project partners are involved (INSAFE, IBPA, CHI, COFACE, EUROCHILD, etc.). In addition, the dissemination will be reinforced via a targeted booklet for schools using the KiVa

Programme. Further, the project will create a European network for peer-to-peer and youth participation approaches in bullying prevention. After the project, the project website can be used as a portal for the network.

## 2014 selected projects

### **Save the Children Italy - A child rights approach to combat bullying in detention and residential care settings – grant €255.126,01- 3 MS (IT, IE, BG) – JUST/2014/RDAP/AG/BULL**

According to the call priority to combat bullying against children, the project aims at developing and implementing anti-bullying policies and practices to tackle the problem especially in detention and in residential care settings. This will be done through the development and implementation of a child rights-oriented methodology and approach which will take into account existing standards and best practices at international level. Actions will be carried out in three different national contexts - Italy, Ireland and Bulgaria - ensuring mutually beneficial learning experiences and understanding, and providing the project with a transnational dimension.

#### 1. Objectives

- General objective: to reduce the incidence and impact of bullying in detention and residential care settings.
- Specific objective: to improve the ability of juvenile justice services (in particular, detention and residential care settings) to prevent, intercept and deal with cases of bullying, throughout each of the national contexts involved.

#### 2. Activities

1. To assess the perception of bullying by structures' (juvenile justice services') staff - educators, social workers, penitential police officers, psychologists, authorities, etc. – and young people, within detention and residential care settings involved in the project.
2. To develop tools to be used by juvenile justice services for self-assessment in relation to their capacity in preventing and/or dealing with bullying as well as to support them in creating anti-bullying Policies and procedures or strengthening existing measures.
3. To carry out a self-evaluation process, on the part of the structures involved, to determine the degree of their effectiveness in relation to bullying; identifying their strengths and weaknesses and the measures needed to develop a comprehensive Policy and a set of procedures to prevent and combat bullying.
4. To carry out, on the part of the structures involved, an experimental phase in which the measures that have been prioritised are implemented.
5. To produce a set of guidelines for all the actors involved in detention and residential care settings on how to prevent and deal with bullying cases, which will be distributed and implemented in all the juvenile justice services in each of the countries involved in the project.

#### 3. Type and number of persons benefiting from the project

- *Socio-educational and health workers* in residential care and in detention settings (social workers, child and adolescent therapists, educators, physicians), *judicial system workers* (structures' authorities and penitentiary police officers).
- Young people - in conflict with the law - in detention and residential care settings aged between 12 – 18 years
- Young Adults aged between 19 – 24 years if present within the structures involved.
- A total of 280 Children and 260 Juvenile Justice Services' Staff will be involved in the three countries participating in the project.

#### 4. Expected results

1. Each juvenile justice service has adopted a code of conduct/policy to prevent, identify and deal with bullying within its context.
2. The operators who work in residetail care and detention settings, are able to recognise and deal effectively with bullying cases as well as ensuring measures to prevent the phenomenon are in place.
3. Young people in residential care and in detention settings have at their disposal tools that can help them to recognise potential cases, report them and to receive effective support if they are victims, perpetrators or bystanders in instances of bullying.
4. Confering to the project a transnational dimension by involving ideas and mechanisms to be adopted by other Member States in Europe.

#### 5. Type and number of outputs to be produced

1. Pre-post intervention questionnaires used to carry out a survey and analysis of the actual perception of bullying within the structures involved.
2. One report on the survey results (pre and post intervention) by each of the countries involved in the project.
3. A self-evaluation tool (and a handbook) - one for adults and one for children - to support structures in developing anti-bullying Policies and procedures.
4. At least five focus groups involving selected key actors – structures’ staff and children - within each of the structures involved.
5. Each structure will produce an anti-bullying package composed by the anti-bullying Policy, its procedures and the Action Plan which includes the measures that need to be taken by each structure to be aligned with the anti-bullying Policy.
6. At least six training seminars targeting structures’ staff and children.
1. A set of Guidelines to support residential care and detention settings in developing anti-bullying Policies and procedures, in each of the countries involved in the project.

### **Par Association – Social Answers - Houses of Empathy - Building the foundations to combat bullying in RCS – grant €178.522,06 – 4 MS (PT, UK, ES, IE) – JUST/2014/RDAP/AG/BULL**

- Website: <http://housesofempathy.eu/>

#### 1. Objectives

- -Global Objective: to reduce the high rates of violence among children in RCS, building an anti-bullying programme – Houses of Empathy (HOE).
- -Specific Objectives: a) to promote soft and empathy skills on children in RCS; b) to review data, and collect and share best practices between North/South countries on bullying among children in RCS; c) to enable professionals in RCS to provide effective interventions on violence among children, through training; c) to raise awareness on bullying in RCS and to promote prevention strategies for the child protection community (CPC); d) to influence public policies on violence prevention in RCS.

#### 2. Activities

- WS0: 1-Partnership meetings; 2 – Steering Group Road Map; 3 - M&E activities
- WS1: 1- State of the Art Report on bullying among children in RCS; 2 Best Practices Exchanges meeting/ job shadowing; 3. Best Practices Guide on bullying prevention
- -WS2: 1- Activating the CPC; 2. Communication Campaign for CPC design and launch; 3- Establishing a Commitment Agreement with CPC members; 4. Awareness and influence public policies on violence prevention in RCS.



- WS3: 1 -Building the Online Training Platform (OTP); 2 -Co-design of the HOE Programme; 3 -
- Training of RCS professionals; 4 - Implementing and evaluating the HOE Programme; 5. Edition of the HOE Programme.
- WS4: 1 - Webinars and mentoring of professionals; 2. Opinion Articles for results dissemination; 4. International Conference in Lisbon.

### 3. Type and number of persons benefiting from the project

- -Direct beneficiaries: 468 children age 8 to 18 years old in residential care settings (PT, SP, NI).
- -Indirect beneficiaries: 10296 professionals, CPC members, public authorities (PT, SP, NI)

### 4. Expected results

- 468 children in RCS trained in soft and empathy-skills, able to fight peer violence.
- 194 professionals trained in methodologies to prevent and fight bullying behavior through training courses, webinar and mentoring;
- 7500 professionals, CPC members, public authorities reached and aware on bullying among children in RCS through conferences, meetings, media partners and online training platform;
- 30 public authorities aware and engaged to define public policies concerning bullying prevention and intervention RCS.
- Potential: Programmereplication in partner countries (PT, SP, NI, IE) and others RCS across Europe.

### 5. Type and number of outputs to be produced

- 4 Partnership and Steering group meetings with 4 organisations
- 22 Steering group online meetings
- 1 Steering Group road map agreed, with chapter for each workstream and calendar
- 1 monitoring & evaluation plan implemented
- 10 bimonthly evaluation recommendations followed
- 1 mid-term and 1 final evaluation report built by partnership work
- 1 State of the Art Report on bullying in RCS compiled
- 5 days meeting /job shadowing in Ireland held
- 1 Guide of Best Practices on bullying prevention compiled
- 6 conferences held on bullying in RCS for CPC
- 45 meetings with RCS` professionals held
- 3 Commitment Agreements with members of CPC
- 1 communication campaign addressed to CPC members designed and launched
- 3 Statement Report targeted at public authorities produced
- 1 Online Training Platform launched
- 1 Anti-bullying Programme targetet to children in RCS created
- 3 Training Programmeaddressed to RCS` professionals implemented
- 39 HOE programmes addressed to children implemented
- 1 HOE programme compiled
- 3 Tutorial Trainings addressed to CPC members created
- 1 International webinar programmeaddressed do RCS` professionals developed
- 3 one-to-one mentoring sessions programmeimplemented
- 3 Opinion Articles developed
- 1 international conference held

## **Centro Formazione Professionale Cividale Societa' Cooperativa Sociale - RISE Reinforce Inner Strength Effectively to combat bullying - grant €62.810,00 - 5 MS (IT, DE, BE, FR, BG) – JUST/2014/RDAP/AG/BULL**

### 1. Objectives

- The RISE project addresses the call priority Bullying against Children at School and in particular it will be focused on boarding school settings where usually bullying thrives as they



present a more nanostructured setting that can generate episodes of bullying due also to the lengthy periods of unsupervised time teenagers spend together.

- The RISE project main aim is to reduce the phenomenon of bullying in boarding schools by developing an innovative intervention programme responding to the needs of the young generation and concentrating on building the inner strength of teenagers, so it aims at:
  - promoting an environment of trust and mutual respect, in which members feel safe and comfortable expressing thoughts and feelings;
  - developing coping skills to counter the emotional toll that bullying takes on an individual, cultivating social supports and a sense of a peer community,

## 2. Activities

The activities of the project will foresee:

- the investigation of teenagers and personnel/staff needs, problems, perspectives and views by the administration of online questionnaire and the organisation of focus groups to explore teenagers' social emotional skills, their understanding and experience of bullying, their own responses to bullying and staff needs, the development of an intervention programme that will take into account data given by teenagers/young people and staff.
- It will include two different areas of activities: group and individual activities regarding outdoor training, reflective and mindfulness techniques and based on neuroscience, positive psychology, social and emotional learning and mindful awareness training, workshops will be organised to train and support the staff involved in the experimentation.
- Training will enhance personal and professional skills of the personnel involved and will also be useful for team building and to motivate members. An online Forum will be available to assist trainers during the implementation, the piloting of the intervention programme by involving 200 teenagers and 30 staff, the validation of the intervention programme to verify the efficacy on teenagers and staff.

## 3. Type and number of persons benefiting from the project

- The direct beneficiaries of the RISE project are: final beneficiaries: 200 teenagers (14-18 years old) living in boarding schools, intermediary beneficiaries: 30 boarding school staff, educators, guardians, trainers, and staff from support organisations working in the boarding schools. They are expected to gain new tools and at the same time a wider experience due to the transnational cooperation.
- at system level: policy makers in the sector of education and child protection. Families, local communities and the EU society in general will also benefit from the project results.

## 3. Expected results

- The RISE project will reduce by a 40% the episodes of bullying in boarding schools by increasing the inner strength of teenagers, developing their self-esteem, coping skills and self-efficacy using an innovative programme based on outdoor training and mindfulness techniques.
- The RISE intervention program, according to research surveys and studies, will ensure that:
  - more than 75% of the teenagers will learn confidence and how to have more self-esteem;
  - nearly 90% of the young people will be more accepting of others views and differences;
  - nearly 60% will cooperate better with others; 70% of the teenagers will have a decreased aggressive behaviour, Boarding school staff will be trained and equipped with tools to support teenagers and deal with episode of bullying.

## 4. Type and number of outputs to be produced

- The main expected result will be the Guidelines of the Intervention Programme (on line and printed version in all languages of the partnership) that will be widely distributed and available on the website in order to ensure that it will be useful and available for all European territories.
- Web site as the shop window of the project

## **Roma Capitale Municipio Roma 1 Centro - Build future, stop bullying – grant €208.238,80 - 5 MS (IT, GR, CZ, ES, BG) – JUST/2014/RDAP/AG/BULL**

### 1. Objectives

Following the main recommendations for the development of a common European strategy against bullying, recently summarized by the European Anti-bullying Network (EAN), “Build future, stop bullying” adopts a school wide approach, a gender sensitive and inclusive perspective. It acts to prevent bullying behaviour amongst the entire school community, including school staff, teachers, pupils, families, volunteers. It aims to promote the creation of a continuous learning environment, exploiting a transnational approach, a close collaboration and the different methods used by the partners.

Project objectives are:

- to learn to recognize bullying, violence and harassment scholar, get better the understanding and its impact in school community; to develop ant bullying policies recommendations, action plans and strategies for protection and empowerment of school communities’ actors in responding to violent and antisocial behaviours
- to improve bullying competences of educational staff and teachers; to encourage pupils to recognize, disclose and talk about incidents of bullying behaviour; But first of all, “Build future” means build a school climate that is inclusive and open to difference, and a positive school culture, that is respectful and supportive, for everybody and especially for the most vulnerable students (Roma, ethnic minorities, disabled people, those living in poverty).

### 2. Activities

- Mutual learning. Exchange of good practices, building of Anti bullying policy Recommendations and its dissemination with 15 workshop for municipalities and public authorities (Rome, Prague, Varna. Barcelona and Athens) (Work-stream 1).
- Training courses. 7 modules (for students; for teachers and for parents, students and teachers together). in 3 public middle school of 5 European countries. Total 1110 hours of training with a school-wide approach (Work-stream 2).
- Dissemination. Community meetings and an international conference.
- An ICT predictive tool, the Bullying Radar.

### 3. Type and number of persons benefiting

- The main target group of project is community of public middle school, with modules for teachers, for students and special activities involving students, parents and all educational staff.
- All programmes of events is replicated in 15 European schools, involving approximately 250/300 European teachers, 8001000 students and their parents.
- Second target group is composed by policy makers, local authorities, anti-discrimination experts, NGO and other public Departments and Ministers involved to the implementation of efficient policies to prevent and combat bullying and improve the knowledge of the spread of the phenomenon in school, for a approximate total of 700/800 persons.

### 4. Expected results

- To improve understanding of bullying and development of a collaborative and common capacity for political action in the countries involved.
- To fill deficits and inadequacies of teachers and school staff to improve the prevention of bullying behaviour.
- To improve the school climate and the performance of students.
- To help the development of the personality of each child, enabling them to recognize, express and manage their emotions and feelings and to live positively together with others.
- To increase the sensitivity of families to bullying and discrimination issues.
- To create videos to get better the school environment
- To implement innovative methods to prevent and combat bullying in middle schools.

### 5. Type and number of outputs to be produced

- Electronic guidelines downloadable from the website, sharing good practices and educational methodologies adopted in order to develop efficient methods
- School policy Recommendation to get better prevention
- A 4 years service of monitoring of school climate: the ICT predictive tool called Bullying Radar.
- Community meetings
- A final International conference
- Communication tools: video, photo reportage, online campaigns, website.

**Centre for the Advancement of Research and Development in Educational Technology (CARDET) - Combat Bullying: A Whole School Programme (ComBuS) – grant €299.083,55 - 6 MS (CY, RO, ES, GR, IT, IE) – JUST/2014/RDAP/AG/BULL**

**Project website:** <http://combatbullying.eu/en/>

**Toolkit (blended learning modules for school leaders teachers and parnts, experimental workshops for students, peer to peer support guidelines, in-class activities/lesson plans, reading against bullying, material for thematic school days/weeks, evaluation rubrics, ComBuS toolkit implementation guidelines, combt Bullying Whole School Program Toolkit Executive Summary:** <http://combatbullying.eu/en/toolkit>

## 1. Objectives

The aim of the project “Combat Bullying: A Whole School Program”(ComBuS) is to develop a whole school program that will empower students, teachers, school staff, school leaders, and parents to combat bullying and create healthy and safe school communities, using blended (F2F, online and mobile) methodologies, tools, and activities.

ComBuS will develop and implement activities and a comprehensive anti-bullying policy and programs targeting all stakeholders in schools and their local communities. The project will involve students, parents, teachers, school leaders, and staff in a participatory and empowering manner. We aim to reach directly at least 2040 students, 480 teachers, 120 school leaders, 120 school staff and 600 parents in the 6 partner countries, while more than 10000 members of the abovementioned target groups, from all EU, will be reached via implementation and dissemination activities. Our project proposal envisions a blended approach to fighting bullying in face-to-face, online and mobile encounters including experiential workshops, online learning platforms, networking sites and mobile applications.

Recent research has shed light on the multifaceted and pervasive nature of bullying in school contexts (Olweus & Limber, 2007; Craig & Harel 2004), its linkages with antisocial and criminal behaviour, and children’s engagement with education generally (Boulton et al, 2012). In addition, recent research on cyberbullying (Mark and Ratcliffe, 2011) has shown that bullying remains a pervasive problem which continues to plague schools and requires interventions which involve all school stakeholders, and are grounded in the curriculum.

The former Daphne project “Designing evidence-based strategies and actions to face bullying by considering socio-ethnic diversities in school populations” (2011) report, argues that a dynamic, adaptable and ‘whole-school’ approach to combatting bullying is required. One of the primary targets of such a program should be the school-leaders, putting them at the forefront of the anti-bullying policies and interventions.

The overall objectives of the ComBuS are to increase the capacity and raise awareness in combating bullying among the abovementioned target groups, by providing them multifunctional and multidimensional tools and practices based on the 2007 EU Guidelines on the Protection and Promotion of the Rights of the Child that focus on combating all forms of violence against children, the EU agenda for the rights of the child, and the 2012/29/EU Directives on the rights of victims

The specific objectives of ComBuS are to:

- Conduct a needs analysis to investigate the nature and extent of bullying in the partner countries and EU, and the capacity building needs in combating bullying among school leaders students, parents, teachers, and school staff through questionnaires and focus groups
- Review the literature, other programs, anti-bullying initiatives and collect lessons learned from design, development and implementation of similar programs
- Build a whole school programme(ComBuS Toolkit) that will engage school leaders, students, teachers, school staff and parents in detecting and combating bullying of various forms including: 1) face-to-face, 2) online, 3) mobile, carried out individually or in groups. The Toolkit will consist of activities such as:
  - ComBuS Online Platform and Digital Tools
  - ComBuS Mobile Application
  - Blended Learning Modules for School Leaders, Teachers, School Staff and Parents
  - Experiential Workshops for Students
  - Peer to Peer Support Guidelines
  - ComBuS in Class Activities
  - Reading Against Bullying
  - Material for thematic school days
  - ComBuS Evaluation Rubrics
  - ComBuS Implementation Guidelines
  - Localization and adaptation in national contexts
  - Implement the programme in at least 2 schools per country
  - Disseminate the model widely, and ensure its flexibility and adaptability for different contexts securing its long term sustainability
  - Host a European conference on bullying

**Portuguese Association for Victim Support - T@LK online support for victims of crime – grant €5.630,55 - 4 MS (PT, LT, FI, MT) – JUST/2014/SPOB/AG/VICT**

**1. Objectives**

- Raise knowledge on arising possibilities in terms of online support for victims of crime;
- Adapt victim support services' response to victims' current needs and expectations on victim support;
- Make victim support services accessible for victims who cannot reach regular traditional model services.

**2. Activities**

- Desk research on existing online support methods and tools, their appropriateness to victim support, their benefits and pitfalls and identifiable best practices;
- Survey to victim support organisations (VSOs) on the online support they already provide and if and how such tools could be beneficial;
- Production of a handbook on online support to victims of crime, gathering the information collected through desk research and survey analysis, giving practical advice and promoting best practices;
- Study visit by the partners and associate partners to a key organisation identified as best practice in the field;
- Development of an online direct support tool and implementation of pilot online direct support tool in threepartner countries;
- Focus group with selected group of victims to test if the solutions and methods of the tool developed respond to their needs, in the three partner countries that shall implement the tool;
- Development of procedures and guidelines for victim support workers providing support through the created online support tool;

- Pilot training for victim support workers on the onlinesupport tool created in the three partner countries that shall implement this tool (to be attended by the nonimplementing partner);
- Meeting with key stakeholders in one of the nonimplementing partner countries (i.e.Lithuania) to ensure further increase of victim support through awareness raising on the possibilities of online support;
- Online dissemination campaign.

### 3. Type and number of persons benefiting from the project

- Victim support workers will be given more tools and knowledge to provide support to crime victims from different platforms. Not only 45 victim support workers will be the direct beneficiaries of the pilot training, but also many more will be able to see their capacity build on in the future by the creation of procedures and guidelines. These shall be included in the partner VSOs' training programmes, after this project tests their appropriateness to the reality (via group discussion with victims, pilot training and online tool implementation).
- Victims of crime will be the end beneficiaries of this project. More profound knowledge of the possibilities for online support in the victim support field will arise from the creation of the handbook. This increased knowledge will guarantee a more suited response to victims' needs. The online tool will be implemented as a pilot to be extended and become a tool for the
- VSOs after the results of the project are known and it will be widely disseminated to increase the number of victims who access it.

### 4. Expected results

- Regarding to knowledge, map the existing methodologies and practices in terms of online support and identify best practices, focusing in particular on what is already provided in the EU in the field of victim support;
- Regarding to capacity building, create guidelines for online support and train professionals to implement an online support tool, capable of meeting the needs of many victims of crime, especially those living in remote areas or with particular frailties;
- Regarding to practical support, implementing an online support tool (direct chat support w/ possibility of audio and video chat).

### 5. Type and number of outputs to be produced

- tangible outputs: handbook; training materials package; procedures guidelines for victim support workers on online support; group discussions final report; reports of the pilot implementation; web adds.
- Intangible outputs: group discussions; training sessions; study visit; implementation of an online support chat tool; 45 victim support worker trained.

## **OPERATING GRANTS**

### **2014 selected projects**

#### **European Network of Ombudspersons for Children – MS (FR) - grant €3.100,00 - JUST/2014/RDAP-RCHI/OG**

In 2014, ENOC decided to focus on one major thematic issue concerning the impact of austerity on children's lives, and on safeguarding their basic rights, needs and well-being. The working theme is addressed at two cross-cutting levels: at children and young people's level and at Ombudspersons for Children's level. At children and young people's level, ENOC is seeking the views of children and young people who are directly, indirectly or potentially affected by austerity measures in their respective countries through a number of short audio/visual films created from moving images and audio representations of their experiences and views. These will combine to form a unique maze-like, multi-screen exhibition. Part of the funding sought by the present application will be allocated to the first physical exhibition at the ENOC Annual Conference in October 2014 in Edinburgh, while the balance



of funding will support an "exhibition tour" in three more EU countries. Eight ENOC member institutions will participate in the realisation of the child participation project by identifying relevant children within their jurisdictions and liaising with the professional creative organisation that has been contracted to project manage. Four ENOC/EU countries will be involved in the dissemination and promotion of the outcomes of the project by hosting the exhibition, featuring 32 short audio and visual stories of children and young people affected by austerity.

At Ombudspersons for Children's level, all ENOC members will be mobilised around the central issue and called onto share their experiences of how and to what extent austerity measures are affecting children's lives and the realisation of their rights. The common findings and suggested solutions (policy recommendations) will be reflected in an ENOC position statement. Similarly to previous years, ENOC members will be assisted with expertise and methodology by an independent external advisor. The outcomes of the parallel activities will be presented, adopted and released to the public at the ENOC Annual Conference and General Assembly, to be held on 22-24 October in Edinburgh. It is expected that this important ENOC annual event will provide further opportunities for ENOC to communicate and disseminate the results of its thematic work to external stakeholders: especially to relevant EU, Council of Europe and UN authorities, but also to NGOs other organisations working for children, and to the general public. All ENOC delegates will consider the children's stories through the exhibition experience at the outset of the ENOC 18th Annual Conference. The impact on and learning from the delegates' exhibition experience will then be immediately shared and explored in a workshop designed and led by young people with significant experience of workshop facilitation at this level. The young people facilitating the workshop will capture the impact on delegates and create a physical representation of that impact. This will then be displayed prominently at the conference venue as an aide-memoire to all. If EU funding is secured, it is planned to renew the experience, in appropriate venues and on relevant occasions in three more EU countries (Nov-Dec 2014). The permanent ENOC Secretariat will continue to play a vital role in the internal and external coordination and communication policy of the Network and in the implementation of its annual programme. With the support and assistance of the ENOC Secretariat, the ENOC Chair and the ENOC Bureau will be provided with the means to ensure better and stronger representation of ENOC in key child rights-related initiatives with a European or international dimension.

## **Children Of Prisoners Europe - MS (FR) - grant €4.950 - JUST/2014/RDAP-RCHI/OG**

### 1. Objectives

- Raising awareness on the situation of children separated from a parent in prison, on their rights and on common violations of these rights; promoting positive-solution support schemes to
- safeguard children's healthy development; targeting the public, including children, and decision-makers.
- Promoting data collection on children of prisoners, including a pilot project in at least two countries, with a view to disseminating a good practice model for efficient, accurate, relevant and sensitive data collection; targeting a broad range of stakeholders across Europe including decision-makers and practitioners.
- Ensuring the sustainability and effectiveness of the network's activities, including through strengthened communication and exchange of information around the specific objectives of the network, cross-sectoral and multi-agency alliances, network expansion and financial stability; training and capacity building to enhance advocacy skills including strategic framing and frame resonance; targeting network members and key partners.
- Promoting multi-agency child protection systems, new approaches and good practice to prevent and reduce violence against children following the release of an imprisoned parenting developing tools and training; targeting network members, practitioners (e.g., prison services, child protection authorities) and decision-makers.

### 2. Activities



- Organising workshops and developing tools to train network members on strategic framing, exploring ways for lobbying more efficiently on national, European and international levels and capacity-building to allow this more frame-sensitive advocacy to be carried out
- Forging cross-sectoral alliances, e.g., with children's ombudsmen offices and launch a pilot project for a monitoring body for data collection for children of prisoners
- Inventorying good practice examples of the practical implementation of UNCRC Article 12, adapting them to national and European contexts to forge alliances with policy makers, legal experts, etc. and to ensure that children of prisoners are well informed about their rights
- Organising pan-European platforms and joint conferences, onsite missions, campaigns and workshops for the exchange of good practice and awareness-raising expertise; developing tools on safeguarding children's rights and influencing national and European policies
- Developing efficient, exportable awareness-raising tools on children's rights and needs (e.g., compendium of positive-psychology solutions for support schemes)

### 3. Groups of persons benefiting from the activities

- The estimated 1 million children in Europe who have a parent in prison each year (see 1.4)
- All COPE Network members working on different levels in the field (e.g., on behalf of imprisoned parents, their children and families, professionals working in social or educational sectors, law enforcement sectors, detention services and/or judicial systems)
- Families affected by parental incarceration, communities and society at large.

### 4. Expected results

- Enhanced impact of network advocacy via pioneering frame-critical good practice model to be rolled out across like-minded organisations in Europe; a more cohesive network with enhanced expertise, stronger alliances with other child rights organisations
- Children know their rights and decision-makers and the general public are made aware of the existence of these rights
- A good practice model for preventive prisoner-parent support schemes to reduce violence for children during resettlement
- Ensured sustainability of the network
- European Parliament hearing on children of prisoners and/or policy changes: e.g., redefining child-friendly justice guidelines to include children of prisoners; including rights of prisoners' children to family contact as criteria for eligibility of transfer of prisoners for social rehabilitation purposes (as per COUNCIL FRAMEWORK DECISIONS 2008/909/JHA; 2008/947/JHA; 2009/829/JHA).

## **Stichting Child Helpline International – grant €185.553,50 - JUST/2014/RDAP-RCHI/OG**

### 1. Objectives

The CHI's strategic objectives are:

1. Provide adequate services to child helplines in all stages of development.
2. Working with the telecommunications sector to ensure that children can access child helplines.
3. Strengthening national child protection systems by improving data collection and use and advocating before key decision makers.

### 2. Activities

Key activities for 2014 are:

- CHI 2014 International
- Consultation
- Adaption of NSPCC Childline UK awareness movie
- Maintenance of European specific online subscription and web presences
- 2013 CHI Violence Against Children report
- Membership with the Eurochild network

- Membership with the Eurochild network

### 3. Number and type of beneficiaries:

As a membership based organisation, everything CHI does, is for and on behalf of its membership. So the direct beneficiaries of the proposed activities are the European membership which consists of the following organisations:

- European Union:  
Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the United Kingdom.
- Outside the EU:  
Albania, Armenia, Azerbaijan, Belarus, Bosnia Herzegovina, Georgia, Iceland, Israel, Kosovo, Republic of Macedonia, Republic of Moldova, Montenegro, Norway, Russia, Serbia and Switzerland.
- Ultimate beneficiaries are the children and young people served by these organisations. Every year, CHI registers over five million contacts made from children to child helplines within our European membership. Through the diversification of services related to new communication technologies, this number is increasing. Reasons for children seeking assistance and counselling from child helplines vary; with abuse and violence”, “peer relationships and bullying” and “mental health issues including suicide” being the most prominent. CHI carefully analyses this data, uses to inform and shape its programmes and services to its members. Data is crucial in providing a base from which to strengthen national child protection systems.

### 4. Expected results, outputs and deliverables:

- 1 International Consultation for child helplines
- 1 CHI General Assembly
- 12 Awareness movies for child helplines in 12 EU member states
- 1 report comprising data from child helplines on issues related to violence against children in 2013 in English, French and Spanish language

## **2017 selected projects**

**REC-RCHI-NETW-2017 4-year Framework partnership agreements to support European networks active in the fields covered by the specific objective rights of the child and Daphne**

**783141 - ENOC RIGHTS 4 CHILD. PROJECT ABSTRACT– Channeling and strengthening children and young people's voices and rights in Europe: The role of European Ombudspersons for Children**

### **PROJECT ABSTRACT – 783141 – ENOC RIGHTS 4 CHILD**

<b>Call</b>	REC-RCHI-NETW-2017
<b>Project Number</b>	783141
	ENOC RIGHTS 4 CHILD

**Project Title:** Channeling and strengthening children and young people's voices and rights in Europe: The role of European Ombudspersons for Children

Participant Name	Country	Participant Role
ENOC-RESEAU EUROPEEN DES OMBUDSMANS POUR ENFANTS	FR	COORDINATOR

**Objectives:**

- to protect and promote the rights of all children and to progress towards the fullest possible implementation of the UN CRC and related standards including Article 24 EU Charter of Fundamental Rights;
- to improve ENOC members' capacity building through regular and sustainable activities that will serve as a forum for the exchange of information, professional and mutual learning and support among the members;
- to reinforce the implementation of effective standards & practices on the rights of the child in ENOC countries;
- to include the voices and views of children and young people in ENOC's work on a regular basis in a meaningful and sustainable manner.

Planned **activities** aim at improving and innovating child participation policies through the continuous involvement of ENYA (European Network of Young Advisors) in ENOC's activities; organising working/training/capacity-building seminars, ENOC Annual Conferences for mutual learning and support, raising awareness of specific issues through the dissemination of ENOC statements and operational tools.

The main **beneficiaries** from planned activities:

- Independent European Children's Rights Institutions;
- decision and policy makers at International, European and Country levels; all concerned stakeholders (NGOs, professionals, academics, experts);
- the general public and potentially all groups of young people affected by the issues to be addressed over the next 4 years.

**Expected results:**

- a better knowledge & understanding by ENOC members and all involved stakeholders of general & specific child rights issues;
- improved standards & extended use of good practices in ENOC member countries;
- lobbying and recommendations addressed to European, international and national decision & policy makers.

**The outputs to be produced are:**

- ENYA videos, written recommendations or other creative materials;
- ENOC policy, ad hoc statements, Newsletters and website.

**783316 - Empowering children of prisoners and stakeholders to work together to protect the children's rights, meet their needs and improve their life chances**

**PROJECT ABSTRACT – 783316 – PROMISES**

**Call:** REC-RCHI-NETW-2017

**Project Number:** 783316  
**Project Acronym:** PROMISES  
**Duration (months):** 48

**Project Title:** Empowering children of prisoners and stakeholders to work together to protect the children's rights, meet their needs and improve their life chances

Participant Name	Country	Participant Role
CHILDREN OF PRISONERS EUROPE	FR	COORDINATOR

### Objectives

- Promote children of prisoners' (CIPs) rights, needs and social inclusion through targeted advocacy and multidisciplinary approaches
- Improve the lives of CIPs, fostering their agency as rights-holders, with a focus on those CIPs overlooked (e.g., Roma)
- Strengthen family ties and encourage prison services to improve child-friendly visits practices and support schemes
- Empower practitioners and professionals, targeting identified geographical and cross-sectoral gaps
- Sustain the network for greater impact and reach

### Activities

- Develop multidisciplinary, cross-sectoral approaches and tools to train stakeholders on including rights of CIPs and their needs
- Create child participation resources, organize expert fora, partnering with children as experts to promote the child's voice and agency
- Increase data- and information collection
- Share expertise and good practice for promotion and protection of CIPs' rights and needs and of CIP-parent bond
- Consolidate sustainability

### Type and number of persons benefiting from the work program activities

- 12000 stakeholders
- 300 prisons
- 2500+ children directly; indirectly 800,000 CIPs and families
- 1800 teachers

### Expected results

- Reduced stigma and better protection of needs and rights of CIPs
- More robust data on CIPs from at least 8 EU countries
- Greater awareness and consideration of CIPs as rights-holders and of CIP-parent bond
- Creation of cross-sectoral working groups
- Greater network impact and reach

### Type and number of outputs to be produced

- 5 cross-sectoral working groups
- 1 implementation indicator for positive solutions
- 1 online database
- 8 multidisciplinary training packs
- 1 media collaboration kit
- 8 data collection reports
- 4 pan-European conferences
- 4 expert meetings
- 80 stakeholder briefings
- 40 missions with reports
- 3 European policy reports
- 8 journals
- 4 campaigns

### 783336 - Empowering children of prisoners and stakeholders to work together to protect the children's rights, meet their needs and improve their life chances

#### PROJECT ABSTRACT – 783336 – WE LISTEN

**Call:** REC-RCHI-NETW-2017  
**Project Number:** 783336  
**Project Acronym:** WeListen  
**Duration (months):** 48

**Project Title:** Strengthening the Community of Child Helplines in Europe

Participant Name	Country	Participant Role
STICHTING CHILD HELPLINE INTERNATIONAL	NL	COORDINATOR

### Objectives: Promote & protect the rights of the child by:

- Strengthening child helplines to respond to vulnerable children
- Building capacity of child helplines in the collection, management & use of quality data to inform policy makers
- Enhancing & building partnerships at national level, especially with governments, child rights actors & industry to improve expertise & accountability in the prevention & response to violence against children

### Activities and outputs

- Identify Communities of Practice to promote an effective exchange of child rights & protection strategies to eradicate violence against children online & offline
- Series of 8 webinars to exchange learning & build capacity of child helplines, including a component on data collection
- 4 training of trainers to build capacity of child helplines
- Implementation of minimum quality standards for child helpline services to increase their impact on children's lives & roll-out of the Quality Assurance model for child helplines
- Continue youth-centred programming by convening a Youth Advisory Council.
- 4 Annual thematic Advocacy Reports featuring national child helplines

- 1 Baseline (2018) & 1 Final Evaluation (2021) study on child helpline data, quality services, partnerships & advocacy results

#### Members

- 34 child helplines in 28 EU Member States+Iceland

#### Beneficiaries

- Indirect: Children & young people in 28 Member States+Iceland

#### Results

- Demonstrable contribution to monitoring & implementation of SDG 16.2 in EU
- Increased capacity of child helplines to respond to issues affecting children, and especially the most vulnerable
- Increased engagement & commitment of national partners to coordinate their own services with child helplines
- Increased accountability of child protection systems through collection & analysis of quality child helpline data
- Quality Assurance model established & integrated into network practices and procedures
- Research demonstrating impact of child helpline services

### **REC-RDAP-NETW-2017. 4-Year Framework Partnership Agreements to support European networks active in the fields covered by the specific objectives Daphne**

### **783320 - Ensuring a European coordinated, human rights and children's rights based approach to eliminate female genital mutilation (FGM).**

#### **PROJECT ABSTRACT – 783320 – END FGM**

**Call:** REC-RDAP-NETW-2017  
**Project Number:** 783320  
**Project Acronym:** End FGM  
**Duration (months):** 48

**Project Title:** Ensuring a European coordinated, human rights and children's rights based approach to eliminate female genital mutilation (FGM)

<b>Participant Name</b>	<b>Country</b>	<b>Participant Role</b>
END FEMALE GENITAL MUTILATION-EUROPEAN NETWORK	BE	COORDINATOR

#### Objectives:

- Strengthen the capacity, outreach and sustainability of End FGM and its Members
- Reinforce the engagement and capacity of policy and decision-makers, professionals and other stakeholders to tackle FGM
- Support the implementation of existing national, EU, European and international commitments and instruments



- Contribute to enabling communities and community-based NGOs/CSOs to be key actors in tackling FGM
- Foster and facilitate synergies and cooperation between actors in the EU and in countries of origin
- Sustain End FGM's role as a key EU actor in the global movement against FGM in the context of the 2030 Agenda
- Increase understanding of FGM among the general public to foster citizens' involvement in the European movement against FGM
- Strengthen access to good practice and knowledge-sharing by enhancing End FGM's role as the EU expert FGM knowledge and resources' repository and exchange platform

**Activities:**

- Organisational development
- Engage with policy makers and stakeholders through networking, advocacy, communication, policy recommendations and capacity building
- Strategic cooperation with stakeholders
- Support implementation of policy and legislation
- Facilitate mutual learning by collecting and sharing good practices and resources
- EU awareness-raising campaigns

**Type / Number of beneficiaries:**

- Girls / women / communities
- 98 NGOs/CSOs
- 200 Policy makers
- 50.000 Citizens
- 60 Stakeholders' reps

**Expected results:**

- Improved organisational capacity
- Increased guidance on effective prevention and protection measures and programmes
- A more enabling environment for community-based work
- Stronger transcontinental initiatives
- Strengthened partnerships with actors of diverse sectors and geographical scope
- Increased engagement of citizens
- Better access to and sharing of good practice and resources

**Type / Number of outputs:**

- 82 events: training, knowledge-sharing, advocacy
- 45 outputs: analytical, training, communication activities

**783333 – MCE. EUROPEAN FEDERATION FOR MISSING AND SEXUALLY EXPLOITED CHILDREN AISBL**

**PROJECT ABSTRACT – 783333 – MCE**

**Call:**

**REC-RDAP-NETW-2017**

**Project Number:** 783333  
**Project Acronym:** MCE  
**Duration (months):** 48

**Project Title:** Preventing, protecting and supporting missing children from harm across national borders

Participant Name	Country	Participant Role
EUROPEAN FEDERATION FOR MISSING AND SEXUALLY EXPLOITED CHILDREN AISBL	BE	COORDINATOR

### Objectives:

Thousands of children go missing in the EU each year due to conflict, violence & abuse. Once missing, protection fails, exacerbating risks.

Prevent, protect & support children by closing gaps that lead to or result from their disappearance through:

- Understanding of the extent, root causes consequences & risks
- Awareness & prevention on issues and services
- (Cross-border) tools, systems & operating models
- Policies & laws that prioritise children
- Measurement of impact

### Activities:

- Collect data on extent, rootcauses & risks + caseload from hotlines & mediators
- Raise awareness on causes, risks & vulnerabilities of missing children + on services available to prevent & respond
- Sustain, develop & coordinate a network of hotlines for missing children & of Cross-Border Family Mediators, train key actors & help sustain & improve multidisciplinary cooperation
- Promote an integrated child protection approach in European & national policies / laws
- Measure impact & effectiveness of initiatives & programmes
- Thematically, activities focus on runaways / forced aways, parental abductions & children in migration.

### Type & number of persons benefiting from the activities

- Target audience: hotlines (300), mediators (200), LEA (270), care centres (50), educators (50), guardians (300), reception centres (300), policy makers (750), NGOs (50), judges (50), academia (25); child prot. (50), general public (3 M)
- Final beneficiaries: Children & families (250K)

### Expected results:

- Improved understanding on extent, root causes & risks of child disappearances
- More positively engaged & informed public opinion
- Increase capability of professionals working together across sectors & nat. borders
- More child friendly policies & laws through sustained advocacy at EU & nat. level

**Type & number of outputs:**

23 reports, 36 coordination meetings, 52 training activities, 92 dissemination outputs (sites, campaigns, events, newsletters, ...), 20 fundraising events

**CHILD VICTIMS OF VIOLENCE**

**2013 selected projects**

**Local Health Unit n° 9 Treviso (Italy) - SAVE - Solutions Against Violence in Europe – against €457.609,12 – (IT, ES, DE, GR, SI, RO) - SVV- JUST/2013/DAP/AG**

The SAVE project aims to improve the quality of the systems of prevention, detection of cases of violence on children in Europe and limit its effects on victims in a medium / long term period, through an innovative modular Model of Intervention based on hypothesis of public / private partnerships for cost – effective solutions and including fieldwork actions as well as ICT tools, with the direct involvement as target groups of abused children or adults victims of violence in minor age, as well as parents and teachers, considered educational figures of reference for the young. The SAVE project intends to respond to the most important challenges at EU level related to violence on children: from the underestimation of the number of cases (due to shame, fear, omerta) to the low awareness about the real danger of the phenomena, from the lack of resources necessary to ensure a complete quality support to victims to the lack of knowledge-exchange between different systems, from the low involvement of crucial actors in local strategies (parents and teachers in particular) to a general low level of innovation in the sector (ICT and new media tools are underexploited).

Improving the prevention, detection systems as well as delivering the necessary social and psychological support not only as soon as the violence occurred, but also after a long period of time (when the negative effects of the violence come out again, for example with suicide attempts, social diseases, etc...). In order to answer this need, a mixed partnership representing 6 different EU countries (IT, ES, SI, GR, RO and DE) composed by Local /Regional Authorities, Public and Private research centres on social policies and NGOs, supported by European Networks as associated partner, decide to create a team of experts working for 24 months on the realization of: 6 Local Situation Analysis (WS1.1) and 1 EU Synthesis Report (WS1.2), focused in particular on existing Successful models in the 3 areas identified, new methodologies for case detection (ICT and social networks, young adults language analysis, etc...) and example of PPPs in social services; this action is the knowledgebase for the creation of a preliminary Model of Intervention (WS2), focused on 3 areas of intervention (prevention, detection and management of the cases) and 2 milestones (mix between on-field ICT-based tools and public-private partnership approach), with the aim of designing and testing cost-effective solutions for an efficient global approach to violence able to be deployed in local territory with a “modular approach”, by giving the possibility to local decision makers and stakeholders to choose which part of the SAVE model are better to transfer to their local systems.

Ten months of experimentation (WS3.2) of the preliminary model are foreseen in each country involved, with a previous action of “capacity building” for local operator (WS3.1). Last but not least, the final objective of the SAVE project is also to pave the way for a further Model implementation on each territory, far beyond the end of the EU funding, thanks to a punctual structured involvement of decision makers at local EU level and thanks to a precise monitoring of local, national and European funding lines. All the activities, achievements and results will be disseminated all around Europe, in order not only to widespread information about the project, but also to raising awareness about the topic. Within the 24 months of implementation, the SAVE project intends to reach at least 60 policy-makers at local,

regional, national or EU level (in particular with the PES), at least 180 among operators and stakeholders in the field of SVV with 7 reports of analysis, 2 study visits, 1 Model of Intervention with a related training path for operators (at least 60 trained), 5 international meeting (among which 2 public events) and 6 Local Information Campaigns, accompanied by 1 promo video and 2 educational theatre performance.

**Nobody's Children Foundation – "Child Advocacy Centre – toward better protection of child victims/witnesses of violence in close relationships" – grant €330.125,03 – 3 MS (PL, LT, LV) – CVWV – JUST/2013/DAP/AG**

1. Objectives

The main goal of the project is to protect and support children who are victims/witnesses of violence in close relationships and their caregivers. To fulfil this goal Child Advocacy Centre will be created in all partner countries. Specific objectives of the project:

1. Providing psychological, and legal support to child victims/witnesses of violence in close relationships and their caregivers, including TF-CBT
2. Improving competencies of professionals working with such children in the area of supporting children and standards of interviewing children in legal procedures
3. Undertaking lobbying activities aimed at improving the situation of child victims of violence in close relationships and their families through legislative changes.
4. Increasing knowledge about violence and its consequences in society.
5. Beneficiaries: children and youth – victims or witnesses of violence in close relationships (including sexual abuse and domestic violence), non-abusive parents and caregivers, professionals (psychologist, pedagogues, social workers, therapists, judges, prosecutors, police officers)

2. Activities planned in the project:

1. Management seminars.

3 seminars for partner countries will take place. Activities concerning the realization of the project will be discussed and evaluation of tasks as well as a summary of the project's results will be made. In total, 3 seminars, with 9 participants each.

2. National Councils of Experts for Protecting Child Victims/Witnesses of Violence.

Council will deal with diagnosing the situation of child victims of violence in close relationships especially identifying gaps, good and bad practices and with lobbying aimed at better protection of the rights of child victims/witnesses in criminal procedures. Meetings will take place once every 4 months.

3. Child Advocacy Centre - psychological and legal help for child victims/witnesses of violence in close relationships and their caregivers

A. New model of CAC in PL, LV and LT based on Nordic model of Barnahus. The model will present multidimensional system on local level which will be very efficient for children victims of violence and their families. The idea of friendly interviewing child-witnesses and preventing secondary traumatization will be promoted.

B. Psychological and legal help will be provided for children victims of violence. In total 700 legal and 900 psychological consultations will be given.

C. Training and supervision with international expert in TF-CBT. Training will be focused on step by step methodology of creating and implementing TF-CBT

D. During the second year of the project new TF-CBT model will be offered for children and their caregivers. In total 12 groups including children and their parents in all countries will be run.

4. Educational activities

A. Trainings for interdisciplinary teams concerning child-friendly interviewing and the use of interview rooms. In total 240 hours of trainings for 240 participants will be conducted.

B. Train by trainers focusing on the new model TF-CBT. It will be aimed at introducing this model in different organizations gathered in National Network that had been developed in a frame of previous project. Training will enclose 2 20-hours sessions for 20 participants each

International conference devoted to the problem of child victims of violence. 500 participants will be present

5. Campaign Child witness with special needs

Campaign Child witness with special needs in all partner countries aimed at improving professional skills in interviewing children victims/witnesses of crimes, promote child friendly justice and protocol NICHD.

6. Publications

A. Leaflet for children about their rights and ways of dealing with difficult emotions related to the violence in close relationships.

B. Booklet for parents "When a child is a witness" Adaptation of polish version about dealing with criminal procedures

C. NICHD protocol of interviewing children adaptation

D. Step by step scenario of TF-CBT model

**Association NAIA – Social services – in support of Roma women and children for a life free of violence – grant €310.257,00 – 3 MS (BG, ES, GR) – SVV – JUST/2013/DAP/AG**

"Social services - in support of Roma women and children for a life free of violence" has a duration of 24 months and will be implemented within the three member states of the EU. The Leading organization is "Association NAIA" - Bulgaria with partners SURT Foundation, Spain and Women's Centre of Karditsa, Greece. The project is aimed at the priority of the programme to support victims of violence.

1. Objectives

The main objective of the project is to improve the support for victims of domestic violence of Roma origin in the EU by raising awareness of the existing specialized social services in three Member States; increasing the capacity of the teams of the organizations that render support to the group and encourage sharing of good practices and experience in working with them within the Union. The target group under the project are teams of NGOs, public organizations, religious communities, trade unions and others from Bulgaria, Spain and Greece that provide social services for Roma women and children. Indirect beneficiaries of the project results will be specialized social services across the EU and Roma women and children victims of domestic violence.

The project focuses on a particularly topical issue that affects more and more of the countries in the EU - domestic violence against Roma women and children. Violence affects the overall quality of life of the victims. It has serious consequences in all spheres: health, work, relationships and social life, housing, economic situation, legal aspects and thus reduces the opportunities for development, prosperity and secure life. The project considers the problems with difficult access of this group of victims of domestic violence to support services, due to lack of information about them or inadequate services available to them, without taking into account the cultural diversity of the community and its specific needs. The project builds on the understanding that teams of specialized social services for Roma women and children victims of violence should be more effective in their work. It will work on the needs of evaluation of the existing services, analysing their deficiencies, recommendations for their better performance and sharing good practices of support that offer an individual approach to Roma women and children victims of domestic violence within EU.

2. Activities

- Project activities include the study of various forms of support for victims of domestic violence of Roma origin in the three countries participating in the project and an analysis of their services, quality assessment, identification of problems and making recommendations.
- Experts from specialized support services for Roma victims of domestic violence will go through training to become familiar with the specifics of the Roma community, acts of domestic violence in it and how to intervene effectively. A manual in 4 languages will be prepared under the project that summarizes the existing social services and presents good practices in the three countries.
- An international conference will be organized, at which the difficulties in the field will be discussed and new solutions will be identified.

### 3. Expected results

- As a result of the project a database will be created of the existing forms of support to victims of domestic violence of Roma origin in the three EU countries, which will include a wide range of specialized social services provided by NGOs, public organizations, religious communities and others.
- Difficulties faced by professionals in provision of support for Roma women and children victims of domestic violence and specific problems they encounter will be defined, and good practices that apply in their work will be shared. 180 experts from 75 specialist support services for Roma victims of domestic violence will have an increased capacity to provide better services. The project results will be the shared methodologies and expertise in support of Roma victims of domestic violence, experience and good practices within the EU.

## **2014 selected projects**

### **Social Activities and Practices Institute (Bulgaria) - Justice befriends the child training of practitioners for better cooperation – grant €8.298,76 - 1 MS (BG) – JUST/2014/SPO/AG/VICT**

#### 1.Objectives

The overall project objective is to contribute toward the fulfillment of the requirements of the Directive on a national scale in Bulgaria.

In particular, the project aims to multiply best practices developed in the country under previous European and national initiatives; to contribute toward improving the capacity of the practitioners; to build an effective multidisciplinary and interinstitutional network for coordination and cooperation at local, regional and national levels.

#### 2.Activities

- Management and Coordination of the Project National Support Councils established on the national level in Bulgaria. An internal and external monitoring will be conducted, evaluation from an international expert. The users (victims of crime) are involved in evaluation. Regular working meetings, regular reports and activities for evaluation of the results.
- Raising the Capacity of the Professional Community this is a group of activities which aim to ensure a holistic approach to enhance the capacity of the professionals. The activities are: Developing framework of competencies; Adapting the model for individual assessment and cooperation; create a package with training materials; organizing and delivering trainings for regional teams from 28 judicial regions; delivery of supervision/methodological support for the introduction of a new work approach.
- The publicity and dissemination of the model for better cooperation and integrated approach is a package of activities, aimed at transforming attitudes and raising awareness of the professional community, ensure publicity of the results and access to information to the victims of crime through the conduction of regular public events (regional press conferences, articles, conference), the creation of website with information for professionals and victims of crime, the creation a training movie on the model's application in Bulgaria, and publications of project products.

#### 3.Type and number of persons benefiting from the project

- 1) practitioners judges, prosecutors, police officers, social workers and psychologists from the child protection system and the system of social services; doctors pediatricians, general practitioners, forensic doctors; municipal officials and lawyers. In total, 980 practitioners will be trained.
- 2) Decision makers representatives and experts from ministries MJ, MI, MH, MLSP, SACP, ASA, and Supreme Prosecutor's Office of Cassation (SPOC). In total will be trained 50 decision makers.
- 3) Indirect beneficiaries of the project



victims of crime in Bulgaria, with which will be applied the new model of work and support by the Justice system. Around 400 users. members of the general society, media, NGOs and organizations working for the rights of victims around 1000 participants in the public events.

#### 4.Expected results

- enhanced competence of professionals working with victims through the entire system legal, law enforcement, social, health fields; improved and effective cooperation and coordination at the regional and local level for guaranteeing the rights and protection of children and adults who are victims of crime;
- 980 professionals will be trained to prepare individual assessments and for effective interaction in cases of children and adults victims of crime;
- we expect the formation of 28 territorial teams for cooperation and coordination in cases of victims of crime, with a forecast achievement of 75% (the number of cases) of effective cooperation.

#### 5.Type and number of outputs to be produced

- Publications of: 1/Framework/profile of competencies; 2/Adapting an assessment model for adults; 3/ Manual with training programs and materials; 4/ Code of Ethics for interaction; 5/ Working groups;
- Meetings of National Support Councils; meetings for supervision;
- Report of external evaluation;
- Regional trainings;
- Website; Training movie with subtitles (Eng/French)
- Regional press conferences, brochures; conference

**University of Bedfordshire Higher Education Corporation (United Kingdom) - Life skills, leadership, limitless potential: Supporting children and young people affected by sexual violence in Europe by strengthening and facilitating participatory practice – grant €82.501,61 – 5 MS (UK, BG, NL, HU, RO) – JUST/2014/SPOB/AG/VICT DAPHNE Strand**

Website: <https://childhub.org/en/leap>; <https://www.beds.ac.uk/leap>

Guide on developing community of practice:

[https://www.beds.ac.uk/data/assets/pdf\\_file/0009/568044/CoPracticeguideLEAP.pdf](https://www.beds.ac.uk/data/assets/pdf_file/0009/568044/CoPracticeguideLEAP.pdf)

Review of the literature on participation

[https://www.beds.ac.uk/data/assets/pdf\\_file/0010/568045/LEAPliteraturereviewEU.pdf](https://www.beds.ac.uk/data/assets/pdf_file/0010/568045/LEAPliteraturereviewEU.pdf)

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Review on life skills programme

[https://www.beds.ac.uk/data/assets/pdf\\_file/0004/568048/LifeSkillsliteraturereviewIC.pdf](https://www.beds.ac.uk/data/assets/pdf_file/0004/568048/LifeSkillsliteraturereviewIC.pdf)

pdf

The on-line 4-day practitioner training

<https://academy.childhub.org/>

Ethical strategy/guidance: <https://academy.childhub.org/>

E-magazine [https://issuu.com/ono-ono/docs/leap\\_magazine?e=2346826/53925299](https://issuu.com/ono-ono/docs/leap_magazine?e=2346826/53925299)

#### 1.Objectives

- develop an evidencebased training programme for sexual violence (SV) specialist support services to promote participatory practice with children and young people (CYP) affected by SV
- build capacity and sustainable professional support networks to promote participatory rightsbased approaches to supporting CYP affected by SV
- develop a life skills and leadership toolkit for CYP affected by SV and prepare Youth Facilitators to co-deliver the toolkit with Country Partner Staff
- enable CYP affected by SV to develop their knowledge, skills and capacities

- support child and youth-led projects which will enable CYP affected by SV to share their views through creative tools such as film and art which will help protect other CYP from SV and challenge stigma
- build the evidence base on how to support and involve this group in advocacy through research and evaluation
- facilitate European knowledge exchange through the dissemination of freely accessible tools and resources

## 2. Activities

- In 4 countries (UK, Bulgaria, Romania, Netherlands): review literature on participatory practice and life skills and leadership programmes for CYP develop participatory self-assessment and evaluation tools and activities develop a training curriculum on participatory practice for specialist service providers deliver the 4 day training to representatives from specialist providers organise and facilitate a 'Community of Practice'
- develop a life skills and leadership toolkit and programme of activities for CYP affected by SV develop a 3 day training programme for Youth Facilitators (who will co-deliver the life skills programme) deliver the life skills programme to CYP affected by SV support child and youth-led creative projects to combat SV of CYP organise an event to launch the CYP's projects and a workshop for professionals to share learning analyse evaluation data and write and disseminate reports, articles and learning

## 3. Type and benefiting from the project

### Professionals

- 80 representatives from specialist support services in 4 countries
- 40 specialist support services
- 300+ professionals (through dissemination)
- CYP affected by SV
- 16 YP trained as Youth Facilitators
- 40 CYP
- Wider group of CYP
- 400 CYP (attending CYP's events and accessing resources)

## 4. Expected results:

### Specialist support services will:

- improve knowledge, skills and understanding of child rights and safe and ethical participatory practice
- develop confidence and commitment to participatory practice
- become 'champions' advocating the participation of CYP affected by SV
- improve CYP's participation to better protect and support the CYP they serve

### A wider group of professionals will:

- have access to high quality, innovative training guides, practical resources and materials
- have access to new evidence about the impact of programmes
- improve recognition and understanding of CYP's ability to speak out and create high impact messages and products

### CYP affected by SV will:

- be empowered and equipped to help keep themselves and peers safe
- reduce risks of future victimisation
- develop knowledge, skills and a support system
- A wider group of CYP will:
  - learn about SV and efforts to combat it
  - develop empathy and respect towards victims of SV

### 5. Type and of outputs to be produced

- 1 selfassessment participation tool
- 2 literature reviews
- 4 country working papers on participatory practice with CYP affected by SV
- 1 curriculum for specialist support services (adapted for 4 contexts)
- 80 representatives trained
- 4 types of leaflets per country
- 4 Communities of Practice (CoP) on participatory practice
- 1 guide on establishing a CoP
- 1 life skills, leadership toolkit (including training guide for Youth Facilitators, adapted for 4 contexts)
- 16 YP trained as Youth Facilitators
- 40 CYP supported
- 4 CYPlEd prevention products
- 4 webinars
- 1 elearning training package for specialist support services (translated x 4)

## **Estonian Advice Centre (Estonia) - Support services for child victims of violence in Estonia, Finland, Slovenia and Spain - Grant €239.497,08 – 4 MS (EE, FI, ES, SI) – JUST/2014/SPOB/AG/VICT DAPHNE Strand**

### 1. Objectives

The overall objective of the project is the improved ability and capacity of the project partner countries to assist and support children who have fallen victim to violence or who have witnessed violence. This will be achieved through raising the administrative and functional capacity of organisations active in the field, developing nationwide and crossborder cooperation networks.

### 2. Activities

- Administrative and financial management of the project
- Information dissemination activities
- Project evaluation and audit activities
- Conducting training needs assessment
- Developing joint syllabus
- Conducting trainings related to general capacity enhancing and network development and maintenance (trainings in each country).
- Conducting joint cooperation training for all partner countries
- Conducting situation analysis concerning nationwide cooperation between relevant actors providing support to child victims of violence
- Developing a nationwide cooperation strategy for all participating countries
- Conducting a situation analysis concerning a child falling victim to / witnessing violence / needing counselling and involving a crossborder element in all project countries
- Developing a crossborder cooperation and network development strategy in the field for all participating countries

### 3. Type and number of persons benefiting from the project

- The direct beneficiaries of the project are different specialists working with children (child protection specialists, helpline counsellors, teachers at all levels and forms of education, youth workers, family doctors volunteer network members etc.) and specialists working in victim support and conciliation services from Estonia, Finland, Slovenia and Spain (199 in total).
- As a result of a multiplicatory effect also the organisations these specialists represent will benefit from the project through improved information dissemination within the organisations. The estimated number of organisations involved is 25.

- On an impact level the beneficiaries will be children in the project partner countries for whom an improved system for preventing and tackling cases involving violence will be developed and through that the society as a whole.

#### 4. Expected results

- Improved capacity of victim support and conciliation services in the project partner countries to handle cases where a child has fallen victim to violence or witnessed violence;
- Improved capacity of children helpline (116 111) services in the project partner countries to handle cases where a child has fallen victim to violence or witnessed violence;
- Improved capacity and skills of different specialists working with children to identify possible cases where a child might have fallen victim to different types of violence and to act accordingly;
- Improved nationwide cooperation between relevant organisations to handle cases where a child has fallen victim to violence or witnessed violence;
- Established international cooperation network between the project partner countries;

#### 5. Type and number of outputs to be produced

- Joint training needs assessment (1 document covering 4 countries)
- Joint syllabus (1 document, covering 4 countries)
- Analysis report on nationwide cooperation between relevant actors (1 document covering 4 countries)
- Nationwide cooperation strategies (4 documents)
- Analysis report on international cooperation between relevant actors (1 document covering 4 countries)
- International cooperation strategy (1 document)
- Knowledge transfer platform (1 solution)
- Nationwide and joint trainings (199 people participating)
- Final conference (up to 60 participants)
- Media coverage (press releases, articles, interviews etc. – 80 in total) reaching 10 000 persons.

### **Ministry of Security and Justice (Netherlands) - European Network on Victims' Rights – grant €189.406,00 - 4 MS (NL, SK, IE)- JUST/2014/SPOB/AG/VICT**

#### 1. Objectives

- The overall objective of this project is to strengthen the position of crime victims in Europe.
- To achieve this overall objective set, The Netherlands proposes to set up and develop a European network on victims' rights. The network will be launched during the NL EU Presidency.
- This network aims to facilitate cooperation between MS in cross border cases, to improve the access of victims to the rights set out in:
  - directive minimum standards rights, support and protection of victims of crime (hereafter: directive 2012/29/EU),
  - directive on the European protection order (directive 2011/99/EU),
  - directive compensation to crime victims (directive 2004/80/EU),
  - Regulation on mutual recognition of protection measures in civil matters (606/2013).
- The network also aims to strengthen the position of victims of crime within MS in general.
- With regard to the realization of the directive 2004/80/EC every member state has a contact point assigned. The regular meetings of these contact points can also take place as part of this network. The compensation to crime victims will then be better embedded in the whole of victims' rights.

The specific objectives of the project are:

- Share knowledge and best practices between member states on the rights, protection and support for victims of crime;
- Stimulate cooperation in cases of cross border victimization to improve the position of these victims;
- Stimulate bilateral agreements between Ministries of Justice concerning cross border cases
- Stimulate meetings of the contact points related to directive 2004/80/EU.

#### 2. Activities

- Work stream 0: project management and project support
- Work stream 1: preparatory seminar 16th November 2015
- Work stream 2: meeting of the network 16th February 2016
- Work stream 3: meeting of the network November 2016
- Work stream 4: meeting of the network May 2017

### 3. Type and number of persons benefiting from the project

- Preparatory seminar 16 November 2015:  
max 2 participants from each member state (f.i. government official responsible for the position of victims of crime, contact point directive on compensation)
- Network meeting 16 February 2016 (during the NL EU Presidency):  
max 3 participants from each member state (f.i. high level government director, government official, contact point related to directive 2004/80/EC).
- Network meeting November 2016 (during the SK EU Presidency) :  
Max 2 participants from each member state (f.i. government official responsible for the position of victims of crime, contact point directive on compensation)
- Network meeting May 2017 (during the MT EU Presidency):  
Max 2 participants from each member state (f.i. government official responsible for the position of victims of crime, contact point directive on compensation)

### 4. Expected results

- Kick off European network on victims' rights during the NL EU Presidency.
- Shared view on the aims and continuation of the European network on victims' rights and provide input for possible council conclusions. These council conclusions may consist of:
  - the goals, participants, frequency, and other relevant topics to set up a European network on victims' rights
  - the imbedding of the contact points in the network
  - the anchoring and finances and other relevant topics concerning the sustainment of such a network

### 5. Type and number of outputs to be produced

- Setting up of a European network victims' rights
- Preparatory annotations for the four meetings
- A list of topics that might be discussed during the coming meetings
- Input for possible council conclusions regarding the anchoring of the network
- Input for possible council conclusions regarding the imbedding of the contact points in the network
- Animation about victims rights (as an example of information for victims)
- Report on the management of the project including financial administration

## **Association for the Prevention and handling of Violence in the Family (Cyprus) - Working Along with Key Experts (WAKE) – grant €93.789,00 – 3 MS (CY, ES, PT)- JUST/2014/SPOB/AG/VICT**

### 1. Objectives

The project aims overall to improve the real, day to day situation of victims of crime to the greatest extent possible and to reduce their discrimination experiences in Cyprus. The specific objectives are the identification of the training needs of the professionals of the relevant government authorities (Ministry of Justice and Public Order, Health, Labour and Social Insurance and Education and Culture) and other practitioners coming into contact with victims of violence and crime and to improve their capabilities through trainings so as to operate in a more respectful, impartial and professional manner. Fostering the exchange of good practices on identification and screening processes of victims and their needs is another objective to be obtained through the proposed project, in addition to sustaining a network and good working relationships between the involved actors.

## 2. Activities

The project activities will begin by undertaking desk and field research so as to establish the current situation and system in Cyprus, when dealing with victims of violence and crime. Thereafter, a training seminar for the trainers on issues interlinked with access to justice for victims will be organized and training material will be formulated, including issues linked with victims of domestic violence, victims of sexual abuse, immigrants and trafficking victims etc. Furthermore, the partnership will organize workshops and case studies tailored to the needs identified through the survey, which will be delivered from local experts. The creation of Guidelines and the design of an application for screening victims will be facilitated through the exchange of good practices, while communication material for disseminating the project progress and results will be formulated and social media engagement will be pursued.

## 3. Type and number of persons benefiting from the project

Although the Victims themselves are the “indirect” target group, the partnership feels it is very important to refer to them first, since through the amelioration in the provision of services and the coordination and training of the relevant professionals, effective access to justice for all Victims will be ensured. Furthermore, through the introduction of a more respectful, sensitive and impartial approach on behalf of the first points of contact, the level of support and protection given to victims will be enhanced and safeguarded by the Government. Approximately 9000 victims of crime will benefit from the projects’ results. The direct target group benefiting from the project are key government professionals and other practitioners (200 people) likely to come into contact with victims: a) police officials; b) healthcare professionals (doctors, nurses, psychologists etc.); c) social services officers; d) educators and; e) legal servants dealing with these cases; f) NGOs or other organizations dealing with relevant issues.

## 4. Expected results

The project aims to achieve the following results: the quality of services provided on behalf of government institutions and professionals when dealing with victims of violence and crime to be improved; the education and knowledge of practitioners in the field to be enhanced; access to justice and information provided to all victims to be ensured and safeguarded better by the authorities; to strengthen inter services cooperation between all relevant Ministries and to exchange good practices that will help in shaping a more Victim support based system in Cyprus.

## 5. Type and number of outputs to be produced

The partnership aims to produce high quality outputs including a Final Report, a Quality Assurance Plan, a training Needs Analysis Report for the professionals coming in contact with victims, training material on various forms of violence and crime (45 chapters) and on how to deal with victims while safeguarding their needs and rights, Guidelines and application for screening the victims, a Dissemination Plan, a Website, communication material and events (3000 project leaflets, 9000 services informative leaflet, 4 press releases, 2 press conferences, 2 banners, 50 posters).

## **Croatian Law Center (Croatia) - TEVNAS: Targeted Early Victim Needs Assessment and Support – grant €7.708,00 – 1 MS (HR) – JUST/2014/SPOB/AG/VICT**

### 1. Objectives

- To improve knowledge of the optimal normative and implementation framework of the relevant provisions of the Victims’ Directive, and develop recommendations for their improvement in Croatia.
- To develop the tools for early and targeted individual assessment of protection and support needs, and referral protocol of collaboration among all relevant agencies and institutions involved with victims of crime.

### 2. Activities

- Individualised assessment of victims’ protection and support needs: Research on the current state of relevant regulation and institutional practice
- Civil society organisations’ (CSOs) resources for victim support: Fieldwork research to map the current state and future potential



- Conference on individualised victims' needs assessment
- Development of individualised needs assessment tools
- Development of referral protocols
- Final Conference
- Type and number of persons benefiting from the project
- Members of professional groups involved with victim support and protection, 130
- Victims of crime, indirectly

### 3. Expected results

6. Improved knowledge of the normative framework and practical implementation of the relevant provisions of the Victims' Directive, and recommendations for their improvement. The existing regulatory and procedural framework for the implementation of the Directive will be reviewed, in view of identifying good practices, and gaps preventing the full implementation of the Directive. EU best practices will be presented at the conference targeting professional groups and decisionmakers. Through comprehensive stakeholder consultations, the recommendations for the improvements of the normative and practical improvements of the current system will be compiled. This will feed into the consequent project activities, but will also serve as the input into the policy process, and will, by allowing the evidence-based decisionmaking, create benefits for all the professional stakeholders groups and decisionmakers involved with criminal justice system.
7. Development of tools for early and targeted individual assessment of protection and support needs. Here, the questionnaire for firstline professionals will be developed, to assist them in the assessment of the victims' individual and specific protection needs, it will be peer-reviewed and pilot tested. This will benefit the institutions with the mandate in providing victim services, but will ultimately benefit indirectly, but substantially, the future victims of crime, by facilitating their early access to protection and support, and by setting standards for it.
8. Advocacy and dissemination of project results carried out. The knowledge products developed under the project will be disseminated widely among the key professional groups and decisionmakers, by the use of the combined networks of the participating organizations. The final conference of the project will present the results, recommendations, and tools developed for the benefits of early and targeted victim protection and support, in view of their ultimate incorporation in the national policies and instruments in this area. In addition to the direct and indirect benefits to the target groups described above, the project will, through this, assist in the full harmonization of the national practices with the spirit and the letter of the Victims' Directive

### 4. Type and number of outputs to be produced

- Desk review of legislation
- Recommendations for the improvement of regulatory framework and practices
- Report on the results of survey and interviews with CSO representatives
- Conference on national and EU best practice
- Summary report on the feedback of the piloting of the tool
- Modular tool for individualised assessment of victim's specific protection and support needs
- Protocols for referral of victims to support and protection services
- Recommendations on protocols for referral
- Final conference

## **2015 selected projects**

**International Juvenile Justice Observatory - Implementing Restorative Justice with Child Victims - grant €17,582.21 - 6 MS (FR, BE, LV, FI, BG, UK) - JUST/2015/SPOB/AG/VICT Daphne strand**

### 1. Objectives

This project aims at implementing successful practices of juvenile restorative justice in the EU in order to address the needs of young victims of crime in the most satisfying ways. The specific objectives of the project are:

- To train professionals in 3 selected EU MS to the concrete use of RJ practices with child victims
- To make RJ processes a more common response to crimes committed against and/or by young people in EU 28, no matter the gravity of the crime or the age of the victim or offender.
- To protect and address the needs of young victims of crime through validated RJ processes
- To participate to a better implementation of Directive 2012/29/EU.
- To participate to the implementation of the upcoming Directive on procedural safeguards for children suspected or accused in criminal proceedings, Article 19.3

## 2. Activities

- 3 pilot projects, in the form of a mentormentee cooperation, including:
  - 3 field visits (Finland, Northern Ireland, Belgium)
  - a 2days training session during the 3rd field visit (Belgium)
  - 3 monitoring visits (1 per country – Latvia, France, Bulgaria)
  - 2 half days meeting with national coalitions in 3 countries (Latvia, France, Bulgaria)
  - 1 2day internal training session in 3 countries (Latvia, France, Bulgaria)
  - 10 months of concrete implementation of pilot projects in 3 countries (Latvia, France, Bulgaria)
  - Drafting of a Practical Guide on Implementing Restorative Justice with Children
  - Online training course based on the practical guide (2 sessions + adaptation in a selfdirected course to remain online at the end of the project)
- Final Conference in Brussels

## 3. Type and number of persons benefiting from the project

- IJJO network: juvenile justice professionals, policymakers, judicial staff, researchers and practitioners from grassroots organisations, public sector and CSO from EU 28 (approximately 6000 in the EU)
- Members of the IJJO think tank, the European Council for Juvenile Justice (80)
- EFRJ Network ( 100 organisations)
- Boys, girls and juveniles victims of crime
- European organisations and networks (60)

## 4. Expected results

- Common use of RJ processes as a response to crimes committed against children in 3 selected mentee countries
- Better understanding and knowledge of RJ by juvenile justice professionals and policymakers in EU28
- Higher implementation rate of RJ practices in EU28
- Better implementation of Directive 2012/29/EU
- Functioning national coalitions on (juvenile) RJ in 3 MS

## 5. Type and number of outputs to be produced

- A practical guide on concrete implementation of 3 types of juvenile RJ processes (in 7 EU languages) – 400 printed copies + electronic version
- An online training course based on the practical guide
- An external evaluation/monitoring report by the EFRJ on the pilot projects at the 6 months mark
- 3 national reports on the sustainability of pilot projects in each mentee country
- A series of videos (3x10 minutes) featuring children taking part in featured RJ processes in mentor countries
- Executive Summary/flyer of project results (100 copies)
- Newsletters, websection, online promotion materials
- Advocacy material developed during the Final Conference

- Evaluation report on the project

**Ludwig Boltzmann Association - JUSTeU! juridical Standards for clinical forensic examinations of victims of violence in Europe - grant €226,564,93 - 3 MS (DE, IT, CZ) - JUST/2015/SPOB/AG/VICT Access to justice strand**

1. Objectives

- JUSTeU! is dedicated to the Directive 2012/29/EU and supports victims of physical violence by strengthening their legal position through the establishment of low threshold clinical forensic services.
- The legal requirements for clinical forensic examinations in the European Union shall be analysed with respect to their functionality regarding victim protection, and existing clinical forensic services shall be evaluated regarding their practicality for victim protection.
- A European standard for clinical forensic examinations and, as required, legal amendments will be formulated. Additionally, the need for lowthreshold access to clinical forensic examinations on victims' rights to protection will be highlighted and a network called Clinical Forensic Network Europe(CFN Europe) will be established.

2. Activities

- The project activities include dissemination and awareness raising activities with the development of a project website including an online platform for information exchange, dissemination events and advertisingactivities, and the scientific publication of the results to distribute information.
- Analytical activities consist of data collection of legal regulations for doctors and clinical forensic service currently offered, as well as the evaluation of these data sets.
- In a workshop the partners will provide experience reports concerning clinical forensic services in their region, victim supportin forensic medicine, and opinions regarding the legal aspects of such services. Finally, partners will create a compilation of theresults, including a common standard for clinical forensic examinations.

3. Type and number of persons benefiting from the project

- In 2015, 40,333 cases of violent crime charges were pressed in Austria. In the European Union, one in 250 citizens reported a case of sexual violence, sexual assault, rape or assault to the police, however, the number of unreported cases of violence might be even higher.
- JUSTeU! supports victims of physical violence by raising awareness amongst police, prosecution, judiciary, child and victim protective services and representatives from the medical and nursing professions. Additionally, the project strengthens the legal position of such victims.

4. Expected results

- The project emphasises the significance of lowthreshold access to clinical forensic examination services for victims.
- It analyses the corresponding legal requirements and enables forensic examinations of victims in a timely manner. The quality of evidential findings is optimised, which strengthens the legal position of victims in court and enhances the legal certainty.

5. Type and number of outputs to be produced

- The kickoff meeting and four national symposia willreach approximately 400 persons and raise awareness for the need of improved access to justice for victims of violence.
- The project website will inform the public about clinical forensic services and project objectives, while providing essential data for the JUSTeU! partners.
- Advertising material (500 flyers, stickers and buttons) will be distributed to raise awareness for the CFN Europe.
- The data will be presented at a scientific conference and published in scientific journals.
- Two questionnaires will be puttogether to summarise the legal regulations for doctors when dealing with cases of suspected physical violence.

- Moreover, an overview of existing clinical forensic examination services shall be gained.
- Prospective partners for CFN Europe will be recruited.
- The partners will define a proposal for a standardised, Europeanwide clinical forensic service offering support to victims of physical violence and assistance in the establishment of a permanent CFN Europe.

**Ministry of interior - Tell me the story: Development of expert teams for multi-sectoral cooperation in cases of children victims or at risk of violence - grant €158,248.72 – MS (BG) – JUST/2015/RDAP/AG/MULT**

1. Objectives

- To develop expert teams for multi-sectoral cooperation in cases of children victims or at risk of violence
- To enhance the effectiveness of Coordinating mechanism teams (CMT) local teams of professionals working on cases of children victims or at risk of violence (representatives of police, judiciary, municipalities, social workers, medical doctors, teachers, community workers etc.) by encouraging, optimizing and developing cooperation and collaboration between them
- To develop the competence and training skills of psychologists from the Institute of Psychology (IP) – Ministry of Interior (MoI) to provide expert assistance to the structures working on cases of children victims or at risk of violence
- To assist professionals in their work with children – victims or at risk of violence by updating and improving their knowledge, competences, styles and working practices in a way that meet the special needs and the best interest of children and in accordance with the national, EU and international legislation and standards, and by providing methodological and psychological support to those specialists
- To raise the awareness and commitment of stakeholders toward the project topic

2. Activities

- Elaboration of functional analyses of CMT
- Preparation of methodologies, training modules and training materials
- Trainings of trainers, of members of CMT, of first responders in cases of violence against children – police, European emergency number 112 officers and other competent authorities' representatives
- Organization of informational/sharing experiences event for professionals from competent institutions working with children at risk of violence
- Organizing supervisions
- Providing advice and psychological consultations to first responders
- Review of normative and policy level documents concerning work with children victims or in risk of violence
- Organization of final conference
- Preparing and publishing of informational materials, publications and Manual for work in multiagency teams

3. Type and number of persons benefiting from the project

- 200 persons from CMT
- up to 40 psychologists from IP – MoI
- 460 first responders in cases of violence against children
- 100 participants in the informational/sharing experiences event
- 200 participants in the final conference
- 2600 recipients of informational materials and/or Manual
- indirect beneficiaries: children at risk of violence and their parents and relatives; authorities, institutions and NGO engaged with children protection; society

4. Expected results

- Optimized inter-institutional interaction for prevention and countering violence against children

- Developed and upgraded competences, skills and psychological knowledge of professionals from relevant structures for working on cases of children victims or at risk of violence; increased psychical and emotional stability of professionals for work with children
- Increased efficiency of the CMT
- Established unified approach for working with children at risk and for conducting psychological evaluations
- Developed and extended functionality of the CM
- Elaborated proposals for improving and upgrading the normative/policy documents
- Raised awareness and commitment of stakeholders

#### 5. Type and number of outputs of the project

- Functional analysis
- 4 training modules and methodologies
- 4 types of training materials
- 9 trainings for psychologists and of trainers
- 33 trainings for CMT members and first responders
- 40 trained psychologists from IP
- 660 trained members of the CMT and first responders
- 23 Supervisions/provided support for all target groups
- An assessment of the functionality of the CM and suggestions for improving its performance
- 800 packages with training materials
- 1500 informational materials and 1000 Manuals
- E-Manual in ENG published on 100 CD
- Information/sharing experiences event
- Conference
- 10 publications/press releases
- Proposals for improving documents

#### **2016 selected projects**

**ENGAGE frontline professionals to provide a coordinated multi-agency response to perpetrators (776919) - grant €252,435.00 - 6 MS (ES, FR, IT, DE, IT, FR) – JUST-RDAP-VICT-AG-201**

Position	Proposer Name	Country
1	Associació Conexus. Atenció, formació i investigació psicosocials	ES
2	SC PSYTEL	FR
3	Associazione Centro di Ascolto Uomini Maltrattanti (C.A.M) Onlus	IT
4	European Network for the Work with Perpetrators of Domestic Violence e.V.	DE
5	COMUNE DI FIRENZE	IT
6	PERRY Elisabeth	FR

#### Objectives

- Increase safety of women and children victims by promoting a coordinated multi-agency response to male perpetrators
- Build capacity of frontline professionals to address and refer perpetrators
- Improve coordination between frontline services and perpetrator programmes

#### Activities

- Conduct qualitative interviews/focus groups on service needs and referral pathways with perpetrators, frontline professionals and perpetrator programme experts;
- Develop ENGAGE Roadmap and training for frontline professionals;
- Implement & evaluate Roadmap for 6 months in 4 partner countries;
- Provide EC with policy recommendations;
- Disseminate Roadmap through partners, EU networks, UNFPA & WWP-EN

Type and number of persons benefiting from the project

- Frontline professionals (social, health and child protection services, police, etc.) to provide improved response and referrals (200; 50 per country);
- GBV advocates at UNFPA events (500) and experts at WWP EN events (80)
- Male perpetrators receiving improved frontline service response and referrals (estimated 4,000; 1,000 per country; 20 perpetrators per FP during project)
- Partners and children victims through increased safety by perpetrators receiving coordinated support (estimated 8,000; 2,000 per country; 1 partner & 1 child per perpetrator)

Expected results:

- 25% increase in FPs referrals to perpetrator programmes;
- Improved knowledge and abilities of FPs to provide coordinated multi-agency response to perpetrators; improved safety of women and children victims;
- Awareness of the ENGAGE Roadmap at EU level

Type and number of outputs to be produced:

- 8 multi-agency focus groups,
- 20-40 perpetrator interviews,
- 20 expert interviews,
- guideline on focus group/interview;
- 1 ENGAGE Roadmap;
- 1 Training Package;
- 4-6 Training workshops per country (8h with 10-20 participants each);
- 1 adapted PREMIS questionnaire;
- 1 Evaluation report;
- 1 webpage,
- 4 national + 1 WWP EN Dissemination Plans;
- 1 'Policy Recommendations to EU';
- 1 project summary;
- project reports;
- Advisory Board reports

**2017 selected projects**

**810450 - Families: Social Exclusion and Places of Safety. REC-RDAP-GBV-AG-2017. €426709,7 (UK, BG, RO, AT)**

**PROJECT ABSTRACT – 810450 – FSEPS**

**Call:** REC-RDAP-GBV-AG-2017

**Project Number:** 810450



**Project Acronym:** FSEPS  
**Duration (months):** 24

**Project Title:** Families: Social Exclusion and Places of Safety

**Coordinator:** BIRMINGHAM CITY UNIVERSITY  
4 Cardigan Street B4  
7BD Birmingham  
United Kingdom

**Total Cost:** 533509,49  
**Grant Awarded:** 426709,7

Participant Name	Country	Participant Role
BIRMINGHAM CITY UNIVERSITY	UK	COORDINATOR
ASSOCIATION OF VARNA ORGANIZATIONS FOR DRUG PREVENTION	BG	PARTICIPANT
CENTRUL PENTRU PROMOVAREA INVATARII PERMANENTE TIMISOARA ASOCIATIA	RO	PARTICIPANT
DIE BERATER UNTERNEHMENSBERATUNGS GESELLSCHAFT MBH	AT	PARTICIPANT
LANGHE MONFERRATO E ROERO - SOCIETA' CONSORTILE A RESPONSABILITA' LIMITATA AGENZIA DI SVILUPPO DEL TERRITORIO	IT	PARTICIPANT
STAFFORDSHIRE WOMEN'S AID	UK	PARTICIPANT
UNIVERSIDAD PUBLICA DE NAVARRA	ES	PARTICIPANT

#### Objectives:

The project aims to create a programme that will actively support mothers and children residing in domestic violence refuge settings or other places of safety to combat social exclusion. The objectives are to:

- identify key existing provision and best practice;
- develop a programme for use in refuges/places of safety in different national contexts;
- identify needs of key stakeholders to inform the new programme;
- identify a range of resources to support to facilitate stable, sustainable family relationships;
- develop a range of activities to combat social exclusion of women and their children;

#### Activities:

The programme will provide learning activities, supported free play, educational trips and communal food activities to create positive memories for families. The project will:

- construct a programme of structured activities challenging social exclusion and building positive relationships;
- gather evidence from vulnerable women and their children;
- develop training for trainers to build capacity;
- pilot and evaluate the programme;
- The project will benefit:
  - Women escaping DVA;
  - Children escaping situations of domestic violence;

- DVA workers and trainers.

The expected results are to:

- Increase the quality of services in refuges and places of safety supporting families escaping DVA;
- enable families gain active life-skills and build confidence to challenge social exclusion;
- build professional capacity to better support families facing DVA. The project outputs will be:
- an evidence base;
- a programme of activities and resources to be used in refuges/places of safety;
- a train the trainers programme;
- an evaluation report of the programme;
- dissemination strategy to raise awareness of the need for positive interventions for women and their children in refuges and places of safety.

**810389. ALERT ACTORS REPORT: A protective environment for children to live free from sexual exploitation in the travel/tourism/hospitality sector. REC-RDAP-GBV-AG-2017. €16178,95 (NL, DE, AT, FR, BE)**

**PROJECT ABSTRACT – 810389 – ALERT ACTORS REPORT**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810389  
**Project Acronym:** ALERT ACTORS REPORT  
**Duration (months):** 24

**Project Title:** ALERT ACTORS REPORT: A protective environment for children to live free from sexual exploitation in the travel/tourism/hospitality sector

**Coordinator:** STICHTING DEFENCE FOR CHILDREN INTERNATIONAL NEDERLAND - ECPAT NEDERLAND  
 HOOGLANDSE KERKGRACHT 17 G 2312  
 HS LEIDEN  
 Netherlands

**Total Cost:** 645223,91  
**Grant Awarded:** 516178,95

Participant Name	Country	Participant Role
STICHTING DEFENCE FOR CHILDREN INTERNATIONAL NEDERLAND - ECPAT NEDERLAND	NL	COORDINATOR
ECPAT DEUTSCHLAND ARBEITSGEMEINSCHAFT ZUM SCHUTZ DER KINDER VOR SEXUELLER AUSBEUTUNG	E.V- DER DE	PARTICIPANT

ECPAT OSTERREICH - ARBEITSGEMEINSCHAFT ZUM SCHUTZ DER RECHTE DER KINDER VOR SEXUELLER AUSBEUTUNG	AT	PARTICIPANT
END CHILD PROSTITUTION, CHILD PORNOGRAPHY AND TRAFFICKING OF CHILDREN FOR SEXUAL PURPOSES	FR	PARTICIPANT
END CHILD PROSTITUTION, CHILD PORNOGRAPHY AND TRAFFICKING OF CHILDREN FOR SEXUAL PURPOSES - BELGIUM	BE	PARTICIPANT

Objectives:

- Building a strong protective environment in the travel/tourism/hospitality sector towards sexual exploitation of children in 5 EU countries
- Strengthening cooperation between different stakeholders in 5 countries and on EU level
- • Improve low-threshold reporting mechanisms in 5 EU countries Activities:
- Research into reluctance to report/reporting mechanisms
- Training of pros (tourism/reporting mechanisms)
- Lectures at tourism schools/school contests
- Awareness raising (social media/poster advertisement/tourism brochures/holiday fairs)
- Supporting companies in implementing child protection measures
- EU/national multi-stakeholder meetings and joint actions
- Lobby towards governments and other stakeholders to commit to EU cooperation
- Creating low-threshold reporting mechanism in France
- Youth participation

Type and number of persons benefiting from the project:

- 1,600,000 Travellers
- 500 Tourism pros
- 3,650 Future pros
- 60 Companies in travel/tourism/hospitality sector
- 114 Stakeholders from public authorities/law enforcement/private sector/NGOs
- 36 Profs from reporting mechanisms Expected results:
- Improved alertness of travellers/tourism pros
- Improved commitment of travel/tourism/hospitality companies
- Improved national/EU multi-stakeholder cooperation
- Improved organizational capacity low-threshold reporting mechanisms Type and number of deliverables to be produced:
- 1 New low-threshold reporting mechanism
- 2 Research reports in English
- 2 Brochures in 4 languages
- 157 Trainings/lectures/multi-stakeholder meetings/joint actions with 4,300 participants
- 3,750 Awareness materials designed by tourism students
- 5 Awareness campaigns (online/offline)
- 15,000 Posters/leaflets
- 24 Press releases
- 60 Companies implement child protection measures
- 20 Signed volunteer agreements of companies
- 10 Joint actions
- 4 Signed Declarations for EU cooperation
- 2 Training reports

**810072. Improving Justice in Child Contact: Children affected by domestic violence. REC-RDAP-GBV-AG-2017. €433421,06 (UK, PT, BG, RO, CY, UK, PT)**

## PROJECT ABSTRACT – 810072 – IJCC

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810072  
**Project Acronym:** IJCC  
**Duration (months):** 24

**Project Title:** Improving Justice in Child Contact: Children affected by domestic violence

**Coordinator:** THE UNIVERSITY OF EDINBURGH  
23 Buccleuch Place  
EH89LN Edinburgh  
United Kingdom

**Total Cost:** 541777,38  
**Grant Awarded:** 433421,06

Participant Name	Country	Participant Role	Grant Requested	%
THE UNIVERSITY OF EDINBURGH	UK	COORDINATOR	179.908,94 €	41,51%
CENTRO DE ESTUDOS PARA A INTERVENCAO SOCIAL	PT	PARTICIPANT	25.204,92 €	5,82%
FONDATSIYA BULGARSKI TSENTAR ZA GENDER IZVEDVANIYA	BG	PARTICIPANT	35.395,60 €	8,17%
FUNDATIA CENTRUL DE MEDIERE SI SECURITATE COMUNITARA	RO	PARTICIPANT	27.049,60 €	6,24%
MESOGEIAKO INSTITOUTO MELETON KOINONIKOU FYLOU IDRYMA	CY	PARTICIPANT	37.348,00 €	8,62%
SCOTTISH WOMEN'S AID LIMITED	UK	PARTICIPANT	109.418,00 €	25,25%
UMAR-UNIAO DE MULHERES ALTERNATIVAE RESPOSTA ASSOCIACAO	PT	PARTICIPANT	19.096,00 €	4,41%
			<b>433.421,06 €</b>	

### Objectives:

To ensure children's rights to participate are upheld (Article 12, UN Convention on the Rights of the Child) in contact processes and disputes for families who experience domestic violence (DV) by:

- Assessing barriers and facilitators, across and within particular systems and contexts, and collaborate to develop clear understandings of local processes that support or hinder children's rights being upheld in the contact system
- Developing and testing models of ensuring children's views are effectively included, suitable to their contexts and countries
- Identifying what else is needed to prevent secondary and repeat victimisation

- Engaging key stakeholders to ensure learning, commitment and embedding of models and system change

Activities:

- Engage with stakeholders, including children, to assess barriers and facilitators
- Develop and test models of children's participation
- Evaluate, embed locally and wide sharing of evaluated results

Beneficiaries:

Thousands of families involved in child contact disputes; 30-40 organisations/practitioners in each country; Other EU organisations interested in DV

Expected results:

Increased capacity of stakeholders and relevant professionals, through strengthened multi-agency cooperation Improved access to justice and human rights for children and women; Reduced risk of re-victimisation; Women and children feel safer because contact system is competent; Women and children feel the system is fairer, puts their needs at the centre and children's views are properly included; Other countries can utilise resources and best practice examples

Deliverables

- Events: 3 project meetings face-to-face plus monthly virtual meetings, 1 conference, 10 meetings multi-stakeholder fora, an action group per count
- Communications: website, reports per country, overall report, 7 policy briefings, 7 podcasts
- Participation toolkit; Participation models (per country)

**810109. PROtection and support of abused CHILDren through multidisciplinary intervention REC-RDAP-GBV-AG-2017. €33816 (IT, UK, EL, DE, FR, FI)**

## **PROJECT ABSTRACT – 810109 – PROCHILD**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810109  
**Project Acronym:** PROCHILD  
**Duration (months):** 24

**Project Title:** PROtection and support of abused CHILDren through multidisciplinary intervention

**Coordinator:** ALMA MATER STUDIORUM - UNIVERSITA DI BOLOGNA  
Via Massarenti 9  
40138 Bologna  
Italy

**Total Cost:** 917298,65  
**Grant Awarded:** 733816

Participant Name	Country	Participant Role	Grant Requested	%
ALMA MATER STUDIORUM - UNIVERSITA DI BOLOGNA	IT	COORDINATOR	169.504,41 €	23,10%
INDEPENDENT ACADEMIC RESEARCH STUDIES INTERNATIONAL INSTITUTE	UK	PARTICIPANT	98.252,28 €	13,39%
INSTITOUTON YGEIAS TOU PAIDIOU	EL	PARTICIPANT	107.303,86 €	14,62%
KATHOLISCHE FACHHOCHSCHULE NORDRHEIN-WESTFALEN	DE	PARTICIPANT	106.116,73 €	14,46%
LA VOIX DE L'ENFANT	FR	PARTICIPANT	98.644,86 €	13,44%
TERVEYDEN JA HYVINVOINNIN LAITOS	FI	PARTICIPANT	153.993,86 €	20,99%
			<b>733.816,00 €</b>	

Objective:

PROCHILD aims at creating a multi-professional, integrated model of cooperation of stakeholders involved in the response to violence against children to tackle underreporting and fragmentation of services and implement a joint approach based on complementary competences and child's best interest.

Activities:

- mapping good practices of integrated protection & support;
- definition of the causes of child violence & parental mental health;
- mapping of professionals' training needs;
- identification of criteria for early detection of violence;
- quality assessment of protection & support services and of awareness-raising material;
- round-tables & focus groups of stakeholders to define shared protocols;
- development of EU interdisciplinary, multiprofessional model;
- development/testing of training modules for operators;
- e-learning platform and lectures for university students.

Type and number of persons benefiting from the project:

- min. 360 trained child protection professionals (social/healthcare, police, Judicial Authority), educational staff;
- min. 300 university students;
- min. 144 stakeholders in round-tables;
- min. 460 stakeholders reached by dissemination events;
- min. 6000 citizens reached by dissemination/communication tools.

Expected results:

- improved integration and interdisciplinarity of protection&support services;
- increased professionals' skills in detecting, reporting & supporting child victims;
- completion of protocols tackling existing gaps in the integrated intervention;



- improved protection & care systems through children's active involvement;
- raised awareness on child violence and how to give/receive support.

Type and number of deliverables to be produced:

- 1 collection of best practices;
- 2 reports on causes of violence & role of parental mental health and development of psychosis in abused minors;
- 1 mapping of professionals' needs;
- 1 report on criteria for an early detection of abused minors;
- 1 training programme for child protection professionals;
- 1 integrated model.

**810338. GUFOVA - Growing Up Free of Violence and Abuse - working to build resilience and strengthen children who have lived with domestic violence. REC-RDAP-GBV-AG-2017. €119500 (AT, UK)**

## PROJECT ABSTRACT – 810338 – GUFOVA

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810338  
**Project Acronym:** GUFOVA  
**Duration (months):** 24

**Project Title:** GUFOVA - Growing Up Free of Violence and Abuse - working to build resilience and strengthen children who have lived with domestic violence

**Coordinator:** INSTITUT FUER HOEHERE STUDIEN - INSTITUTE FOR ADVANCED STUDIES  
JOSEFSTAEDTER STRASSE 39  
1080 WIEN  
Austria

**Total Cost:** 150245,12  
**Grant Awarded:** 119500

Participant Name	Country	Participant Role
INSTITUT FUER HOEHERE STUDIEN - INSTITUTE FOR ADVANCED STUDIES	AT	COORDINATOR
THE UNIVERSITY OF WARWICK	UK	PARTICIPANT

### Objectives

Improvement of services for children who are affected by gender based violence in their homes. Children not only witness violent assaults but are also at increased risk of physical, emotional and sexual violence themselves. Even when their parents separate, their lives are made difficult by possibly moving house, changing school and living in a one parent family. Maintaining safe and

beneficial contact to both sides of their family is often difficult and children often continue to face conflict without sufficient consideration of their wishes and needs.

### Activities

Children's workers from specialised support services for victims of domestic violence and professionals from a wide range of agencies which come into contact with children and their families will meet in 3 international multi-agency meetings. Inputs from practitioners already identified as providing best practice will be discussed and training modules developed and field tested with various agencies and in multi-agency settings. At the end of the project period a training manual for professionals will be developed and made freely available online in four languages.

### Type and number of persons benefiting from the project

Approx. 500 professionals from Austria, Bosnia-Herzegovina Denmark, England and Germany will be involved in the development of the training modules. Thereafter, more professionals will have access to the training manual.

### Expected results

Improved service delivery for children. Better understanding of their needs and guidance on how to best meet these.

### Type and number of deliverables to be produced

- 3 two-day international multi-agency meetings
- 12 training modules distributed for field testing in ten locations in four countries
- 1 online training manual in 4 languages
- 1 large international multi-agency conference
- A method of calculating for children costs of living with violence
- A funding model for children's work
- Lobbying tool for practitioners
- Policy Recommendations

## **CORPORAL PUNISHMENT**

### **2015 selected projects**

#### **Agência Piaget para o Desenvolvimento - HandsUp Promoting The Effective Elimination of Corporal Punishment Against Children - grant €319727,13 – 5 MS (PT, DE, ES, BG, EL) - JUST/2015/RDAP/AG/CORP**

##### 1. Objectives

- To improve the effective application of the law on corporal punishment through an assessment of the application of national corporal punishment laws; map relevant laws and existent national case law in all the participating countries; literature review;
- To promote the adoption of positive discipline practices among parents and caregivers;
- To raise awareness of the need to eradicate corporal punishment.

##### 2. Activities

Under WS 0

- Administrative Management; Project Monitoring; Internal Communication; Financial Management; Final Seminar;

Under WS 1

- Assessment of the national framework on prohibiting corporal punishment against children; Draft of national action plans on prohibiting corporal punishment against children; Working Groups of Child Protection Experts; National Policy dialogue meetings; Training of stakeholders

Under WS 2 Research;

- Training course to Parents and Soon-to-be Parents; Parent Meetings – “Tea Talks”; Training course to Caretakers

Under WS 3

- Warning campaign; Awareness campaign; Coaching activity 1 – app “Hands-Up”; Coaching activity 2 – Forum

Under WS 4

- Communication and Dissemination Plan; Hands-Up Website and Social Media; Communication materials;
- Public Events;
- Communication Report

Under WS 5

1. Developing Logical Framework Matrix;
2. Assessing objectives, actions and results – process evaluation;
3. Training Evaluation;
4. Awareness evaluation;
5. Project workflow evaluation;
6. Reporting.

3. Type and number of persons benefitting from the project

- At least 260 parents and soon to be parents, 160 stakeholders from the justice, education, social and health sector will be trained
- At least 40.000 ordinary citizens will benefit from the awareness raising activities;
- At least 480 parents and soon to be parents, 60 child protection and health care professionals, and 60 law enforcement, judges and prosecutors will benefit from will directly benefit from the knowledge on elimination of corporal punishment against children practices, awareness and dissemination activities of this project;
- At least 30 national policy makers will directly benefit from the knowledge, dissemination activities, policy actions tools and meetings of this project;

4. Expected results

- Identified gaps and way forward in the application of corporal punishment law
- Improved skills and knowledge on corporal punishment laws, children's right to protection, dangers of corporal punishment and promotion of positive discipline on target groups such as Judges, Prosecutors, Police forces
- Improved the effective application of the law on corporal punishment in 4 implementing countries.
- Increased number of parents and caregivers who adopt positive educational practices
- Increased awareness on prohibition of corporal punishment in the general public
- Increased number of people with broader knowledge about positive discipline practices

### 5. Type and Number of Outputs

- 4 Project Meetings minutes; 4 Project Meetings reports; 1 Final seminar report; 4 National Assessment Reports; 20 Expert Working Group Meetings Reports; 4 Final Reports; 4 National Research Reports; 4 National training reports; Evaluation report;
- 4 National Action Plans; 2 Factsheets
- 4 Newsletter
- 4 Training Manuals; 8 Training Programs;
- 1 Video
- 1 App
- 4 Forums
- 1 Website
- 4 Compilations of the “Tea Talks” testimonies;
- 4000 Flyers; 60 Posters; 4 Pop Ups; 160 Evites; 10 Illustrations; 1 Logo

## **University of Valencia - NO PUNISH A validated multidimensional tool to facilitate the transfer of good practices across EU on elimination of corporal punishment - grant € 348548,92 – 4 MS (ES, EE, RO, NL) - JUST/2015/RDAP/AG/CORP**

### 1. Objectives

The overall objective of NOPUNISH is to facilitate the transfer of good practices among European countries by enabling a multidimensional self-assessment tool and specific measures in order to enhance the capacity of protection systems to adopt good practices on elimination of corporal punishment. Specific objectives are:

- To improve the knowledge on the elimination of corporal punishment in children across the EU.
- To assess the requirements needed for a successful implementation of a good practice in a different context in the three dimensions considered (legal, social awareness, education, context related variables, etc).
- To foster the exchange of good practices and facilitates the process of information sharing between countries and/or regions in Europe, speeding up the adoption of innovative practices.
- To provide a validated tool that identifies, analyses and facilitates knowledge transfer of the multidimensional requirements of good practices and child protection systems.

### 2. Activities

- Building knowledge activities leveraging on existing resources, reports and tools, while integrating additional practical and methodological content based on interviews with relevant experts and stakeholders (WS1)
- Elaborating a deep best practices analysis oriented to support other regions and countries to adopt them if appropriate (based on WS2)
- Design of a strategy design for each project partner country (Estonia, The Netherlands, Rumania, Spain) to eliminate corporal punishment. The strategy will be developed in WS3, as a result of the evaluation of NOPUNISH toolkit, based on the principles of SWOT and PESTEL.
- NOPUNISH self-assessment and strategy design toolkit will be validated with the engagement of any relevant key stakeholders, and in particular public administrations in charge of corporal punishment related issues.
- Training material will be developed; syllabus will mark the beginning of the training sessions to be implemented, ensuring that the project outputs have a significant impact for the relevant stakeholders involved on the debate and any interested party

### 3. Type and number of persons benefiting from the project

- Professionals working with children, including Teachers/ educational staff/child protection: 835
- Public and private operators: 245
- Policymakers: 120
- Wider audience (including parents & children): +5000 Expected results

- Increased knowledge about best practices on elimination of corporal punishment. Knowledge building by integrating existing legislation, recommendations, guidelines, practices and any relevant information to eliminate corporal punishment
- Development of a self-assessment tool to overcome the barriers of transfer of good practices in order to increase the success of implementing good practices in different settings by identifying key elements to define a specific strategy for the implementation of good practices adequate to the country/region situation.
- Provision of a systematic and child-rights based approach to develop a sound and well-documented methodology.
- Enabling a comprehensive planning of public authorities with competences for short, medium and long-term.
- Promotion a comprehensive approach on the elimination of corporal punishment.
- Increased sensibility about the problem of corporal punishment on children in Europe.
- Improved coordination between all stakeholders working with children on elimination of corporal punishment.
- Improved capacity of specific groups to change behaviors towards the elimination of corporal punishment on children.
- Evaluation and validation of NOPUNISH tools in 4 European countries
- Raising awareness, dissemination and sustainability of the project results

#### 4. Type and number of outputs to be produced

- Benchmarking (1 report) and collection of best practices (1 report).
- National children protection system analysis (the Netherlands, Spain, Romania, Estonia)
- Report (4 reports).
- Development of methodology (self-assessment on-line tool & good practices toolkit) (1 toolkit).
- 1 user's guide on how to use NO PUNISH tool.
- 3 workshops (to elaborate qualitative research of WS1, WS2 & WS3)
- Training materials in 5 languages.
- 4 training events on the assessment tool
- 1 Report on policy recommendations
- 1 final international conference
- 4 community meetings
- Website, leaflet, 4 newsletter & promotional material including USB with the toolkit

### **Center Dardedze - From policy to reality shifting attitudes and practices from corporal punishment to safeguarding children - grant € 357894,42 – 3 MS (LV, PL, HR) - JUST/2015/RDAP/AG/CORP**

#### 1. Objectives

- Cooperation to use best practices and to ensure implementation of laws in respect of the right of the children;
- To carry out research about corporal punishment, analyze the results and the reasons on national level and in comparison between countries;
- Define gaps in child protection system as the target of further activities to develop shared understanding and sustainable approach to ensure progress towards elimination;
- To eliminate corporal punishment of children by supporting kindergartens, their staff and parents by direct activities and internet based tools (e-platform with e-modules);
- To inform society and professionals about the problem of corporal punishment of children, provide information about new tools and materials that can be used for shifting the attitude from corporal punishment to positive discipline.

#### 2. Activities

- Project management (international meetings, monitoring and evaluating project progress and results, financial management, reporting and external audit, publicity);
- National expert panel meeting 6 times during project in each country
- Research “Problem of Child abuse” including preparation, translation and adaptation
- Of methodology, personal interviewing, reports including compare between 3 countries;
- Elaboration or improve of e-platform for kindergartens and childcare centers, including testing and launch and elaboration e-modules;
- Support and trainings for kindergartens and childcare centers. Including work with
- specialists, parents and families
- Social campaign to raise awareness about the problem of corporal punishment of children and shifting to positive discipline, including evaluation of results
- Conferences in each country for professionals

### 3. Type and number of persons benefiting from the project

- At least 36 experts participating in national experts panels benefit from exchange of experience and joint activities;
- At least 3 NGO’s, 3 municipalities and 5 public institutions participating in project;
- 12 kindergartens or Childcare centers involved in project and becoming safe with trained specialists / pedagogues and supported parents / families;
- At least 12 professionals trained as agents to provide further support in kindergartens;
- At least 240 teachers participating in trainings
- At least 240 parents participated in lectures organized in kindergartens
- About 850 professionals participated in conferences;
- General society as target audience of research and social campaign in 3 involved countries.

### 4. Expected results

- The requirements of laws are more implemented to reality, activities are coordinated and planned, knowledge about real situation improved as result of research;
- Specialists are better prepared to work with children and parents to prevent, identify and react to corporal punishment and use of positive discipline by use of e-platform and e- modules;
- Parents and children are in better situation, eliminated corporal punishment
- Kindergartens are becoming safe for children
- Increased awareness and involvement of society reached by social campaign, more interested in positive discipline and use of it
- Professionals participating in conferences improved knowledge about requirements of legislation to their work, available tools and benefits of positive discipline instead of corporal punishment of kids.
- Type and number of outputs to be produced
- 18 meetings of national experts
- Research “Problem of child abuse”, 500 – 1000 interviews per country
- E-platform in each country, internal and external persons trained
- 10 E-modules on corporal punishment and linked topics for specialists working with small children (up to 8)
- 12 kindergartens supported, with 240 pedagogues, 240 parents and 12 agents trained
- Social campaign in Latvia, Poland and Croatia, including 9000 leaflets, 6300 posters, Internet and radio spots, press conferences attracting attention to problem of corporal punishment of children
- Conferences with up to 400 participants

## **Pulse Foundation - CHAPTER Children Help movement Against Physical Threatening and Emotional Repression - grant € 374312 - 4 MS (IS, PT, BG, CY) - JUST/2015/RDAP/AG/CORP**

### 1. Objectives



- To increase knowledge and skills in authority in the field of effectively and positive parenting and upbringing in accepting, constructive and fulfilling way
- To build unified methodology for presenting the problem and rethinking of corporal punishment (CP)
- To raise the society general awareness to heavy experiences and consequences that CP has on the children and adolescents
- To explore and bring "best practice" at international level in 4 EU MS, with a strong upbringing patriarchal conception
- To coordinate the efforts of various social structures and communities to work in direction of legislative changes and virtually eliminate the issue

## 2. Activities

- In 4 countries (Bulgaria, Iceland, Portugal, Cyprus) core project team members meeting transferring and piloting of Icelandic experience creating programme for training of trainers (ToT)
- deliver 4 day ToT
- developing a methodology and training curriculum for working with children, parents and professionals for protection against CP of children, conducting screening among the major groups of CYP (pre and post) using focus groups and interviews
- conducting training seminars with children, parents and professionals
- networking, support in the implementation of a multidisciplinary approach to
- support children affected by CP
- national representative study of the situation in the 2 country
- national information campaigns in 3 countries
- 5 round tables
- 1 international conference
- analyses evaluation data and writing disseminate reports, articles, materials

## 3. Type and number of persons benefiting from the project

- Professionals  
90 representatives from specialist support services in 3 countries 90 representatives teachers in 3 countries  
15 specialist support services NGO, trained trainers  
400+ professionals (through dissemination)
- 4 CYP  
300 children aged 4-6 years trained  
300 young people aged 8-12 years trained  
300 young people (future parents) aged 18+ years – trained  
300 parents trained  
200+ children affected by CP  
2000+ children, young people, future parents, etc. (through dissemination)

## 4. Expected results

- innovate and enrich the concept for transferring good practice in the participating countries
- Specialist support services will: improved knowledge, skills and understanding of child rights networking for child protection against CP
- unified understanding (5 countries) regarding CP and child protection working on established methodologies for training of children, parents and professionals
- A wider group of professionals will: have access to high quality, innovative training guides, practical resources

have access to new evidence about the impact of programs

- Children affected of CP:  
will be empowered and equipped to help keep themselves and peers safe, reduce risks of future victimization developed knowledge, skills and a support system
- Young people, future parents and society:  
have access to brochures and other materials created for them  
have knowledge for protecting options against CP and supporting services understanding that CP is a violation against children's rights  
visible change of society attitude regarding CP  
prompting attitude/policy changing through sensitizing training and campaigns

#### 5. Type and number of outputs to be produced

- developed 1 manual for trainers (adapted for 4 contexts)
- developed ToT methodology
- developed training methodology for professionals and teacher
- developed methodology for working with **children aged 4-6 years**
- developed of practical methodology for working with pupils at primary level of education  
developed practical methodology to work with future parents
- 2 national surveys
- 2 action research reports
- national information campaigns in 3 countries

### **The Permanent International Secretariat of the Council of the Baltic Sea States (CBSS) - Non-violent childhoods: moving on from corporal punishment in the Baltic Sea Region grant €421 850,94 - 4 MS (EE, LV, PL, FI) - JUST/2015/RDAP/AG/CORP**

<http://www.childrenatrisk.eu/nonviolence/>

#### **Objectives**

The overall objective is to promote the elimination of corporal punishment and other cruel or degrading punishment of children through collaborative, multi-stakeholder planning and action within and between governments in the Baltic Sea Region and across EU member states and beyond

- A. Promote the recognition of children as rights-holders with the right to respect for their dignity, physical integrity and to equal protection under the law
  - Raising awareness of the harmful impact of corporal punishment and of human rights-based laws prohibiting all corporal punishment
  - Integrating key messages about the prohibition of corporal punishment, children's rights, the dangers of violent punishment and key elements of effective, non-violent discipline into all services targeted at families and children
- B. Promote the full and appropriate implementation of legal bans on corporal punishment
  - Promoting measures for children's right to protection from being hit and deliberately hurt as punishment or "discipline"
  - Provide sustainable models of integrated public education to accelerate the end of violent punishment of children

### **Activities**

- Map laws, programmes, research, campaigns and responsible structures in the Baltic Sea Region
- Consultations in each participating country with ministries, parliamentarians, ombudsmen, academia, NGOs, the service sector, parents, children, refugees/immigrants, hard to reach communities, faith-based groups
- Develop a Generic Plan with recommendations for sustained governmental and multi-stakeholder action to move from the prohibition of corporal punishment towards its elimination
- Develop guidance on good communication practices and awareness-raising campaigns
- Develop guidance on how the legal ban on corporal punishment in the home should be implemented in the best interests of children
- Develop guidance on good parenting programmes and non-violent discipline options
- Develop guidance for service providers, at birth registration, baby clinics, pre- and post-natal services, midwives, paediatricians, general practitioners, hospitals and the health sector, pre-schools/schools, social services
- Organise a European conference
- Website, communications, social media, webinar

### **Beneficiaries**

The project targets the populations in the partner countries:

- Parents, children, the general population including refugees/immigrants/hard to reach communities
- Public/private service providers, academics, human rights institutions, political organisations, NGOs, faith-based groups
- Ministries/parliamentarians involved in policy making concerning families and children
- Prominent persons from project countries and member states of EU/Council of Europe

### **Expected results**

- Ministries, parliamentarians, academics, NGOs and faith-based groups including in EU/Council of Europe member states have strategies/ tools for accelerating elimination of corporal punishment
- Materials and communication are developed targeting children, parents and the public on the law/children's rights, dangers of corporal punishment and non-violent discipline options
- Staff in public/private services have models to promote childhoods free of violent punishment
- Ministries are committed to implement steps towards the elimination of corporal punishment

### **Long-term results:**

- The use of corporal punishment is significantly reduced in the Baltic Sea Region

- Children increasingly report childhoods free from violence including corporal punishment
- Parents report the benefit of interacting with children in non-violent ways
- Additional countries in Europe and beyond take steps to ban/implement an existing ban

### **Outputs**

- 1 mapping
- 5 country consultations/training
- 1 Generic Plan
- 1 guidance on implementing the legal ban
- 1 guidance on communication practices/ awareness-raising campaigns
- 1 guidance on parenting/non-violent discipline
- 1 guidance for service providers
- 1 advocacy brief
- 1 European conference
- 1 website, communications, social media
- webinar

## **SEXUAL HARASSMENT, SEXUAL AND GENDER VIOLENCE**

### **2014 selected projects**

**HFC "Hope For Children" UNCRC Policy Center (Cyprus) - JudEx + : Towards a child-friendly justice in cases of sexual violence against children - grant €332.744,59 – 6 MS (CY, IT, UK, BG, SE, SI) - Professionals in child protection – JUST/2014/RCHI/AP/PROF**

<http://judex.azurewebsites.net/Activities> <https://judexstudypack.com/>

#### **1. Objectives**

- To promote Article 12 of the UNCRC and the CoE Convention on the Protection of children Against Sexual Exploitation and Sexual Abuse, in relation to the right of the child to be heard and involved in decision making, whether at home, in the general life of the community, at school or in individual legal and administrative matters in cases of sexual violence.
- To improve the child's experience position when entering the judicial system in cases of sexual violence against children.
- To improve the skills of professionals involved in representing children in judicial proceedings through trainings which take into consideration children's rights, their developmental needs, and social background in countries where the Lanzarote Convention has recently been ratified.

#### **2. Activities**

- A1.1 Desk research on country specific judicial procedures in cases of sexual violence against children. A1.2 Research on the child's perspective on judicial procedures in cases of sexual violence; A1.3 Focus Groups with Stakeholders. A1.4 Country reports. A1.5 Translation of country reports into English. A1.6 Interactive Good Practices Map (GP Map). A1.7 Translation of GP Map into partner countries' languages
- A2.1 Review existing training programmes. A2.2 Multidisciplinary Curriculum and Methodology. A2.3 Training the trainers event. A2.4 Pilot testing with experts on childhood issues (child sexual violence issues). A2.5 Review of the training materials after pilot

implementation. A2.6 Training study pack. A2.7 Translation of study pack. A2.8 Implementation of MCM. A2.9 Evaluation reports

- A3.1 National databases of “interested parties”. A3.2 Transnational Justice & Rights for Children manual. A3.3 Translation of JRC manual. A3.4 Promotional material. A3.5 Electronic Newsletters. A3.6 Press releases to all local and national media. A3.7 Project’s web-link hosted by HFC. A3.8 National conferences & Award ceremony

### 3. Type and number of persons benefiting from the project

- Children, particularly those in judicial procedures in cases of sexual abuse
- Professionals involved in the legal procedures (240)
- Families of victims

### 4. Expected results

- Comprehensive mapping of practices in partner countries and usage of the GPMMap for future cases of sexual violence against children
- Transversal awareness-raising and multilevel cooperation between governmental bodies, private sector, civil society
- Better trained professionals able to recognize the rights of the children during judicial proceedings
- Harmonized child-friendly methodology and judicial practices in cases of sexual violence against children
- Advocacy of the implementation of the Lanzarote Convention

### 5. Type and number of outputs to be produced

Tangible: Interview guidelines for one-to-one interviews with children who’ve experienced judicial procedures in cases of sexual violence (x1); Interview guidelines for FGs with stakeholders (x1); Country report on judicial procedures in cases of sexual violence against children, and existing training practices (x6); Good Practices Map in cases of sexual violence against children (x1); Multidisciplinary training Curriculum and Methodology (MCM) on child-friendly justice in cases of sexual violence against children (x1); Study Pack (x1); Evaluation report on MCM implementation (x1); Transnational Justice & Rights for Children manual (x1); Promotional material (brochures 2 pages, x1000 per partner country); posters (x 500 per partner country); Electronic newsletter (x8); Online project information platform; Press releases (x3 per partner country). Intangible: Focus Groups with stakeholders (2 sessions of 10 participants per partner country); Train the trainers event (1 session of 2 trainers per partner countries); MCM pilot testing (1 session, 5 external experts); MCM implementation (training programme on child friendly justice, 40 participants in Cyprus; 50 in other partner countries); MCM Diploma Award ceremony (1 per partner country)

## 2015 selected projects

### **University of Porto - Developing bystander responses to sexual harassment among young people - grant €544.261,93 – 4 MS (PT, UK, SI, MT) - JUST/2015/RDAP/AG/SEXV**

The Fundamental Rights Agency found that sexual harassment (SH) was the most prevalent form of violence against girls and women, across the 28 EU member states (FRA, 2014). A promising new approach to the prevention of SH is targeting young people as bystanders, inviting them to notice and intervene in SH situations. In this project, developed in Portugal, Slovenia, United Kingdom and Malta, the researchers will develop, pilot, implement, and evaluate a school based programme for bystanders to prevent SH in high schools.

#### 1. Objectives

- increase knowledge and awareness of SH in students and staff;

- develop, pilot and deliver a training programme for students and school staff to enable them to intervene in situations of SH;
- increase the motivation of bystanders to stop SH in high schools;
- develop a manual and materials adapted to each country;
- develop school policies and protocols on SH;
- Compare the implementation and effectiveness of the programme in the four countries.

## 2. Activities

### WS0 Management and coordination

- Confirm overall Project Work Plan;
- Form an advisory group with associate partners;
- Financial management reviews;
- Plan to continue working in this area post project.

### WS1 Audit of current approaches on SH

- Literature review of bystander approaches;
- Background research on policy and practice in each country;
- Undertaking two focus groups to explore the students' SH views and actions;
- Team meeting to discuss the audit;
- Development of the draft training programs.

### WS2 Pilot of the training programs

- Team meeting to finalize the draft programs;
- Pilot the training programs with students and school staff;
- Team meeting to discuss the results of the pilots;
- Adapting the programs for implementation.

### WS3 Implementation of the programs and work with the schools:

- Undertaking preparatory work with staff;
- Implementing the 2 programs in two classes in each school;
- Assisting students and staff in developing school policies on SH;
- Evaluate the implementation after three months;
- Team meeting to discuss the results;
- Revision of the programme materials.

### WS4 Reflection and dissemination

- Creating a website and a Facebook page;
- Creating a video production and uploading it online;
- Writing papers on the implementation;
- Team meeting to discuss the findings and develop a comparative analysis;
- Writing a comparative paper;
- Presenting the results at national seminars (4).

## 3. Type and number of persons who will benefit from the project

- Seven classes from 4 schools in the 4 countries. Roughly 210 students per country, 840 total. Roughly 70 staff members per country, 280 total.

## 4. Expected results

### Students:

- improved knowledge about SH;
- enhanced capacity to identify the diverse forms of SH;
- improved confidence and commitment to preventing SH;
- new intervention skills to act in situations of SH;
- involvement in the development of school policies with staff;
- Evidence that the skills and policy have been used.

### School staff:

- increased awareness and knowledge of SH in schools;
- enhanced capacity to identify the diverse forms of SH;
- willingness and commitment to work with students in preventing SH;



- evidence that there is more support for victims and responsabilisation of perpetrators;
- Enhanced capacity to implement the programme and policies at school.

#### 5. Type and number of outputs of the project

- Literature review on bystander approaches;
- 1 training programme for students as bystanders; 12 + 72 training sessions with young people;
- 1 training module for school staff; 8 + 32 training sessions with teachers and school staff
- 4 manuals for training students as bystanders (1 per country);
- 12 school policies on SH (3 per country);
- 4 papers on the implementation (1 per country);
- 1 comparative analysis paper;
- Website and Facebook page;
- National Conferences, in each country.

### **Cesie - CONVEY Counteracting sexual Violence and harassment: Engaging Youth in schools in digital education on gender stereotyping - grant €373.327,30 – 6 MS (IT, BG, CY, GR, IE, UK) - JUST/2015/RDAP/AG/SEXV**

CONVEY is a 30 month project which involves 6 partners: CESIE (IT), The Smile of the Child (GR), Hope for Children (CY), Sexual Violence Centre Cork (IE), Gender Alternatives (BG), Westminster City Council (UK). The project aims at: preventing sexual violence and harassment and contribute to modifying violent behaviors against women, including from groups at risk, through an online educational tool to raise awareness on gender stereotypes and sexualisation of women in digital media.

#### 1. Objectives

- developing peer-to-peer approaches to education & awareness raising on sexual violence & harassment against women by training young people on the effects of gender stereotyping & sexualisation in digital media
- educating & contributing to behavioral change of young people in the field of sexual violence, harassment & gender stereotyping by developing an educational simulation game & a pilot creative programme of gender equality & sexual education, critical digital media literacy
- fostering the respect of women's rights & dignity in schools through a train-the-trainer programme for teachers on the prevention of gender stereotyping & sexualisation in the digital society

#### 2. Activities

- involvement of youngsters (i.e. school students) as peer consultants to provide inputs & feedback to the development of project's main output – online simulation game
- establishment of an adult expert consulting group integrating professional external knowledge & experiences in the delivering of project's activities
- creation of an online simulation game (& linked training materials) as educational tool to awareness raising & prevention against sexual violence & harassment
- workshops for teachers & educators by empowering with knowledge & tools to become trainers with innovative approaches on project's sensitive issues
- development of a social media campaign against sexual violence & sexual harassment to raise awareness on the issue & to publicize the project throughout its lifecycle
- dissemination & mainstreaming activities at local & transnational level

#### 3. Type & number of persons benefiting from the project

- 90 youth 14-18 years old (15 per country)
- 24 high school teachers (4/country)
- 300 youth 14-18 years old (50 per partner country)
- 24 experts from consultancy group (2 women victims of sexual violence or harassment; 1 psychologist; 1 social worker per country)
- At least 500 youth per country will be reached with awareness raising campaign

#### 4. Expected results

- 390 young people will be acknowledged with the issues of sexual violence, harassment, gender stereotyping & the sexualisation of women, will experience behavioral/attitude change
- 24 teachers will gain knowledge on the online simulation game & awareness-raising educational programme on gender stereotypes & sexualisation in digital media & will be empowered by becoming trainers
- At least 12 women/girls who have experienced sexual violence &/or sexual harassment will be empowered through their direct involvement in the project activities
- At least 3,000 people from partner countries will receive the information on the project & online game through dissemination activities
- Young people from the EU have access to the multi-language online simulation game & are made aware of the dangers of gender stereotyping, sexual violence & harassment
- Awareness on the risks of sexual violence &/or harassment, gender stereotyping & sexualisation of women is spread among education sector representatives, policy makers, & the wider group of stakeholders, general public across Europe

#### 5. Type & number of outputs to be produced

- 6 consortium meetings, videos of testimonies of women (1/partner), 1 online simulation game+1 online game manual, 1 train the trainers training kit + guidelines for workshops with students, train the trainers workshops for teachers & pilot programme workshops for young people, communication materials, social awareness raising media campaign, qualitative & quantitative study.

### **New Community Onlus - Me&You&Everyone We Know Transnational codesigned educational tools preventing sexual harassment in secondary schools - grant €258.383,00 – 4 MS (IT, RO, SE, UK) - JUST/2015/RDAP/AG/SEXV**

#### 1. Objectives

The project aims at preventing sexual harassment and sexual violence against girls in the schools, pursuing three different specific objectives and implementing the related activities: educational activities in high schools in order to prevent and recognize sexual harassment and sexual violence; training for school professionals about the same issues, with a particular focus on intergenerational relationships; involvement of the wider school environment with dissemination activities in the participating countries and at European level.

#### 2. Activities

The project is composed by 4 WS:

- WS0 “Management and Coordination of the Project”;
- WS1 “Participatory advisory groups on sexual harassment in secondary schools”, will create the participation and consensus basis to run all the project activities;
- WS2 “Piloting and Implementation of Educational activities in secondary schools”, will design, pilot and implement educational activities and tools for young students, considering the results of consultancy process held in WS1;
- WS3 “Training for professionals”, will involve Professionals sharing with them the results of WS1 and WS2 and transferring all the skills necessary to use in autonomy the educational tools;
- WS4 “Dissemination at a National and European Level”.

#### 3. Type and number of persons benefiting from the project

- Secondary School Students, male/female, different social, economic, cultural background: at least n. 2000
- Professionals working in Secondary Schools: n. 270
- Young students involved in the Social Media Contest: at least n. 2000
- Private and public institutions, Professionals working in Secondary Schools and Prevention Projects: at least n. 1000 \

#### 4. Expected results

- Empowerment of a significant number of young beneficiaries in secondary schools, with an effective change in the way they think, act and behave with regard to gender roles, stereotyping and sexualisation, to prevent and combat sexual violence and sexual harassment against women and girls.
- Increased skills and competences of relevant professionals about preventing and combating sexual violence and harassment in secondary schools.
- Improvement and mainstreaming of educational approaches, methods and tools related to project main topics, to be easily replicable in all the EU Member States.
- Significant improvement of school policies regarding prevention and contrast of sexual violence and sexual harassment against women and girls. The dissemination programme includes the development of a set of guidelines to improve school policies with regard to the prevention and contrast of sexual violence and sexual harassment against women and girls.
- Increased awareness in secondary schools environment about issues related to gender roles, stereotyping and the risk of sexual violence and harassment.

#### 5. Type and number of outputs to be produced

- WS0: Project Plan; Management Instruments; Monitoring templates for all partners; Monitoring reports (fiscal and financial); Report of Internal Activities; Guidelines on ethical conduct; Evaluation Reports; Kick off meeting; National Steering Committees and National Meetings; Books of Tips/Guidelines for building School Policies against sexual harassment.
- WS1: Methodology Team Meeting; Students and Professionals Recruitment in Local Contexts; Participatory advisory groups with students and professionals at local level.
- WS2: Creative Team Meeting; educational ICT tool; more than 140 Educational Workshops through Italy, Romania and Sweden; a set of Tools User Guidelines.
- WS3: Internal Training Meeting; Training Toolkit; Training Sessions with more than 180 Professionals in Italy, Sweden and Romania; final Report on Evaluation and Validation of the Training Module.
- WS4: Communication Plan; Visual Communication Guidelines; Project Logo and Project Brochure; Press conference; Social Media Contests at Local Level; 3 Guidelines for School Policies; 3 National Live Events; 1 European Dissemination Event in Bruxelles.

### **Childnet - Project deSHAME (Digital Exploitation and Sexual Harassment Among Minors in Europe) - grant €480,527.16 – 3 MS (UK, BG, DK) – JUST/2015/RDAP/AG/MULT**

#### 1. Objectives

- To increase reporting of online sexual harassment among minors, an emerging area of gendered violence against children, through developing and evaluating youth led and multi-sector interventions in 3 EU Member States (Bulgaria, Denmark and UK), and then to transfer this learning throughout Europe.

#### 2. Activities

- WS1 Research and Stakeholder Engagement:  
Involving children and key stakeholders in the design and delivery of the project. Publishing 3 briefing papers on the findings of national youth research, case study analysis and training needs analysis, to help to increase understanding of online sexual harassment among minors and behavioural factors underpinning underreporting.
- WS2 Develop and Pilot Awareness Tools and Training:  
Develop effective awareness raising activities co-created with children and delivered on a community level by local partners (e.g schools, police) to encourage children to report online sexual harassment and promote children's rights online. Develop practical training tools for teachers and police to facilitate collaboration to prevent and respond to online sexual harassment among minors.

- WS3 Impact assessment:  
Evaluate the impact of awareness raising activities on reporting, and training tools on improved multi-sector collaboration, and disseminate the results.
- WS4 Dissemination and Sustainability:  
Promoting cross-border cooperation and mutual learning through dissemination activities, national and international youth events and establishing a knowledge sharing network to continue post project.

### 3. Type and number of persons benefiting from the project

- 3,150 children aged 13-17 years involved in development (per country 10 on Youth Advisory Board; 40 in focus groups; 1,000 in survey); 6,000 children reached in pilot campaign delivery in the 3 countries; and a further half a million children estimated to be reached in further delivery of campaigns by local partnerships across Europe.
- 30 school leaders/teachers involved in development, 120 involved in pilot, 3,000 complete online training, 6,000 run awareness campaigns in their schools, with dissemination reaching a further 20,000.
- 6 police services involved in pilot campaign, and 20,000 police officers receive training handbook and awareness materials.
- 600 key stakeholders across 28 countries (30 in advisory boards, 190 attend events, 200 in knowledge sharing network and a further 180 reached by dissemination activities).

### 4. Expected results

- Children aged 13-17 years are more likely to recognise online sexual harassment and report to police, school, industry, helplines, parents or other trusted adults. This behavioural change is achieved through increased knowledge, skills, confidence and self-efficacy and attitudinal change.
- Schools implement effective policies and practices to prevent and respond to online sexual harassment, and deliver an improved multi-sector response involving police, helplines and social media companies.
- Police engage in preventative work and respond effectively to online sexual harassment of minors, including knowing when and how to involve schools, social media companies or helplines.

### 5. Type and number of outputs to be produced

- 4 project board meetings
- 3 Expert Advisory Board meetings
- 3 Youth Advisory Board residential
- 3 briefing papers on online sexual harassment among minors
- Awareness raising campaign pack to increase reporting of online sexual harassment among minors, with films, lesson plans, posters, teaching guide for educators, peer led workshop and assembly presentation and script
- Teacher training Online training module, 3 live online training events, training handbook, guidance for supporting children who perpetrate online sexual harassment
- Training handbook for police and awareness raising materials for police to deliver in schools
- Impact report
- 3 national youth events
- International youth event
- International knowledge sharing network

## **Babes Bolyai University - Multiagency response for reporting of GBV in maternal health services (RESPONSE) - grant €384,674.00 – 5 MS (RO, AT, ES, FR, DE) – JUST/2015/RDAP/AG/MULT**

### 1. Objectives

- To effectively manage, coordinate and monitor the project to ensure all work stream tasks are completed according to the project timeline and budget and assess initial impact of project on the target audiences.
- To perform a situational analysis in each of the 5 partner countries in order to identify the strengths, weaknesses, behavioural levers of the existing healthcare infrastructure related to the reporting of GBV by obstetrical care providers, nurses and midwives providing routine pre and perinatal care.
- Perform and evaluate the capacity building seminars in each of the 5 partner countries to empower obstetrical care providers and midwives to improve GBV disclosure, referral/reporting depending on survivor's consent, and safety planning for women survivors of GBV who are pregnant or in the first year after pregnancy.
- Strengthen multi-sectoral and multidisciplinary cooperation (obstetrical care doctors, midwives, social workers, women's shelters, police) including multi-sectoral, multidisciplinary Maternity based Victim Protection Groups and a teaching module for health professional students.
- To develop and implement an effective communications and dissemination RESPONSE package through collaboration with specialised networks.

## 2. Activities

- Identify the strengths, weaknesses and behavioural levers of the existing health care infrastructure in 5 partner countries (AT, DE, ES,FR, RO);
- Identify the strengths, weaknesses and behavioural levers of the existing social work infrastructure and specialized services at the maternity clinic;
- Identify the behavioural level of change of the partners involved regarding identification of GBV within the health setting and reporting to specialized GBV services;
- Train maternal health professionals and social workers;
- Implement capacity building seminars to train and empower maternal health professionals;
- Provide coaching/supervision to the trainers;
- Perform follow up meetings with each maternal health team to discuss lessons learned;
- Conduct an evaluation of the capacity building seminars;
- Advocate for multi-sectoral, multidisciplinary Maternity based Victim Protection Group;
- Increase and strengthen collaboration with multi-sectoral partner organizations through at least 4 meetings;
- Develop and advocate for one educational module for health professional students in each of the 5 countries;
- Develop one working paper "Multi Agency Cooperation to strengthen reporting of GBV" in maternal health services;
- Dissemination activities.

## 3. Type and number of persons benefiting from the project

- 5 maternal health providers side-by-side with 5 social workers at the maternal health setting will be trained in each country;
- 30 professionals will benefit from the capacity building seminars in each country;
- approximately 1,000 women in each country (total of 5,000 contacts over the 5 countries) will benefit from improved identification, safety planning and referral/reporting;
- 60 health professional students are exposed to the RESPONSE educational module in 3 out of the 5 countries.

## 4. Expected results

- provide 150 maternal health professionals the skills needed to increase GBV disclosure, safety plan, referral/reporting;
- promote a stronger referral pathway between maternal health and GBV specialized services;
- produce 25% higher rates of GBV disclosure, safety planning and referrals;
- 3 multi-sectoral, multidisciplinary Maternity based Victims Protection Groups established;

## 5. Type and number of outputs of the project

- situational and behavioural analysis report;

- 1 RESPONSE training manual for Reporting of Gender Based Violence in Maternal Health Services;
- 1 educational module for curricula of medical/nursing/midwifery schools;
- minimum of 5 capacity building seminars;
- 3 Maternity based Victim Protection Groups.

## **British Institute Of Learning Disabilities - Helping Ourselves Prevent Exploitation (HOPE) - grant €372,620.00 - 3 MS (UK, BE, BG) – JUST/2015/RDAP/AG/MULT**

### 1. Objectives

- To reduce the vulnerability of women **and children** with intellectual disabilities to sexual exploitation
- To develop peer led accessible learning programmes that promote an understanding of sexual exploitation through exploring good and bad relationships
- To increase the knowledge and confidence of the beneficiaries to recognise, resist and report any sexual exploitation
- To provide learning for professionals about sexual exploitation co-delivered by peers with intellectual disabilities to improve local multidisciplinary responses and cooperation
- To disseminate the results and provide tried and tested resources for replication and roll out.

### 2. Activities

- Management and coordination of the project
- developing implementation plan
- six project meetings
- monitoring and reporting
- determining and delivering external evaluation
- Developing awareness programmes about sexual exploitation
- draft awareness programme, work book and action plan format developed
- draft learning programme and action plans developed for multidisciplinary professionals
- project team to agree final versions of programmes, workbooks and action plans
- recruiting and training peer mentors
- Raising awareness of sexual exploitation for young people with intellectual disabilities
- Delivering awareness raising workshops
- Ensure that participants are supported to complete their individual workbooks and action plans
- Measuring impact on return visit
- Improving the knowledge and responses of multidisciplinary professionals to sexual exploitation
- Identifying the professionals to invite to the learning workshop
- Delivering the learning workshops
- Ensuring completion and delivery of action plans for individuals and their organisations
- Measuring impact on people's practice
- Awareness raising, information and dissemination
- Developing the dissemination plan
- Raising awareness of the project and objectives
- Targeted communication activities
- Sharing learning and resources

### 3. Type and number of persons benefitting from the project

- Peer mentors recruited and trained:
  - England – 12 • Bulgaria – 6 • Total – 18
- Young people aged 14-25 with intellectual disabilities attending the workshops:
  - In England, 36 workshops will be run for a total of 288 young people
  - In Bulgaria, 14 workshops will be run for a total of 112 young people
  - The total will be 50 workshops for a total of 400 young people
- Multidisciplinary professionals attending their learning programme



- In England, 10 workshops will be run for a total of 160 professionals.
- In Bulgaria, 4 workshops will be run for a total of 64 professionals.
- The total will be 14 workshops for a total of 224 professionals

#### 4. Expected results

- Participants with intellectual disabilities will be able to recognise, resist and report any sexual exploitation
- Participants who are professionals will be more skilled at recognising sexual exploitation and will ensure better multidisciplinary cooperation and practice.
- Peer mentors will have developed transferable knowledge and skills in planning and delivering learning programmes
- The resources developed will enable the replication and roll out locally, regionally, nationally and across Europe.
- Type and number of outputs to be produced
- Project conference to share results and findings
- Best practice guide
- Training programme for peer mentors
- Workshop programme, workbook and action plan for people with intellectual disabilities.
- Learning programme for multidisciplinary professionals including action plan.

### **Dissent Institute For Education And Research E.v- Culture of Care Creating and Strengthening a Supportive Environment for Male Victims of Sexualized Violence - grant €343,161.84 - 5 MS (BG, DE, ES, IT, AU) - JUST/2015/SPOB/AG/VICT Daphne strand**

#### 1. Objectives

- Creating and strengthening supportive environments for male children and adolescents as (potential) victims of sexualized violence, so that they are less likely to become victims of sexualized violence (prevention and protection); get help to end violence (intervention), receive gendersensitive and childcentred support in dealing with the (psychological, physical, social) consequences (support and awareness) and improved support for victims (e.g. signposting specialized support services, knowledge on needsof male victims and processes of disclosure).
- Training of firstpointsofcontact (FPC) working with male children and adolescents through a capacitybuilding programme(CBP) for professionals in specific institutions (schools, youth welfare services) based on bestpractices and mutual learning experience
- Pilot testing childcentered and gendersensitive specific support actions for male children and adolescents as (potential) victims of sexualized violence by trained FPC, to accompany them in their empowerment process
- Facilitating access to knowledge for supporters as well as (potential) victims, disrupting silence surrounding this taboo topic and open up possibilities to ask for and find help.
- Raised awareness, through promoting crossnational exchange and disseminating project results across EU

#### 2. Activities

- Countryreports on existing knowledge, research, bestpractice examples, gender sensitive programs for prevention and support of male victims of sexualized violence and needs assessment
- Bestpractices exchanged among projectpartners (2 mutual learning seminars with national experts)
- CBP based on needs assessment and mutual learning, tested and evaluated
- Specific support actions to empower male children and adolescents as (potential) victims of violence, developed together with FPC, implemented and evaluated
- Developing and implementing awareness rising campaign (posters, flyer) addressing institutions reached through CBP as well as other relevant institutions.

- Developing handbook (incl. bestpractices, CBP, support actions, awarenessraising deliverables);
- Dissemination through website, newsletters, leaflets, flyers, posters;
- National awareness raising conferences (ARC); European Conference (EC).

### 3. Type and number of persons benefiting from the project

- Male children and adolescents:
  - 50008000 reached through ARC in schools and youth institutions
  - 150250 participating in a specific support action, conducted by the FPC
- Professionals: 800 (CBP, ARC, EC)
- Victims support services: 1530 (ARC, EC)
- National authorities: 1220 (ARC, EC)
- Local authorities: 1840 (ARC, EC)

### 4. Expected results

- Empowerment of boys and male adolescents and prevention of future situations of sexualized violence against them
- Increased knowledge among male children and adolescents about sexualized violence and relevant victims support services
- Improved support services for male victims of sexual violence
- Improved abilities and increased knowledge of FPC to support male children and adolescents as (potential) victims of sexualized violence from a gendersensitive and childcentredperspective.
- Part. of the CBP share the training in workplace and act as multipliers in creating a culture of care
- Increased awareness about the victimization of male children and adolescents through sexualized violence amongst FPC, in institutions, of EU andnational representatives and in society in general

### 5. Type and number of outputs to be produced

- 1000 Project flyers
- 5 country reports (needs assessments, bestpractices)
- 1 transnational report
- 1525 24hours CBP in 5 EU countries.
- 2 mutual learning seminars
- 1525 specific support actions to empower male (potential) victims of violence
- 5 national reports on CBP
- 900 handbooks
- •1 projectwebsite
- 750 awarenessraising posters
- 5000 awarenessraising flyers
- 4 Newsletter
- 510 ARC
- AR homepage in 6 languages
- 1 European final conferece

## **2017 selected projects**

### **REC-RDAP-GBV-AG-2017- Prevent and combat gender-based violence and violence against children**

**810390 - Building Relationships through Innovative Development of Gender Based Violence Awareness in Europe REC-RDAP-GBV-AG-2017. €459401,51 (HU, EL, BE, BE, RO, MT)**

## PROJECT ABSTRACT – 810390 – BRIDGE

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810390  
**Project Acronym:** BRIDGE  
**Duration (months):** 24

**Project Title:** Building Relationships through Innovative Development of Gender Based Violence Awareness in Europe

**Coordinator:** MAGYARORSZAGI TERRE DES HOMMES ALAPITVANY LAUSANNE JOZSEF  
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**Total Cost:** 574251,88  
**Grant Awarded:** 459401,51

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MAGYARORSZAGI TERRE DES HOMMES ALAPITVANY LAUSANNE	HU	COORDINATOR
ARSIS KOINONIKI ORGANOSI YPOSTIRIXIS NEON	EL	PARTICIPANT
DEFENSE DES ENFANTS INTERNATIONAL BELGIQUE BRANCHE FRANCOPHONE ASBL	BE	PARTICIPANT
FEDERAAL AGENTSCHAP VOOR DE OPVANG VAN ASIELZOEKERS	BE	PARTICIPANT
FUNDATIA TERRE DES HOMMES-ELVETIA	RO	PARTICIPANT
KOPERAZZJONI INTERNAZZJONALI - MALTA (KOPIN) ASSOCIATION	MT	PARTICIPANT

Overall objective: To strengthen the statutory response to GBV affecting children & youth on the move in EU countries

### Specific objectives:

- To enhance availability of accurate data on GBV against children & youth on the move;
- To develop knowledge and capacities of care professionals to raise awareness, identify & address specific forms of GBV among children & youth on the move;
- To support & promote multi-agency collaboration & learning on GBV against children & youth on the move through regional community of practice;
- To empower children & youth on the move to build positive relationships, awareness & understanding of GBV & support them to report, prevent, mitigate & address it

### Activities

- Data collection;

- Capacity building of professionals & youth through blended learning;
- Regional community of practice through online platform for professionals;
- Awareness raising campaigns on GBV by children & youth Beneficiaries
  - 118 professionals trained;
  - 1000 professionals benefit from online learning;
  - 60 youth facilitators trained;
  - 1000 children & youth on the move;
  - 7000 professionals

#### sensitised Results

- Data on GBV amongst children & youth on the move collected, disseminated & used to inform practical interventions
- Care professionals are able to raise awareness, identify & address GBV due to improved knowledge, attitudes, capacity & practice
- Regional community of practice on GBV amongst children & youth on the move strengthened through increased cooperation & learning between care professionals & greater coordination, sharing & access to resources offered through online platform
- Children & youth on the move have increased awareness & understanding of GBV & are empowered to keep themselves and their peers safe & lead awareness raising campaigns

#### Deliverables

- 1 data methodology & tool,
- 1 ToT & workshop,
- training manual,
- e-learning course,
- 1 ToT roll out/country,
- 4 events,
- 120 sessions w/ children,
- 20 campaigns,
- 1 platform with 1000 items,
- thematic package,
- 6 newsletters/webinars,
- 12 case discussions

**810264 - Changing Attitudes among teenagers on Cyber Violence against Women and Girls – CYBERSAFE. REC-RDAP-GBV-AG-2017. €94614,77 (EL, IT, EE, UK, DK)**

## **PROJECT ABSTRACT – 810264 – CYBERSAFE**

### **Call:**

**Project Number:** 810264  
**Project Acronym:** CYBERSAFE  
**Duration (months):** 24

**Project Title:** Changing Attitudes among teenagers on Cyber Violence against Women and Girls - CYBERSAFE

**Coordinator:** SYNDESMOS MELON GYNAIKEION IRAKEIOU & N IRAKLEIOU  
 MERAMVELLOU 56  
 71202 HERAKLION  
 Greece

**Total Cost:** 618268,47

**Grant Awarded:** 494614,77

Participant Name	Country	Participant Role
SYNDESMOS MELON GYNAIKEION IRAKEIOU & N IRAKLEIOU	EL	COORDINATOR
Azienda Speciale Retesalute	IT	PARTICIPANT
MTU NAISTE TUGI- JA TEABEKESKUS	EE	PARTICIPANT
Northern Ireland Rape Crisis Association	UK	PARTICIPANT
SERIOUS GAMES INTERACTIVE APS	DK	PARTICIPANT
STICHTING INTERNATIONAL CHILD DEVELOPMENT INITIATIVES	NL	PARTICIPANT
TARTU ULIKOOL	EE	PARTICIPANT
UNIVERZA V LJUBLJANI	SI	PARTICIPANT
WOMEN AGAINST VIOLENCE EUROPE. EUROPAISCHES NETZWERK GEGEN GEWALT AN FRAUEN UND KINDERN	AT	PARTICIPANT

### Objectives

- Create an evidence based educational intervention that changes the attitudes of teenagers towards Cyber Violence Against Women & Girls (cyber VAWG), that is applicable to all EU countries
- Create Online Serious Game that supports and extends the in-person intervention
- Address cyber VAWG as a form of violence against women & girls & develop a gender sensitive approach to prevent it & promote healthy relationships & gender equality online
- Develop & promote innovative experiential & playful tools that facilitate behavioural change among teenagers on cyber VAWG
- Facilitate professionals working with teenagers to run & implement educational prevention programmes on cyber VAWG

### Activities

- Coordination, Management & Evaluation
- Specify the framework of Cyber VAWG among teenagers
- Develop Educational Prevention Intervention programme on Cyber VAWG for teenagers
- Assess the efficacy & impact of the developed intervention
- Disseminate project outputs to the wider community to enable replication Persons benefiting
- 120 Teenagers from GR, EE, UK, IT will participate in focus groups/pre-testing
- 740 Teenagers from GR, EE, UK, IT will participate in the Pilot Interventions
- 45 Professionals working with children from GR, EE, UK, IT will participate in the Pilot Interventions
- 10 anti-violence workers will receive training on how to implement interventions
- min. 15,000 persons from across Europe will be reached through dissemination activities

### Expected results

- A multifaceted prevention intervention for teenagers in 8 languages that combines offline & online elements with different messengers to educate & change attitudes
- Increase capacity of professionals working with children by enabling them to deliver intervention on Cyber VAWG

Type & number of deliverables to be produced

- 1 Educational Prevention Programme for teenagers on Cyber VAWG: Online Serious Game & Intervention Guidelines
- 1 Set of Intervention Replication Guidelines
- 1 Project Website

**810315 - Sexual Violence – Educational and Prevention Program- €260147,15-- (HR)**

## PROJECT ABSTRACT – 810315 – SVEP PROGRAM

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810315  
**Project Acronym:** SVEP Program  
**Duration (months):** 24

**Project Title:** Sexual Violence – Educational and Prevention Program

**Coordinator:** ZENSKA SOBA - CENTAR ZA SEKSUALNA PRAVA UDRUGE  
Maksimirska 10  
000 Zagreb  
Croatia

**Total Cost:** 325183,94  
**Grant Awarded:** 260147,15

Participant Name	Country	Participant Role
ZENSKA SOBA - CENTAR ZA SEKSUALNA PRAVA UDRUGE	HR	COORDINATOR
EKONOMSKA I TURISTICKA SKOLA DARUVAR	HR	PARTICIPANT
GIMNAZIJA BERNARDINA FRANKOPANA	HR	PARTICIPANT
MEDICINSKA SKOLA OSIJEK	HR	PARTICIPANT
OBRTNICKA SKOLA OSIJEK	HR	PARTICIPANT
PRAVOBRANITELJ ZA DJECU	HR	PARTICIPANT
PREHRAMBENO-TEHNOLOSKA SKOLA	HR	PARTICIPANT
SREDNJA SKOLA IVAN SVEAR IVANIC GRAD	HR	PARTICIPANT
UDRUGA PLAVI TELEFON	HR	PARTICIPANT

Objectives:

- Prevention of sexual violence against children (SVaC) through educational activities, capacity building and awareness rising



- To increase capacity of stakeholders and relevant professionals (SrP) to address issues of SVaC, through increased knowledge and strengthened multiagency cooperation
- To develop, implement and assess the impact of SVEP Program
- To reduce risk of SVaC among school students
- To actively involve children in the prevention of SVaC
- To increase awareness about SVaC.

### Activities

- Project management and coordination
- Capacity building through increasing knowledge of SrP and strengthening multiagency cooperation
- Development, implementation and impact assessment of SVEP Program and advocacy for ensuring systematic implementation
- Active involvement of school children in the prevention of SVaC
- Raising awareness about SVaC.

### Beneficiaries

- Direct 3816 Representatives of SrP 266 School children 3550
- Indirect more than 100000 - General public

### Results

- Increased capacity of professionals to recognised and address SVaC
- Increased capacity of SrP to prevent SVaC through strengthened multiagency cooperation
- Effective prevention program for SVaC developed, implemented and assessed
- Reduced risks of SVaC among school children
- 60 trained peer educators carry out prevention activities on SvaC
  - Increased awareness on SVaC on general public.

### Deliverables

- 1 Training for trainers (36)
- 1 Multidisciplinary meeting (40)
- 1 International conference (80, 1 conf. proceedings)
- 1 SVEP Program –1 desk study, 2 training and 1 meeting of the working group, 36 pilot and 132 workshops for SVEP Program implementation,
- 1 Assessment report of the impact of the implementation of the SVEP Program,
- 1 Manual,
- 3 types of working cards
- 1 presentation of the SVEP Program in EU parliament (50)
- 6 Training for peer educator (60)
- 12 peer activities (60)
- 1 Youth Conference (110, conf. proceedings)
- 1 public campaign (1 radio jingl, Facebook page,1 public event, materials).

**810417- Preventing Gender-Based Violence, the Youth's Outlook €460183,89-- (ES, RO, ES, DK)**

**PROJECT ABSTRACT – 810417 – DECIDES EUROPE**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810417  
**Project Acronym:** DECIDES Europe  
**Duration (months):** 24

**Project Title:** Preventing Gender-Based Violence, the Youth's Outlook

**Coordinator:** FUNDACIO INTERARTS PER A LA COOPERACIO CULTURAL INTERNACIONAL  
CALLE MALLORCA 272 9A PLANTA  
08037 BARCELONA  
Spain

**Total Cost:** 575229,86  
**Grant Awarded:** 460183,89

Participant Name	Country	Participant Role
FUNDACIO INTERARTS PER A LA COOPERACIO CULTURAL INTERNACIONAL	ES	COORDINATOR
ASOCIATIA TRANSCENA	RO	PARTICIPANT
ASSOCIATION TRABE, INICIATIVAS PARA LA ECONOMIA SOCIAL Y SOLIDARIA	ES	PARTICIPANT
KVINDEMUSEET I DANMARK	DK	PARTICIPANT

Objective:

- The overall objective is to contribute to the prevention of gender-based violence (GBV) by improving the awareness of young people about all forms of GBV, its causes, consequences and providing tools to prevent, recognize and counter it. This involves tackling and changing sexist attitudes, behaviours, prejudices and stereotypes, and increasing GBV visibility.
- The project will involve 3 multicultural countries: Denmark, Romania and Spain, and will be developed in the framework of Interarts' DECIDES Programme.

Activities:

- National level: comprise workshops for young students to discuss and provide information about prevention, cultural and social aspects related to GBV. Such workshops will refer to different cultural and artistic disciplines (visual arts and forum theatre), and will bring to the creation of specific cultural outputs. Seminars and trainings addressed to students will train them as peer educators and to teachers to increase their capacity of detecting potential victims.
- International level: exchange visits to allow beneficiaries to meet different realities; final international conference celebrated at the end of the project with participants from

different EU countries; 1 online platform created to disseminate in languages the project's outputs.

- The project will directly benefit: 3000 students (15-18, 60% girls), 100 school staff, 20 local/national public authorities, 300 parents, 60 schools, 10 social, 10 health workers, 10 police officers.

#### Expected results

- increased capacity of stakeholders to address GBV;
- increased awareness of sexual and GBV;
- changes in the attitudes and behaviours as regards the issue of GBV especially among young people; strengthened cooperation and exchange of information.

**810554 -Youth for Love REC-RDAP-GBV-AG-2017. €614612 (IT, EL, IT, RO, BE)**

## PROJECT ABSTRACT – 810554 – YOUTH FOR LOVE

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810554  
**Project Acronym:** Youth for Love  
**Duration (months):** 24

**Project Title:** Youth for Love

**Coordinator:** ACTIONAID INTERNATIONAL ITALIA ONLUS  
Italy

**Total Cost:** 768267  
**Grant Awarded:** 614612

Participant Name	Country	Participant Role
ACTIONAID INTERNATIONAL ITALIA ONLUS	IT	COORDINATOR
ACTION AID HELLAS ASTIKI MI KERDOSKOPIKI ETAIRIA	EL	PARTICIPANT
AGENZIA METROPOLITANA PER LA FORMAZIONE, L'ORIENTAMENTO E IL LAVORO	IT	PARTICIPANT
Centrul parteneriat pentru Egalitate	RO	PARTICIPANT
UC LIMBURG	BE	PARTICIPANT

Objectives:

The project aims at developing, implementing and evaluating an integrated educational program, in high-schools from 5 European countries (Romania, Italy, Belgium and Greece), in the course of 24 months, that would contribute to the prevention and combating of gender based violence of teenagers and would provide support and awareness to both high-school students and education professionals with regard to the existence, unacceptability, consequences and management procedures to be applied in gender based violence cases.

Activities:

WP 1 Management, WP2 School Diagnosis, WP 3 Teen Support Programme, WP 4 Impact

Evaluation

Expected results

- To develop educational instruments and methodologies -adapted to young people needs;
- To educate and raise awareness of 750 high-school students through 10 practical modules, in the course of 12 months
- To develop a personal engagement of students, teachers and school staff so to make unacceptable any kind of violence in the schools where they live
- To inform and train 225 education professionals (teachers, headmasters, school counsellors, school psychologists) from high-schools 4)To bring gender based violence, especially affecting teenagers, to the public attention.

Type and number of persons benefiting from the project:

1500students,225teachers,5000familiesofteenagers2.500.000Youngstudents Expectedresults

Type and number of deliverables to be produced:

- Training modules,
- A social web game,
- paper materials,
- training for students,
- training for teachers,
- school diagnosis guidelines

**810247 - FIRST – Finding, Investigating, Redress and Support. REC-RDAP-GBV-AG-2017. €194614,77 (BG)**

## **PROJECT ABSTRACT – 810247 – FIRST**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810247  
**Project Acronym:** FIRST  
**Duration (months):** 24

**Project Title:** FIRST – Finding, Investigating, Redress and Support

**Coordinator:** FONDATSIYA PRAVO NA DETSTVO  
KARKOVNANEZAVISIVOST11,ENT1,FLOOR3,APP.16  
7000 RUSE  
Bulgaria

**Total Cost:** 480510,28

**Grant Awarded:** 234969,53

Participant Name	Country	Participant Role
FONDATSIYA PRAVO NA DETSTVO	BG	COORDINATOR
ASSOCIATION MLADEZHKA INITSIATIVA ZA USTOYTCHIVO KAZVITIE	BG	PARTICIPANT
DESIGNER BULGARIA LTD	BG	PARTICIPANT
FONDATSIYA POZITIVI UMENIYA NA LICHNOSTTA V SOTSIUMA	BG	PARTICIPANT
GENDER ALTERNATIVES FOUNDATION	BG	PARTICIPANT
LIGHTMEDIA LTD	BG	PARTICIPANT

### Objectives

- To increase the reporting of sexual violence and/or sexual harassment against children, with appropriate mechanisms in place to facilitate this in Bulgaria;
- To increase number of quality victim support services for children victim of sexual violence and/or sexual harassment outside the capital city on Bulgaria;
- To prevent sexual violence against children;

### Activities

- Project coordination and management
- Ethics Group
- Web page for reporting sexual violence
- Child participation guarantee activities
- Establishing of network of experts
- Legal and psychology consultations
- Elaboration and dissemination of tool for prevention
- Capacity-building
- Training curricula & Pilot training
- Awareness resigning campaign
- Final multiplier event

### Type and number of persons benefiting from the project

- 150 children (and their families), victims or at risk of sexual harassment or violence;
- 500 children
- 70 parents;

- 140 practitioners (teachers; social workers; lawyers; psychologist; ect)

### Expected results

- Cases of sexual violence and/or sexual harassment against children are reported;
- Increased number of quality victim support services for children victim of sexual violence and/or sexual harassment outside the capital city on Bulgaria;
- Provided trauma support and counselling and legal counselling for children at risk or victims of sexual violence and their families;
- Effective mechanism for prevention of sexual violence is created and is in used from children and parents;
- Strengthened capacity of relevant professionals at the management level on the effective management of services for children, free of violence and harassment;
- Increased awareness about the risks of sexual violence against children and the need to report them.

### Type and number of deliverables to be produced

- Development of common methodology – 1;
- 1 Training curriculum;
- Tools for prevention for child guardian in 3 age group;
- Outdoor campaign

**810498 - Empowering Women and childrEn in the migrant population to take ACTION against sexual and gender-based violence. REC-RDAP-GBV-AG-2017. €494765,23 (BE, FR)**

## **PROJECT ABSTRACT – 810498 – WE ACT**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810498  
**Project Acronym:** WE ACT  
**Duration (months):** 18

**Project Title:** Empowering Women and children in the migrant population to take Action against sexual and gender-based violence

**Coordinator:** MEDECINS DU MONDE  
DOKTERS VAN DE WERELD RUE  
BOTANIQUE 75  
1210 BRUXELLES  
Belgium

**Total Cost:** 620084,25  
**Grant Awarded:** 494765,23

Participant Name	Country	Participant Role
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MEDECINS DU MONDE - DOKTERS VAN DE WERELD	BE	COORDINATOR
ASSOCIATION MEDECINS DU MONDE	FR	PARTICIPANT

Objective:

The overall aim is to combat and prevent sexual and gender-based violence (SGBV) facing child & women migrant and refugees in EU countries (Belgium, France Italy, Croatia & Bulgaria). The project will result in established/improved protocols, enhanced capacities, and women & children migrants and refugees being informed of their rights and accessing support as SGBV survivors. Women & children, incl. unaccompanied minors - UAMs face or are at high risk of SGBV, yet they lack support and are unaware of their rights. Moreover, language/cultural barriers, lack of coordination & capacities, fear of reprisals and apathy of professionals to survivors prevent SGBV detection/reporting.

To address these issues, the specific aims are:

- Enhance coordination b/w all staff in the reception systems to identify children & women migrants and refugees facing SGBV and integrate them into national systems for SGBV survivors;
- Build capacity of professionals to provide child & women migrants and refugees facing SGBV support (medical, psychological, protection) using multi-disciplinary approaches;
- Empower child & women migrants & refugees at risk of SGBV to access support services.

Activities

The activities include coordinating stakeholders & adjusting protocols, study visits, training professionals & cultural mediators in SGBV relevant themes and outreach to women & children in the migrant population to address SGBV.

The direct beneficiaries are

- 4075 women & child migrants/refugees,
- 255 professionals/service providers+100 NGO representatives,
- 120 cultural mediators,
- and 170 MdM personnel and volunteers.

Indirect beneficiaries are

- 50.000 child & women migrants,
- 200 authorities,
- 500 NGOs,
- 50.000 citizens.

The outputs/WP are:

- WP2 (5 SGBV finding reports, 9 protocols, 24 coordination meetings);
- WP3 (10 study trips, 160 professionals/service providers trained, 120 cultural mediators trained, 1 training handbook);

- WP4 (80 workshops, 9 peer support presentations, 20 fieldwork reports).

**809952 - Migrant and refugee child-friendly support services in cases of sexual and gender-based violence. REC-RDAP-GBV-AG-2017. €508014,87 (CY, AT, PT, IT, BG, EL, UK, SI)**

## PROJECT ABSTRACT – 809952 – BASE

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 809952  
**Project Acronym:** BASE  
**Duration (months):** 24

**Project Title:** Migrant and refugee child-friendly support services in cases of sexual and gender-based violence.

**Coordinator:** HFC HOPE FOR CHILDREN  
 CRC POLICY CENTER  
 75 LIMASSOL AVENUE  
 OFFICE 201 2ND FLOOR  
 2121 LEFKOSIA  
 Cyprus

**Total Cost:** 635018,93  
**Grant Awarded:** 508014,87

Participant Name	Country	Participant Role
HFC HOPE FOR CHILDREN CRC POLICY CENTER	CY	COORDINATOR
ABIF - WISSENSCHAFTLICHE VEREINIGUNG FUR ANALYSE, BERATUNG UND INTERDISZIPLINARE FORSCHUNG	AT	PARTICIPANT
ASSOCIACAO PORTUGUESA CONVERSAS DE PSICOLOGIA	PT	PARTICIPANT
CESIE	IT	PARTICIPANT
GENDER ALTERNATIVES FOUNDATION	BG	PARTICIPANT
KENTRO MERIMNAS OIKOGENEIAS KAI PAIDIOU	EL	PARTICIPANT
RINOVA LIMITED	UK	PARTICIPANT
ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER	SI	PARTICIPANT

**Objectives:** To contribute to the development and sustainability of inclusive support services in cases of GBV against girls by Empowering migrant/refugee women as cultural advisors; Build the capacity of professionals to communicate and address their needs and their families'; Support & promote intersectional, cross-country cooperation; Raise awareness about the problem, its consequences and on the provision of support.

Activities:

- Desk research on country specificities of GVB in relation to migrant/refugee girls.
- FGs migrant women

FGs stakeholders

- White paper on the provision of support services.
- Cultural Advisor curriculum
- Capacity building programme
- Evaluation roundtables
- Open-source learning platform.
- ToTs manual.
- ToTs workshop.
- Cultural advisor workshops.
- Capacity building for professionals
- BASE evaluation
- Transnational cooperation meetings
- Protocols of cooperation with stakeholders
- Lobbying meetings
- Dissemination guidelines
- Code of Ethics
- Online platform
- National dissemination events
- Dissemination & Communication reports
- Transnational Conference

Target groups:

Migrant/refugee women (x200); Support service prof (x240); Authorities (x24); General public (x8000); Migrant/refugee girls victims of GBV in all partner countries.

Expected results :

- Inclusive support services and procedures
- Increased knowledge and capacity on migrant/refugee child-friendly support procedures
- Cooperation & transfer of knowledge in relation to support mechanisms in cases of GBV against migrant/refugee girls
- Empowered migrant/refugee girl victims, women, communities, better informed about GBV and support mechanisms.

Out  
puts

:

White paper 1; Cultural advisor curriculum 1; Capacity Building programme 1; Learning Platform 1; Online platform 1; ToT Manual 1; BASE evaluation 1; Protocol of Cooperation 1;

Intangible: FGs Migrant women 16, FGs stakeholders 16; Round-table 16; Transnational Cooperation meeting 2; ToTs 1; Cultural advisor workshops 8; Capacity building workshops 8;

National events 24; lobbying meetings 16; Transnational conference 1.

**810569 - Preventing SGBV against migrants and strengthening support to victims. REC-RDAP-GBV-AG-2017. €1282276,84 (CH, ES, SI, ES, BE, ES, NL, NL, NL)**

## PROJECT ABSTRACT – 810569 – PROTECT

**Call:** REC-RDAP-GBV-AG-2017

**Project Number:** 810569

**Project Acronym:** PROTECT

**Duration (months):** 18

**Project Title:** Preventing SGBV against migrants and strengthening support to victims

**Coordinator:** INTERNATIONAL ORGANIZATION FOR MIGRATION

Belgium

**Total Cost:** 1602847

**Grant Awarded:** 1282276,84

Participant Name	Country	Participant Role
INTERNATIONAL ORGANIZATION FOR MIGRATION	CH	COORDINATOR
ASOCIACIÓN RUMIÑAHUI	ES	PARTICIPANT
DRUSTVO KULTURNO INFORMACIJSKO IN SVETOVALNO SREDISCE LEGBITRA	SI	PARTICIPANT
FUNDACIÓN EMET ARCO IRIS	ES	PARTICIPANT
le monde selon les femmes	BE	PARTICIPANT
MOVIMIENTO POR LA PAZ, EL DESARME Y LA LIBERTAD	ES	PARTICIPANT
Rutgers WPF	NL	PARTICIPANT
STICHTING ARQ	NL	PARTICIPANT
stichting Pharos Expertisecentrum Gezondheidsverschillen	NL	PARTICIPANT

The PROTECT project will contribute to the coordination and/or adaptation of support services for sexual and gender-based violence to include refugees and migrants (children, women, LGBTQI persons, young men and boys).

Objectives:

- Strengthen and adapt existing national support services for SGBV to coordinate better and include refugees, migrants and asylum-seekers
- Build capacity for professionals who work with/for refugees, migrants and asylum-seekers to identify and address the needs of (potential) victims of SGBV more effectively
- Empower and inform refugees, migrant communities and asylum-seekers of SGBV and its prevention through a regional awareness-raising campaign

The project will work with State authorities, first responders and service providers as well as refugees, migrants and asylum-seekers.

Activities:

- Regular interagency working group and multidisciplinary stakeholder meetings at national and regional levels
- Develop/review SOPs or Guidelines on SGBV in the context of migration
- Develop and facilitate capacity-building tools and trainings for professionals on SGBV in the context of migration
- Develop a regional SGBV information campaign strategy
- Develop and disseminate informational materials and organize information sessions on SGBV for refugees, migrants and asylum-seekers

Expected results:

- All stakeholders are actively engaged in facilitating unhindered access to support for refugee and migrant (potential) victims of SGBV
- Strengthened capacity of professionals to respond more effectively to SGBV in the context of migration
- Increased awareness of SGBV in the context of migration among refugees, migrants and asylum-seekers

Deliverables:

- Needs assessment mapping exercise per country
- 8 SOPs or guidelines developed/reviewed/contributed to
- Capacity building tools and train the trainer manual developed and piloted
- 129 capacity building trainings held
- 13.200 information packages distributed
- 232 information sessions held

**810339 - The Hidden gender messages in fairy tales – Let's read the fairy tales up-side down. €64411,55 (BG, IT, EL)**

## **PROJECT ABSTRACT – 810339 – FAIRY TALES**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810339  
**Project Acronym:** Fairy Tales

**Duration (months):** 24

**Project Title:** The Hidden gender messages in fairy tales – Let’s read the fairy tales up-side down

**Coordinator:** ASSOCIATION NAIA  
Antim I  
7700 Targovishte  
Bulgaria

**Total Cost:** 330514,44  
**Grant Awarded:** 264411,55

Participant Name	Country	Participant Role	Grant Requested	%
ASSOCIATION NAIA	BG	COORDINATOR	124.239,84 €	46,99%
DEFENCE FOR CHILDREN INTERNATIONAL-ITALIA	IT	PARTICIPANT	69.678,40 €	26,35%
WOMEN'S CENTER OF KARDITSA	EL	PARTICIPANT	70.493,31 €	26,66%
			<b>264.411,55 €</b>	

### Objectives

The Project “The Hidden gender messages in fairy tales – Let’s read the fairy tales up-side down” has duration 24 months and will be implemented in three EU Member States – Bulgaria, Greece and Italy. The main objective of the project is preventing gender-based violence by disputing gender stereotypes from an early childhood in the EU.

Will be worked gender analysis of 9 classical fairy tales for children. 180 teachers from childcare for preschoolers from three EU countries will be trained about introducing the gender issues in pre- school children’s education (5-7 years old), using classical fairy tales.

The educators will acquire knowledge and skills to help children develop critical thinking about the gender roles and social norms which raises gender inequality. Experimentally 250 preschool children

/5-7 years/ and their parents from the three EU countries will be involved in 123 workshops to increase their understanding and sensitivity on the subject of gender equality. Will be produced a methodology, practical guide and online platform for distance-training of children’s teachers for gender education of pre-school children through classical fairy tales, which will be disseminated across the EU.

Direct beneficiaries from the project will be 250 children at the age from 5 to 7 years old, from three EU Member states and their parents and 180 kindergarten teachers, preschool teachers, sport-trainers, teachers of free/informal activities, children mentors from three EU countries.

Indirect beneficiaries from the project will be kindergarten teachers and professionals, who work with children from the whole EU.



As a result from the project will be created model for gender education of children, which aims to prepare the children from an early age to build strong relationships for overcoming the gender stereotype. Will be increased capacity of kindergarten's teachers from the EU for introducing the gender issue in children education.

## **INTIMATE PARTNER VIOLENCE**

### **2013 selected projects**

#### **PEABODY Donation Fund – Safe at home: preventing violence against women, young people and children in the housing sector – grant €290.625,66 – MS (UK) – PiVP – JUST/2013/DAP/AG**

It is notoriously difficult to carry out preventative perpetrator interventions when violence against women, young people and children occurs in the home, behind closed doors. Housing providers have unique entry to the 'hidden' spaces occupied by perpetrators and victims, as they have privileged access to the homes and estates on which their residents live. Housing providers are often seen as more approachable than state agencies, and have regular contact with residents through community development activities (e.g. training and employment services, benefits advice) as well as tenancy-related communications.

This, along with the options available to landlords for requesting and enforcing injunctions against perpetrators, presents an opportunity to 'fill a gap' that other agencies – statutory and voluntary – cannot fill. However, this opportunity is currently being missed, for three key reasons, which this project will address:

1. Housing providers do not prioritise domestic violence on their estates.
2. Housing associations lack the skills and capacity to address domestic abuse.
3. Multi-sectorial approaches (policy and practice) to preventing and responding to domestic abuse currently exclude housing providers.

In short, housing providers have the opportunity to enforce protection / restraining orders and to prevent further violence against women, but lack the awareness, capacity and mandate to do so.

The following case study illustrates the impact trained housing professionals can have in identifying and responding to domestic abuse:

One of Peabody's contractors visited a flat to carry out a routine repair. While he was working there, he heard the female resident ask her husband's permission to use the toilet. This was an immediate 'red flag' for the contractor, who reported the incident to Peabody's Community Safety Team straight away, adding that the woman seemed withdrawn when he spoke to her.

The Community Safety Team contacted the police to carry out background checks on the male resident, and it transpired that he was known to the police and social services. However, neither of these agencies had any contact with the man or his wife, and both were unaware that there might be any recurrence of violence. Working with both of these organisations, Peabody was able to develop a joint action plan to ensure the woman's safety and to prevent further abuse.

Over 24 months, Peabody and Kadera will work in the UK and Netherlands to address these issues, with the ultimate aim of preventing further violence by identified perpetrators against women, young people and children.

To achieve this, we will:

- Raise awareness of domestic abuse amongst 25 housing providers in the UK and Netherlands.
- Train 1,680 frontline staff, employed by 25 housing providers to address domestic abuse on their properties.
- Provide recommendations to improve policy and practice in the area of collaborative working with enforcement agencies.

- Share learning, good practice and practical knowledge with stakeholders in the UK, Netherlands and beyond.

**Spanish Police Confederation (Spain) - New approach to violence perpetrators treatment - common study of police trade unions – grant €135.916,12 – 2 MS (ES, RO) – 4 MS (BG, RO, UK, HK) - PiVP – JUST/2013/DAP/AG**

1. Objectives

Main objective of the action "New approach to violence perpetrators treatment - common study of police trade unions" is to analyse and improve the intervention models targeted at perpetrators of violence against children, young people and women and preventing further violence.

2. Activities

In order to achieve above mentioned objectives project partners will analyse the existing models of interventions in Spain, Romania and other European countries, they will discuss the current availability and actual use of and conditions for different forms of protection. During the working meeting the group of experts consists of the members of partner organizations, specialist in working with the victims, psychologists and sociologists will create the recommendations for improvement of the existing models. In the further stage of the project will be organized national seminars in partnership countries with the aim to familiarize the law enforcement agencies with the elaborated propositions and methods of its implementation. The last phase of the project will be devoted to elaboration of the final publication summing-up the meetings and describing the final conclusions.

3. Type and number of persons benefiting from the project

The target group of the project are 120 law enforcement officers from Spain (60) and Romania (60), the beneficiaries will be the law enforcement officers from all European countries who will benefit from the results of the project as well as the European community with the main emphasis on the victims of violence, children, young people and women.

The methodology used in the project will be based on mutual learning, exchange of experience and best practices, analysis and cooperation between law enforcement officers from partnership countries. The main activity will be professional training conducted by the specialist in the field of perpetrator intervention and protection of victims.

4. Expected result:

The expected result of the project is improvement of knowledge of the law enforcement officers from Spain and Romania on the issue of perpetrator treatment by bringing behavioural change and prevents further violence.

5. Type and number of outputs to be produced

The outputs and deliverable of the project will be 4 international meetings organized in Spain and Romania attended in total by 40 participants and 6 national seminars organized in partnership countries, attended by 120 law enforcement officers from partnership countries. The main output of the project will be the final publication elaborated by the group of experts in the form of a guide for law enforcement agencies in all European countries on how to deal with the perpetrators of violence.

The dissemination strategy of the project will be based on the promotional materials, informative brochures and a newsletter which will be published in partnership languages and English and sending via internet to all the interested institutions and organizations from different European countries. I will contain all the current information, analysis and conclusions elaborated during the working meetings of experts. The promotional materials will be disseminated in Spain and Romania in order to reach the potential participants of the national seminars, the final publication will be translated into partnership languages and English and will be disseminated between the Members

States, it will be also posted in downloadable form on the website of the partner organizations.

## **European Anti-Violence Network (Greece) - Gender Equality Awareness Raising against Intimate Partner Violence - II (GEAR against IPV - II) – grant €468.198,88 – 5 MS (CY, HR, RO, ES, GR) – CVWV- JUST/2013/DAP/AG**

### 1. Objectives and expected results

The GEAR against IPV-II project aims to contribute to primary & secondary prevention of Intimate Partner/Dating/Sexual Violence (IPV/DV/SV) among teens. Priority 2.2.3 is addressed because main beneficiaries are teens (12-16 years old) who are victims/perpetrators of IPV/DV/SV or at risk (teens' general population) & at high risk (abused/neglected/vulnerable children 12+ years old) of becoming victims/perpetrators in the future. Target-groups are school teachers & teachers/professionals working with high-risk teens. The proposed GEAR against IPV approach has been pilot-tested & evaluated during a former DAPHNE III project (JLS/2008/DAP3/AG/1258); it is child-centered as teens are not taught but, instead, guided (exclusively via experiential activities) to explore their own attitudes, their impact to their lives & to 'discover' & exercise life skills enabling development of violent-free intimate relationships.

The expected result is teens empowered in ways promoting zero-tolerance & equipped with 'protection skills' that will enable them to avoid being victimized &/or to appropriately & safely react to IPV/DV/SV as victims or bystanders. Moreover, all teens will be equipped with valuable life skills for breaking the cycle of violence & building healthy relationships.

The objectives set, the methodology of the activities for their achievement, along with their expected deliverables & outputs are:

- Mapping of preventive & supportive initiatives for IPV/DV/SV in teens in 5 MS, via desk research that will result in 5 Country Reports (CY-ES-GR-HR-RO)
- Develop material appropriate for preventive projects with teens in 5 MS & at EU level
- Provide an updated 'Guidance Material' (Master Package) that can be used for the development of culturally appropriate National Packages in each EU MS
- Develop, pilot-test & evaluate culturally adapted material (5 National Packages) for 3 MS (CY-ESRO) & update the existing material for 2 MS (GR-HR); the method for the evaluation will be experts evaluation & focus groups with teachers & students, the results of which will be presented in 7 Evaluation Reports

On the basis of the methodology described & with the material provided in separate booklets of the National Packages:

- Build teachers' capacity to implement preventive interventions, as well as to screen, support & protect victimized teens; ~290 teachers & professionals working with high-risk groups trained in 11 Seminars; their implementation & evaluation results will be presented in 5 Country Reports & summarized in 6 Policy briefs/Factsheets (5 National & 1 EU), that will also include recommendations on the basis of the experience gained
- Conduct IPV/DV/SV preventive interventions with teens from the general population & from high-risk groups; ~1.300 teens will participate in 70 Workshops (50 with students & 20 with high-risk teens), implemented by trained teachers/professionals; their implementation & evaluation results will be presented in 5 Country Reports (in English & national language) & summarized in 5 National & 1 EU Policy briefs/Factsheets
- Sensitize Teens' general population via peer-dissemination: 5 e-campaigns (using a compilation of artistic products each Workshop will create for conveying preventive messages to teens) will be conducted in 5 MS; in total, 140 teens will present in 5 National Conferences their experience from the Workshop

Apart from teens' sensitization, the dissemination strategy includes activities, aiming to promote:

- the project's methodology, materials & activities
- future implementation of Workshops in schools after the project's life
- the development of new National Packages for all MS

Towards these aims will contribute, along with the aforementioned, the following deliverables & outputs

- Project's Leaflet & website
- 6 Conferences & 6 Factsheets
- 5 National with speakers representatives of the 70 Workshops
- 1 EU with speakers from 28 MS & 8 candidates/potential
- Final & External Evaluation Reports

## **GENDER ROLES AND GENDER STEREOTYPES**

### **2015 selected projects**

#### **Gender Education, Research and Technologies Foundation - Career ROCKET: Respect, Opportunities, Choice, Knowledge, Equality and Training - grant €436,938.36 – 4 MS (BG, EL, RO, HR) - JUST/2015/RGEN/AG/ROLE**

##### 1. Objectives

- Enhance the capacity of teachers and educators to mainstream gender in the entire school curricula and place gender at the core of citizenship education.
- Enhance the capacity of schools to provide career guidance free of gender stereotypes.

##### 2. Activities

WS0: Project administrative and financial management

WS1:

- Entry (baseline) study on teachers' and students' attitudes towards gender equality
- Analysis of school curricula of all mandatory subjects **for primary (1-4) basic (5-8) and secondary (9-12) education levels.**
- Development of a common framework for the integration of gender issues in school curricula.
- Development of a module on gender equality for teachers in citizenship education
- Development of a training programme and tools for peer trainers in secondary education.

WS2 Trainings

- ToT for teachers peer trainers
- Teachers peer trainings
- ToT for student peer trainers
- Gender equality training for school career counseling experts
- Capacity building seminars for school managers and decision makers on development and implementation of a school policy on equality.

WS3: Career ROCKET festival in schools

- Peer trainings on gender stereotypes in occupations and career choice for students
- Development of a toolkit for Girl's and Boy's day in schools
- Preparation of the Career Rocket festival in pilot schools
- 2day Career Rocket festivals in pilot schools in all

WS4 Promote GE culture in schools – dissemination of the results

- Development of a resource web page for schools on gender equality
- Meetings with educational authorities
- Development of a selfevaluation tool of school environment from gender equality perspective.
- National competitions for the label 'School free of gender stereotypes'
- Production of a documentary
- Final conference/forum

##### 3. Type and number of persons benefiting from the project

- Teachers and school directors – 18 000
- Students – 4800
- Expected results

- Enhanced capacity of teachers and educators to mainstream gender in the entire school curricula and place gender at the core of citizenship education
- Increased awareness of pupils on gender stereotypes and traditional gender roles and their negative impact on personal and professional development
- Increased capacity of schools to develop and implement school policies on gender equality sustained with mechanisms and activities in the annual school plans
- Increased capacity of schools to present career choices without gender stereotypes to both girls and boys

#### 4. Type and number of outputs to be produced

- Administrative reports (narrative and financial) – 4 interim and 1 final report
- Work Plan detailing project deadlines, milestone, outputs etc
- Monitoring and Evaluation Strategy
- Report produced by the External Evaluator

#### 5. Outputs within WS1WS4

- 4 national baseline study reports and 1 summary report
- 4 analysis of school curricular in national languages and 4 summaries in English
- 1 Framework for developing the guides for integration of gender in subject matters in English
- 1 Testing protocol in English and 4 translations
- 4 Guides for teachers one in each national language
- ToT programme for teachers peer trainers
- 22 two day Trainings for teachers peer trainers
- 600 peer trainings delivered by trained teachers to schools nationally in 4 countries.
- 1 Module for teachers in citizenship education in Bulgarian and English
- 2 packages for peer trainers in Bulgarian and 4 translations
- 8 three day ToT for 176 boys and girls and 44 teachers in supporting function in 4 countries
- information materials on gender equality and career choices for parents (2 in English + 4 translations = 10)
- guide of career choices/development (4)
- resource website for schools on gender equality with materials and practical educational tools in English and 4 national languages
- documentary
- Final conference report

### **Dissent – Institute For Education And Research E.v.- Boys in Care – Strengthening Boys to pursue Care Occupations (BiC) - grant €401,906,55 – 6 MS (LT, DE, BG, IT, SI, AT) - JUST/2015/RGEN/AG/ROLE**

#### 1. Objectives

- Explicitly naming boys as driving force and target group in the desegregation of educational and vocational choices with a focus on care professions
- Developing, implementing and disseminating educational and counselling tools and mechanisms for teachers and vocational counsellors to be able to support boys in their untypical vocational choices.
- Create and improve initiatives for gender untypical vocational choices supporting boys in untypical vocational pathways
- Challenging the underrepresentation of men in professional care education including health care, elder care, early childhood education and primary school teaching where the majority of EU countries have less than 15% of their care work undertaken by men.
- Create supportive environments enabling boys to pursue care careers.
- Challenging a cultural ascription of care work as an extension of women's 'natural' function in the family.
- Foster caring masculinities and challenge rigid gender norms.

## 2. Activities

- Review of textbooks, teaching and informational material for vocational choices
- Review of evaluations of existing projects focussing on boys in untypical occupations (Boys' Day, Neue Wege für Jungs) to improve these concepts
- Organization of international exchange workshop for experts (mutual learning) about mechanisms for supporting boys in gender untypical vocations (barriers, improvements, transferability).
- Developing an online toolkit for gender sensitive educational and vocational counselling for teachers and counsellors.
- Developing and/or improving gender sensitive online informational material for professionals, boys and parents.
- Developing and implementing modularized training courses for teachers and vocational counsellors with a focus on gender sensitive vocational counselling for boys.
- Development of a manual, oriented on the needs of teachers and vocational counsellors (incl. strategies, tools, specific knowledge).
- Specific actions in each country according to local situation and needs.
- Policy work with associated partners to ensure sustainability of the project results beyond the project duration.

## 3. Type and number of persons benefiting from the project

- Teachers in primary and secondary schools (600)
- Vocational counsellors (300)
- Experts (e.g. youth workers, boys workers, social worker) supporting boys in untypical educational and vocational choices (6090)
- Beneficiary group: **Boys and parents** (approx. 10.000)
- Public servants in schooling and labour market affairs (60)

## 4. Expected results

- Increased awareness among teachers, vocational counsellors, experts and policy makers in schooling and labour market about the importance of desegregation of female dominated caring educational and occupational fields.
- Raising awareness about masculinity stereotypes, their impact on career choices and ways to challenge them.
- Developing and disseminating specific knowledge, tools and mechanisms for supporting boys in care related occupational choices.
- Developing recommendations in order to improve projects, events and mechanisms addressing boys in gender untypical vocational choices.
- Disseminating information to boys and parents about men in caring professions.

## 5. Type and number of outputs to be produced

- 6 review reports and 1 transnational report on challenges and needs (online)
- 1 Printed (700) and online manual in 6 languages.
- 1 online toolkit in 6 languages.
- 1 website, 1 facebook page, project leaflet (700), 6 newsletters in 6 languages.
- 1 final conference (50 70 participants).
- 1 modularized training course provided in 6 languages.
- 60 training courses with 600 teachers and 300 vocational counsellors (10 in each country).
- 2 international knowledge exchange workshops (mutual learning) with 32 experts.
- 1 improved concept of support actions and tested measures on country level, addressing local situation and needs
- 1 awareness raising seminar in each partner country with 25 50 stakeholders (150 300 in total)



## **Development Education Centre South Yorkshire - Developing wholeschool Gender Equality Charter Marks in order to overcome gender stereotyping in education across Europe - grant €275,375.76 – 3 MS (UK, IT, HU) - JUST/2015/RGEN/AG/ROLE**

### 1.Objectives

To create wholeschool change in schools **for 13–18 year olds**, that will impact on young people's expectations of gender roles and challenge gender stereotyping through the creation of a Gender Equality Charter Mark (GECM) quality standard and accreditation tool. This tool will enable a school to measure progress in tackling the effects that gender stereotyping still has on pupils in relation to both subject (and career) choices and as a root cause of sexual harassment and genderbased violence in schools and wider society.

### 2.Activities

- Conduct an international literature review of current gender equality policy and practice implemented in schools
- Review current, countryspecific gender equality policy and practice implemented in schools, including national wholeschool development initiatives, in Hungary, Italy and the UK
- Conduct a qualitative baseline data capture of current assumptions and perceptions on gender stereotyping/inequalities amongst pupils and teachers in three target schools (that include the age range 13 –18) in each of three EU countries
- Create three bespoke National GECMs to be trialled in three target schools in each country, to include:
  - a baseline audit to assess current practice in school
  - targets and strategies/guidelines/steps/standards to implement change
  - criteria to assess submitted evidence from school for achieving GECM at either bronze, silver or gold level
  - a panel of gender equality specialists to assess and award GECM accreditation
- Evaluate pupils' and teachers' attitude and behavioural changes to gender stereotyping following one year of wholeschool implementation of a draft national GECM in three schools in each country.

### 3.Type and number of persons benefiting from the project

- 13,500 school children (13 – 18 yrs) benefit from whole school implementation of GECM (average 1500/school in 3 schools in each of 3 EU countries)
- 90 senior leadership team teachers (average 10/school in 3 schools in each of 3 EU countries)
- 90 school governors (average 10/school in 3 schools in each of 3 EU countries)
- All secondary schools in Hungary, Italy, and the UK will be invited to implement the National GECM (about 23,000 schools)
- 5% of secondary schools across Hungary, Italy and UK engage with their national GECM (about 1150 schools)
- 1000 members of the European (and International) academic community

### 4. Expected results

- Target schools show increased awareness that tackling gender equality needs a wholeschool approach for supporting a widening of subject choices made by girls and boys, and broader issues, such as teacher and student attitudes
- Target schools recognise that a wholeschool approach to gender stereotyping helps address genderbased violence
- Target schools show measurable change and progress in wholeschool policies and practices for tackling gender stereotyping
- Increased awareness amongst pupils in target schools of how gender stereotyping is affecting their subject and career choices
- At least 2 out of 3 target schools in each country continue to the next level of the GECM in the next academic year
- Uptake of the GECM process by 200 schools in each EU partner country

- Uptake of the GECM idea by organisations in 3 other EU countries to create further national GECMs

#### 5. Type and number of outputs to be produced

- 4 literature reviews
- 12 journal articles including teacher unions and professional publications
- presentations at 12 conferences including teacher events
- blog posts, tweets, media reports
- 3 National GECMs
- GECM support materials e.g. policy templates, lesson plans, curriculum subject links, inhouse training, use of language guidance, assembly plans. 20 for each country (60 in total)
- 3 training courses for implementing gender equality in schools (at least 1 course per country)
- 3 National GECM support webpages to enable project sustainability
- 1 European Gold Standard GECM accreditation tool
- 3 national GECM launch events

### **Social Cooperative Itaca Onlus - Free to Choose (FtC) - grant €24,369,04 – 5 MS (IT, PT, CY, ES, SI) - JUST/2015/RGEN/AG/ROLE**

#### 1. Objectives

- To raise awareness on gender diversity, enhancing and strongly promote change of culture and behaviour in youngster in choosing and transition phases and in adult keypersons, regarding types, roots and effects of gender stereotypes and segregation in labor market.
- Related objectives are to bring young people and the adult keypersons to get involved in a innovative and develop a different vision of the professions, skills and opportunities in labor market gender perspective. This will require the decodification of stereotypes, its recognition and overcoming, acting on youngs and adults

#### 2. Activities

- Management and coordination (WS 0): Coordination and implementation of activities, Admin. and financial management, Monitoring, evaluation, International meetings
- Operational Map (WS 1): 3 researches Mind the gap, Coming out, FtC map
- Game design (WS 2): Ethnographic research on ludic habits and preferences of the target; Design of the game, (game type identification, rules and mechanics, prototype, final game release, Game Design Document, PlayerBook and WizardBook, Writing of guidelines; Training Seminar for partners on game usability game, Report and papers on the game design process and results.
- Experimentation and Training (WS 3) Development of training materials, Etraining for conductors/game masters, Evaluation of training materials and sessions, Testing of game sessions, Test study on game's effectiveness:
- Dissemination (WS 4): Opening of Facebook project profile 2. Opening of Project Web Site, linked with each web page of the partners; 3. Using IRES Elearning platform. 4. Organization of Presentations of Social Research; 5. Organization of Local events during the Transnational; Outputs

#### 3. Type and number of persons benefiting from the project

- Youngsters in transition phase: directly during experimentation of game 90, over 2000 are expected to be involved by social and web and 5000 over the end of the project
- Adults with key roles: directly during experimentation of game 90, over 200 in dissemination meetings, over 2000 are expected to be involved by social and web and 5000 over the end of the project

#### 4. Expected results

- Improved awareness and detailed knowledge among youngs regarding gender socialisation
- Increased knowledge among adults as key actors in choice and transition steps
- Widened the knowledge and awareness on the general biased vision of the professions, skills and opportunities for youngs from a gender perspective
- Promotion of a change of culture and behaviour valid for Ue and extraUe, policies to promote gender mainstreaming on youngs related strategies

### 5. Type and number of outputs to be produced

- WS 0: 1 Partnerships Agreement; 1 Budgetary Control System; 30 Timesheets x each staffperson, 1 Gantt Diagram, 1 Intermediate and 1 final financial report, 1 Intermediate and 1 final reports, 5 Transnational Meetings;
- WS 1: 2 Interview form; 1 focus group form; 1 Report “Evidence based games”; 1 Report “The stereotypes map by countries”; 1 Report on Gender gap scenario
- WS 2: 1 Ludic Ethnographic Report, 1 Ethnographic results, 1 Game Design Document, 1 Prototype, 1 PlayerBook, 1 WizardBook, 1 Seminar
- WS 3: 1 Tutorial video on using "Free to choose", 1 Tutorial ebook on using "Free to choose", 1 Training session, 15 Interviews to trained game masters, 1 Evaluation report on training activity, 18 Game sessions, 150 Interviews, 1 Evaluation report on game's.
- WS 4: 1. Facebook profile of the project; 2. Web site of the project; 3. Social Research; 4. Conferences to present the Social research; 5. Local events; 6. Final Infoday

## **Mediterranean Institute Of Gender Studies - GENDERED: Combating gender stereotypes in education and career guidance – grant €280,193.60 – 4 MS (IT, LT, RO, CY) - JUST/2015/RGEN/AG/ROLE**

### 1. Objectives

- Explore the role that schools, teachers and curricula play in terms of perpetuating gender stereotypical behaviors and expectations among girls and boys.
- Identify the attitudes and beliefs of girls and boys on gender stereotypes in relation to their career choices.
- Develop innovative pedagogical tools and materials for teachers and career guidance counselors to combat gender stereotypes in the classroom.
- Raise awareness on how gender stereotypes inform daily practices in the education setting among all those key actors who are involved: a) secondary school teachers B) in career guidance and mentoring.
- Raise awareness and understanding among boys and girls on the ways in which gender stereotypes shape and influence the perceptions, attitudes, beliefs and personal choices;
- Challenge gendered attitudes and behavior patterns among girls and boys through a reflection process to renegotiate the way they see themselves and others beyond the 'prohibitions' and 'restrictions' associated with their gender
- Widely spread policy recommendations and messages in relation to the eradication of gender stereotypes in education.

### 2. Activities:

- Conduct a diagnostic study using quantitative and qualitative research tools in order to identify those attitudes and behaviors that perpetuate gender stereotypes.
- Convene and coordinate Young People’s Advisory Group (YPAG) in each partner country.
- Develop gender sensitive educational programme for teachers to implement in schools with girls and boys (aged 13-16);
- Update/Develop career counseling manual and teacher’s guide to facilitate and support the implementation of the educational programme for girls and boys (aged 13-16).
- Develop innovative online game for adolescents (aged 13-16), as a resource to support the deconstruction of traditional and stereotypical attitudes and behaviors related to gender.
- 6. Teachers' training seminars, aiming at their capacity building to implement interventions with adolescents utilizing the pedagogical tools and materials developed in Workstream 2.
- Awareness raising workshops with adolescents at schools by the trained teachers in order to pilot test & evaluate culturally adapted material and online game (National Packages)
- Dissemination events in all partner countries.
- Final conference in Cyprus presenting the results of the project including the recommendations and messages.

### 3. Type and number of persons benefiting from the project

- 200 secondary school teachers

- 120 career guidance counselors
- 800 secondary school students
- 400 decision makers/institutions/stakeholders
- 8,000 indirect beneficiaries

#### 4. Expected results

- Teachers, educators, and career counselors gain a deeper understanding on the ways in which gender stereotypes shape and influence the perceptions, attitudes, beliefs and personal choices of girls and boys. They will be equipped with information & skills for the implementation of schoolbased interventions aiming raise awareness and challenge gendered attitudes and behaviour patterns among girls and boys.
- Through the awareness raising workshops adolescents will have the opportunity to replace their stereotypical attitudes with healthier ones about gender roles & equality via a) assessing & challenging within a safe environment their culturally ‘inherited’ gender stereotypes & misconceptions, b) exploring the influence gender stereotypical attitudes & socially imposed gender roles have on their educational choices and life chances.

#### 5. Type and number of outputs of the project

- 4 GENDERED National Packages (3 new & 1 updated) including career guidance manual, teachers guide, and online game
- 1 GENDERED educational programme
- 1 Online game and downloadable app.
- 4 country diagnostic reports, 1 set of indicators, 1 synergy of research findings
- 3 local dissemination events and 1 European Conference.
- 4 project webpages.
- 1750 project leaflets in 5 languages.

### **Italian Labor Union - GET UP – Gender Equality Training to overcome Unfair discrimination Practices in education and labour market – grant €436,179.96 – 6 MS (IT, FR, BE, LT, MT, BG) - JUST/2015/RGEN/AG/ROLE**

#### 1. Objectives

The main priority of the project is to address the stereotyping of educational and career choices and to promote gender equality in education, training, career guidance and at the workplace. To respond to this main priority the specific objectives of the project are to:

- define an European Minimum Standard of Competences on Gender Equality (EMSC) for those responsible of Human Resources at the workplace (directors, employers, trade unions), Career Guidance professionals and Teachers supporting training and employment choices in order to guide, promote, recruit and retain individuals by overcoming gender stereotypes and taking into consideration their skills, competences and interests;
- strengthen the skills and competences of the above mentioned professionals of both private and public organisations and companies on European and national legislation, practices and behaviours aimed at overcoming gender stereotypes;
- raise awareness on gender equality among partner organizations and their members, as well as the whole public, thus promoting also at European level the benefits deriving from the equal participation in society of men and women.

#### 2. Activities

- Comparison and analysis of existing training offers on gender balance issues for the different professional profiles involved in the project, considering also that EIGE is going to provide one through its online platform;
- Focus Groups for Assessment of knowledge, skills and behaviours that the partners organizations and their members and networks have over the issues of gender equality and the acceptance of the “other” as a basic factor of the organizations working in a non-discriminatory manner;

- Definition of the knowledge and competences needs;
- Definition of the EMSC that the professionals involved should achieve on the issues of gender equality, nondiscrimination and promotion of equality in education and at the workplace.
- Design and definition of a standard for the Training aimed at the achievement of the EMSC, both in person and online;
- Implementation of the Training Offer on an experimental basis within the partners organizations and their members;
- Uploading and dissemination of the project results
- Raising awareness campaign;
- Monitoring and evaluation of the achieved results and impacts.

### 3. Direct target groups:

- Trade unions employees and gender experts;
- HR managers, directors and employers responsible for HR management both in public and private organizations;
- Career Guidance professionals
- Teachers and trainers from VET centers, schools, universities – primarily those in charge of guidance and counselling

### 4. Indirect target groups

- **young people 13-35** years and adults in transition phases down the education training labour market chain;
- local, national and European policymakers;
- citizens at large.

### 5. Expected results

- greater cooperation and communication among local authorities, employers, decision/policy makers and employees on the issues of gender stereotypes in education training transition phases and at the workplace;
- defined set of competences and related minimum obligatory training standard for the professionals involved as direct target groups for the adoption of a nondiscriminatory and nonstereotyped approach at the workplace
- improved self-awareness about the role to be played by HR managers in overcoming the gender gap at the workplace
- systematised information about existing policies and practices to fight gender stereotypes at the workplace at national and EU level, together with strategies for their effective implementation by relevant stakeholders

### 6. Type and number of outputs to be produced

- EMSC on Gender Equality
- Training Model
- Online Project Platform
- Raising Awareness tools – 3 videos, photos collected through the contest and GET UP Serious Game
- Online Antidiscrimination Training Kit

## **Gender Equality and Equal Treatment Commissioner's Office - -BREAK! – overcoming gender stereotypes in Europe through crossmedia learning - grant €76,438,70 – 2 MS and 1 EFTA (EE, LT, IS) - JUST/2015/RGEN/AG/ROLE**

### 1. Objectives

- To develop a solid methodological framework based on a behavioural approach, in order to monitor and evaluate how the project's activities generate change in attitudes of young people aged 13-30

- To produce a series of film episodes addressing various everyday situations of young people, stemming from gender stereotypes but not excluding intersectionality, to be broadcasted through various channels in 3 partner countries;
- To attract young people with an innovative crossmedia project, including social media, applications, blogs, online interactive educational materials, real-life events etc thus reaching out better to youth in the work towards promoting gender equality;
- To adapt the use of these media activities in classes and in career guidance, by producing E-educational materials aimed at teachers and guidelines aimed at career orientation counsellors, helping them to better work on challenging the stereotypical assumptions about the roles of men and women.

## 2. Activities

- Workstream 0 – Management and coordination
- Workstream 1 – Methodology: to assess how the activities led to attitudinal and behavioural changes, in line with the defined impact of the project.
- Workstream 2 – Film episodes: a series of 10 film episodes addressing various gender stereotypes.
- Workstream 3 – Crossmedia activities: radio shows, online educational activities, social media, live events, webpage and blogs), to engage further young people in understanding and combating gender discrimination.
- Workstream 4 – Educational and career orientation activities: guidelines and training for teachers and career counsellors and training professionals on how to use them in their work.

## 3. Type and number of persons benefiting from the project

- Young people aged 13-30 are the main target public of these media materials.
- 100400 teachers and career counsellors from 3 partner countries
- By creating materials in English and Russian, these can be used immediately in any educational and career orientation setting in a variety of countries in Europe and thus reaching hundreds of thousands of young people, including a vast Russian-speaking community.

## 4. Expected results

- raised awareness among Estonian, Lithuanian and Icelandic societies, including the Russian speaking minority, with regard to current realities and the negative impact of gender stereotyping in education and labour market in their countries;
- more professional approach by teachers and career counsellors, equipped with relevant competences and contemporary interactive materials for working with young people without a gender bias;
- less school dropouts based on wrong career choices;
- an understanding and methodology for work against gender bias in education and labour market that is transferrable onto other European societies.

## 5. Type and number of outputs to be produced

- one interactive project website containing all media materials, in 5 languages (EN, EE, LT, IS, RU)
- a series of 10 film episodes, available online and hard disk, subtitled in EN, EE, RU, IS, LT and PL
- 30 radio shows and podcasts in Estonian, Russian and Icelandic
- crossmedia campaigns in 3 countries (special website, blog, forum, online games, Facebook, twitter, instagram)
- 6 workshops for young people
- 1 set of guidelines for teachers (for different age categories of students), 1 for career counsellors, in all project languages
- 11 trainings for teachers and for career counsellors
- an impact assessment study
- guidelines for media intervention and educational materials in different contexts



- policy recommendations.

**Men for Gender Equality Sweden - IMAGINE (Inspiring Male Action on Gender equality In Europe): A tri-nation project to end gender violence - grant €398.890,94 – 3 MS (SE, NL, UK) - JUST/2015/RDAP/AG/SEXV**

1. Objectives

- To develop a pan-European initiative for engaging men/**boys to** eliminate SH&SV
- To share good practices on how men/boys can contribute to eliminating SH&SV
- To improve awareness of the links between SH&SV and gender inequality
- To develop accessible tools on engaging men/boys in gender equality and violence prevention throughout Europe
- To build a pan-European community of individuals and organizations committed to working with men /boys on gender equality and violence prevention

2. Activities

Development Phase (6 months)

- Partners meet to share and consolidate existing approaches to working with men/**boys**
- Recruit and train 10 peer educators in each partner countries
- Bring the 3 cohorts of peer educators together with associate partners to concrete a model for working with teenagers boys Implementation Phase (2 years)
- Unroll the correlated model for engaging teenagers in the 3 partner countries
- Ongoing action learning and research will capture learnings and allow the model to be adapted and refined
- Partners will support peer educators will train 10 other peer educators each to roll out the intervention in their communities
- Sharing Phase (6 months)
- Work with associate partners to build capacity to adapt tools / models to their own context
- Develop & disseminate website, project evaluation, and tools
- Convene civil society, funders and decision makers at a pan-European conference to share findings and tools developed

3. Type and number of persons benefiting from the project

- 30 peer educators (men aged 18 – 30 years old) directly benefitting from project (10 per partner country)
- 300 peer educators (men aged 18 – 30 years old) indirectly benefitting from the project (100 in each partner country)
- **1,800 teenage boys directly** benefitting from the project (600 in each partner country)
- Estimated **18,000 teenage boys** indirectly benefitting from the project across Europe
- Estimated 25,000 members of the public reached by website by the end of the project
- Estimated 200 attendees (including project staff and peer mentors) at final conference
- Estimated 5000 adults in the boys' and peer educators' lives reached; parents, teachers, mentors, trainers, counsellors etc.

4. Expected results

- Decrease in incidence of SH&SV for women/girls in lead member states' intervention areas
- Increased awareness of the systemic causes of SH&SV and how these can be disrupted
- Increased awareness of ways in which positive masculinities and engaging men and boys in gender equality can effectively challenge and prevent SH&SV and contribute to gender equality
- Decrease in negative effects associated with unhealthy masculine stereotypes (e.g. risk taking, substance abuse, unresolved male mental health needs, suicide etc.)
- Increased engagement of men/boys in SH&SV prevention and the promotion of gender equality
- Greater awareness, visibility and resources explaining the ways in which men/boys can be involved in SH&SV prevention and the promotion of gender equality
- Greater capacity for European organizations to work with men and boys in effectively implementing SH&SV prevention activities that are relevant to their settings

- An active pan-European network equipped with the tools to develop and rollout engagement programmers with men and boys to eliminate SH&SV
- Increased pan-European awareness of the underlying causes of SGBV as they relate to gender inequality and masculinity

#### 5. Type and number of outputs to be produced

- 1 kick off meeting for partners
- 1 three day meeting for peer educators (including one day where joined by Associate partners)
- 90 intervention sessions delivered to teenage boys in the life of the project
- 1 intervention toolkit as developed by peer educators
- 1 Multilanguage website with integrated online community and social media facilities with Integrated online community
- 1 final evaluation report (online dissemination only)
- 1 final dissemination event

### 2016 selected projects – REC-RDAP-AWAR-AG-2016

#### Successful proposals abstracts

Topic REC-RDAP-AWAR-AG-2016: Action grants to educate and raise the awareness of girls and boys about gender-based violence as a way to prevent it at an early stage

Publication date: 22 June 2016  
 Types of action: REC-AG REC Action Grant  
 Opening date: 24 November 2016  
 Single-stage  
 Deadline: 08 March 2017 17:00:00  
 Call's budget: 2.000.000 EUR

Number of proposals submitted: 79  
 Number of ineligible proposals: 1  
 Number of proposals recommended for funding: 4 (for the total amount of EUR 1.786.442,60)  
 Number of proposals placed on the reserve list: 3 (for the total amount of EUR 1.468.019,67)  
 Number of proposals rejected due to lack of funding: 50  
 Number of proposals rejected due to insufficient relevance and/or quality: 21

#### 776970 – SAFER – Systematic Approaches for Equality of gender – grant requested €17,746.00 - SPAVO - Association for the Prevention and Handling of Violence in the Family (CY)

Positio	Organisation Name	Country
1	SPAVO - Association for the Prevention and Handling of Violence	CY
2	VILNIAUS UNIVERSITETAS	LT
3	Profexcel.Net Ltd	IE
4	Neophytos Ch. Charalambous (Institute of Development) Ltd	CY
5	CESIE	IT
6	GRANTXPRT CONSULTING LIMITED	CY
7	Hellenic Association of Positive Psychology	EL
8	YouAct	UK

Abstract:

Objectives of the SAFER project are to prevent, encourage reporting and combat gender-based violence (GBV) against children fostering a systematic approach in cultivating

life skills, building healthy relationships, adopting and maintaining values, (such as, respect, justice) and increasing resilience and personal strength. The project aims at sensitizing and awareness raising of primary school teachers, students, parents and relevant stakeholders regarding GBV; and supplying teachers with relevant classroom material enabling them to discuss about GBV in their classroom, challenge existing gender stereotypes and ultimately prevent GBV.

Multiple methods are grouped in two large thematic categories a) Developing and utilizing awareness raising procedures aiming at sensitization b) Development of innovative training materials for teachers to identify and prevent GBV.

Activities:

- Designing and developing the survey and analysis of results
- Development of Training/ Educational Package preparation
- Pre-testing of material and exchange good practices among the trainers
- Capacity-building and training for teachers
- Implementation of awareness and dissemination activities to the target groups and general public

Main Target: 100 Primary Teachers in each country (total number of 600)

Beneficiaries: Children 8-12 years old

Results:

- Teachers: Enrich of competences and awareness about the issues of gender-based violence, and ways to tackle the issue.
- Children: Improvement of knowledge and skills to prevent and to react to GBV. Development of assertiveness to counteract and develop resilience and adequate coping
- Society (Impact to parents, stakeholders etc): Development of a more unprejudiced society, able to understand and prevent GBV actions

Type and number of outputs to be produced:

- National and Comparative Research Reports Educational package for the teachers
- Awareness raising outputs (video, animation movie, mobile application etc) Dissemination materials

**776905 - Lights4Violence – Lights, camera and action against dating violence – grant requested €98,355.86 – Universidad de Alicante (ES)**

Positio	Organisation Name	Country
1	UNIVERSIDAD DE ALICANTE	ES
2	LIBERA UNIVERSITA MARIA SS. ASSUNTA DI ROMA	IT
3	UNIVERSITATEA DE MEDICINA SI FARMACIE GRIGORE T.POPA IASI	RO
4	CARDIFF METROPOLITAN UNIVERSITY	UK
5	WYZSZA SZKOLA EKONOMII I INNOWACJI W LUBLINIE	PL
6	INSTITUTO DE SALUD CARLOS III	ES
7	MAIEUTICA COOPERATIVA DE ENSINO SUPERIOR CRL	PT

Abstract:

This project is focused on promoting **adolescents' capabilities** to improve their intimate relationships with their peers through different activities that aim to:

- Enable adolescents to acknowledge IPV-related protective factors that are present in themselves, their families, the school and other closed settings, and to know how to properly use them,

- Contribute to education and awareness-raising about the importance of positive interpersonal relationships based on self-esteem and trust,
- Endorse adolescents in challenging sexist and tolerant attitudes towards gender-based violence and dating violence,
- Promote skills to manage problems and conflicts through interpersonal communication, mediation and negotiation among youth, and
- Empower young people to claim their rights and those of their peers to be held in esteem and to protect themselves from at-risk or abusive relationships.

Main Activities:

- Seminar with teachers: “Promoting Protective Assets Related to Violence Together”.
- Workshop with adolescents: “Filming Together to See Ourselves in a New Present”.
- Short film exhibitions with participants, their families, authorities and other stakeholders.
- Teaching guides for the use of short films.
- Computer-based evaluation system.
- International Final Conference: “Dating Violence and the Role of Education”.

Type and number of persons benefiting from the project:

- 600 to 700 adolescents (boys and girls), aged 14 to 15 years, enrolled in secondary education schools from Alicante (Spain), Rome (Italy), Cardiff (UK), Iasi (Romania), Porto (Portugal) and Lublin (Poland).

Expected results:

- Increased adolescent awareness about the importance of positive interpersonal relationships based on esteem and trust;
- Improved adolescent attitudes against sexism, intolerance towards intimate partner violence and other forms of violence against peers; and,
- Improved adolescent skills for managing conflicts through interpersonal communication, mediation

**Proposal Abstract - 776969 - EQUI-X - Promoting innovative strategies addressing the construction of gender identities and engaging men and boys in non-violent models of masculinity – grant requested €575,502.67 – Fundación CEPAIM (ES)**

Positio	Organisation Name	Country
1	FUNDACIÓN CEPAIM	ES
2	CENTRO DE ESTUDOS SOCIAIS	PT
3	Dissens - Institut für Bildung und Forschung e.V.	DE
4	Beweging tegen Geweld - vzw Zijn	BE
5	Youth organization Status: M	HR

Abstract:

EQUI-X brings a gender-synchronized approach (H|M Program) aiming to achieve gender-equity (SDG-5) and prevent violence in its multiple forms. This will take place across 5 EU countries (ES-PT-DE-BE-HR).

Objectives

- Bring to EU a new approaches preventing gender-based violence **amidst girls/women and boys/man, from different ages and backgrounds**
- Promote innovative-strategies that empowers both girls/women and boys/man, addressing the construction of gender and promoting non-violent models of masculinity
- Strengthen relations between EU Academia and NGO’s for gender-based violence

awareness and prevention programs

#### Activities

- Workstream 1: Research, monitoring, evaluation, diagnostic analysis of strategies and tools for gender-based violence prevention at the national and EU levels. Simultaneously the Workstream 1 will monitor and assess Workstream 2/3
- Workstream 2: Adapt and implement a methodology based on a gender-synchronized approach towards gender-based violence prevention in girls/women and boys/man (H|M Programme)
- Workstream 3: Capacitation of professionals to promote gender-equity and violence prevention through training on the methodologies and tool developed in EQUI-X
- Workstream 4: Dissemination of findings through: final conference, final report, national and EU H|M Program, and national publications, EQUI-X Networks

#### Beneficiaries

- Girls/women and boys/men (**ages 12-21**) in compulsory school, in juvenile detention centres, in housing or shelters, refugees and migrants – 600p
- Professional and caregivers working with the targeted groups – 90p
- National and European policy makers and gender equality counsellors/advocate
- The Academia and NGO's that address gender equality

#### Expected results

- Increased knowledge and awareness on gender-based violence with youth people
- Increased capacity of professionals and caregivers to promote gender-equity and non-violence
- Provided a tested methodology for prevention of gender-based violence

#### Outputs

- 5 national H|M programs and 1 EU 15 training courses
- 5 national campaigns, 1 EU campaign

**776474 - New GenDeration – Learning and action against gender-based violence – grant requested €294,838.07 ) Asociacion Cazalla-Intercultural (ES)**

<b>Positio</b>	<b>Organisation Name</b>	<b>Country</b>
1	ASOCIACION CAZALLA-INTERCULTURAL	ES
2	STOWARZYSZENIE DLA DZIECI I MŁODZIEŻY SZANSA	PL
3	ASSOCIATION PRO EUROPEAN NETWORK	BG

Abstract:

#### Objectives

The overall aim to **prevent and counter gender-based violence among children** by providing learning and action processes for gender sensitivity

The specific objectives of the projects are:

- To provide methodological ground and training opportunities for professionals working with children in the formal and non-formal educational sphere on the topics of gender and gender-based violence;
- To engage at least 900 children in learning processes, boosting understanding of gender and gender-based violence, critical thinking on gender and overall gender sensitivity;
- To employ child-friendly campaigning methods on awareness raising on gender among children in schools and communities;
- To disseminate good practices in preventing and countering gender-based violence among children, generated within the project.

Type and number of persons benefiting from the project

- Children, aged 13-18: 1815
- Professionals working with children: 2240

Expected results

- Professionals working with children provided with training opportunities and access to educational resources on the topics of gender and gender-based violence;
- Children engaged in learning processes, boosting understanding on gender and gender-based violence;
- Raised awareness among children on gender and gender-based violence through child-friendly campaign methods;
- Generated and disseminated good practices in preventing and countering gender-based violence among children.

Type and number of outputs to be produced

- Gender Matters Manual in ES, PL and BG, 600 copies
  - International extended partnership workshop
  - 6 launch events for Gender Matters
  - 3 in-country training for trainers
  - 9 summer camps
  - 75 school workshops
  - 15 school and community campaigns
- 
- Love Gen(d)eration App
  - 15 Teens React videos
  - Posters, postcards and other give-away materials
  - MOOC on education and awareness raising on gender and gender-based violence
  - International conference
  - 6 in-country dissemination trainings

**776965 - Play it for change - Raising awareness and empowerment of girls and boys for the prevention of gender-based violence through audiovisual media and music – grant requested €197,647.00 – SURT (Fundació de dones) – (ES)**

Positio	Organisation Name	Country
1	SURT. Fundació de dones. Fundació privada	ES
2	KENTRO MERIMNAS OIKOGENEIAS KAI PAIDIOU	EL
3	MIROVNI INSTITUT	SI
4	FUNDACJA FEMINOTEKA	PL
5	Mediterranean Institute of Gender Studies	CY
6	CESI- Centar za edukaciju, savjetovanje i istraživanje	HR

Abstract:

Objectives

Educate and raise **youth** through audiovisual media&music by encouraging their critical thinking and fostering their empowerment to prevent and combat GBV.

Specific objectives:

- Collect evidences on the impact of gender stereotypes in the audiovisual media&music on youth attitudes and behaviours towards GBV and to assess the needs



of teachers to prevent GBV

- Build the capacity of teachers to prevent GBV through gender sensitive audiovisual media&music
- Educate and encourage critical thinking among girls and boys by providing information and skills to foster their empowerment
- Foster cross national communication among girls and boys, to multiply and disseminate the result of the project

#### Activities

- Collection of evidences on the attitudes and behaviour of girls and boys towards GVB
- Needs assessment of teachers on the prevention of GBV among youth
- Implement a Capacity Building Programme for teachers
- Raising awareness activities to prevent GBV among girls and boys through audiovisual media&music and to foster their empowerment
- Communication, multiplying and dissemination activities

#### Beneficiaries

- Main beneficiaries: **3000-3500 girls and boys**
- Other target groups: 270-350 teachers;240-300 potential stakeholders

#### Results

- Enhanced knowledge of the impact of gender stereotypes on youth attitudes towards GBV
- Increased capacity of teacher to work with youth on the prevention of GBV
- Increased education and critical thinking of youth towards audiovisual media and music messages that reproduce gender stereotypes
- Increased cross national communication among both teachers and among youth

#### Outputs

- 6 Collection of Evidences&Needs Assessment Reports + 1 Transnational Report
  - 6 30h CBP
  - 24 Raising Awareness Activities
  - 24 Master class with experts
  - 24 GBV prevention audiovisual works and music produced
  - 6 National Youth Festival
  - 1 European Mutual Learning Seminar for professionals
  - 1 European Youth Encounter
  - 1 Policy Brief
  - 3000 leaflets
  - 1 Website

## 2017 selected projects

**REC-RDAP-GBV-AG-2017: Prevent and combat gender-based violence and violence against children**

**810447 - Gender Equality Matters (GEM): Tackling Gender-based Violence. €460287,17 (IE, NL, IT, EL, ES)**

### PROJECT ABSTRACT – 810447 – GEM

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810447  
**Project Acronym:** GEM  
**Duration (months):** 24

**Project Title:** Gender Equality Matters (GEM): Tackling Gender-based Violence

**Coordinator:** DUBLIN CITY UNIVERSITY  
St. Patrick's Campus 9 Dublin  
Ireland

**Total Cost:** 575461,19  
**Grant Awarded:** 460287,17

Participant Name	Country	Participant Role
DUBLIN CITY UNIVERSITY	IE	COORDINATOR
EUROPEAN SCHOOL HEADS ASSOCIATION	NL	PARTICIPANT
FONDAZIONE MONDO DIGITALE	IT	PARTICIPANT
KENTRO MERIMNAS OIKOGENEIAS KAI PAIDIOU	EL	PARTICIPANT
UNIVERSIDAD DE MURCIA	ES	PARTICIPANT

#### Objectives:

- Raise awareness, challenge attitudes and promote behaviour changes in relation to gender-based violence generally;
- With specific reference to violence perpetrated against the lesbian, gay, bisexual, transgender and intersex (LGBTI) community.

#### Activities:

- Needs assessment (across the three identified target groups)
- Education and awareness-raising for children (first target), parents (second target)
- Capacity-building and training for educators (third target)
- GEM project webpages development (all partners)
- Consortium meetings (bi-annual)
- Collaboration/dissemination across national and European organisations
- Monitoring and evaluation of all activities

- Reports (Interim; Final/Impact)

Type and number of persons benefiting from the project

Schools: 1st/2nd level (47); Children: aged 10-18 (2550); Parents (600); Teachers (560); Teacher trainers (60); School Heads (16800); Preservice teachers (250)

Expected Results:

- Challenging and changing attitudes and behaviours amongst children, parents, educators
- Designing, implementing and disseminating resources to address gender-based violence in a variety of settings
- Strengthening of societal recognition of gender-based violence as a human rights/equality issue

Type and number of deliverables to be produced:

- International Conference (1)
- Presentations at conferences (6)
- Journal publications (4)
- Open national events (10)
- Webpages (5)/social media (across partners: 3 per partner) for dissemination;
- articles (5);
- newsletters (4);
- leaflets (1);
- classroom and school resources (2);
- school self-evaluation instruments (2)
- Training modules (3),
- MOOC (1),
- manuals for teachers (1),
- teacher trainers (1);
- training workshops for parents (3)
- Evaluation instruments (4);
- Evaluation activities (2)
- Interim Report (3);
- Final/Impact Report (1)

**810448- Preventing GBV by challenging stereotypical masculinity - a whole-system-approach. REC-RDAP-GBV-AG-2017. €1003800 (SE)**

## **PROJECT ABSTRACT – 810448 – EKFFVEU**

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 810448  
**Project Acronym:** EKFFVEU  
**Duration (months):** 24

**Project Title:** Preventing GBV by challenging stereotypical masculinity - a whole-system- approach

**Coordinator:** MAN FOR JAMSTALLDHET  
HAMMARBY ALLE 93 4TR  
120 63 STOCKHOLM  
Sweden

**Total Cost:** 1255768,31

**Grant Awarded:** 1003800

Participant Name	Country	Participant Role
MAN FOR JAMSTALLDHET	SE	COORDINATOR
UNIZON	SE	PARTICIPANT

### Objectives

The project works with evidence based strategies from a holistic and whole-system approach to prevent GBV. The objectives is to scale up and deliver interventions (fathers' groups and school-based interventions, SBI) by training volunteers and professionals. One objective is to set up a supporting structure and implementation cycle (training for trainers, coaching/support, M&E and networks) for long-term sustainable implementation, including aggregation and sharing of experiences gained in local implementation. The project aims at strengthening local, national and European collaboration. We work with awareness raising and capacity building through various communication efforts.

The overall objective is a decrease in GBV and increased involvement of men and boys in gender equality. We expect increased awareness on fathers and care work, GBV prevention, the continuum of violence and masculinity. Challenging of stereotypical gender norms, and more bystander interventions. Developed collaboration and capacity on GBV prevention

Persons reached: 3700 children and youth, 10-19 years, 300 fathers, 1300 health care staff, 860 staff working with youth and 1500 other professionals. Broad public: up to 250'000 (online).

### Activities:

- Fathers' groups and SBI:s
- Trainings for facilitators
- Training for trainers in MVP
- Lectures
- Coaching
- Conferences and networks
- European study visits
- Dissemination and communication

### Deliverables:

26 trainings for facilitators, 25-30 schools implementing SBI, 43 fathers' groups, 55 lecturers, coaching of 120 health care staff. M&E tools for 3 interventions, implementation cycle routine,

4 revised manuals and 20 scenario exercises. 2 conferences, 20 network meetings and boosters, 4 research meetings, 2 European study visits and 2 seminars. 4 thematic reports, 2 campaign weeks (online), newsletters, 2 debate articles, research dissemination.

## **HARMFUL PRACTICES INCLUDING FGM/EARLY OR FORCED MARRIAGE**

### **2013 selected projects**

**Folkuniversitetet, Foundation At Uppsala University (Sweden) - FATIMA - Preventing Honour Related Violence by education and dialogue through Immigrant NGOs – grant €508.560,00 – 5 MS (SE, GR, PT, UK, SE) - VHP – JUST/2013/DAP/AG**

Website and deliverables: <http://www.human-right.net/fatima/index.php?lang=en>

According to European Parliament the problem of Honour Related Violence (HRV) is increasing in European Union and not decreasing which is alarming considering the basic values on human rights that govern the societies in the Union. Many member states have taken action to protect the victims through social care, civic sector, legislation and training of different stakeholders. However, the preventive actions are few and under-developed. One reason is that the target group with patriarchal values live dominantly in segregated areas, out of reach for awareness rising actions by authorities and the civic sector. One group of NGOs with natural communication channels, immigrant NGOs, are more or less excluded in the strategies of combating HRV. The reasons behind this inclusion are many but the main ones are:

1. Lack of knowledge and expertise in the immigrant NGOs.
2. Lack of training materials at immigrant NGOs regarding the human rights and the right of women and children.
3. Lack of sustainable structure for cooperation between the stakeholders from the host country (authorities and civic sectors) and immigrants NGOs.

The proposed project aim to address above shortcomings by:

1. Developing structures for cooperation between the stakeholders from the host country (authorities and civic sectors) and immigrants NGOs by inclusion of these NGOs in the strategies for combating HRV.
2. Capacity building with the immigrant NGO sector by developing training materials adapted to their needs and the to the target groups based on conventions on Human rights and the right of women child approved by European Council.
3. Awareness rising among public and civic sectors concerning the role and responsibilities of immigrant NGOS concerning combating HRV in the national strategy for HRV.

Further the project aims to establish a European network among immigrant NGOs in different member states in order to:

1. Facilitate better and more efficient exchange of knowledge and experiences regarding European conventions on human rights and the right of women and children
2. Exchange of ideas, knowledge and experiences regarding HRV and the consequences for the victim and the offenders.
3. Finally the project aims to be a further step in general awareness rising effort to highlight the importance to take preventive measures against HRV.

**People's University of Kočevje (Slovenia) - Early Marriage - Culture Or Abuse? - grant €460.155,02 – 3 MS (SI, BG, IT) - VHP- JUST/2013/DAP/AG**

Final report: [http://amalipe.com/files/bulletin/EM\\_report\\_TOTAL\\_FINAL\\_FINAL.pdf](http://amalipe.com/files/bulletin/EM_report_TOTAL_FINAL_FINAL.pdf)

1. Objectives

Objectives comply with the priority of the call “Violence linked to harmful practices”. The main objectives are: to explore the sociological aspect of the Roma view on early marriage, to early detect the problems in the Roma community and to educate teachers, Roma representatives, experts in the field of social work, counselling and health care, NGO’s and the police on how to act as a mediator at the occurrence of early / forced marriage.

To achieve those objectives the project will have the following work-streams:

- Sociological research "Early Marriage: Culture or Abuse "
- Training on mediation and "door to door" visits
- Prevention programs for schoolchildren
- Dissemination and promotion

2. Type and number of persons benefiting from the project

- The main target group are members of the Roma community, especially parents. Their children in particular girls of 12-14 years are the main beneficiaries of these activities. The target group are also public services on local level (schools, social services, health community centres, police and others) and NGO’s and Roma activists.
- The project uses “door to door” method of field work in order to have reliable picture about the problem. The project applies a method of coordination and participatory approach and ensures coordinated work of responsible institutions, NGO's and Roma authorities for preventing early / forced marriages. As a result members of the Roma community and others will develop higher awareness on the topic and be presented with the notion that early / forced marriage is not a cultural norm and getting education and marrying later is more favourable practice that does not violate Roma culture but contributes to its development.
- Schoolchildren will receive knowledge on reproductive health, sexual education and family planning, encouragement to learn and acquire skills for constructive solving of conflict situations; awareness of cultural diversity and modernization of Roma culture.
- Roma mediator will be trained and have the experience to detect problems. Public services on local level (schools, social services, health community centres, police, others) and NGO’s will gain necessary knowledge on how to act as a mediator.

3. Type and number of outputs to be produced

Most important outputs and deliverables are tools and results of the sociological research, prepared and executed training programme for mediators, employed Roma mediators who will carry out "door to door" visits in Roma settlements, organized thematic discussion of interdepartmental teams, implementation of prevention programs in primary schools with educational film, discussions in the community, discussions in the group and guidelines with research findings and tested recommendations for the prevention of early / forced marriages to be sent to decision-makers in all project partners countries.

Dissemination strategy includes work with mass media, project website, promotion in elementary schools, publication of the programme for mediators, publication of prevention programme for schoolchildren and final conference in Ljubljana.

**Ghent University – ICRH (Belgium) - Towards a better estimation of prevalence of female genital mutilation in the European Union - (FGM-PREV) - Grant €428.783,00 – 2 MS (FR, IT) - VHP- JUST/2013/DAP/AG**

See report mapping research on prevalence:  
<http://icrhb.org/sites/default/files/Towards%20a%20better%20estimation%20of%20prevalence%20of%20FGM%20in%20the%20EU%202014.pdf>

1. Objectives



The prevalence of FGM in the European Union is unknown, as there are no standardized methods to estimate the magnitude of the problem in each Member States by producing comparable data. The general aim of this project is to develop a common definition on FGM prevalence and a common methodology to estimate FGM prevalence that can be used throughout the EU, as was recommended by the report “Female genital mutilation in the European Union and Croatia” (EIGE, 2013). By providing a common methodology that can produce comparable and reliable data on the magnitude of the problem of FGM in the EU, it will support a number of initiatives developed to fight and prevent this specific form of violence. It will guide policy making, contribute to better target resources, plan interventions, substantiate claims for funds, monitor progress and assess trends.

Target groups include civil society organisations, health care providers, child protection, police, school teachers, policy makers (both at international and Member State level). Ultimately, this will be to the benefit of the final beneficiaries of the project, i.e. the women and girls affected by FGM. The project addresses priority area “Violence linked to harmful practices”, in particular female genital mutilation. In order to achieve the objective of providing a common methodology and definition, the project will use a research-based, peer-review approach, and it will run for 24 months in 3 countries (BE, FR, IT).

## 2. Activities

It consists of 4 work-streams: 1. situation analysis that will map current prevalence studies in the EU, analyse their definitions, methodologies and outcomes using the SWOT method. 2. Design of a pilot prevalence study, based on the outcome of the situation analysis, that will include a common definition and methodology to assess comparable and reliable prevalence data of FGM in the EU. 3. Testing of the suggested methodology in two EU countries, i.e. France and Italy, in order to optimize and validate the common methodology. 4. Dissemination of the new methodology at international and Member State level, in order to provide recommendations for estimating prevalence of FGM to key stake holders.

## 3. Type and number of outputs to be produced

The project will produce the following outputs: a situation analysis including a SWOT analysis of definitions, methodologies, and outcomes of existing prevalence studies in the EU, 3 face to face meetings where critical feedback will be given on the outputs by peers, a common methodology to estimate FGM prevalence in the 28 member states, 2 pilot studies that will produce valuable input for finalizing the common methodology and finally, the dissemination of the knowledge gained at international, and member state level. Major milestones include: 1 research report on the situation analysis, 3 reports of the face-to-face meetings, 1 study protocol, 2 country reports of the piloting of the common methodology, 1 A1 publication, 1 conference report and several updates in websites and newsletters of partners. The dissemination of the method and recommendations for estimating the prevalence of FGM will be done at policy and academic level and towards civil society organisations. In order to meet the above mentioned objectives, expected outcomes and deliverables within the given timeframe and budget, sound overall management and coordination of the project is assured through a number of monitoring and evaluation instruments.

## **Gams Belgium (Belgium) - Men Speak Out: Engaging Men in Female Genital Mutilation Prevention in Europe – grant €357.853,00 – 3 MS (UK, NL, BE) - VHP - JUST/2013/DAP/AG”**

Project website: <http://menspeakout.eu/>

The new report published by UNICEF on July 22, 2013 shows that more than 125 million girls and women alive today in 29 countries in Africa and the Middle East have undergone some form of (FGM). Thirty million more are at risk over the next ten years. The WHO and experts around the world agree that FGM can have serious consequences on women and girls’ physical and mental health. Different organizations around Europe (END FGM CAMPAIGN) have developed strategies against FGM. Awareness through the support and the protection of women and girls has always been the centre of NGO activities. The majority of sensitisation work, particularly in Europe, is carried out by women and there is a lack of male involvement in combating the practice. Today, FGM is seen as a "women's affair". Men hardly interfere on the issue and are badly informed about what this practice really is. However,

since the issue of FGM concerns all members of the community, men can play an important role in the process of ending FGM. Men's involvement in the fight against FGM is crucial and can accelerate the process to a complete abandonment of the practice in Europe, and by extension in the countries of origin.

### 1. Objectives

"Men Speak Out" is a 2-year partnership (October 2014 - September 2016) between GAMS Belgium, FORWARD UK, HIMILO foundation in the Netherlands, and the Institute of Tropical Medicine in Antwerp that responds to Daphne III priority area of harmful traditional practices. With this project, we aim to engage men in the process of ending FGM and, on a larger scale, to end violence against women and promote gender equality through a human rights' approach.

### 2. Activities

A quantitative and qualitative research study will be conducted in Belgium, UK and the Netherlands to increase knowledge on the men's role in the perpetuation of the practice. Four key problems would be addressed in this research: (1) Men's inadequate understanding of FGM, health risks and human rights violations, (2) Lack of communication between women and men about the practice of FGM, (3) Misconceptions about men's opinions about FGM, (4) Lack of male involvement in the decision making process to end the practice. Peers educators will be trained in the 3 countries and specific tools (posters, booklet, video, TV and radio program) addressing FGM with a human right and gender approach will be developed for men. When the training and the tools are finalised, a campaign to engage Men in FGM prevention will be launched at European level with a press conference on 25th November 2015. Education tools will be disseminated in schools and migrant's associations and outreach activities will be organised by the male peer educators. National events will be held in the 3 countries with men AND women from the community. Men will be invited to speak out and to engage the dialogue with women about FGM. A pro-active dissemination of the results and tools will be organised at EU level during the last semester of the project. Guidelines and tools produced during the project will be send to several EU key stakeholders involved in Human Right, Gender, Migration or Health issues.

International organisations such as UNICEF, UNFPA, UNIFEM, WHO will be also the target of the dissemination. Every opportunity will be used to transfer good practices and results.

"Men Speak Out" will deliver the first comparative report of men perception on FGM in UK, Belgium and Netherlands, a training manual for male peer educator training, an educational booklet to promote the dialogue on FGM between men and women, 9 different posters with men portraits, video spots and a documentary for awareness campaign. A total of 45 male peer educators will be trained and active after the end of the project and 6000 men, women and youth will be reached by the outreach activities of the project.

## **Harmful practices: Iranian and Kurdish Women's Rights Organisation (UK) - A-Z to SAFETY – granted €593.084,73 – 4 MS (UK, DE, AT, BG) - VHP – JUST/2013/DAP/AG**

Project website: <http://ikwro.org.uk/a-to-z-to-safety/>

A-Z to Safety is a 6-member partnership based in the UK, Germany, Austria, Bulgaria and Turkey (Associate). Project aims; create safe environments for women and girls; combat and prevent injustice against women and girls from violence linked to harmful practices (VHP) and uphold the Charter of Fundamental Rights of the European Union.

### 1. Objectives

- prevent, and protect women and girls from harmful practices
- increase accessibility of services for women and girls
- empower women and girls
- facilitate and encourage direct participation of communities in preventing harmful practices
- ensure sustainability of services through improved data collection, training and dissemination of
- good practice

- add value to practice at a European level

## 2. Type and number of persons benefiting from the project

The Project has 6 target groups:

4. Iranian, Kurdish, Turkish, Afghan, Arab, Roma and other Black and Minority Ethnic (BME) women and girls residing in partner and other EU countries: mainly migrants, refugees/asylum seekers who have arrived in the EU individually or with their families due to civil unrest, economic/political difficulties and commonly coming from countries that deny basic human rights and have strong patriarchal roots. These women and girls continue to be subjected to VHP in host countries. Our beneficiaries include women who have never been allowed to develop economic independence which increases their vulnerability.
5. Professionals in a prime position to practically assist our beneficiaries: teachers, social workers, police, NGO coordinators, and national/local government policy makers and officials e.g. housing and health workers and their professional training bodies.
6. Communities that need to change their mind-set about harmful practices in order to eradicate this violence.
7. The media through which we aim to raise public awareness and impact on policy, practice and legislation.
8. Practitioners across the EU who need to access to reliable data and resources in order to impact positively in ending VHP in the EU.
9. EU and national legislators, policy and decision-makers who can initiate and implement changes to legislation and government practice.

The need for this project is based on partners' discussions with service users, focus groups, and the experience, research derived from DAPHNE projects in partner countries.

## 3. Type and number of outputs to be produced

Over 24 months A-Z to Safety will deliver:

- Accessible information advice and guidance – both 1:1 on our premises and on an outreach basis to 400 women and girls and through National Helplines to 2,400 women, young girls and professionals.
- Counselling to address anxiety, depression and post-traumatic stress caused by violence, abuse and death threats, and to increase confidence for 200 women and girls
- 160 targeted awareness raising workshops and 6 steering group meetings for communities to change their mind-set
- 320 training workshops and 6 steering group meetings for professionals to increase their understanding of VHP and enable more effective support to women and girls
- Mainstreaming of VHP training as part of Continuous Professional Development for professionals in key agencies
- Guidelines on Community Participation aimed at ending VHP; and Service Standards to inform the design of services for women and girls affected by harmful practices
- Skills development to increase women and girls' confidence, self-esteem, employability and financial independence: 70 in leadership courses; 90 in rights and entitlements; 50 in numeracy;
- 70 in employability and 20 women receiving employment support and jobs.
- A new 'practitioners' website to share data, resources, Guidelines and Service Standards with EU partners, countries, EU and national legislators and government agencies and a conference for 200 participants.
- Campaigning and lobbying politicians and legislative bodies at national and EU levels to bring about changes in policy and legislation to ensure safe safety for our beneficiaries.

## 2014 selected projects

### **Opportunity and Protection Association (Bulgaria) - Early Marriage Prevention Network – amount € 285.774,45 – 5 MS (BG, GR, BE, ES, SI) - priority Harm – JUST/2014/RDAP/AG/HARM**

Project website: <http://empn-project.eu/>

#### 1. Objectives

- To foster cooperation between child protection, health and education systems; justice and police to coordinate their activities related to combat the early marriage among Roma communities applying ChildCentred Approach /CCA/
- Raising awareness among different target groups in Roma communities in order to change their attitudes and behaviour regarding early marriage
- To increase the practice at European level in the area of applying CCA to protect children from harmful tradition of early marriage

#### 2. Activities

- 4 transnational partners meetings
- Regular communication and coordination between partners
- Monitoring the project implementation
- Design of a methodology to analyze MultiSectoral Cooperation
- Data collection, study of documents
- Workingout of 4 analyses
- Workingout of a comparative report and translation into 5 languages
- Training stakeholders' representatives
- Development of a training package for awareness raising activities
- Creating youth advisory panel
- Delivering sessions for children
- Conducting Parents' schools
- Community work Family Group Conferences, counselling, etc.
- Developing of a dissemination plan
- Developing of a project website
- 4 regional dissemination events
- Final Conference
- Design of a Toolkit
- Translation into 5 languages
- Elaboration of 1200 USB sticks, containing the Toolkit
- Developing of a project brochure
- Selection of the evaluation team
- Developing process evaluation indicators
- Data collection and analysis
- Writing the report

#### 3. Type and number of persons benefiting from the project

- 1000 children involved in awareness raising sessions
- 500 parents in Parents' schools
- 500 members of families and community – involved In Family Group Conferences and Counseling
- 150 representatives of institutions – participating in trainings and workshops
- 1000 representatives of child protection, health and education systems; justice and police are aware of the problem and have a tool to act
- 250 participants in dissemination events
- 20 000 persons access the ERIO network facilities
- 1500 people access the project website
- 500 people download online publications
- 5000 citizens informed about the problem

#### 4. Expected results

- Promoted approach to asserting rights of children as a base for combating and prevention of early marriage among Roma communities
- Empowered young people to protect themselves from involvement in early marriages;
- Strengthened child participation for protection of their rights and those of their peers of involvement in early marriages
- Improved positive parenting skills related to support the development of the child and raised awareness of the risks and consequences of early marriage
- Increased number of men from the families and communities engaged in protection of children from early marriage
- Increased awareness among Roma community of the legal framework regulating marriage in the respective partner country and the consequences of early marriage
- Identified working policies and practices of interinstitutional and crosssectoral cooperation in the partner countries
- Improved competence and professional skills of the stakeholders (child protection, health, education, justice, police, Roma community) in the area of child rights and their sensitivity to the effects of early marriage on child development as well as on the society on the whole
- Stronger interinstitutional and crosssectoral cooperation in the partner countries with regard to early marriage based on child individuality and protection of its rights
- Widespread project results and products.

#### 5. Type and number of outputs to be produced

- A Comparative report analysing the situations in partners country
- A Toolkit all training packages used in the project, child rights protection issues in 6 languages
- 1200 USB sticks in partners languages
- A Project brochure in 6 languages
- A Multilingual website

### **Fondazione L'albero della Vita Onlus (Italy) - CHAT – Changing Attitude. Fostering dialogue to prevent FGM - €263.719,00 – 6 MS (IT, PT, AT, ES, NL, GB) - Harm – JUST/2014/RDAP/AG/HARM**

Project website: <http://www.chatagainstfgm.eu/>

#### 1.Objectives

- To foster mobilization process towards a change of attitude concerning FGM within target communities in 6 European Countries
- To Increase cooperation among SME's & Industries and no profit sector on preventing Gender Based Violence and FGM.
- To enable migrant associations to design codevelopment project tailored on FGM related issues as to promote social change in practicing countries.

#### 2.Activities

- Involvement of key members of the community in different sectors and from different age – second generation, community leaders, women who have undergone FGM, religious leaders, newlywed couples, blogger and media journalists
- Adaptation of available training of Behavior Change Communication and Intercultural Communication related to FGM
- Identification and engagement of highly committed members of the communities to participate in the training phase and become “Positive Deviants”
- Training “Positive Deviants”, through a cycles of workshop related to transversal issues such as social dynamics and knowledge of FGM, communication skills, how to engage communities, behavior change activities and peer to peer technique.
- Engagement of SMEs & industries, which are interested in orienting CSR policies, towards combating Gender Based Violence and FGM in partner countries



- Foster the creation of “outcome fundings” of SMEs and Industry in order to award outstanding and effective FGM prevention projects
- Involvement of Embassies and Consulates of practicing countries to support and promote codevelopment workshops among their citizens
- Implementation a cycles of workshop on codevelopment and its application in the prevention of FGM in the communities

### 3.Type and number of persons benefiting from the project

Project’s target are:

- 24 key members of the community in different sectors and from different age such second generation, women who have undergone FGM, religious leaders, representative of the migrant association, newlywed couple, health professionals and journalists or blogger.
- 120 highly committed members of the communities that will be trained to act as “Positive Deviants” .
- 2400 members of the communities in 7 European Countries directly involved in Behaviour Change Activities
- 90 SME and industries which are interested in orienting CSR policies towards combating FGM and Gender Based Violence in partner country
- 60 Migrant Association interested in developing small codevelopment project scale projects addressed to the abandonment of FGM in practicing countries
- 6 Embassies and Consulates that will host and promote codevelopment workshops
- Final beneficiary: 180,000 girls at risk of FGM across Europe

### 4. Expected results

- Increased knowledge and skills of highly committed members of the community to advocate for an effective change of attitude towards FGM in the 6 European Countries
- Increased number community members engaged in dialogue on the abandonment of FGM practice in 6 European countries.
- Increased mobilization of private sector resources to support civil society projects in preventing FGM and Gender Based Violence and in 6 European countries
- Increased knowledge on codevelopment tools in order to promote social change initiatives toward the Abandonment of FGM in practicing countries.

### 5.Type and number of outputs to be produced

- 6 training adapted
- 18 workshops to train highly committed members of the communities to act as “Positive Deviants” are delivered
- 18 workshops with the private sector are delivered in order to boost CSR initiatives on the prevention FGM
- 18 workshops with members of communities and migrant association are delivered on codevelopment tools
- 24 MoUs signed in 6 European Countries in which SME and industries ensure to allocate an “outcome funding”
- 1 Guidelines to enable CSOs to develop orienting activities for private sector
- 1 Guideline on how to address FGM through codevelopment tools
- 1 Short documentary video in English

**University of Vechta (Germany) - EU Roadmap for Referral Pathways on Early/Forced Marriage targeting frontline professionals –amount €328.193,00 – 6 MS (IT, DE, AT, PT, FR, GB) - Harm – JUST/2014/RDAP/AG/HARM**

Project website: <http://femroadmap.eu/>

### 1. Objectives:

- To obtain and integrate victim/expert feedback on an integrated, multiprofessional EU Roadmap for Referral Pathways on early or forced marriage or forced sexual relationships for frontline professionals throughout the EU.



- To implement and evaluate the EU Roadmap with multisectoral actors (child protection system actors, health sector, law enforcement, education and childcare, justice, victim support services) in contact with victims or potential victims of harmful practices in 5 Member States (AT, DE, FR, PT, UK)
- To disseminate the EU Roadmap in the EU Member States via the project partners and in the European Region via the United Nations Population Fund network.

## 2. Activities:

- Analysis and consultation on the EU Roadmap via victims/potential victims and national/EU experts (UNICEF, EU Plan Office, Equality Now, Eurochild)
- Pilot the EU Roadmap in the 5 partner countries through multiprofessional focus groups, national expert interviews and face-to-face interviews with victims or potential victims
- Implementation and evaluation of the EU Roadmap for 12 months in 5 support service organisations (1 per partner country) and dissemination of the Roadmap across the UNFPA network
- Dissemination in EU and Eastern Europe/Central Asia to have a sustainable impact outside of EU borders

## 3. Type and number of persons benefiting from the project:

- Victims and potential victims of early/forced marriage or forced sexual relationships who seek assistance from frontline professionals (number of persons cannot be predicted as few estimates exist of incidence)
- Frontline multidisciplinary professionals in the partner countries (50 specialised professionals in total; 10 per country).
- Gender-based violence/child rights advocates in Eastern European/Central Asia (200), country officers (200) and YPEER network (100) who have multiplier effects throughout Region.

## 4. Expected results:

- Improved victim assistance for victims and potential victims of early or forced marriage or forced sexual relationships and their families, peers in the 5 project partner countries and in Europe/Central Asia through UNFPA
- Improved knowledge of harmonised, best practice standards for referral pathways by frontline professionals, child protection/law enforcement/education/childcare/justice/health actors
- Increased awareness of the applicability of the EU Roadmap of Referral Pathway on early/forced marriage throughout the gender focal points in the European Region via dissemination by UNFPA and through a wide range of nongovernmental organisations and voluntary organisations that are working directly with children at risk of forced marriage and/or its consequences.

## 5. Type and number of outputs to be produced:

- 1 Working paper of existing national guides on forced/early marriage; identification of gaps in English
- 5 multidisciplinary focus groups, 15 narrative interviews with victims, 15 expert interviews, 1 Guideline on focus group/interview methodology
- 1 Project website in English, 8 Social Media updates, 10 newspaper/magazine/blog in English or partner language
- 1 EU Roadmap for Referral Pathways, 50 pages on early/forced marriage/forced sexual relationships for frontline professionals in 5 languages (English, French, German, Portuguese, Russian) as programmatic tool for MS
- 1 Evaluation report, 30 pages in English of the implementation of the EU Roadmap in the 5 partner countries
- 5 national Dissemination Plans 10 pages each and 1 Dissemination Plan, 15 pages UNFPA activities
- 1 Awareness-raising report on rights of young victims and potential victims with regards to harmful practices to target youth via the YPEER network and written in collaboration with youth
- 1 Final project report to DG Justice in English

- 1 Public summary document of the project, 4 pages in English, French, German, Portuguese, Russian

**Spes Volunteering Support Centre of the Lazio (Italy) - Marry When You Are Ready – amount €243.639,91 – 5 MS (IT, RO, BG, HR, AT) – Harm – JUST/2014/RDAP/AG/HARM**

Project website: <http://www.ternibori.org/en/>

1. Objectives

- The project addresses the problem of early marriage involving girls, aged between 9 and 15 years, in Roma communities in Romania, Bulgaria, Croatia, Austria, Italy. These are countries both of origin and where Roma live today, carrying on this patriarchal tradition of violence. Combined child marriage is a cultural tradition, aggravated by economic difficulties and social segregation.
- It prevents normal growth in a large number of girls who are deprived of the right to education, work, choice of partner and personal development. The psychological, physical and economic consequences are far reaching.

2. Activities

The project lasts 18 months and has two workstreams: Community work, for awareness raising, and Recommendations and dissemination, to impact on policies.

- Community work (15 months) – Common working method will be established through an exchange (initial staff training in Montenegro) with Associate Partners with expertise on the issue. The operators will organize meetings to raise awareness and provide information on the physical and psychological risks and economic impact arising from early marriage. Special focus is on rural and segregated areas. Both adults and community leaders are targeted, and children and youth, encouraging them to continue schooling. It is the start of a long path, that aims to trigger a change of cultural attitudes. The work is based on informal meetings, theatrical performances, movies and progressive role models. Experiences, materials and documents form the basis of evaluation and discussion among partners (meeting in Romania).
- Recommendations and dissemination (8 months) Analyses and methods from Community Work will be processed into the Red Notebook, with practical and policy recommendations on European, national and local level. It is a call to action for eradication of child marriage, so far inexistent as issue in policies and strategies for Roma integration. Red Notebook with indications on how to frame legislation, policies and support, will be presented to policy makers and stakeholders in a conference in Bruxelles and in 5 national conferences.

3. Type and number of persons benefitting from the project

- The direct beneficiaries are Roma girls and their families and communities, 30 in 5 countries.
- At least 7.200 individuals will be engaged through direct contact.
- The other main target group are policy makers on European and national level of 5 countries.
- Indirect beneficiaries are stakeholders working with and for Roma communities inclusion: public institutions on local level, school and health authorities and workers, social services and mediators, NGOs working

4. Expected Results

- Obtain a new awareness in institutions and civil society organization at EU and national level, about the dimension and severity of the problem and the need to insert it as a transversal priority in Roma inclusion strategies.
- Initiate a cultural change in the attitude towards the forced child marriage, mainly within the Roma communities but also in general public.
- Forge a strong partnership of Roma women organizations with capacity to pursue this work as priority.
- Formulate practical and po

5. Type and number of outputs produced by the project

- Website; social channels.
- Staff training.
- Methodological Toolkit.
- At least 1250 community meetings.
- Documentary archive; videos.
- 7 public theatre performances.
- Evaluation meeting.
- Publication “Red Notebook: Practical and Policy Recommendations..
- 6 high level stakeholders conferences.
- Functional outputs: communication toolkit, 2 press releases, 8000 canvas bags; monitoring platform, administrative guidelines, 4 reports

**Universidad Rey Juan Carlos (Spain) - Multisectorial Academic Programme to prevent and combat Female Genital Mutilation (FGM/C) – amount €668.312,5 – 4 MS (ES, IT, PT, BE) – JUST/2014/RDAP/AG/HARM**

Project website: <https://mapfgm.eu/>

1. Objectives

- Specific Objective. To promote an integral and multisectorial approach to prevent and combat FGM/C through training, capacity building and development of expertise among University students, professors and professionals in European host countries.

2. Activities

- A.0.1 4. Management & Coordination activities.
- A.1. Establishment of Drafting Committee of Multisectorial Training Guide (MTG)
- A.2. Development, Review and Approval of MTG.
- A.3. Adaptation to national contexts, translation to 5 languages and publication of MTG.
- A.4. Meetings/Workshops with professors & rectors of partner universities.
- A.5. Development of an integrated and multisectorial course on FGM/C in curricula and planning of the courses (including meetings of Curriculum Development Committee).
- A.6. Course teaching of professors.
- A.7. Course teaching of students.
- A.8. Preparation of 4 seminars, dissemination and media work.
- A.9. 4 international academic multisectorial seminars with participation of experts, professionals, public administration and NGOs.
- A.10. Publication of seminars memories in English and national language of hosting university.
- A.11. External evaluation of results of the project (including initial and final survey among students and professors) and drafting of recommendations.
- A.12. Set up and update of a multilanguages website to disseminate activities, outcomes and publications.
- A.13. Realization of a short animated video on FGM/C

3. Beneficiaries

- Direct Beneficiaries:
  - 500 Students & 50 professors (training during the project).
  - 100 Professors, 300 students & 200 professionals (seminars).
  - 10000 students, professors & professionals (guide, video and website).
- Indirect beneficiaries:
  - 94000 possible victims in Spain, Portugal, Italy & Belgium.

4. Expected results

- E.R.1. Awareness, knowledge and skills of professionals and future professionals to prevent and eliminate FGM/C from a Human Rights Based Approach and Gender Equality perspective developed through a multisectorial guide published in six (6) languages.

- R.E.2. An integrated and multisectorial course on FGM included in the curricula of Medicine, Nursery, Midwifery, Law, Social Work, Education and International Development in 5 Universities in Belgium, Spain, Italy & Portugal.
- R.E.3. Awareness, knowledge and skills of academic community, professors, researchers, public administration and NGOs about FGM, raised through international multidisciplinary academic seminars, multilanguages website and animation video.
- E.R.4. 500 university students who will be in contact with FGM/C victims/possible victims will receive an integral training to effectively prevent and protect.
- E.R.5. Academic cooperation and mutual learning on FGM/C developed between EU countries & with countries of origin (Guinea Bissau, Gambia, Tanzania, Senegal & Somalia).

#### 5. Outputs

- Output 1. Multisectorial Training guide on FGM/C for students and professionals developed by international experts published in 6 languages.
- Output 2. Comprehensive curriculum on FGM/C developed for 5 pilot Universities, based on Multisectorial Training Guide.
- Output 3. 500 students graduated in Medicine, Nursery, Law, Social Work, International Cooperation, Anthropology and Education, trained how to better prevent and combat FGM and assist victims.
- Output 4. 50 professors prepared to teach their students on FGM/C prevention and elimination in 6 Universities.
- Output 5. 4 international seminars held with participation of experts from European countries and countries of origin.
- Output 6. 4 seminars conclusions disseminated among academic community, researchers, public administration and NGO's.
- Output 7. External evaluation report with recommendations and surveys among students and professors published.
- Output 8. Webpage with activities, results & publications of the project created, updated and disseminated (3 months newsletter).
- Output 9. Short animated video on FGM/C produced & disseminated in 6 languages.

### **Università degli Studi di Roma "la Sapienza" (Italy) - HASP Honour Ambassadors against Shame Practices – amount €478.623,84 – 5 MS (IT, GR, BU, UK, ES) - Harm – JUST/2014/RDAP/AG/HARM**

**Project website:** <http://hasp-project.eu/en/about-hasp/>

#### 1. Objectives

- Improve knowledge, raise awareness and help change attitudes on Honour Related Violence (HRV) against women, ranging from forced marriage to so called “honour crimes”.
- Promote skills of social workers and law enforcement personnel regarding the detection, assessment and reporting/addressing HRV against women thus combat and prevent HRV practices.
- Provide specific policy recommendations at national and EU level, thus engaging public authorities and policy makers with the aim of enhancing and upgrading antiHRV policies.
- Promote awareness raising through the direct participation of relevant communities and stakeholders, incorporating direct participation of those communities, with a focus on engaging men (indicatively, White Ribbon UK is a partner), as well as community and religious leaders and/or victims from practising communities (also see Associate partners).
- Encourage mutual learning and exchange of good practices between professionals and/or organizations, including public authorities, on the combat and prevention of HRV practices.

#### 2. Activities

- Investigate, map, and comparatively analyse current situation regarding HRV in the participating countries and the EU
- Provide a scientific study of HRV against women

- Develop a joint transnational short elearning training programme for social workers and law enforcement personnel, aiming at providing them with the skills required in order to effectively detect and address HRV practices.
- Implement Awareness Raising Field Missions, conducted in collaboration with Associate partners and other stakeholders, thus actively involving relevant communities
- Implement exchange of good practices through Mutual Learning
- Raise awareness on HRV through Research workshops, Public Roundtables, Info Days, and an International Conference, the transnational “Honour Ambassadors” network as well as other dissemination activities

### 3. Type and number of persons benefiting from the project

- Social workers and police officers (min. 1900)
- Women experiencing or at risk of HRV (undefined)
- Professionals and organizations working on gender equality/human rights issues and, especially on HRV, throughout Europe and beyond.
- Policy makers at all levels in five EU countries
- Academics (min. 30)
- Communities (min. eight)

### 4. Expected results

- To improve knowledge on the issue of HRV in the participating countries
- To provide specific policy recommendations at national and EU level
- To study the psychological aspect of HRV
- To reach women experiencing or at risk of HRV
- To develop an online joint transnational elearning training programme for social workers and law enforcement personnel
- Raise awareness through the Awareness Raising Field Missions, conducted by the HASPs in collaboration with Associate partners and other stakeholders
- Promote in practice the exchange of good practices through Mutual Learning
- Raise awareness on HRV through dissemination activities

### 5. Type and number of outputs to be produced

- Mapping HRV practices against women reports (one report per partner country and a comparative analysis report)
- Policy Recommendations Paper
- HRV Practices against Women: A psychological Approach (one scientific study)
- An Honour Toolkit against Violence, providing women experiencing or at risk of HRV with a stepbystep selfassessment, and also offering them guidance on how to face the situation (organizations and authorities to resort to etc.)
- A joint transnational training programme for social workers and law enforcement personnel
- Training material for the joint transnational elearning
- Mutual Learning
- HASP Trainee Guide
- Awareness Raising Field Missions (at least 40)
- HASP Mutual Learning
- Research workshops (at least 2 per partner organization)
- Info Days (at least 1 per partner country)
- Public Roundtables (at least 1 per partner country)
- International Conference on HRV practices against women
- HASP Network (transnational)

**Terre Des Femmes - Menschenrechte Für Die Frau E.v. (Germany) - CHANGE Plus. Promoting Behaviour Change towards the Eradication of Female Genital Mutilation in Practising Communities and CommunityBased Advocacy - 7 MS (AT, DE, NL, PT, FR, IT, GB) EUR 712,942,79 – Harm – JUST/2014/RDAP/AG/HARM**

Project website: <http://www.change-agent.eu/>

1. Objectives

CHANGE Plus aims at raising awareness, changing attitudes and promoting behaviour change on Female Genital Mutilation (FGM) in practising African communities in four EU Member States (Germany, Netherlands, Portugal, France) through community assessment, capacity development/ mutual learning, exchange of good practices and the empowerment of community members.

2. Activities

- Participatory research conducted in communities in Hamburg, behaviour change activities designed and assessed in communities in France, Portugal, and Hamburg
- 48 community members trained as CHANGE Agents , who implement 144 behaviour change activities
- 8 experienced community members trained as CHANGE Champions” who implement 48 activities, mentor CHANGE Agents, participate in local/national and EU advocacy events
- project results disseminated to public, national stakeholders, EUstakeholders and decisionmakers

3. Type and number of persons benefiting from the project

- 56 community members benefit directly: 48 as CHANGE Agents, 8 as CHANGE Champions
- min.1000 community members targeted by activities
- min. 80 of participants at 16 local/national advocacy activities
- min. 250 EU stakeholders benefit through communication and advocacy activities
- around 140.000 of women and girls at risk of FGM and those whoare affected, benefit through better knowledge, greater awareness and behaviour change leading to better prevention and support

4. Expected results

- Individual project participants are empowered to act as catalysts of behaviour change (CHANGE Agents) community leaders (CHANGE Champions) are empowered to act as antiFGM advocates at the local/national/EU level.
- African migrant communities, inparticular girls/women at risk of FGM and those already affected, benefit from community assessment and evaluation, awareness raising, dialogue and implementation of behaviour change activities; pressure on families to continue FGM is reduced; community voices are better integrated into local / nationallevel debates on the abandonment of FGM
- Partners and other NGOs have better knowledge onstrategies to promote abandonment of FGM in practising communities in the EU
- Local/national authorities, EU stakeholders and other relevant actors (e.g., key professionals) receive advice on how to better prevent FGM

5.Type and number of outputs to be produced

- Outputs re: community mapping, project evaluation
  - 1 new module for community evaluation developed
  - Selected communities in Hamburg assessed
  - Specific behaviour change activities developed and evaluated in Lisbon, Amsterdam and Hamburg
- Outputs re: CHANGE Agents’ capacity development / activities
  - Training curriculum revised (new modules on gender/women’s empowerment and on community evaluation)



- 7 days of of training held for 48 CHANGE Agents
  - 50 exchange meeting for CHANGE Agents
  - 192 behaviour change activities implemented (144 activities by Agents, 48 activities by Champions) in Lisbon, Amsterdam, Paris and Berlin and Hamburg
  - 6 skype calls with African associate partners
  - 1920 packages compiling material from (associate) partners distributed to Agents/Champions
  - Outputs re: CHANGE Champion capacity development / activities 4 days training for 8 Champions
  - 6 expert presentations from leadership training available
  - 16 local/national advocacy activities (e.g. roundtables)
  - 1 lobbying meeting with EU decisionmakers
- Outputs re: dissemination of project results
- 1 video clip (5 languages subtitled)
  - 1 website
  - 2 press conferences, min. 6 press releases
  - participation in 4 EU level conferences in Brussels
  - 1 event for journalists in Brussels
  - EU wide dissemination through website articles, social media, newsletters
  - 250 print copies and electronic version of training manual disseminated
  - 21.500 printcopies of FGM prevention brochure disseminated in 5 EU Member States
  - 1 European Exchange Meeting for Agents and Champions
  - 1 EU wide conference in Berlin

**Folkuniversitetet, Stiftelsen Kursverksamheten Vid Uppsala Universitet (Sweden) - Human Rights as a part of language training to prevent HRV and harmful practices in the communities (HR in Practice) – amount €617.394,14 – 5 MS (SE, GR, PT, UK, AT) Harm – JUST/2014/RDAP/AG/HARM**

Project website: <http://www.human-right.net/hrinpractice/en/>

1. Objectives

- To prevent violence linked to so called harmful practices (e.g. female genital mutilation, forced or early marriage or forced sexual relationships, honour crimes) by inclusion of awareness rising and training based on Council of Europe Convention on preventing and combating violence against women and domestic violence in language training for newly arrived immigrants to participating countries

2. Activities

- Creation of method and structure for cooperation between language training centres and immigrant NGOs concerning awareness rising and training in human right for newly arrived immigrants
- Elaboration of training material in human rights for inclusion in language training
- training of staff at language centres and immigrant NGOs in elaborated training materials
- Pilot training of newly arrived immigrants participating in language training in human rights at language centre
- Impact measurement on attitudes concerning human rights

3. Type and number of persons benefiting from the project

- 150 persons at language centres and immigrant NGOs
- 2000 newly arrived immigrants

4. Expected results

- More effective and efficient awareness rising and training in human rights for newly arrived immigrants participating in language trainings

- Effective cooperation between language centres and immigrant NGOs concerning training and awareness rising in human rights and other integration issues to combat harmful acts

#### 5. Type and number of outputs of the project

- Workstream 0 Project management
- Project Manual
- Quality Manual
- Partner contract
- Progress report and final report
- Workstream 1 Method and Structure for cooperation between Language Training Centres and immigrant NGOs
- Questionnaire
- analysis report on the result of the questionnaire
- Draft method and structure for cooperation
- 4 national workshops
- Final method and structure for cooperation
- Workstream 2 Development and finalisation of training materials
- Training material
- Feedback workshops with staff at language centres and immigrant NGOs
- Training for staff at language centres and immigrant NGOs
- Workstream 3 implementation of Human Rights training in the framework of language training
- Templates for impact studies on newly arrived immigrants
- Templates for evaluation of method and structure for cooperation
- Training in human rights of 2000 newly arrived immigrants
- Evaluation report on method and structure for cooperation
- Impact report on impact of human rightstraining
- Networking platform for language centres and immigrant NGOs for working with awareness rising concerning human rights
- Workstream 4 –Dissemination and valorisation
- Website
- Digital networking platform
- Local/national workshop
- European conference
- Articles in journals
- Biannual newsletters

### **Actionaid International Italia Onlus (Italy) - AFTER Against FGM/C Through Empowerment and Rejection Network – grant €719.114,00 – 5 MS (IT, ES, BE, SE, IE) - Harm – JUST/2014/RDAP/AG/HARM**

**Project website:** <http://www.afterwomen.eu/project>

The project deals with Female genital mutilation/cutting (FGM/C) which reflect a deeprooted inequality between the sexes and constitutes an extreme form of discrimination against girls and women. It stands out as a relevant form of violence against girls and its a violation of women’s human rights to life, dignity and health

#### 1. Activities

The core activities of the AFTER project in fact are empowerment andsensitization activities directly targeting migrant women and girls and their communities living in the EU – including men and religious leaders & local policy and decision makers – with the aim to mobilise them to reject FGM/C practices. This will be done by :

- 1) replicating in Europe effective participatory methodologies (viz. ReflectAction methodology <http://www.reflectaction.org/womensrights> ) successfully implemented in communities in Africa and

- 2) involving women, girls, opinion makers and religious leaders coming directly from African communities in Europe so to witness how the FGM/C practice is becoming unpopular & banned also among many African people as well.

Activities include:

- Mobilise migrant women & girls living in the EU to reject and challenge FGM/C.
- Mobilise migrant communities – in particular men and religious leaders to reject FGM/C.
- Build alliances among migrant communities in the EU and communities in countries of origin to prevent and fight FGM/C.
- Build a network of local administrators committed to take concrete actions to prevent FGM/C and to support FGM victims, also in terms of community service offered.
- Broadly disseminate information on existing social and healthcare services and protection measures related to FGM/C among migrant communities.
- Sensitize a wider audience of European citizens on FGM/C.

## 2. Type and number of persons benefiting from the project

- The main target group of the project are migrant women and girls from FGM/C affected communities living in the EU who will participate in the empowerment activities foreseen in work stream 2.

## 3. Expected results

- The overall expected result is that they will be more empowered and willing to reject FGM/C and to take action to change cultural behaviours and beliefs that tolerate FGM/C in their communities.
- In particular women and girls after the completion of the project will have improved knowledge of their rights relating to women's sexual autonomy and bodily integrity and on the consequences of FGM/C on the lives of women and girls who undergo the practice.
- They will know more about existing international and national laws and policies aimed at protecting girls and women from harmful traditional practices and in particular FGM/C and preventing the practice and about relevant support and protection services available in the country and city they live in.
- Through testimonies and meetings with women, girls and religious leaders involved in FGM/C prevention programmes in Africa they will have increased awareness of success stories regarding women and girls' struggles to challenge and reject FGM/C.
- Men and religious leaders from FGM/C affected communities living in the EU are also target groups of activities but not beneficiaries. After the completion of the project they will have increased awareness on women's rights, on the consequences of FGM/C and on the social, health and cultural services FGM victims or potential victims will require.
- EU policy makers and national governments are target groups of dissemination activities under WS4. They will benefit from expected project results as they will have increased knowledge and tools on possible effective FGM/C prevention strategies and FGM supportive measures that include direct involvement of affected communities.

## 4. Type and number of outputs to be produced

Outputs to be produced: Review Report; Mapping and Gapping Assessment; Database of local stakeholders, Champions for Change Network, a Twitter campaign, a RA revised method for immigrants living in northern countries, a training for the trainers (contents + materials), promotional materials for empowering paths, an FGM documentary, 10 videos etc

## **2016 selected projects**

**Best practices to Empower women against Female genital mutilation, Operating for Rights and legal Efficacy – amount € 625,328.93– 5 MS (IT, IT, FR, BE, FR) –(777007) JUST-RDAP-VICT-AG-2016**

Position	Proposer Name	Country
1	Associazione Differenza Donna ONG	IT
2	Non c'è Pace Senza Giustizia	IT
3	Commission pour l'Abolition des Mutilations Sexuelles CAMS	FR
4	La Palabre - Het Palabre	BE
5	Institut en Santé Génésique	FR

### 1- Objective

- The Overall Objective is to contribute to an increased efficacy of the legal and policy framework to prevent and combat FGM in Belgium, France and Italy.

### 2- Specific objectives are:

- To contribute to reinforce policies combating and preventing FGM by building on best practices at EU level.
- To promote the revision/implementation of policy, legislative and financial measure and procedures to measure prevalence, prevent and combat FGM at national level.
- To increase the capacity of key professionals and CSOs to provide support and protection to victims and potential victims of FGM and treatment to female perpetrators, and sensitise migrant communities at risk.

### 3- Activities:

- Kick-off meeting;
- Research;
- Recommendations;
- Advocacy;
- Photographic exhibit;
- Methodology for training;
- Training and Training of Trainers for key professionals;
- Network activities;
- Awareness campaign;
- Individual Counsel

### 4- Type and nr. of beneficiaries:

- 480 CSOs, EU and national institutions, media, other relevant stakeholders;
- 265 medical and legal professionals, refugee commissions, women's shelters, associations of migrant women;  
528 migrant women, asylum seekers, migrant communities, FGM victims, women at risk, female persecutors.
- 4,500 general public (photo exhibition,web advertisement).

### 5- Expected results

- Developed and shared recommendations on application of national best practices
- Increased awareness of relevant stakeholders at national and EU level on the needs to revise and/or implement policy and measures against FGM
- Trained key professionals on FGM related issues and increased the effectiveness of referral systems
- Raise awareness among communities at risk of FGM and implemented programs targeted at providing treatment to perpetrators

### 6- Type and nr. of outputs:

- 40 outputs among: meetings, data analysis, recommendations, advocacy material, press release, trainings, photo banners, rollup, leaflets, posters, directories.

## 2017 selected projects

**809977 - Let's CHANGE: sustainable prevention of female genital mutilation through training of professionals by community experts and community empowerment €692391 (DE, FR, NL, DE) REC-RDAP-GBV-AG-2017**

### PROJECT ABSTRACT – 809977 – LETS CHANGE

**Call:** REC-RDAP-GBV-AG-2017  
**Project Number:** 809977  
**Project Acronym:** Lets CHANGE  
**Duration (months):** 24

**Project Title:** Let's CHANGE: sustainable prevention of female genital mutilation through training of professionals by community experts and community empowerment

**Coordinator:** TERRE DES FEMMES-MENSCHENRECHTE FUR DIE FRAU EV BRUNNENSTRASSE  
 128  
 13355 BERLIN  
 Germany

**Total Cost:** 865489,83  
**Grant Awarded:** 692391

Participant Name	Country	Participant Role	Grant Requested	%
TERRE DES FEMMES-MENSCHENRECHTE FUR DIE FRAU EV	DE	COORDINATOR	251.944,00 €	36,39%
EQUILIBRES ET POPULATIONS	FR	PARTICIPANT	155.762,03 €	22,50%
FEDERATIE VAN SOMALISCHE ASSOCIATIES IN NEDERLAND VERENIGING	NL	PARTICIPANT	112.311,47 €	16,22%
PLAN INTERNATIONAL DEUTSCHLAND EV	DE	PARTICIPANT	172.373,50 €	24,90%
			<b>692.391,00 €</b>	

#### Objectives:

Reducing gender-based violence and violence against children by reducing the prevalence of female genital mutilation (FGM) in the EU through prevention work and improved response to FGM; Community empowerment through CHANGE Agents, behaviour change activities (BCA), community events; Creating a EU expert pool of CHANGE Trainers offering trainings for public authorities and key professionals to all European Member States; Including neglected North African, Asian, Middle Eastern communities in FGM prevention

Activities:

32 members from FGM practicing communities trained as new CHANGE Agents; 152 BCAs in practicing communities, 8 community empowerment events; EU expert pool: 24 trained CHANGE Trainers; 72 training sessions for public authorities, key professionals; Project dissemination to public, national/EU stakeholders, decision-makers

Expected results:

CHANGE Agents empowered as catalysts of behaviour change; EU community expert pool on FGM = CHANGE Trainers; Community empowerment: African, Asian & Middle Eastern communities benefit from the awareness raising and BCAs, change attitudes towards FGM

Type & number of deliverables

40 days of training, 20 mutual learning events EU Expert Pool: 864 public authorities & professionals trained; 152 BCAs implemented; Mentoring: matching between new CHANGE Agents & Trainers; Flyer targeted at communities, 12.000 c; 2 Modules train-the-trainer seminars; “How to become a CHANGE Agent” brochure, 800 c; 2 press conferences; EU-wide dissemination; 1 European exchange meeting; 1 Advocacy meeting with EU decision-makers; 1 EU-wide conference.

**810148 -School education programme on gender equality, gender-based violence and harmful practices €485037 (BE, PT, IS, ES, DE)**

## PROJECT ABSTRACT – 810148 – GENDER ABC

<b>Call:</b>	REC-RDAP-GBV-AG-2017
<b>Project Number:</b>	810148
<b>Project Acronym:</b>	Gender ABC
<b>Duration (months):</b>	24
<b>Project Title:</b>	School education programme on gender equality, gender-based violence and harmful practices
<b>Coordinator:</b>	END FEMALE GENITAL MUTILATION-EUROPEAN NETWORK RUE D'EDIMBOURG 26 1050 BRUXELLES Belgium
<b>Total Cost:</b>	606321,12
<b>Grant Awarded:</b>	485037



Participant Name	Country	Participant Role	Grant Requested	%
END FEMALE GENITAL MUTILATION-EUROPEAN NETWORK	BE	COORDINATOR	102.788,00 €	21,19%
ASSOCIACAO PARA PLANEAMENTO DA FAMILIA	PT	PARTICIPANT	69.090,00 €	14,24%
ASSOCIAZIONE ITALIANA DONNE PER LO SVILUPPO	IT	PARTICIPANT	105.423,00 €	21,74%
MEDICOS DEL MUNDO	ES	PARTICIPANT	93.510,00 €	19,28%
TERRE DES FEMMES-MENSCHENRECHTE FUR DIE FRAU EV	DE	PARTICIPANT	114.226,00 €	23,55%
			<b>485.037,00 €</b>	

### Objectives

- Empower children to respect human rights, recognise violations of children rights and forms of GBV violence and protect themselves;
- Raise the awareness of school personnel, families, communities and support services to develop a supportive environment for children;
- Strengthen political commitment of local authorities (education, welfare, youth) to sustain school education programmes on gender

### Activities

- Development of education modules and educational resources for children and focal points
- Meetings with schools, families, local authorities and support services
- Delivery of education activities
- Dissemination / Awareness-raising activities
- Evaluation of project impact

### Type / number of persons benefiting from the project

- Total of 1.322 children: 685 secondary schools, 637 primary schools
- Teachers / School personnel: ~ total of 93-124 focal points trained
- Families and communities: 1.860-2.480 people reached
- Local authorities and support services: ~35 entities reached

### Expected results

- Children change their attitudes towards gender stereotypes and social, cultural and religious norms reinforcing those
- Children have increased capacity to claim their rights and to protect themselves in risky or violent situations and to access specialist services and support
- Families and communities are better aware of GBV and children rights
- A reference system between authorities, services and the schools
- Comprehensive education programme transferable to other contexts
- Strengthened political commitment to sustain school education programmes on gender

### Type / number of deliverables to be produced

- 19 education modules
- 24-32 educational resources
- 57-114 creative outputs developed by children
- 62 meetings with schools

- 31 meetings with families
- 31 awareness-raising events
- 66-84 meetings with local authorities and support services
- Facebook, Blog, Instagram
- 50-60 dissemination actions
- Baseline assessment / 2 evaluation report